

Sarah Elaine Eaton, Ph.D.

Werklund School of Education, University of Calgary
2500 University Dr. NW, Calgary, AB, T2N 1N4 Canada
E-mail: seaton@ucalgary.ca Telephone: +1.403.220.6378

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CAREER HIGHLIGHTS

- 2020 Canadian Society for the Study of Higher Education (CSSHE) Research and Scholarship Award
- 2020 Appointed as Co-Editor-in-Chief, *International Journal for Educational Integrity* (Springer)
- 2018 Co-Founder and Co-Editor, *Canadian Perspectives on Academic Integrity*
- 2016 Sole Canadian representative invited to an exclusive, invitation-only education event hosted at The White House, organized by the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs.
- 2015 Recipient of the Werklund School of Education Award for Teaching Excellence

SECTION I: ACADEMIC CREDENTIALS

- 2009 Doctor of Philosophy, Educational Leadership, Policy and Governance
University of Calgary, Calgary, Alberta, Canada
Dissertation: “Marketing of Revenue-generating ESL Programs at the University of Calgary: A qualitative study”
Supervisor: Dr. J. Timothy (Tim) Goddard
- 1997 Master of Arts, Hispanic Literature
University of Calgary, Calgary, Alberta, Canada
Thesis: “Silence, feminine artistic creation and Isabel Allende's *La casa de los espíritus*”
Supervisor: Dr. Luis Torres
- 1992 Certificate of Spanish Language Proficiency
Universidad Complutense, Madrid, Spain
- 1992 Bachelor of Arts (Honours), English Literature
Saint Mary’s University, Halifax, Nova Scotia, Canada

SECTION II: PROFESSIONAL EXPERIENCE

Administrative and Leadership Appointments

- 2019 – 2021 Educational Leader in Residence, Academic Integrity (2-year secondment)
- 2017 (July to Dec.) Interim Associate Dean, Teaching and Learning, Werklund School of Education

Academic Appointments

2020 – Present	Associate Professor (with tenure), Werklund School of Education, University of Calgary
2016 – 2020	Assistant Professor (tenure track), Werklund School of Education, University of Calgary
2009 - Present	Research Associate, Language Research Centre, University of Calgary
1994 – 2016	Sessional Instructor, University of Calgary
2011 – 2016	Adjunct Assistant Professor, Faculty of Arts, University of Calgary
2001 - 2005	Sessional instructor, Dept. of Modern Languages (Spanish), Mount Royal College/University

SECTION III: RESEARCH, SCHOLARSHIP, AND KNOWLEDGE MOBILIZATION

Research expertise: Academic Integrity; Plagiarism; Ethics; Qualitative Research Methods; Higher education (policy, governance, leadership, structures, and programming)

Publications

Peer-Reviewed Journal Articles (*Denotes graduate student co-author.)

1. **Eaton, S. E.**, *Fernández Conde, C., *Rothschuh, S., *Guglielmin, M., & *Otoo, B. K. (2020). Plagiarism: A Canadian higher education case study of policy and practice gaps. *Alberta Journal of Educational Research*, 66(4), 471-488. <https://journalhosting.ucalgary.ca/index.php/ajer/article/view/69204>
2. Stoesz, B., & **Eaton, S. E.** (2020). Understanding the academic integrity policies of publicly funded universities in western Canada. *Educational Policy*. <https://doi.org/10.1177/0895904820983032>
3. **Eaton, S. E.**, & *Turner, K. L. (2020). Exploring academic integrity and mental health during COVID-19: Rapid review. *Journal of Contemporary Education Theory & Research*, 4(2), 34-41. Retrieved from <https://www.jcetr.gr/index.php/1308-2/>
4. * Colpitts, B. D. F., *Usick, B. L., & **Eaton, S. E.** (2020). Doctoral student reflections of blended learning before and during COVID-19. *Journal of Contemporary Education Theory & Research*, 4(2), 3-11. Retrieved from <https://www.jcetr.gr/index.php/vol-4-iss-2-2020/>
5. **Eaton, S. E.** (2020). Academic Integrity During COVID-19: Reflections from the University of Calgary. *International Studies in Educational Administration*, 48(1), 80-85. Retrieved from <https://prism.ucalgary.ca/handle/1880/112293>
6. Hayden, A. K., **Eaton, S. E.**, Crossman, K., *Penaluna, L.-A., & Lenart, B. (2020). Text-matching software in post-secondary contexts: A systematic review protocol. *Canadian Perspectives on Academic Integrity*, 3(1), 6-24. doi:<https://doi.org/10.11575/cpai.v3i1.68399>

7. **Eaton, S. E.**, Crossman, K., Behjat, L., Yates, R. M., Fear, E., & Trifkovic, M. (2020). An institutional self-study of text-matching software in a Canadian graduate-level engineering program. *Journal of Academic Ethics*. doi:<https://doi.org/10.1007/s10805-020-09367-0>
8. **Eaton, S. E.** (2020). Ethical considerations for research conducted with human participants in languages other than English. *British Educational Research Journal*, 46(4), 848-858. doi:10.1002/berj.3623
9. MacLeod, P. D., & Eaton, S. E. (2020). The paradox of faculty attitudes toward student violations of academic integrity. *Journal of Academic Ethics*, 18(4), 347-362. doi:10.1007/s10805-020-09363-4
10. Lock, J., Schroeder, M., & **Eaton, S. E.** (2019). Designing and implementing an online academic integrity tutorial: Identifying the challenges within a post-secondary context. *Journal of Educational Thought*, 52(3), 193-208.
11. **Eaton, S. E.**, Chibry, N., Toye, M. A., & Rossi, S. (2019). Interinstitutional perspectives on contract cheating: A qualitative narrative exploration from Canada. *International Journal for Educational Integrity*, 15(9). doi:<https://doi.org/10.1007/s40979-019-0046-0>
12. Stoesz, B., **Eaton, S. E.**, Miron, J. B., & *Thacker, E. (2019). Academic integrity and contract cheating policy analysis of colleges in Ontario, Canada. *International Journal for Educational Integrity*, 15(4), 1-18. doi:<https://doi.org/10.1007/s40979-019-0042-4>
13. **Eaton, S. E.**, & Dressler, R. (2019). Multilingual essay mills: Implications for second language teaching and learning. *Notos*, 14(2), 4-14. Retrieved from <http://hdl.handle.net/1880/110695>
14. **Eaton, S. E.**, & Burns, A. (2018). Exploring the intersection between culturally responsive pedagogy and academic integrity among EAL students in Canadian higher education. *Journal of Educational Thought*, 51(3), 339-359.
15. **Eaton, S. E.** (2018). Innovating integrity in online learning contexts. *Journal for Research and Practice in College Teaching*, 3(2), 98-103. Retrieved from <https://journals.uc.edu/index.php/jrpct/article/view/895>
16. Jacobsen, D. M., McDermott, M., Brown, B., **Eaton, S. E.**, & Simmons, M. (2018). Graduate students' research-based learning experiences in an online Master of Education program. *Journal of University Teaching & Learning Practice*. 15(4). Retrieved from <https://ro.uow.edu.au/jutlp/vol15/iss4/4/>
17. **Eaton, S. E.**, & *Edino, R. I. (2018). Strengthening the research agenda of educational integrity in Canada: A review of the research literature and call to action. *Journal of Educational Integrity*, 14(1). doi:<https://doi.org/10.1007/s40979-018-0028-7>
18. **Eaton, S. E.**, & Crossman, K. (2018). Self-plagiarism research literature in the social sciences: A scoping review. *Interchange: A Quarterly Review of Education*, 49(3), 285-311. doi:10.1007/s10780-018-9333-6

19. Jacobsen, D. M., **Eaton, S. E.**, Brown, B., Simmons, M., & McDermott, M. (2018). Action research for graduate program improvements: A response to curriculum mapping and review. *Canadian Journal of Higher Education*, 48(1), 82-98. Retrieved from <http://journals.sfu.ca/cjhe/index.php/cjhe/article/view/188048>
20. Lock, J. V., **Eaton, S. E.**, & *Kessy, E. (2017). Fostering self-regulation in online learning in K-12 education. *Northwest Journal of Teacher Education*, 12(2), 1-13. Retrieved from <http://pdxscholar.library.pdx.edu/cgi/viewcontent.cgi?article=1004&context=nwjte>
doi:10.15760/nwjte.2017.12.2.2
21. **Eaton, S. E.** (2017). Perceptions of ESL program management in Canadian higher education: A qualitative case study. *International Journal of Learning, Teaching and Educational Research*, 16(9), 13-28. Retrieved from <http://ijlter.org/index.php/ijlter/article/view/980/pdf>
doi:<https://doi.org/10.26803/ijlter.16.9.2>
22. *Kessy, E., **Eaton, S. E.**, & Lock, J. V. (2017). Developing teachers: Reflections on self-regulated learning in professional graduate education. *Canadian Journal for Teacher Research*. Retrieved from <http://www.teacherresearch.ca/blog/article/2017/06/25/330-developing-teachers-reflections-on-self-regulated-learning-in-professional-graduate-education>
23. Burns, A., Brown, B., **Eaton, S. E.**, & Mueller, K. (2017). A day in the life: Examinations of women's choices in the academy. *Journal of Educational Thought*, 50 (2&3), 118-137.
24. **Eaton, S. E.** (2017). Comparative analysis of institutional policy definitions of plagiarism: A pan-Canadian university study. *Interchange: A Quarterly Review of Education*. doi: 10.1007/s10780-017-9300-7. Retrieved from: <http://rdcu.be/oCx2>
25. Brown, B., Dressler, R., **Eaton, S. E.**, & Jacobsen, D. M. (2015). Practicing what we teach: Using action research to learn about teaching action research. *Canadian Journal of Action Research*, 16(3), 60-77.
26. Brown, B., **Eaton, S. E.**, Jacobsen, D. M., Roy, S., & Friesen, S. (2013). Instructional design collaboration: A professional learning and growth experience. *MERLOT Journal of Online Learning and Teaching*, 9(3). Retrieved from http://jolt.merlot.org/vol9no3/brown_0913.htm
27. **Eaton, S. E.** (2012). How will Alberta's second language students ever achieve proficiency? ACTFL Proficiency Guidelines, the CEFR and the "10,000-hour rule" in relation to the Alberta K-12 language-learning context. *Notos*, 12(2), 2-12.
28. **Eaton, S. E.** (2010). How to use Skype in the ESL/EFL classroom. *The Internet TESL Journal*, XVI(11). Retrieved from <http://iteslj.org/Techniques/Eaton-UsingSkype.html>
29. **Eaton, S. E.** (2010). Leadership through language learning and teaching: Gandhi as a role model. *Notos*, 11(1), 2-7.

30. **Eaton, S. E.** (2005). How to promote your language program in a tough market. *International Journal of Foreign Language Teaching*, 1(2), 23-26. Retrieved from Retrieved from <http://ijflt.com/images/ijflt/IJFLTSpring05.pdf>

Additional articles that have entered the publication process:

31. Eaton, S. E. (2021, in press). Career development, academic integrity, and counterfeit credentials: Understanding the connections. *Career Planning and Adult Development Journal*.
32. Simmons, M., McDermott, M., **Eaton, S.E.**, Brown, B., & Jacobsen, D. M. (2021, forthcoming). Reflection as pedagogy in action research. *Educational Action Research*.
33. Miron, J. B., **Eaton, S. E.**, McBrearity, L., & Baig, H. (under review). Academic Integrity Education Across the Canadian Higher Education Landscape.

Refereed Conference Proceedings

1. Paul, R., **Eaton, S. E.**, Laird, G., Nelson, N., & Brennan, R. (2020). *Using agent-based modelling for EER experimental design: Preliminary validation based on student cheating behaviours*. Paper presented at the Canadian Engineering Education Association (CEEA), Montreal, QC. <https://ojs.library.queensu.ca/index.php/PCEEA/article/view/14134>
2. Anselmo, L., & **Eaton, S. E.** (2017). Making evidence informed decisions about formative written feedback. In A. P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.), *Selected Proceedings of the IDEAS Conference 2017: Leading Educational Change Conference* (pp. 57-65). Calgary, Canada: Werklund School of Education, University of Calgary. Retrieved from <https://prism.ucalgary.ca/handle/1880/52096>
3. Brown, B., **Eaton, S. E.**, & Schroeder, M. (2017). Signature Pedagogies in Online Classes. In A. P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.), *Selected Proceedings of the IDEAS Conference 2017: Leading Educational Change Conference* (pp. 66-74). Calgary, Canada: Werklund School of Education, University of Calgary. Retrieved from <https://prism.ucalgary.ca/handle/1880/52096>
4. **Eaton, S. E.**, Guglielmin, M., & Otoo, B. (2017). Plagiarism: Moving from punitive to proactive approaches. In A. P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.), *Selected Proceedings of the IDEAS Conference 2017: Leading Educational Change Conference* (pp. 28-36). Calgary, Canada: Werklund School of Education, University of Calgary. Retrieved from <https://prism.ucalgary.ca/handle/1880/52096>
5. Brown, B., Schroeder, M., & **Eaton, S.E.** (2016, May). Designing Synchronous Online Interactions and Discussions. In M. Takeuchi, A.P. Preciado Babb, & J. Lock. IDEAS 2016: *Designing for Innovation Selected Proceedings*. Paper presented at IDEAS 2016: Designing for Innovation, Calgary, Canada (pp. 51-60). Calgary, Canada: Werklund School of Education, University of Calgary. Available from: <http://hdl.handle.net/1880/51209>

6. Brown, B., **Eaton, S. E.**, Dressler, R., & Jacobsen, D. M. (2015). Professional collaboration as responsive pedagogy. *Proceedings of the IDEAS: Rising to Challenge Conference*. Calgary: Werklund School of Education, University of Calgary.
7. Douglas, G. J., & **Eaton, S. E.** (2002). Outsourced Technical Translations: Assuring Quality. *Proceedings of the Society of Technical Communicators, STC Region 7*.

Book series

Eaton, S.E.. Series editor. (2021, launch). *Ethics and Integrity in Educational Contexts*, Springer Nature (ISSN 2731-0167).

Books

1. **Eaton, S. E.** (2021, forthcoming). *Plagiarism in higher education: Tackling tough topics in academic integrity*. Santa Barbara, CA: Libraries Unlimited.
2. **Eaton, S.E.** & Burns, A. (Eds.). (2020). *Women negotiating life in the academy: A Canadian perspective*. Springer. Doi: 10.1007/978-981-15-3114-9
3. **Eaton, S.E.** (2005). *101 Ways to market your language program: A practical guide for language schools* (2nd. ed.). Calgary: Onate Press.

Book Chapters

1. Brown, B., & **Eaton, S. E.** (2020). Using a community of inquiry lens to examine synchronous online discussions in graduate courses. In *Handbook of Research on Online Discussion-Based Teaching Methods* (pp. 229-262): IGI Global. doi: 10.4018/978-1-7998-3292-8.ch010
2. Burns, A., & **Eaton, S. E.** (2020). Postscript: Conclusions Drawn from the Exercise of Writing a Book. In A. Burns (Ed.), *Women Negotiating Life in the Academy: A Canadian Perspective* (pp. 199-201). Singapore: Springer Singapore.
3. **Eaton, S. E.** (2020). Challenging and critiquing notions of servant leadership: Lessons from my mother. In S. E. Eaton & A. Burns (Eds.), *Women Negotiating Life in the Academy: A Canadian Perspective* (pp. 15-23). Singapore: Springer Singapore.
4. **Eaton, S. E.**, & Burns, A. (2020). Preface: Insights into Women Negotiating Life in the Academy—A Canadian Perspective. In S. E. Eaton & A. Burns (Eds.), *Women Negotiating Life in the Academy: A Canadian Perspective* (pp. v-viii). Singapore: Springer Singapore.
5. **Eaton, S. E.**, & Dressler, R. (2020). Multilingual essay mills: The need for research beyond English language commercial providers. In T. Bretag (Ed.), *A research agenda for academic integrity* (pp. 152-162). Cheltenham, UK: Edward Elgar Publishing.

6. Gereluk, D., Dressler, R., **Eaton, S. E.**, Becker, S., & Smith, C. (2020). "Growing Our Own Teachers": Rural Individuals Becoming Certified Teachers. In M. Corbett & D. Gereluk (Eds.), *Rural teacher education: Connecting land and people* (pp. 137-153): Springer.
7. Lock, J., Kjorlien, Y., Tweedie, G., Dressler, R., **Eaton, S. E.**, & Spring, E. (2019). Advancing the writing of academics: Stories from the writing group. In N. Simmons & A. Singh (Eds.), *Critical collaboration communities: Academic writing partnerships, groups, and retreats* (pp. 55-65): Brill/Sense Publishers. doi: https://doi.org/10.1163/9789004410985_005
8. **Eaton, S. E.** (2019). Overview of higher education in Canada. In J. M. Jacob & R. Heydon (Eds.), *Bloomsbury Education and Childhood Studies*: Bloomsbury. doi: 10.5040/9781474209434.0004
9. **Eaton, S. E.** (2019). The role of research and knowledge creation in in higher education (Canada). In J. M. Jacob & R. Heydon (Eds.), *Bloomsbury Education and Childhood Studies*: Bloomsbury. doi: 10.5040/9781474209496.0002
10. **Eaton, S. E.** (2018). The impact of technology on how instructors teach and how students learn. In R. Harnish, K. R. Bridges, D. Sattler, N., M. L. Signorella, & M. Munson (Eds.), *The use of technology in teaching and learning* (pp. 74-80): STP. Retrieved from the Society for the Teaching and Learning of Psychology website: <https://teachpsych.org/ebooks/useoftech>
11. **Eaton, S. E.** (2013). The Administration of English as a Second Language (ESL) Programs in Higher Education: Striking the Balance Between Generating Revenue and Serving Students. In Y. Hébert & A. A. Abdi (Eds.), *Critical Perspectives on International Education* (pp. 149-162). Rotterdam: Sense.
12. Hirtz, S., & **Eaton, S. E.** (2011). Language Learning 2.0: Innovative Approaches for Tomorrow's Global Citizens. In S. Hirtz & K. Kelly (Eds.), *Education for a Digital World 2.0* (Vol. 1). Vancouver, BC: BC Campus, Commonwealth of Learning.

Invited and Edited Articles (Non-refereed, including public scholarship)

1. **Eaton, S. E.** (2020, 26 June). Teaching and learning centres are the academic heroes of COVID-19. *University Affairs*. Retrieved from <https://www.universityaffairs.ca/opinion/in-my-opinion/teaching-and-learning-centres-are-the-academic-heroes-of-covid-19/>
2. **Eaton, S. E.** (2020, June 25). Spotlight: Alberta Council on Academic Integrity Statement Against Racism in Matters Related to Academic Integrity. Retrieved from <https://www.academicintegrity.org/blog/spotlight/spotlight-alberta-council-on-academic-integrity-statement-against-racism-in-matters-related-to-academic-integrity/>
3. **Eaton, S. E.**, Stoesz, B., Thacker, E., & Miron, J. B. (2020). Methodological decisions in undertaking academic integrity policy analysis: Considerations for future research. *Canadian Perspectives on Academic Integrity*, 3(1), 83-91. <https://doi.org/10.11575/cpai.v3i1.69768>

4. **Eaton, S. E.** (2020, January 15). Cheating may be under-reported across Canada's universities and colleges. *The Conversation*. Retrieved from <https://theconversation.com/cheating-may-be-under-reported-across-canadas-universities-and-colleges-129292>
5. **Eaton, S. E.** (2019, November 5). Spotlight- Academic Integrity Professionals: An Opportunity for Growth and Development. International Center for Academic Integrity (ICAI) blog. Retrieved from <https://academicintegrity.org/educational-opportunities/spotlight-academic-integrity-professionals-an-opportunity-for-growth-and-development/>
6. **Eaton, S. E.** (2019). Considerations of corruption, ethics and integrity in educational contexts: Guest editorial. *Journal of Educational Thought*, 52(3), 191-192.
7. **Eaton, S. E.** (2019). Reflections on the 2019 Canadian symposium on academic integrity (Editorial). *Canadian Perspectives on Academic Integrity*, 2(2).
8. **Eaton, S. E., & Fernández Conde, C.** (2018). Evaluación auténtica para empoderar la integridad académica. *Revista de integridad académica*, 3(5), 6-8. Retrieved from https://issuu.com/integridadacademica/docs/revista_ia_-_octubre_2018_-_digital
9. **Eaton, S.E.** (2018, July 24). Contract cheating: A Canadian perspective. Retrieved from <http://blogs.biomedcentral.com/bmcblog/2018/07/24/contract-cheating-a-canadian-perspective/>
10. **Eaton, S.E.** (2018, June 19). Tips to avoid predatory journals and conferences. *University Affairs*. Retrieved from <https://www.universityaffairs.ca/career-advice/career-advice-article/tips-to-avoid-predatory-journals-and-conferences/>
11. **Eaton, S.E.** (2017). Credit where credit is due: How to prevent plagiarism in the 21st century classroom. *Education Canada*, 57(4). Retrieved from Retrieved from <https://www.edcan.ca/articles/credit-where-credit-is-due/>
12. **Eaton, S.E.** (2017). Under pressure: English-language program managers as time management masters. *English Leadership Quarterly*, 40(2), 10-13. Retrieved from <http://www.ncte.org/journals/elq/issues/v40-2>
13. **Eaton, S.E.** (2017, October 16). Universities unite against the academic black market. *The Conversation*. Retrieved from <https://theconversation.com/universities-unite-against-the-academic-black-market-85232> (Republished by the National Post: <http://nationalpost.com/pmnn/news-pmnn/universities-unite-against-the-academic-black-market>)
14. **Eaton, S.E.** (2017). 25 Strategies to prevent plagiarism. Taylor Institute of Teaching and Learning Connections Newsletter (University of Calgary). Retrieved from <http://connections.ucalgaryblogs.ca/2017/05/23/25-strategies-to-prevent-plagiarism/>

15. Brown, B., **Eaton, S.E.**, Schroeder, M., & Macdonald, J. (2017, June 21). Layering the community of inquiry framework with signature pedagogies. Retrieved from <http://www.thecommunityofinquiry.org/project3>
16. **Eaton, S.E.** (2013). Share your story, share your wisdom: How to make learning memorable. *Share: TESL Canada's magazine for ESL teachers*, (4), 36-37
17. **Eaton, S.E.**, (2012). Applying the “10,000-hour rule” to English language learning: Or, why informal learning is essential to achieving language proficiency. *TEAL Manitoba Journal*, 28(1), 4-8. Retrieved from: http://www.tealmanitoba.ca/TEAL_Journal_1_Sept_2012.pdf

Scholarly Book Reviews

1. **Eaton, S.E.**, (2017). [Review of the book *Research methods and methodologies in education*, edited by Coe, R., Waring, M., Hedges, L. V., & Arthur, J.] *Canadian Journal of Educational Administration and Policy*, (184), 67-69. Retrieved from <https://journalhosting.ucalgary.ca/index.php/cjeap/article/view/42501/30934>
2. **Eaton, S.E.**, (2017). [Review of the book *The thoughtful leader: A model of integrative leadership* by J. Fisher]. *Journal of Educational Thought*, 50(1), 69-70.
3. **Eaton, S.E.**, (2016). [Review of the book *From trainee to teacher: Reflective practice for novice teachers* by T.S.C. Farrell]. *TESL Canada Journal*, 33(2), 85-86. doi: <http://dx.doi.org/1018806/tesl.v33i2.1238>
4. **Eaton, S.E.**, (2008). [Review of the book *Effective learning and teaching in modern languages* by J.A. Coleman and J. Klapper (Eds.)]. *Canadian Modern Language Review*, 65(2), 348-349. doi: 10.3138/cmlr.65.2.335

Pedagogical and Training Materials

1. Eaton, S. E. (2020). *Learning About Academic Integrity Through Experiential Learning*. Retrieved from Calgary, Canada: <http://hdl.handle.net/1880/112110>
2. **Eaton, S.E.** (2019). *U Have Integrity: Educator Resource - How to Lead a Discovery Interview About Contract Cheating*. Retrieved from <http://hdl.handle.net/1880/111077>
3. **Eaton, S.E.** (2019). *U Have Integrity: International Day of Action Against Contract Cheating 2019 Quick Facts*. Retrieved from <http://hdl.handle.net/1880/111078>
4. Burns, A., **Eaton, S.E.**, Gereluk, D., Mueller, K., & Craig, H. L. (2019). *Supporting Struggling Pre-Service Teachers: A Guide for Mentor Teachers*. Calgary, AB: University of Calgary. Retrieved from <http://hdl.handle.net/1880/111439>
5. **Eaton, S.E.**, (2018). *Avoiding Predatory Journals and Questionable Conferences: A Resource Guide*. Retrieved from <http://hdl.handle.net/1880/106227>

6. **Eaton, S.E.**, (2017). *Research assistant training manual: Focus groups*. Retrieved from <http://hdl.handle.net/1880/51811> doi:10.13140/RG.2.2.28751.69288
7. **Eaton, S.E.**, (2011, February 25). How to Build and Use Google Forms: A Step-By-Step Guide. Retrieved from <http://www.scribd.com/doc/49506927/How-to-Build-and-Use-Google-Forms>
8. **Eaton, S.E.**, (2011, June 1). Alternative and Asset-Based Evaluation and Assessment in Language Teaching and Literacy: Resources for Research, Classroom Instruction and Evaluation of Language Competence. Retrieved from <http://www.eric.ed.gov/PDFS/ED520294.pdf>
9. **Eaton, S.E.**, (2011, June 28). Portfolios to Assess Literacy and Second Language. Retrieved from <http://www.nald.ca/library/research/eaton/portfolios/portfolios.pdf>
10. **Eaton, S.E.**, (2011, May 25). Effective Learning- Using Portfolios to Assess Learning: A guide for teachers on how to incorporate strength-based portfolios into education. Retrieved from <http://www.scribd.com/doc/56209954/Effective-Learning-Using-Portfolios-to-Assess-Learning>

Professional and Technical Reports

1. Eaton, S. E., & Moya Figueroa, B. (2020). *¿Cómo se dice “contract cheating”?: Exploring Academic Integrity Terminology in Spanish-speaking contexts*. Retrieved from <http://hdl.handle.net/1880/112526>
2. Miron, J. B., **Eaton, S.E.**, & McBrearity, L. (2019). Searching Public Websites within Canadian Higher Education: Academic Integrity Tutorials [Infographic]. Retrieved from <http://hdl.handle.net/1880/109916>
3. **Eaton, S.E.** (2016). *Technology in English at The White House: Report*. Retrieved from University of Calgary: <http://hdl.handle.net/1880/51772>
4. Becker, S., Gereluk, D., Dressler, R. & **Eaton, S.E.**. (2015). Online Bachelor of Education Programs Offered in Colleges and Universities Throughout Canada, the United States, and Australia. Calgary: University of Calgary. Retrieved from <http://hdl.handle.net/1880/50986>
5. **Eaton, S.E.** Dressler, R., Gereluk, D., & Becker, S. (2015). A review of the literature on rural and remote pre-service teacher preparation with a focus on blended and e-learning models. Retrieved from <http://hdl.handle.net/1880/50497> doi:10.13140/RG.2.1.1644.4882
6. Ainsworth, H. L., & **Eaton, S.E.** (2010). Formal, Non-formal and Informal Learning in the Sciences. Retrieved July 31: <http://www.eric.ed.gov/PDFS/ED511414.pdf>

Commissioned Research

1. **Eaton, S. E.**, Wagner, S., Hirashiki, J., & Ciancio, J. (2018). Understanding and Exploring Signature Pedagogies for TESOL Teacher Education. Calgary: University of Calgary. Retrieved from <http://hdl.handle.net/1880/106441>. Prepared for the U.S. Department of State, Educational and Cultural Affairs, Office of English Language Programs (30 pages).
2. **Eaton, S. E.**, Brown, B., Schroeder, M., Lock, J., & Jacobsen, M. (2017). *Signature pedagogies for e-learning in higher education and beyond*. Retrieved from <http://hdl.handle.net/1880/51848>. Prepared for the U.S. Department of State, Educational and Cultural Affairs, Office of English Language Programs (24 pages).
3. **Eaton, S.E.**, Buhl, C., Mezhevich, I., Dressler, R., Novodvorski, B., & Carr, W. (2011). *A review of the literature on the effects of second language (L2) on students with special needs*. Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (23 pages).
4. **Eaton, S.E.**, Buhl, C., Mezhevich, I., & Carr, W. (2011). A review of the literature on the effects of learning a third or subsequent language (L3) on students for whom English is an additional language (L2). Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (26 pages).
5. **Eaton, S.E.** & Mezhevich, I. (2011). *A review of the literature on the effects of second language (SL) learning on intercultural sensitivity and competence*. Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (22 pages).
6. **Eaton, S.E.**, Mezhevich, I., & Buhl, C. (2011). *A review of the literature on the role of content instruction in second and foreign language education*. Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (20 pages).
7. **Eaton, S.E.**, Mezhevich, I., Carr, W., & Buhl, C. (2011). *A review of the literature on the effects of the second language (L2) on the learner's first language (L1)*. Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (30 pages).
8. **Eaton, S.E.**, Buhl, C., Mydlarski, D., & Mezhevich, I. (2011). *A Review of the literature on the impact of 21st century technologies in second language (SL) education and learning*. Prepared for the Institute for Innovation in Second Language Education (IISLE), Edmonton Public School Board. (23 pages).
9. **Eaton, S.E.** (2009). *Best practices for late entry learners into college academic upgrading programs*. Bow Valley College. Retrieved from <http://en.copian.ca/library/research/bowvalley/annobiblio/annobiblio.pdf>. Prepared for Bow Valley College (125 pages).

Keynote Addresses

1. Eaton, S. E. (2020, January 22). *Strengthening Academic Integrity in Canadian Higher Education: Implications for Alberta*. Keynote presentation at the Faculty of Humanities and Social Sciences (FHSS) Research and Learning Symposium, Athabasca University, Edmonton, AB.
2. Eaton, S. E. (2020, August 27). *A systems approach to student success: Advocacy, activism, and engagement*. Keynote presentation at the Seneca College Teaching and Learning 2020 Summer Conference, Toronto, ON. (Online).
3. Eaton, S. E. (2020, August 28). *Back to school with integrity*. Keynote presentation at the Humber College Faculty Ed-Venture Days, Toronto, ON. (Online).
4. Eaton, S. E. (2020, September 24). *Academic Integrity: A Systems Approach to Address Contract Cheating / Integridad Académica: Un enfoque de sistemas para enfrentar la compraventa de trabajo académico*. Keynote presentation presented (in Spanish) at the 8.º Congreso de Integridad Académica, Universidad de Monterrey (UDEM), México.
<http://hdl.handle.net/1880/112560>
5. Eaton, S. E. (2020, October 24). *Integridad Académica: Implicaciones para los estudiantes de posgrado*. Keynote presentation presented (in Spanish) presented at the Jornadas Académicas Multidisciplinarias de Posgrados 2020 - Universidad Simón Bolívar, Mexico City, Mexico (Online).
6. **Eaton, S. E.** (2019, October 18). *Strengthening academic integrity in Canada: Implications for British Columbia (Keynote Address)*. Keynote address at the British Columbia Academic Integrity Day (BC-AID), Thompson Rivers University, Kamloops, BC.
<http://hdl.handle.net/1880/111151>
7. **Eaton, S. E.** (2012, October 19). *Global Trends in Education in the Twenty-First Century: Thinking about Technology, Teaching and Learning in the New Millennium*. Keynote address at the School District 28, Professional Development Day for K-12 Teachers, Quesnel, B.C., Canada
8. **Eaton, S. E.** (2012, May 18). *Inspiring Lifelong Language Learning: The importance of formal, non-formal and informal learning for adult learners of English as an Additional Language in Canada*. Keynote address at Teaching English to Adults in Manitoba (TEAM) annual conference. Winnipeg, MB, Canada.
9. **Eaton, S. E.** (2000). Keynote address to the graduating class of 2000. Universidad Católica de Honduras, Tegucigalpa, Honduras.

Refereed Conference Presentations

1. Boisvert, S., Teymouri, N., Medicine Crane, J., & **Eaton, S. E.** (2020, October 16). *Exploring Racism and Academic Integrity through a Circle Process*. Paper presented at the Alberta Teachers' of English as a Second Language (ATESL) Annual Conference, Online.
2. McKenzie, A., Miron, J. B., **Eaton, S. E.**, Persaud, N., Steeves, M., Stoesz, B., & Thacker, E. (2020, March 8). *Contract cheating language within academic integrity policies in the university sector in Ontario, Canada*. Paper presented at the International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.

3. MacLeod, P. D., & Eaton, S. E. (2020, March 7). *The paradox of faculty attitudes towards student academic integrity* Paper presented at the International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
4. Stocks, S., Eaton, S. E., & Hanson, G. (2020, March 7). *Educating educators on how to introduce academic integrity*. Paper presented at the International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
5. Crossman, K., Sabbaghan, S., **Eaton, S. E.**, & Lock, J. (2020, March 6). *Plagiarism or sloppiness? A pilot study of student and professor perceptions of plagiarism*. Paper presented at the International Center for Academic Integrity (ICAI) 2020 Conference, Portland, OR.
6. **Eaton, S. E.**, Lock, J., & Schroeder, M. (2019, November 14). *Expanding the conversation around academic integrity: A design-based tutorial for students in online and blended contexts*. Paper presented at the COHERE: 20th Anniversary Conference, University of Calgary, Calgary, AB.
7. Schroeder, M., **Eaton, S. E.**, & Lock, J. (2019, November 14). *Managing Academic Integrity in Online Education: Considerations for Educators*. Paper presented at the COHERE: 20th Anniversary Conference, University of Calgary, Calgary, AB.
8. Crossman, K., & **Eaton, S. E.** (2019, October 19). *Engineering academic integrity: Skills and strategies for international graduate students*. Paper presented at the Alberta Teachers of English as a Second Language (ATESL), Calgary, AB.
9. Brown, B., Becker, S., Jacobsen, D. M., McDermott, M., Simmons, M., & **Eaton, S. E.** (2019, July 4). *Teachers as researchers: How conducting meaningful research influences practice* Paper presented at the Transforming Pedagogies: IDEAS Conference, University of Calgary, Calgary.
10. Lock, J., Schroeder, M., & **Eaton, S.E.** (2019, June 4). *Positioning graduate students for success with an online academic integrity tutorial*. Paper presented at the Canadian Society for the Study of Higher Education (CSSHE), Vancouver, BC.
11. **Eaton, S.E.**, Schroeder, M., Lock, J., Fernández Conde, C., & Rothschild, S. (2019, June 3). *Improving Graduate Student Knowledge of Academic Integrity: Evaluation of an Online Tutorial*. Paper presented at the Congress of the Humanities and Social Sciences, Canadian Studies for the Study of Education (CSSE), Canadian Association for Teacher Education (CATE), Technology and Teacher Education (TATE) Special Interest Group (SIG), Vancouver, BC.
12. **Eaton, S.E.** & Crossman, K. (2019, June 3). *Self-plagiarism: Higher education policy implications from a scoping review*. Paper presented at the Congress of the Humanities and Social Sciences, Canadian Association of Educational Administration (CASEA), Canadian Society for the Study of Education (CSSE), Vancouver, BC.
13. **Eaton, S.E.**, Usick, B., Doan-Nguyen, M., & Colpitts, B. (2019, June 3). *Experiences of graduate students in a blended professional doctoral Degree: Perspectives from educational*

leadership. Paper presented at The Canadian Committee of Graduate Students in Education/ Le Comité canadien des étudiants diplômés en éducation (CCGSE), Canadian Society for the Study of Education (CSSE), Vancouver, BC.

14. Jubas, K., & **Eaton, S.E.** (2019, June 1). *Research Ethics: Where the Process Came From, Where We Are, Where We Want to Head*. Paper presented at the Congress of the Humanities and Social Sciences, Canadian Society for the Study of Education (CSSE), Canadian Association for the Study of Adult Education (CASAE), Vancouver, BC.
15. Crossman, K., Paul, R., Behjat, L., Trifkovic, M., Fear, E., **Eaton, S.E.**, & Yates, R. (2019, April 18). *Engineering integrity: Using text-matching software in a graduate-level engineering course*. Paper presented at the Canadian Symposium on Academic Integrity, Calgary, Canada. <http://hdl.handle.net/1880/110670>
16. Dressler, R. & **Eaton, S.E.** (2019, April 18). Multilingual essay mills: And other forms of contract cheating in languages other than English. Paper presented at the Canadian Symposium on Academic Integrity, Calgary, Canada. Retrieved from <http://hdl.handle.net/1880/110327>
17. Kenny, N., & **Eaton, S.E.** (2019, April 18). *Teaching with and for integrity: Educational development strategies*. Paper presented at the Canadian Symposium on Academic Integrity, Calgary, Canada.
18. Takrimi, A., & **Eaton, S.E.** (2019). *Understanding Rogeting as a form of plagiarism (Poster)*. Paper presented at the Canadian Symposium on Academic Integrity Calgary, Canada.
19. Simmons, M., McDermott, M., **Eaton, S.E.**, Brown, B., & Jacobsen, M. (2019, April 8). *The role of reflection in action research: Towards enhanced understandings of curriculum improvement*. Paper presented at the American Educational Research Association (AERA), Toronto, ON.
20. **Eaton, S.E.**, & Penaluna, L.-A. (2019, March 10). *Grading with integrity: Opening the uncomfortable conversation around grade inflation*. Paper presented at the International Center for Academic Integrity Annual Conference, New Orleans, LA. <http://hdl.handle.net/1880/110055>
21. **Eaton, S.E.** (2019, March 9). *Strengthening the research and advocacy agenda for academic integrity*. Paper presented at the International Center for Academic Integrity Annual Conference, New Orleans, LA.
22. Miron, J. B., **Eaton, S.E.**, & McBrearity, L. (2019, March 9). *Academic Integrity (AI) Tutorials in Canadian Post-Secondary Institutions: A National Overview*. Paper presented at the International Center for Academic Integrity Annual Conference, New Orleans, LA.
23. Thacker, E., Miron, J. B., **Eaton, S.E.**, & Stoesz, B. (2019, March 8). *A deep dive into Canadian college policy: Findings from a provincial academic integrity and contract*

- cheating policy analysis*. Paper presented at the International Center for Academic Integrity Annual Conference, New Orleans, LA.
24. **Eaton, S.E.** Toye, M. A., Rossi, S., & Chibry, N. (2018, November 10). *Contract cheating: An inter-institutional collaborative SoTL project from Alberta*. Paper presented at the 2018 Symposium on the Scholarship of Teaching and Learning (SoTL), Banff, AB, Canada. Retrieved from <http://hdl.handle.net/1880/109171>
 25. Burns, A., **Eaton, S.E.**, Brown, B., & Mueller, K. (2018, May 29). *Making choices around wellness: Women leading, learning and working in the academy*. Paper presented at the Canadian Association for the Study of Women and Education (CASWE), Canadian Society for the Study of Education (CSSE), Regina, SK.
 26. Smith, C., Gereluk, D., Dressler, R., **Eaton, S.E.**, & Becker, S. (2018, May 27). *You can't get there from here: Mapping access to Canada's teacher education programs*. Paper presented at the Canadian Association of Teacher Education (CATE), Canadian Society for the Study of Education (CSSE), Regina, SK.
 27. **Eaton, S.E.** Lock, J., Schroeder, M., Rothschuh, S., & Fernández Conde, C. (2018, March 3). *Lessons learned from the discovery and design phases of developing an academic integrity module for online students*. Paper presented at the 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.
 28. Usick, B. L., & **Eaton, S.E.** (2018, March 3). *Knowledge mobilization for Canadian Academic Integrity practitioners*. Paper presented at the 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.
 29. **Eaton, S. E.**, Rothschuh, S., Fernández Conde, C., Guglielmin, M., Otoo, B. K., Wilson, J., & Burns, I. (2018, March 2). *Understanding faculty perceptions and approaches to academic integrity in a Canadian school of education*. Paper presented at the 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.
 30. Brown, B., Schroeder, M., & **Eaton, S.E.** (2018, January 6). *Examining real time learning activities in mixed-mode graduate research courses*. Paper presented at the Hawaii International Conference on Education, Honolulu, HI.
 31. Simmons, M., **Eaton, S.E.**, McDermott, M., Jacobsen, D. M., & Brown, B. (2017, October 14). *Situating Action Research in the Scholarship of Teaching and Learning: Reflecting on Curriculum Mapping and Review*. Paper presented at the International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.
 32. **Eaton, S.E.** Schroeder, M., & Brown, B. (2017, October 14). *Signature pedagogies for synchronous online learning*. Paper presented at the International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.
 33. Anselmo, L., & **Eaton, S.E.** (2017, October 13). *Best Practices for Formative Assessment for ELL Students in Higher Ed*. Paper presented at the International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.

34. **Eaton, S.E.** (2017, October 12). *Addressing plagiarism in a faculty of education: Practice vs. policy*. Paper presented at the International Society for the Scholarship of Teaching and Learning (iSSOTL), Calgary, Canada.
35. Brown, B., **Eaton, S.E.**, & Schroeder, M. (2017, May 28). *Online synchronous sessions*. Paper presented at the Canadian Society for the Study of Education (CSSE), Technology and Teacher Education (CATE), Toronto, ON.
36. Brown, B., **Eaton, S.E.**, & Schroeder, M. (2017, May 5). *Signature Pedagogies in Online Classes*. Paper presented at the IDEAS, University of Calgary.
37. **Eaton, S.E.**, Guglielmin, M., & Otoo, B. K. (2017, May 4). *Plagiarism: Moving from punitive to proactive approaches*. Paper presented at the IDEAS 2017: Leading Educational Change, University of Calgary, Calgary, Canada.
38. Anselmo, L., & **Eaton, S.E.** (2017, May 4). *Making evidence informed decisions about formative written feedback*. Paper presented at the IDEAS 2017: Leading Educational Change, University of Calgary, Calgary, Canada.
39. **Eaton, S.E.** Gereluk, D., Dressler, R., & Becker, S. (2017, April 30). *A Canadian online rural education teacher preparation program: Course design, student support and engagement*. Paper presented at the American Educational Research Association (AERA) Annual Conference, San Antonio, TX, USA.
40. **Eaton, S.E.** (2017, March 24). *Understanding perceptions of revenue-generating ESL programs: A case-study in higher education*. Paper presented at the TESOL 2017 International Convention, Seattle, WA, USA.
41. **Eaton, S.E.** Feather, R., DiLullo-Patten, D., Asplin, W., & Evans, J. (2017, March 23). *TESOLpreneurs: Developing a highly successful career as an independent professional*. Panel presented at the TESOL 2017 International Convention, Seattle, WA, USA.
42. Jacobsen, D. M., **Eaton, S.E.**, Brown, B., Simmons, M., & McDermott, M. (2016, May 29). *Action Research for Ongoing Improvements in the Master of Education Program*. Paper presented at the Canadian Society for the Study of Education (CSSE), Canadian Association for Action Research in Education (CAARE), Calgary, AB.
43. Gereluk, D., Dressler, R., **Eaton, S.E.**, & Becker, S. (2016, May 29). *Increasing Equity and Access for Alberta Rural Pre-Service Teachers*. Paper presented at the Canadian Society for the Study of Education (CSSE), Calgary, AB.
44. Brown, B., Schroeder, M., & **Eaton, S.E.** (2016, May 5). *Designing synchronous online interactions and discussions*. Paper presented at the IDEAS 2016: Designing for Innovation, Calgary, Alberta.
45. **Eaton, S.E.** (2015, October 31). *Your career as a successful independent TESL professional*. Paper presented at the TESL Canada National Conference, Lake Louise, AB.

46. Quintieri, R., & **Eaton, S.E.** (2015, October 31). *Interview tips for LINC (Language Instruction for New Canadians) students*. Paper presented at the TESL Canada National Conference, Lake Louise, AB.
47. Brown, B., **Eaton, S.E.**, Dressler, R., & Jacobsen, D. M. (2015). Professional collaboration as responsive pedagogy. Paper presented at the Ideas Conference 2015: Designing Responsive Pedagogy. Calgary, AB.
48. Brown, B., Dressler, R., **Eaton, S.E.**, & Jacobsen, D. M. (2015). Reflections on collaboration: Three instructors of a collaboratory of practice graduate course. Paper presented at the American Educational Research Association (AERA) Annual Meeting. Chicago, IL.
49. **Eaton, S.E.**. (2014). Learning Languages Online: Professional Development and Capacity Building for High School Language Teachers: Results of an action research study in a major urban school board in Western Canada (Canadian Association of Teacher Education (CATE)), Congress of the Humanities and Social Sciences, Brock University, St. Catharine's, ON
50. **Eaton, S.E.**, Brown, B., Jacobsen, M.D. and Friesen, S. (2014), Collaborative Instructional Design and Course Development, TATE / TFEE Technology and Teacher Education / Technologie et formation des enseignantes et enseignants, Congress of the Humanities and Social Sciences, Brock University, St. Catharine's, ON
51. Warrell, J., Taber, N., Kawalilak, C., & **Eaton, S.E.** (2013). What now? Post-degree career paths in education. Panel discussion presented at the Canadian Association for the Study of Adult Education / Association canadienne pour l'étude de l'éducation des adults (CASEA - ACÉÉA), Congress of the Humanities and Social Sciences, University of Victoria, Victoria, B.C.
52. **Eaton, S.E.**, Brown, B., Jacobsen, M., & Roy, S. (2013). Collaborative course development that moves forward through backward instructional design. Paper presented at the Collaborating for Learning Conference, University of Calgary.
53. **Eaton, S.E.** (2008). Towards a theory for the study of responsible business practices in higher education. Paper presented at the British Educational Leadership, Management and Administration Society (BELMAS).
54. **Eaton, S.E.** & Goddard, J. T. (2008) Revenue-generating language programs at Canadian post-secondary institutions, Congress for the Humanities and Social Sciences, Canadian Society for the Study of Education (CSSE), Vancouver, BC.
55. **Eaton, S.E.** & Goddard, J. T. (2007, May 28). How marketing practices affect education: A comparative case study of Canada, the United States and Australia. Paper presented at the annual meeting of the Canadian Association for the Study of Educational Administration, Saskatoon, SK.

56. **Eaton, S.E.** (2006). Alberta's Languages Initiative – Education as a Commodity in a Globalized World. Canadian Society for the Study of Education, Congress of the Humanities and Social Sciences, York University, Toronto, ON.
57. **Eaton, S.E.** (2004, April 1). Getting down to business: Marketing ESL programs. Paper presented at the Teachers of English to Speakers of Other Languages (TESOL) conference, Long Beach, California, U.S.A.
58. **Eaton, S.E.** (2003, November 14-15). Marketing your ESL programs successfully: Tips and tricks. Paper presented at the TESL Canada conference, Vancouver, British Columbia.
59. **Eaton, S.E.** (2003). Getting down to business: Marketing and promoting of ESL programs. Paper presented at the California Teachers of English to Speakers of Other Languages (CATESOL), 34th Annual State Conference, "Making Changes – Making a Difference".
60. **Eaton, S.E.** & Hovey, R. (2002). Online ESL – Is it all it's chalked up to be? Paper presented at the Catch the Dream, Teachers of English as a Second Language (TESL) Canada 2002, 16th Conference.
61. **Eaton, S.E.** (1999). Embracing and engendering: The Body Politics of Pairs Dancing. Paper presented at the 1999 Gender Research Symposium, University of Calgary.
62. **Eaton, S.E.** (1997). Argentina's Silent Heroes: Mothers of the Plaza de Mayo. Paper presented at the 1997 Gender Research Symposium, University of Calgary.
63. **Eaton, S.E.** (1997, April). Female stereotypes in Isabel Allende's short story 'Clarissa'. Paper presented at the Western Canadian Graduate Student Conference on Hispanic Literature, University of British Columbia, Vancouver, B.C.
64. **Eaton, S.E.** (1996). Silence and the New Science: Isabel Allende in a Quantum Age. Paper presented at the 1996 Gender Research Symposium, University of Calgary.
65. **Eaton, S.E.** (1995). Silence in the Discourse of Female Characters in Isabel Allende's *La casa de los espíritus*. Paper presented at the Learned Societies Conference, Université de Montréal.
66. **Eaton, S.E.** (1995). The Poetry of Claribel Alegría: (Re)Telling the Salvadorian Story. Paper presented at the 1995 Gender Research Symposium, University of Calgary.
67. **Eaton, S.E.** (1994). 'Los empeños de una casa': Social Commentary Underlying the Comedy in Sor Juana Inez de la Cruz' play. Paper presented at the Learned Societies Conference, University of Calgary.

Conference Presentations (Non-Refereed)

1. Stoesz, B. M., Usick, B., & **Eaton, S.E.** (2019, June 15). *Outsourcing assessments: The implications of contract cheating for teaching and learning in Canada*. Speaking Circle

facilitated at the Society for Teaching and Learning in Higher Education (STLHE), Winnipeg, MB.

2. Burns, A., Brown, B., Mueller, K., & **Eaton, S.E.**. (2018, May 1). *Educational leaders championing wellness: Leading with heart*. Paper presented at the 2018 Conference on Postsecondary Learning and Teaching, University of Calgary, Canada.
3. Gereluk, D., Dressler, R., **Eaton, S.E.**, & Becker, S. (2016). *Reaching and recruiting rural pre-service teachers: Community-based education*. Paper presented at the 21st National Congress on Rural Education in Canada Saskatoon, SK.
4. Gereluk, D., Dressler, R., **Eaton, S.E.**, & Becker, S. (2016). *Teaching for the rural context: Developing rural pre-service teachers in Alberta*. Paper presented at the Alberta Rural Education Symposium: Growing Education in Alberta Communities, Banff, AB.
5. Gereluk, D., Dressler, R., & **Eaton, S.E.** (2015). Pre-service teacher education for rural and remote Albertans. Paper presented at the Alberta Rural Education Conference.
6. **Eaton, S.E.**. (2011). Using Social Media to Promote Literacy: 21st Century Approaches for Marketing and Advocacy. Paper presented at the Centre for Family Literacy Annual Conference.
7. **Eaton, S.E.** (2010). Leading through Language Learning: Showing our students how to “Be the change”. Paper presented at the Alberta Teachers' Association (ATA) Second Language and Intercultural Council (SLIC) Annual Conference.
8. **Eaton, S.E.** (2010). Low cost, high impact marketing for literacy: How to serve more clients, help more people and spread the word about the good work you do. Paper presented at the Ontario Literacy Coalition: Spotlight on Learning.
9. **Eaton, S.E.**. & Roy, S. (2006). A Sociolinguistic Study of French Immersion Student Retention and Withdrawal in Calgary Schools. Poster presentation at the Graduate Student Research Conference. Graduate Division of Educational Research, University of Calgary.
10. **Eaton, S.E.** (2005). To market, to market to be a great school. Paper presented at the Alberta Colleges & Institutes Faculties Association (ACIFA) Conference.
11. **Eaton, S.E.** (2004). Selling words: Promoting your second language program. Paper presented at the Intercultural and Second Language Council (ISLC) conference.
12. **Eaton, S.E.** (2003). The problem with contract teachers: Can't live with 'em, can't live without 'em. Paper presented at the Alberta Teachers of English as a Second Language (ATESL) Conference, 2003, Mount Royal College.
13. **Eaton, S.E.** (2002). Getting down to business: Marketing and promoting of ESL programs. Paper presented at the Alberta Teachers of English as a Second Language (ATESL) Conference, 2002 “Getting Connected”.

14. **Eaton, S.E.** (2002). Diversity and the On-line Classroom. Paper presented at the Cultural Diversity Institute's Catalyst for Change Conference.
15. Douglas, G. J., & **Eaton, S.E.** (2002). Outsourced Technical Translations: Assuring Quality. Paper presented at the Society of Technical Communicators, STC Region 7 Proceedings.
16. **Eaton, S.E.** (2002). Los complementos directos e indirectos: simplificando lo difícil. Paper presented at the Taller para profesores de español: La enseñanza del español mediante tareas comunicativas - Spanish Teachers' Association of Alberta and Mount Royal College.
17. **Eaton, S.E.** (2002). Cross-cultural communications. Paper presented at the Calgary Immigrant Women's Association (CIWA)'s 2nd Annual Conference.
18. **Eaton, S.E.** (1998). La enseñanza de idiomas / Teaching Foreign Languages. Paper presented at the Taller de la enseñanza de idiomas, Universidad de Pinar del Río "Hermanos Saíz Montes de Oca".
19. **Eaton, S.E.** (1998). Canadian English: Not just a hybrid of British and American English. Paper presented at the WEFLA / 98 (I International Workshop on Foreign Language Teaching) University of Holguín "Oscar Lucero Moya".
20. **Eaton, S.E.** (1997). Teaching Old Dogs New Tricks: Spanish in Adult (Continuing) Education. Paper presented at the Western Canadian Conference: The Romance Language Classroom of the XXI Century, University of Calgary.
21. **Eaton, S.E.** (1997). Education as Industry: Non-credit ESL in University Continuing Education. Paper presented at the Alberta Teachers of English as a Second Language (ATESL) Annual Conference.

Invited Talks, Panel Discussions and Workshops

1. Carmichael, J., & Eaton, S. E. (2020, September 11). *Understanding the landscape of counterfeit credentials and university admissions fraud*. Webinar presented at the Academic Integrity Webinar Series: Urgent and Emerging Topics - Taylor Institute for Teaching and Learning, University of Calgary, Canada
2. Eaton, S. E., & Kenny, N. (2020, February 25). *Teaching with and for academic integrity*. Workshop presented at the Taylor Institute for Teaching and Learning Educational Development Workshops, University of Calgary, Calgary, AB, Canada.
3. Eaton, S. E., Lenart, B., Penaluna, L.-A., & Adlington, A. (2020, January 9). *Winter Refresh: Academic Skills*. Paper presented at the Graduate Programs in Education, Werklund School of Education, Calgary, AB.
4. **Eaton, S.E.**, Lenart, B., Jones, R., & Premji, Z. (2019, November 21). *APA 7th Edition Training*. Paper presented at the Taylor Institute for Teaching and Learning, University of Calgary, Calgary, AB.

5. **Eaton, S.E.** Riveros, G., Shan, H., & Tamtik, M. (2019, June 5). *Graduate Student Organized Panel: Publishing, Relationships, and Post-degree Prospects*. Paper presented at the Comparative and International Education Society of Canada (CIESC-SCÉCI), Vancouver, BC.
6. Usick, B., & **Eaton, S.E.** (2019, May 29). *Keeping current: Exploring professional development opportunities in academic integrity*. Paper presented at the Academic Integrity Inter-Institutional Meeting (AIIIM), Winnipeg, MB.
7. **Eaton, S.E.** (2019, February 15). *The Ethics of Outsourcing: Contract Cheating in the Health Professions*. Paper presented at the Orthopaedic Surgery Citywide Rounds, Calgary.
8. **Eaton, S.E.** & Dressler, R. (2019, February 15). *Multilingual Essay Mills: Understanding Contract Cheating among Second Language Learners*. Workshop presented at the Language Research Centre, University of Calgary, Calgary.
9. **Eaton, S.E.** (2018, August 29). *Understanding, detecting and preventing contract cheating*. Workshop presented at Bow Valley College, Calgary, Canada.
10. **Eaton, S.E.** (2018, April 5). *Essay Mills, Theses-On-Demand and Contract Cheating: Latest Research and Resources*. Taylor Institute for Teaching and Learning, University of Calgary.
11. Hirashiki, J., Ciancio, J., **Eaton, S.E.**, & Wagner, S. (2018, March 26). *Developing an OER with an International Collaborative Team*. Invited paper presented at the Technology in English event hosted by the U.S. Department of State, at TESOL, Chicago, IL.
12. Bertram Gallant, T., Lang, C., Ricksen, M. and **Eaton, S.E.** (Panel Moderator). (2018, March 3). *Contract Cheating*. Panel at the 25th Annual Conference of the International Center for Academic Integrity, Richmond, VA.
13. **Eaton, S.E.** (2017, September). *Academic Integrity for the Teaching Assistant Preparation (TAP) Program*. Workshop presented at the Learning Opportunities, Office of Teaching and Learning, Werklund School of Education, University of Calgary, Calgary, Canada.
14. **Eaton, S.E.** & Guglielmin, M. (2017, April 4). *Plagiarism: Moving from Punitive to Progressive Approaches: A Workshop* at the Taylor Institute for Teaching and Learning: University of Calgary, Calgary, Canada.
15. Ciancio, J., Hirashiki, J., Wagner, S., **Eaton, S.E.**, Sahr, S., & Howland, H. (2017, March 24). *#TESOLquestions: Social Media Campaign*. Paper presented at the Technology in English event hosted by the U.S. Department of State, at TESOL, Seattle, WA.
16. **Eaton, S.E.** Burns, T. I., & Wilson, J. (2017, March 15). *Academic Integrity: Opening Up the Conversation Around Plagiarism: A Workshop for Educators*. Calgary, AB, Canada: University of Calgary.

17. **Eaton, S.E.** & Otoo, B. (2017, March 13). Plagiarism Workshop for Hokkaido University of Education Exchange Students: University of Calgary, Calgary, Canada.
18. **Eaton, S.E.** (2016, April 25). *Diving Deep into Technology for Bilingual Language Learning: Beyond Gadgets and Apps*. Interactive workshop presented at the Calgary Board of Education Professional Learning Day: Bilingualism Today, Senator Patrick Burns School.
19. **Eaton, S.E.** & Tunstall, L. A. (2015). Program Evaluation Report Presentation - Youth Fair Gains Program: A Youth Individual Development Account (IDA) Program. Calgary, Alberta.
20. **Eaton, S.E.** (2015, May 30). Language learning and technology: Workshop for SAHLA teachers. Calgary, Alberta: Southern Alberta Heritage Language Association (SAHLA).
21. **Eaton, S.E.** (2013, June 24). The Hidden Strengths of Hidden Valley and Hanson Ranch: Highlights of Creating Space for Strength in Calgary's North Central Communities. Presentation at the Annual General Meeting of the Hidden Valley and Hanson Ranch Community Association.
22. **Eaton, S.E.** (2012, September 20). Inspiring Lifelong Leadership. Workshop presented at the Junior Chamber International (JCI) 2012 National Conference. Kimberley, B.C.
23. **Eaton, S.E.** (2011, October 25). Believe and Achieve: How Culture and Gratitude Shape Your Experience (Workshop for ESL students: Part 2 of 2). James Fowler High School, Calgary, Canada.
24. **Eaton, S.E.** (2011, October 11). Believe and Achieve: How Culture and Gratitude Shape Your Experience (Workshop for ESL students: Part 1 of 2). James Fowler High School, Calgary, Canada.
25. **Eaton, S.E.** (2014, November 8). Language Learning and Technology: What we need to know to make wise decisions for teaching and learning. Calgary, Alberta: Southern Alberta Heritage Language Association (SAHLA).
26. **Eaton, S.E.** (2014, May 8). Invited Panelist. "What Graduate Students Need to Know about Publishing.". Writing Academic Articles that Get Published: Arts and Social Sciences. University of Calgary Student Success Centre.
27. **Eaton, S.E.** (2012, November 9). Twitter for ESL Teachers: A professional development in-service workshop for English as a second language (ESL) and Language instruction for newcomers to Canada (LINC) teachers. Calgary, Alberta: Chinook Learning Services, Calgary Board of Education.
28. **Eaton, S.E.** (2012, June 7). Engaging through eLearning: Key factors to make webinars and virtual learning effective. Workshop presented at the Canadian Society for Training and Development (CSTD), Calgary Chapter.
29. **Eaton, S.E.** (2012, June 1). Living, loving and learning languages: A professional development in-service workshop for English as a second language (ESL) and Language

instruction for newcomers to Canada (LINC) teachers: Chinook Learning Services, Calgary Board of Education.

30. **Eaton, S.E.** (2012, May 18). Share your story, share your wisdom: Creating memorable language learning through story telling. Professional development workshop presented at the Annual provincial conference for Teaching English to Adults in Manitoba (TEAM).
31. **Eaton, S.E.** (2012, May 17). Want to change the world? Learn another language: Gandhi as an inspiration for multilingualism. Paper presented at the Winnipeg Millennium Library.
32. **Eaton, S.E.** (2012, June 27). Webinars that wow: how to make e-learning exceptionally engaging. Workshop facilitated at the Calgary Sexual Health Centre.
33. Koch, J., & **Eaton, S.E.** (2012, March 26). The constellation model of governance. Paper presented at the Foothills Children's Wellness Network.
34. Koch, J., & **Eaton, S.E.** (2012, March 1). Technology as an Educational Asset (Parent Cafe, Capitol Hill School). Community Assets for Education (CAFE) Institute workshop for parents facilitated at Capitol Hill School, Calgary, AB.
35. **Eaton, S.E.** (2012, March 23). Living, loving and learning languages. Paper presented at the Language Research Centre, University of Calgary.
36. **Eaton, S.E.** (2011). Formal, Non-Formal and Informal Learning: The Case of Literacy, Essential Skills and Language Learning in Canada. Panelist at the Round Table Workshop "Family Literacy and the New Canadian" held as part of National Metropolis Conference. Vancouver, BC. March 23-26, 2011.
37. **Eaton, S.E.** (2011). Leveraging Your Leadership Assets: A Strength-Based Approach to Work and Life. Presented at the Southern Alberta Institute of Technology Students' Association (SAITSA) Leadership Development Workshop.
38. **Eaton, S.E.** (2011). Professional Development Workshop for Calgary Action for Literacy and Learning (CALL): Calgary Learns.
39. **Eaton, S.E.** (2012, February 17). Workplace Literacy and Essential Skills: The Foundation of 21st Century Success. Presentation at the Career Development Speaker Series, Co-hosted by the Calgary Public Library and the Career Development Association of Alberta.
40. **Eaton, S.E.** (2012). Case Study. Paper presented at the Language Research Centre Workshop "I'd like to know more about...".
41. Koch, J., & **Eaton, S.E.** (2011). Professional Development Workshop for Calgary Action for Literacy and Learning (CALL): Calgary Learns.
42. **Eaton, S.E.** (2011). From Far and Wide: Diversity in Our Schools. Workshop presented at the Calgary Board of Education (CBE), Staff Development Convention.

43. **Eaton, S.E.** (2011). Global Trends in Language Evaluation and Assessment. Paper presented at the Global Issues in Language Teaching and Learning LANG 599/699 course
44. **Eaton, S.E.** (2010). Leading Through Language Learning and Teaching: The Case of Gandhi. Paper presented at the Interdisciplinary Language Research: Relevance and Application Series, Language Research Centre.
45. **Eaton, S.E.** (2010, April 15). Marketing and promoting second language and literacy programs. Literacy Alberta, Calgary.
46. **Eaton, S.E.**, Dressler, R., & Beeston, J. (2010, January 14, 2010). A presentation on the iCCAN project: Videoconferencing in Alberta, University of Calgary.
47. **Eaton, S.E.** (2009, February 10). How global and economic factors affect the marketing of ESL programs. Paper presented at the Languages Canada / Langues Canada Conference. Calgary.
48. **Eaton, S.E.** (2008). The plight of the ESL program director. Paper presented at the Faculty of Education, University of Prince Edward Island.
49. Roy, S., & **Eaton, S.E.** (2006). Strategies to promote second language learning in the classroom. Paper presented at the Language Research Centre, University of Calgary.
50. **Eaton, S.E.** (2006). Business with words: Language programs that generate revenue and impact communities. Faculty of Education Research Forum, University of Calgary.
51. **Eaton, S.E.** (2006) The Alberta Languages Initiative from the perspective of program promotion. Language Research Centre Graduate Student Forum, University of Calgary.
52. **Eaton, S.E.** (2003). Cross-Cultural Competency for ESL Teachers: A workshop for instructors at the YWCA of Calgary.
53. **Eaton, S.E.** (2000). How to Develop, Manage and Market a Revenue-Generating Language Program for International Students. Paper presented at the Universidad Católica de Honduras.
54. **Eaton, S.E.** (2004). ESL Marketing and Recruiting Workshop. Paper presented at Kamloops Immigrant Services.
55. **Eaton, S.E.** (1996). Silence and the New Science: Isabel Allende in a Quantum Age. Paper presented at the Departmental Series on Teaching and Research, Department of French, Italian and Spanish, University of Calgary.

Presentations at Teachers' Conventions

1. **Eaton, S.E.** (2013). Learning the 21st century way: Making sense of how to use social media for learning. Paper presented at the Greater Edmonton Teachers' Association (GETCA).

2. **Eaton, S.E.** (2013). Twitter for teachers: Lessons learned and practical tips for teachers. Paper presented at the Central Alberta Teachers' Convention (CATCA).
3. **Eaton, S.E.** (2012). Learning the Twenty-First Century Way: Making Sense of How to Use Social Media for Classroom Learning and Student Engagement. Paper presented at the School District 28, Professional Development Day for K-12 Teachers, Quesnel, B.C.
4. **Eaton, S.E.** (2012). Appreciating Innovation and Incorporating Wisdom Across the Educational Spectrum. Paper presented at the School District 28, Professional Development Day for K-12 Teachers, Quesnel, B.C.
5. **Eaton, S.E.** (2011). Student Leadership Inspired by Language Learning. Paper presented at the Greater Edmonton Teachers' Association (GETCA).
6. **Eaton, S.E.** (2011). Global Trends in Language Learning. Paper presented at the Greater Edmonton Teachers' Convention (GETCA).
7. **Eaton, S.E.** (2011). Leadership Inspired by Language Learning: Empowering Students to Leverage Second Language Skills in Meaningful Ways. Workshop presented at the Calgary City Teachers' Convention.
8. **Eaton, S.E.** (2006, February 17). School Marketing 101: How to help your school shine its brightest. Paper presented at the Calgary City Teachers' Convention Association: Learning from the Past, Teaching for the Future.

Presentations to Government

1. **Eaton, S.E.** (2015, 15 April). Program Evaluation Report: English Access Microscholarship Program: Presentation to Stakeholders funded by the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Program. Washington, D.C.
2. Hull, A. & **Eaton, S.E.** (2014, 13 Aug.). Digital Citizenship for Language Teachers. Presented at the annual Pre-Departure Orientation for English Language Fellows and Specialists, funded by the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs, Washington, D.C.
3. Hull, A. & **Eaton, S.E.** (2014, 14 Aug.). The Independent Language Professional. Presented at the annual Pre-Departure Orientation for English Language Fellows and Specialists, funded by the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs, Washington, D.C.
4. **Eaton, S.E.** (2014, July). Leadership Development for Foreign Service Officers and Civil Servants working in the U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs, Washington, D.C.
5. Dodge, K., & **Eaton, S.E.** (2008). Bilingual Education: Sharing ideas, understanding context: Experiences from Alberta. Presented at the Ministry of Education, Jalisco.

Scholarship in Progress

In addition to the previously mentioned contributions to scholarship, I have several projects at various stages of development. I indicate them here as evidence of my ongoing commitment to scholarly activity.

Research Project Management, Grants, Funding, and Scholarships

Award Year	Role	Project Title	Funder	Amount
2019	Principal Investigator	Plagiarism Perceptions Among Post-Secondary Students and Faculty: A case study	Werklund School of Education (1 year)	\$2,000
2019	Co-Chair	Canadian Symposium on Academic Integrity	Turnitin, D2L, Oxford University Press/Epigeum, Taylor Institute for Teaching and Learning, Faculty of Nursing, Faculty of Graduate Studies	\$19,246
2018-2020	Principal Investigator	Academic Integrity (special project funding)	University of Calgary, Vice-Provost Teaching and Learning (2 years)	\$30,00
2018	Principal Investigator	Using Text-Matching Software to Enhance Teaching and Learning about Plagiarism among Engineering Graduate Students	University of Calgary Teaching and Learning Grant (2 years)	\$17,573
2018	Co-Investigator	Improving Student Research Activities in an Online Course-Based Master's Programs in Educations	University of Calgary Teaching and Learning Grant (2 years)	\$40,000
2017	Principal Investigator	Academic Integrity Online: Developing Support Mechanisms for Online Graduate Students to Understand Plagiarism	University of Calgary Teaching and Learning Grant (3 years)	\$35,206

2017	Principal Investigator	Promoting Innovative Approaches to Academic Integrity in Alberta	Werklund School of Education Research Development Grant (1 year)	\$1500
2017	Co-Investigator	Pre-service teachers at risk: Intervention strategies for and by teachers	Alberta Advisory Committee for Educational Studies (AACES) Grant (2 years)	\$5,984
2016	Principal Investigator	Investigating Academic Integrity in the Werklund School of Education: Process, Policy and Perceptions	Werklund School of Education Scholarship of Teaching and Learning Grant (1 year)	\$10,000
2016	Co-Investigator	Student Learning in Synchronous Online Classes	Werklund School of Education Scholarship of Teaching and Learning Grant (2 years)	\$10,000
2014	Co-Investigator	Building a Robust Online Teacher Education Program	Werklund School of Education Scholarship of Teaching and Learning Grant (2 years)	\$10,000
2014	Co-Investigator	Equity and Access for Rural Pre-service Teachers through a Blended Teacher Education Program: A Design-Based Research Study	SSHRC Insight Development Enhancement Grant, Werklund School of Education (1 year)	\$2500
2014	Co-Investigator	Prototyping and professional development for online high school language teachers in Calgary	Calgary Board of Education (1 year)	\$10,000
2011	Principal Investigator	Reviews of the Literature on Second Language Learning	Edmonton Public School Board (1 year)	\$12,000
2011	Principal Investigator	A Review of the Literature on Literacy for Children (K-12)	Alberta Education (1 year)	\$10,000

Unfunded Research Projects

These are projects directly related to my program of research. Although these projects are not funded, they have been instrumental to my development as a scholar. In some cases, I am leading research teams from multiple institutions from across Canada.

Year(s)	Role	Project Details
2018 - Present	Principal Investigator	Inter-institutional Perspectives on Contract Cheating Sarah Elaine Eaton (PI), Co-investigators: Nancy Chibry (University of Calgary), Silvia Rossi (Mount Royal University) and Margaret Toye (Bow Valley College) Project stage: Research completed. Knowledge mobilization activities in progress.
2018 – Present	Co-investigator	Project title: Academic Integrity (AI) Tutorials in Canadian Post-Secondary Institutions Jennifer Miron (Humber College) (PI) and Sarah Elaine Eaton (CI). Project stage: Data collection underway; iterative coding in progress.
2018 - 2019	Principal Investigator	Academic Integrity and Contract Cheating Policy Analysis of Colleges in Ontario, Canada Sarah Elaine Eaton (PI), Co-investigators: Brenda Stoesz (University of Manitoba), Jennifer Miron (Humber College); Emma Thacker (University of Toronto) Project stage: Research completed. Results presented at two conferences. Article published in the <i>International Journal of Educational Integrity</i> .
2018 - Present	Principal Investigator	Teaching with Integrity Sarah Elaine Eaton (PI), Amy Burns (CI) Project stage: Data collection instruments developed; CFREB Ethics approval received (REB Certificate#: REB18-0657)
2018 - Present	Principal Investigator	Investigating the Use of Social Media in Student Cheating Behaviours Sarah Elaine Eaton Data collection instruments developed; CFREB Ethics approval received (REB Certificate#: REB18-0274)

Not Funded – Unsuccessful Research Grant Proposals

I include these projects not to highlight failure, but rather as evidence of my ongoing commitment to apply for funding to build a robust program of research.

Award Year	Role	Project Title	Funder and Amount Requested
2019	Principal Investigator	Canadian Symposium on Academic Integrity	Vice Provost Research Conference Grant Request: \$5000
2018	Principal Investigator	Investigating Academic Integrity in Higher Education in Alberta	Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant (IDG) Request: \$74,828
2018	Principal Investigator	La fabrique des travaux au Canada: Advancing our understanding of academic integrity in French-language contexts	Werklund School of Education, Office of Research, French Facilitation Grant Request: \$2500
2018	Principal Investigator	High stakes, high stress: Re-thinking assessment to support learning, success and wellness	University of Calgary Campus Mental Health Strategy Grant Request: \$9150
2018	Principal Investigator	Investigating faculty perceptions and responses to academic misconduct	University of Calgary Seed Grant Request: \$15,000
2018	Principal Investigator	Teaching with integrity	Alberta Advisory Committee for Educational Studies (AACES) Request: \$5486
2017	Principal Investigator	Public diplomacy through educational programs: A catalyst for cultural understanding	University of Calgary International Collaborative Grant for New Researchers Request: \$32,488
2016	Co-Applicant	Optimal design features of an online rural pre-service teacher education program	Spencer Foundation Request: \$49,082 (USD)
2015	Co-Applicant	Building a robust online teacher education program	Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant (IDG) Request: \$18,453

Travel and Conference Grants

Year	Funder	Amount
2014	Sessional Travel Grant. University of Calgary Faculty Association (TUCFA)	\$1800
2011	Prairie Metropolis Centre, Conference Funding Award	\$700
2008	British Educational Leadership, Management and Administration Society (BELMAS), Birmingham, UK, Conference grant for an international doctoral student.	£350 (BPS)
2008	University of Calgary Academic Projects / Conference Fund (APCF) grant	\$500
2008	University of Calgary Graduate Conference Travel Grant	\$1200
2006	Canadian Society for the Study of Education (CSSE) graduate student conference funding	\$500
2006	University of Calgary Graduate Conference Travel Grant	\$1200
2003	Mount Royal College, Faculty Development Committee conference funding	\$966
1995	University of Calgary, Department of French, Italian and Spanish travel funding for research	\$500
1994	University of Calgary Graduate Conference Travel Grant	\$500

Additional Awards and Scholarships and Funding

Year(s)	Organization /Award	Status / Award
2019	AERA, Action Research SIG - Outstanding Publication Award	Nominated
2019	AERA, Doctoral Education SIG - Outstanding Publication Award	Nominated
2016	University of Calgary Teaching Excellence Award for Sessional Instructor	Nominated
2015	Award for Teaching Excellence, Werklund School of Education, University of Calgary	\$2000
2008	Queen Elizabeth II Scholarship for Doctoral Studies, University of Calgary	\$15,000
2006	University of Calgary Graduate Studies Scholarship	\$2050
2006 & 2005	University of Calgary Graduate Research Assistantship for Doctoral Students (\$13,060 CAD per year for two years)	\$26,120
2006 & 2005	University of Calgary, Faculty of Education, Graduate Division of Educational Research (FGS) Award (\$6,915 CAD per year for two years)	\$13,830
2005	University of Calgary Students' Union Teaching Excellence Award	Nominated
1993, 1994 & 1995	University of Calgary graduate teaching assistantship (\$6000 per year for three years)	\$18,000
1993 & 1994	University of Calgary graduate research assistantship (\$6000 per year for two years)	\$12,000

1992	Spanish Embassy Scholarship for Intensive Summer Program for Foreigners – Universidad Complutense, Madrid	Tuition, lodging, books
1987	Lieutenant Governor's Medal	Award

SECTION IV: TEACHING AND GRADUATE STUDENT SUPERVISION

Teaching

Principal areas: Research methodology, Higher education, Writing educational research

I began teaching in higher education in 1994, as part-time contingent academic staff, advancing to the professoriate full time in 2016. The list below highlights courses taught at the University of Calgary from 1994 to present.

Graduate Courses:

Education 705	Introductory Doctoral Seminar
Education 707	CoLab I – Doctoral Seminar
Education 708	CoLab II – Doctoral Seminar
Education 701	Action Research in Education
Education 707	Participatory Methods in Educational Research
Education 603.21	Research Methodology in Education
Education 603.23	Writing Educational Research
Education 604.24	Program and Practice Evaluation
Education 669.73	Language Learning and Technology
Education 619.28	Issues in Educational Management II
Education 619.98	Entrepreneurial Leadership for Change and Innovation
Education 679.14	Inquiry and Information Communication Technology (ICT)
Education 692	Collaboratory of Practice (Capstone research project course)

Undergraduate Courses:

University 205	Becoming an Effective Learner
Spanish 201	Beginners' Spanish (Part I)
Spanish 203	Beginners' Spanish (Part II)

Higher Education Course and Program Development

- 2019 Master of Education (MEd) Certificate in Academic Integrity (Developed and approved.)
- 2014 Consultant for Course Development of EDUC 5461: Educational Management, Thompson Rivers University, Kamloops, British Columbia, Canada
- 2000 Spanish as a Second Language Program Development. Universidad Católica de Honduras, Tegucigalpa

Higher Education Curriculum and Program Review

- 2017 Doctor of Education (EdD) program - During the fall semester, 2017, I co-led a curriculum review of the in the Werklund School of Education, together with B. Brown, J. Lock and M. Jacobsen.
- 2017 Graduate Programs in Education: Course-Based Master's Programs - During the fall semester, 2017, I co-led a curriculum review of the in the Werklund School of Education, together with B. Brown, J. Lock and M. Jacobsen.

Graduate Student Supervision

Students who have successfully defended

1. Russell Hazard, EdD student, University of Calgary. Successful final defense on October 29, 2020. Dissertation: English for 21st Century Global Citizenship: An Investigation of an Online Global Citizenship Education Professional Development Course
2. Elaine Kessy, EdD, University of Calgary (Co-Supervised with Dr. Jennifer Lock). Successful final defense on July 29, 2019. Dissertation: Understanding High-School Teacher Learning Experiences: A Case Study of a School-Based Professional Learning Community

Doctoral students post-candidacy

3. Bradley D.F. Colpitts, EdD student, University of Calgary - Currently in program. Start date: July 2017. Successful candidacy exam on September 9, 2019.

Research proposal title: Leadership Models for Internationalising Higher Education Institutions in Asia

4. Brandy Usick, EdD student, University of Calgary - Currently in program. Start date: July 2017. Successful candidacy exam on October 22, 2019.

Research proposal title: An examination of policies and practices within Canadian research-intensive universities that support students with family responsibilities

5. Mylan Doan-Nguyen, EdD student, University of Calgary - Currently in program. Start date: July 2017. Successful candidacy exam on December 5, 2019.

Research proposal title: Leadership capacity of nonprofit social service organizations in Alberta

Doctoral Students Pre-Candidacy

6. Beatriz Moya Figueroa. Start date: September 2020

Doctoral Supervision Committees

Students who have successfully defended

1. Marilyn Ang, EdD
Successful final defense on June 23, 2020
Dissertation title: Home-School Partnerships in Singapore's Special Education Schools: A Case Study (Supervisor: Brenda Spencer)
2. Rachael Ileh Edino, EdD
Successful final defense on April 3, 2020
Dissertation title: Evaluation of the Millennium Development Goal on Universal Primary Education in Nigeria (Supervisor: Dianne Gereluk)
3. Jeff Staflund, EdD
Successful final defense on November 22, 2019
Dissertation title: *The Influence of Adult Education Principles on Canadian Spoken-Language Interpreter Training Programs: A Case Study* (Supervisor: Sylvie Roy)
4. Jody Dennis, EdD
Successful final defense on July 15, 2019
Dissertation title: *Leaders with Class: A Case Study on the Role of K-12 Teaching Principals in Alberta* (Supervisor: Amy Burns)
5. Miriam Ramzy, EdD
Successful final defense on May 15, 2019
Dissertation title: *Instruction in the foundations of writing: A case study of grade one gifted children* (Supervisor: Hetty Roessingh)
6. Shawn O'Neill, EdD
Successful final defense on March 15, 2019
Dissertation Title: *Principal Impact on Developing Professional Learning Communities in New Middle Schools* (Supervisor: Jim Brandon)
7. Darren Downing, EdD
Successful final defense on June 21, 2018
Dissertation title: *Leadership and Technology Adoption Decisions: Case Study Research* (Supervisor: Eugene Kowch)
8. Marcie Perdue, EdD
Successful final defense on December 15, 2017
Dissertation title: *Teacher Professional Knowledge Building Networks: Creating Opportunities for Teacher Shared Knowledge Creation* (Supervisor: Jennifer Lock)
Recipient of the 2018 Canadian Association for Teacher Education (CATE) Dissertation Award.

Students who have successfully passed candidacy

1. Tiffany Cammidge, EdD Student (Successful Candidacy oral exam on February 6, 2020)
Research proposal title: Higher Education Administrators' Perceptions of Student Evaluations of Teaching for Personnel Decision Making: A Case Study
Supervisor: Brenda Spencer
2. Colleen Sharen, EdD Candidate (Successful Candidacy oral exam on June 26, 2019)
Research proposal title: 'What are Little Girls Made Of?' A Multi-Case Study of Women's Leader Identity Development in Coeducational and Female-Only Institutions of Higher Education (Supervisor: Kaela Jubas)
3. Leda Stawnychko, EdD Candidate (Successful Candidacy oral exam on April 17, 2019)
Research proposal title: Leadership Development Experiences at a Midwestern Postsecondary Institution in Canada: A Case Study (Supervisor: Ian Winchester)
4. Rita Egizii, EdD Candidate (Successful Candidacy oral exam on August 11, 2017)
Research proposal title: Investigating innovative practices of university teachers (Supervisor: Sharon Friesen)
5. Johnson Kunnel, EdD Candidate (Successful Candidacy oral exam on November 30, 2018)
Research proposal title: Raising Awareness about Task Assessment Rubrics in Task Based Language Teaching (Co-Supervisors: Hetty Roessingh and Umit Boz)
6. Dean Vanvelzer, EdD Candidate (Successful Candidacy exam oral exam on September 17, 2019)
Research proposal title: A case study of how actors and multi-level contextual factors influence assessment implementation at an institution in the UAE (Supervisor: Catherine Chua)
7. Larry Couture, EdD Candidate (Successful Candidacy oral exam on November 29, 2019)
Research proposal title: The Role of Faculty in Institutional Welfare: Shared Perceptions (Supervisor: Ian Winchester)

Students currently in program

8. Shelley Fried: EdD Student (Pre-candidacy)
Supervisor: Catherine Burwell

Examiner for Graduate Exams

Maya Daniel, EdD Candidate (Successful candidacy oral on October 31, 2019)
Research Proposal Title: *Motivation and Beyond: Understanding Student Investment through Action Research*
Supervisor: Roswita Dressler

Brit Paris, PhD Candidate (Successful candidacy oral on September 24, 2019)
Research Proposal Title: *Developing Undergraduate Student Feedback Literacy: A Design-Based Research Study*
Supervisor: Kim Koh

TC Waisman, EdD Candidate (Successful candidacy oral on July 25, 2019)
Research Proposal Title: *How Higher Education Leaders, Faculty, and Staff can Enhance Services and Outcomes for Autistic Students*
Supervisor: Shelleyann Scott

Philipp Reichert, EdD Candidate (Successful candidacy oral on February 25, 2019)
Research Proposal Title: *Internationalization & Career-Focused Programming for International Students: A Comparative Case Study of Higher Education HEIs in Canada*
Supervisor: Roswita Dressler

Zulay Díaz Caceres, EdD Candidate (Successful candidacy oral on August 29, 2018)
Research Proposal Title: *Student Engagement in Online English Language Courses for Vocational Education in Colombia*
Supervisor: Kim Koh

Abdulaziz Alhassan, PhD (Successful final defense on May 10, 2018)
Cumming School of Medicine, University of Calgary
Dissertation Title: *Student Evaluations and the Effect of Timely Feedback on Course Quality and Faculty Development in Saudi Arabia: A Mixed Methods Approach*
Supervisors: Tanya Beran; Co-Supervisor Elizabeth Oddone Paolucci

Rekha Dawan, EdD Candidate (Successful candidacy oral on October 27, 2017)
Research Proposal Title: *Principal and Teacher Instructional Leadership in High School: A Study of Congruity*
Supervisor: Marie-Clare Shanahan

Sarah Fillier, EdD Candidate (Successful candidacy oral on October 26, 2017)
Research Proposal Title: *Exploring the Relationship Between Self-directed Learning and Athletes' Levels of Success in Achieving their Athletic Goals*
Supervisor: Olive Chapman

Melody Pelling, EdD Candidate (Successful candidacy oral on September 8, 2017)
Research Proposal Title: *Understanding the Leadership Role in Literacy Programming of Canadian Elementary School Principals*
Supervisor: Kim Lenters

Rhonda Williams, EdD Candidate (Successful candidacy oral on November 25, 2016)
Research Proposal Title: *Perceptions about Middle-level Leadership: A Multisite Case Study*
Supervisor: Brenda Spencer

Anya Luke-Killam, EdD Candidate (Successful candidacy oral on September 21, 2016)
Research Proposal Title: *An Exploration of Knowledge Workers' Discourses & Practices*
Supervisor: Sylvie Roy

Neutral Chair for Graduate Examinations

Kathleen Finnigan, EdD Candidacy on September 8, 2020
Werklund School of Education, University of Calgary - Supervisor: Catherine Chua

Marcia Kim, PhD Final defense on April 14, 2020
Werklund School of Education, University of Calgary - Supervisor: Yan Guo

David Harvey, EdD Candidacy on August 15, 2019
Werklund School of Education, University of Calgary - Supervisor: Ian Winchester

Sarah Novosel, EdD Candidacy on July 2, 2019
Werklund School of Education, University of Calgary - Supervisor: Kim Lenters

Danni Chen, MA Final defense on January 8, 2019
Werklund School of Education, University of Calgary - Supervisor: Aubrey Hanson

Julia Rheaume, EdD Final defense on September 5, 2018
Werklund School of Education, University of Calgary - Supervisor: Jim Brandon

Xingru Lai, MA Final defense on July 9, 2018
Werklund School of Education, University of Calgary - Supervisor: Sylvie Roy

Astrid Kendrick, EdD Final defense on June 22, 2018
Werklund School of Education, University of Calgary - Supervisor: Darren Lund

Gabrielle Lindstrom, PhD Final defense on April 20, 2018
Werklund School of Education, University of Calgary - Supervisor: Colleen Kawalilak

Amy Zidulka, EdD Final defense on July 25, 2017
Werklund School of Education, University of Calgary - Supervisor: Janet Groen

David Gill, EdD Final defense on July 5, 2017

Werklund School of Education, University of Calgary - Supervisor: Jennifer Lock

Jacqueline Glazier, MSc Final defense on June 14, 2017

Werklund School of Education, University of Calgary - Supervisor: Salvatore Mendaglio

Susan Garrow Oliver, PhD Final defense on June 12, 2017

Werklund School of Education, University of Calgary - Supervisor: Kim Lenters

David Ikenouye, EdD Final defense on May 23, 2017

Werklund School of Education, University of Calgary - Supervisor: Sharon Friesen

Hoda Kilani, EdD Candidacy exam on December 15, 2016

Werklund School of Education, University of Calgary - Supervisor: Hetty Roessingh

SECTION V: SERVICE

University Councils, Committees and Initiatives

2020 Salary Anomalies Advisory Committee (SAAC), Provost's Appointee
 2019 – 2021 General Faculties Council (GFC) Executive Committee (EC)
 2018 – present University of Calgary Student Appeals Committee
 2018 – present University of Calgary Student Appeals Tribunal
 2018 – present University of Calgary Senate
 2018 – present University of Calgary Senate, Honours Committee
 2018 – present Conjoint Faculties Research Ethics Board (CFREB), University of Calgary
 2017 – present General Faculties Council (GFC)
 2017 – present Academic Integrity Network (Chair from 2018 to present)
 2017 General Faculties Council, Teaching and Learning Committee
 2017 Teaching and Learning Leaders Network
 2004 – 2006 Sessional Representative, Faculty of Humanities Council, Department of French, Italian and Spanish, University of Calgary

Ad hoc University Committees and Initiatives

2019 – Present University of Calgary Academic Integrity Discipline Group, led by Vice-Provost, Student Experience
 2019 University of Calgary University Student Ratings of Instruction (USRI) Working Group, led by Vice-Provost, Teaching and Learning
 2019 Chair, University Appeal Tribunal for academic misconduct case. Office of Student Appeals (May-June).
 2018 – 2019 Panel Member, Student Non-Academic Appeal Hearing, Office of the Vice-Provost, Student Experience (November 2018 – January 2019)
 2017 – 2018 Indigenous Education Website Resource (Initiated project), Werklund School of Education

Academic Selection (Hiring) Committees

- 2019 Academic Selection Committee – Werklund School of Education: Instructor, Field Experiences in Community-Based Education
- 2019 Academic Selection Committee – Werklund School of Education: Instructor, Field Experiences in Education
- 2019 Academic Selection Committee – Faculty of Arts: Chinese Instructor, Division of Chinese Studies and Japanese Studies, School of Languages, Linguistics, Literatures and Cultures
- 2017 Academic Selection Committee - Library and Cultural Resources: Tenure-Track Assistant Librarian specializing in Education

Faculty Councils and Committees

- 2019 – 2021 Language Research Centre, Steering Committee, School of Languages, Linguistics, Literatures & Cultures, Faculty of Arts
- 2019 – 2021 Werklund School of Education Faculty Council Executive
- 2017 – 2020 Academic Awards Committee
- 2017 – 2018 Student Academic Appeals Committee
- 2017 – 2018 Werklund School of Education Faculty Council Executive
- 2017 (Fall) Teaching and Learning Advisory Committee (Chair)
- 2017 (Fall) Research Advisory Committee
- 2017 (Fall) International Foundations Program Council
- 2017 (Fall) Graduate Programs in Education Council
- 2017 (Fall) Undergraduate Programs in Education Council
- 2017 (Fall) Werklund School of Education Writing Group (Facilitator)
- 2017 (Winter) Werklund School of Education, Doctoral Admissions Review Committee, Leadership, Policy and Governance Specialization Area
- 2004 – 2006 Sessional Representative, Faculty of Humanities Council, Department of French, Italian and Spanish

External Elected and Appointed Boards and Review Panels

- 2017 – 2019 Research Ethics Board Member, Bow Valley College
- 2017 - present Cambridge Scholars Press, Editorial Advisory Board Member
- 2018 External Review Panel, Yorkville University, NB, Master of Education program review
- 2017 - 2019 Board of Directors, Calgary Learns
- 2004 - 2005 Board President, Connections Counseling and Consulting Foundation
- 2002 - 2006 Board of Directors, Connections Counselling and Consulting Foundation
- 2000- 2002 Board of Directors, Calgary Immigrant Women's Association (CIWA)

Adjudication Committees and Activities

- 2019 Adjudicator, Werklund School of Education Award for Community Engagement
- 2019 Adjudicator, Werklund School of Education Award for Excellence in Practicum Supervision
- 2019 Adjudicator, Werklund School of Education Teaching Excellence Award for Sessional Instructor
- 2019 Adjudicator, Program for Undergraduate Research Experience (PURE) Awards, Werklund School of Education
- 2018 Adjudication Committee, University of Calgary Teaching Awards
- 2017 Adjudication Committee, University of Calgary Teaching and Learning Grants

Conference and Scholarly Event Organizing and Planning

- 2020 Program Chair, International Center for Academic Integrity annual conference.
- 2019 Organizer. Inaugural meeting of the Alberta Council on Academic Integrity.
- 2019 Co-Chair. Canadian Symposium on Academic Integrity
- 2017 Organizer. Understanding academic misconduct: Creating robust cultures of integrity. University of Calgary campus-wide workshop. Keynote: Dr. Julia Christensen Hughes.
- 2017 Organizing Committee Member. Disentangling Rural Education: Think Tank. Werklund School of Education, University of Calgary.
- 2015 Program Committee Member. TESL Canada Conference.
- 2011 Organizer. Panel Discussion: “Lifelong Language Learning: Benefits for 21st Century Global Citizens”, an event honoring UNESCO’s International Adult Learners’ Week, Language Research Centre, University of Calgary.
- 2007 Organizer. A Forum on the Framework of Reference for Languages: Implications for Alberta. Language Research Centre, University of Calgary.
- 2006 Organizer. Showcase for ACCESS-funded research. Language Research Centre, University of Calgary.
- 2004 Organizing Committee Member. Tips and Tools for the Language Classroom: A workshop for language teachers, Language Research Centre, University of Calgary
- 2004 Organizing Committee Member. Workshop for Spanish Teachers, Language Research Centre, University of Calgary
- 2001 Advisor to the Organizing Committee and Session Chair. Gender Research Symposium, University of Calgary.
- 2000 Honorary Member. WEFLA 2000 (II International Workshop on Foreign Language Teaching), University of Holguín “Oscar Lucero Moya”, Holguín, Cuba, April 2000.
- 1998 Respondent to paper by Claudine Potvin, “Between Text and the Image: Framing the Other’s Gaze -- a talk on Frida Kahlo” presented at Breaking Frames: a Colloquium on Art and Literature with Participants from the University of Calgary and the University of Alberta.

1997-2000 Organizing Committee Member. Gender Research Symposium, University of Calgary.

Academic and Professional Review Activities

Editorial Activities

2020 *International Journal for Educational Integrity*, Co-Editor-in-Chief

2019 *Journal of Educational Thought*, Guest Co-Editor, special issue on ethics and integrity

2018 – present *Canadian Perspectives on Academic Integrity*, Co-Founder and Co-Editor

2017 – 2020 *Journal of Educational Thought*, Book Review Editor

2011 *Notos*, Journal of the Second Languages and Intercultural Council (SLIC), Alberta Teachers' Association, Guest Editor.

1998 Proceedings Editor, WEFLA / 98 (I International Workshop on Foreign Language Teaching), University of Holguín "Oscar Lucero Moya", Holguín, Cuba

Journal manuscript reviews

2020 Journal of Academic Ethics
Double blind peer review of five (5) manuscripts as of January, 2021.

2020 SAGE Open
Double blind peer review of one (1) manuscript as of April, 2020.

2016 – current *Journal of Educational Thought*
I am a regular reviewer of manuscripts for this journal. To date I have conducted thirteen (13) double-blind peer review of manuscripts as of April, 2020.

2016 – current *Interchange*
I am a regular reviewer of manuscripts for this journal. Double-blind peer review of five (5) manuscripts as of April, 2020.

2019 *International Journal for Educational Integrity*
Double blind peer review of two (2) manuscripts (prior to becoming the Co-Editor-in-Chief)

2019 *Computers and Education*
Double blind peer review of one (1) manuscript.

- 2019 *Revue internationale des technologies en pédagogie universitaire / International Journal of Technologies in Higher Education (RITPU/IJTHE)*
Double blind peer review of one (1) manuscript.
- 2017-2018 *International Journal of Learning, Teaching and Educational Research*
Double blind peer review of two (2) manuscripts.
- 2017 *Canadian Journal of Educational Administration and Policy (CJEAP)*
Double blind peer review of one (1) manuscript.
- 2016 *E-learning and Digital Media*
Double blind peer review of one (1) manuscript.
- 2016 *TESL Canada Journal*
Double blind peer review of one (1) manuscript.
- 2016 *Language and Literacy*
Double blind peer review of one (1) manuscript.
- 2012-2013, 2019 *Notos*, Journal of the Second Languages and Intercultural Council (SLIC), Alberta Teachers' Association.
Double blind peer review of two (2) manuscripts in 2012-2015 and one (1) in 2019.
- 2020 *Canadian Journal of Action Research*
Double blind peer review of one (1) manuscript, as of November 2020.

Conference proposal reviews

- 2018-2020 International Center for Academic Integrity (ICAI) annual conference
- 2019 American Educational Research Association (AERA) annual conference
- 2019 Canadian Society for the Study of Education (CSSE) annual conference
- 2019 Canadian Association for the Study of Educational Administration (CASEA) annual conference
- 2019 Canadian Committee of Graduate Students in Education (CCGSE) annual conference
- 2019 Canadian Association for the Study of Women in Education (CASWE) annual conference
- 2018 – 2019 Conference on Postsecondary Learning and Teaching, University of Calgary
Double blind peer review of four (4) proposals in 2018 and four (4) in 2019.

- 2018 2018 Symposium on Scholarship of Teaching and Learning (Mount Royal University).
- 2018, 2017 International Society for the Scholarship of Teaching and Learning (iSSOTL) annual conference
- 2017 Proceedings and proposal reviewer – IDEAS Conference, University of Calgary
- 2014 – 2018 Proposal reviewer – Canadian Association of Teacher Education (CATE), Canadian Society for the Study of Education (CSSE) Annual Conference
- 2015 Program Committee Proposal Peer Reviewer: Teachers of English as a Second Language (TESL) Canada Conference

Other Adjudication and Assessment Activities

- 2018 Werklund School of Education, Teaching Across Borders (TAB) group interview process for international placements for Bachelor of Education students
- 2016 - 2018 Funding Proposal Reviewer, Calgary Learns
- 2012 Competition Judge Ernest and Young Student Leadership Club, Haskayne School of Business Case Competition, University of Calgary

International Projects

- 2016 **U.S.A.** – Technology in English at The White House, Washington, D.C.
- 2013-2017 **U.S.A.** - Project Consultant, English Language Programs Washington, D.C., Georgetown University and U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs
- 2014-2015 **U.S.A.** - Project Consultant, English Access Microscholarship Program Washington, D.C., FHI 360 and U.S. Department of State, Bureau of Educational and Cultural Affairs, Office of English Language Programs
- 2008 **Mexico** - Bilingual (Spanish-English) Teacher Training - Workshop Developer and Facilitator, Teacher Development of English Teachers, project funded by Ministry of Education in Jalisco, Mexico. University of Calgary
- 1998 **Cuba** - Bilingual (Spanish-English) Teacher Training Workshop Developer and Facilitator, Professional Development of English Teachers at the University of Pinar del Río, Cuba. Secondment assignment from the University of Calgary
- 1997 **Venezuela** - EDUCANADA, Educational Trade Fair, organized by the Embassy of Canada in Caracas, Venezuela. Secondment assignment from the University of Calgary.

Press and Media

Television

1. Weisgarber, M. (2020, November 24). Cheating at the University of British Columbia. CTV News Vancouver, Canada. (S. Eaton, interviewed).
2. Sumanac-Johnson, D. (2020, October 21). Universities use exam monitoring software to stave off midterm cheating [Television series episode]. In Hunt, N. (Producer), *The National*: CBC, Canada. (S. Eaton, interviewed).
3. Brown, R. (2020, October 5). Rates of academic misconduct surge during pandemic. CBC News Calgary, AB, Canada. (S. Eaton, interviewed).
4. Deane, W. (2020, October 5). Rates of academic misconduct surge during pandemic. City News, Calgary, AB, Canada. (S. Eaton, interviewed).
5. Sidhu, I. (2020, October 5). University of Calgary researcher suggests cheating on the rise with move to online learning. *CTV News Calgary*, Calgary, AB, Canada. (S. Eaton, interviewed).
6. Burke, J. (2020, July 5) *Academic Misconduct during the Pandemic*. CTV News Channel, Canada. (S. Eaton, interviewed).
7. Halbauer, J. (2020, March 3) *Cheating scheme leaves 40 U of A students facing 'significant sanctions'/Interviewer: J. Halbauer*. CTV News Edmonton & Calgary, Canada. (S. Eaton, interviewed).
8. Rocher, J. (2019, October 11) *Young Kids Targeted for Contract Cheating /Interviewer: J. Rocher*. Bridge City News, Lethbridge, AB, Canada. (S. Eaton, interviewed). Retrieved from: <https://youtu.be/8focCRkImLc>.
9. Muma, J. (Reporter). (2019, March 13). Canadian parents can't bribe universities to accept kids. CityTV News. Canada: Rogers Media Inc. Retrieved from: <https://twitter.com/BTCityNewsCGY/status/1106015349596577793>. (Eaton, S.E., interviewed).

Radio

1. Smyth, M. (2020, November 25). *Cheating at UBC*. Lynda Steele Show, Global News Radio: 980 CKNW, Vancouver, BC, Canada. (Eaton, S.E., interviewed).
2. Deyell, S., & Schultz, A. (October 14). Morning News. 770 CHQR (Global News Radio). Calgary, AB, Canada. (Eaton, S.E., interviewed).
3. Ramsay, A. (October 6). Nova 103. RTBN Radio (SAIT). Calgary, AB, Canada. (Eaton, S.E., interviewed).

4. Kokott, A. (2020, October 5). Academic misconduct during the pandemic. 770 CHQR. Calgary, AB, Canada. (Eaton, S.E., interviewed).
5. J'lynn Nye. (2020, June 22). Academic misconduct and plagiarism numbers have risen sharply during the pandemic. Global News Radio 630 CHED, Edmonton, AB, Canada. (Eaton, S.E., interviewed).
6. Clark, P. (2020, June 22). Academic misconduct during the pandemic. Information Morning show, CBC (Syndicated), Halifax. (Eaton, S.E., interviewed).
7. Laco, L. (2020, June 22). Academic misconduct during the pandemic. Superior Morning show, CBC (Syndicated), Thunder Bay, ON, Canada. (Eaton, S.E., interviewed).
8. Zandbergen, R. (2020, June 22). Academic misconduct during the pandemic. London Morning show, CBC (Syndicated), London, ON, Canada. (Eaton, S.E., interviewed).
9. Hillier, B. (2020, June 22). Academic misconduct during the pandemic. Newfoundland Morning show, CBC (Syndicated), Corner Brook, NL, Canada. (Eaton, S.E., interviewed).
10. Salome, A. (2020, June 22). Academic misconduct during the pandemic. Qulliq show, CBC (Syndicated), Iqaluit, NU, Canada. (Eaton, S.E., interviewed).
11. Connolly, M. (2020, June 22). Academic misconduct during the pandemic. Edmonton AM show, CBC (Syndicated), Edmonton, AB, Canada. (Eaton, S.E., interviewed).
12. Gray, D. (2020, June 22). Academic misconduct during the pandemic. The Eyeopener show, CBC (Syndicated), Calgary, AB, Canada. (Eaton, S.E., interviewed).
13. Caron, J. (2020, June 22). Academic misconduct during the pandemic. Quebec AM show, CBC (Syndicated), Quebec City, QC, Canada. (Eaton, S.E., interviewed).
14. Walker, C. (2020, June 22). Academic misconduct during the pandemic. Daybreak South show, CBC (Syndicated), Kelowna, BC, Canada. (Eaton, S.E., interviewed).
15. Langenegger, S. (2020, June 22). Academic misconduct during the pandemic. The Morning Edition show, CBC (Syndicated), Regina, SK, Canada. (Eaton, S.E., interviewed).
16. Quinn, S. (2020, June 22). Academic misconduct during the pandemic. The Early Edition show, CBC (Syndicated), Vancouver, BC, Canada. (Eaton, S.E., interviewed).
17. Panico, G. (2020, June 19). CBC National News. (Eaton, S.E., interviewed).
18. Cummings, M. (2020, March 3) *Cheating allegations at the U of A -- among computing science student*. CBC News, Edmonton AM. (Eaton, S.E., interviewed).
<https://www.cbc.ca/listen/live-radio/1-17-edmonton-am/clip/15764006-cheating-at-the-u-of-a>

19. Hiller, B. (2020, February 7) *Exam cheating in Newfoundland*. CBC Newfoundland Morning. (Eaton, S.E., interviewed). <https://www.cbc.ca/listen/live-radio/1-210-cbc-newfoundland-morning>
20. Daly, J. (2020, January 18). *Academic dishonesty*. Back on the Beat show. Global News Radio 980 CKNW., Vancouver, BC. <https://globalnews.ca/bc/program/back-on-the-beat>
21. Smyth, M. (2019, September 9) *Academic Integrity: The Cheating Epidemic*. Lynda Steele Show, Global News Radio: 980 CKNW, Vancouver. (Eaton, S.E., interviewed).
22. Gray, D. (2017, October 18). The problem of contract cheating. *Calgary Eyeopener: CBC Radio*. (Eaton, S.E., interviewed). <http://www.cbc.ca/listen/shows/calgary-eyeopener/segment/14438512>
23. Staples, S. (2012, May 18). Language learning for lifelong fulfillment and joy. Your Life, Unlimited, CJOB 68, Winnipeg, MB. (Eaton, S.E., interviewed).

Print / web media

1. Basken, P. (2020, December 23). Universities say student cheating exploding in Covid era. *Times Higher Education*. (S. Eaton, interviewed). Retrieved from <https://www.timeshighereducation.com/news/universities-say-student-cheating-exploding-covid-era>
2. Domingo, M. (2020, December 13). Vice-provost assures SLC that no one will be watching students during exams. *The Gauntlet*. (S. Eaton, quoted). Retrieved from <https://thegauntlet.ca/2020/12/13/vice-provost-assures-slc-that-no-one-will-be-watching-students-during-exams/>
3. Wong, J. (2020, October 25). Post-secondary students call for changes to online exam rules as cheating concerns rise. *CBC News*. (S. Eaton, interviewed). Retrieved from <https://www.cbc.ca/news/canada/post-secondary-assessment-integrity-proctoring-1.5767953>
4. Kilburn-Smith, E. (2020, October 21). Humanizing Cheating: The rise of academic misconduct. *The Gauntlet*. (S. Eaton, interviewed). Retrieved from <https://thegauntlet.ca/2020/10/21/humanizing-cheating-the-rise-of-academic-misconduct/>
5. Zielinski, S. (2020, October 13). Red Deer College says cheating is not a problem. (S. Eaton, interviewed). Retrieved from <https://www.reddeeradvocate.com/news/red-deer-college-says-cheating-is-not-a-problem/>
6. Krugel, L. (2020, October 11). 'Creeped out!' Schools turn to technology in pandemic to catch online cheaters. *CTV News*. (S. Eaton, interviewed). Retrieved from <https://www.ctvnews.ca/health/coronavirus/creeped-out-schools-turn-to-technology-in-pandemic-to-catch-online-cheaters-1.5141633>
7. Edwardson, L. (2020, October 7). Calgary post-secondaries see rates of academic misconduct, cheating rise during pandemic. (S. Eaton, interviewed). Retrieved from <https://www.cbc.ca/news/canada/calgary/post-secondary-cheating-misconduct-covid-1.5752971>

8. Craddock, D. (2020, October 5). Are more students cheating? University researcher says it is likely. *660 News*. S. Eaton, interviewed. <https://www.660citynews.com/2020/10/05/are-more-students-cheating-university-researcher-says-it-is/>
9. MacGillivray, C. (2020, October 5). Concerns about academic misconduct rise during pandemic. *UToday*. (S. Eaton, interviewed). Retrieved from <https://news.ucalgary.ca/news/concerns-about-academic-misconduct-rise-during-pandemic>
10. Isai, V. (2020, September 28). The COVID-19 pandemic is changing how students cheat – and get caught. *National Observer*. (S. Eaton, interviewed). Retrieved from <https://www.nationalobserver.com/2020/09/28/news/covid-19-pandemic-changing-how-students-cheat-and-get-caught>
11. Rossiter, S. (2020, June 21). Cheating becoming an unexpected COVID-19 side effect for universities. *CBC News*,. (S. Eaton, interviewed). Retrieved from <https://www.cbc.ca/news/canada/edmonton/cheating-becoming-an-unexpected-covid-19-side-effect-for-universities-1.5620442>
12. Panico, G. (2020, June 19). University cheating might be up — but don't just blame students. *CBC News*,. Retrieved from <https://www.cbc.ca/news/canada/ottawa/university-cheating-might-be-up-but-don-t-just-blame-students-1.5618272>
13. Lai, L. (2020, April 17). Explore academic integrity and combat virtual cheating in online courses. *UCalgary News*. S. Eaton, interviewed. Retrieved from <https://www.ucalgary.ca/news/explore-academic-integrity-and-combat-virtual-cheating-online-courses>
14. Antoneshyn, A. (2020, March 4). Cheating scheme leaves 40 U of A students facing 'significant sanctions'. *CTV News (Edmonton)*. (Eaton, S.E., interviewed.) <https://edmonton.ctvnews.ca/cheating-scheme-leaves-40-u-of-a-students-facing-significant-sanctions-1.4836954>
15. Slark, C. (2020, February 5). Nursing students aren't appearing squeaky clean. *Brandon Sun*. <https://www.brandonsun.com/opinion/editorials/Nursing-students-arent-appearing-squeaky-clean-567577611.html> (Eaton, S.E., interviewed).
16. Slark, C. (2020, February 5). Students had exam questions before writing it: BUSU president. *Brandon Sun*. Retrieved from <https://www.brandonsun.com/local/Students-had-exam-questions-before-writing-it-BUSU-president-567576241.html> (Eaton, S.E., interviewed).
17. Snow, J. (2019, October 9). Commercial contract cheating: How common is it? *U Calgary News*. Retrieved from <https://news.ucalgary.ca/news/commercial-contract-cheating-how-common-it> (Eaton, S.E., interviewed).
18. Student and Enrollment Services Staff. (2019, February 27). What is “pay to pass”? Understand the issues around paying for academic support. *UToday*. Retrieved from <https://www.ucalgary.ca/utoday/issue/2019-02-27/what-pay-pass> (Eaton, S.E., interviewed).

19. Werklund School of Education Staff. (2018, August 3). Quotation marks, crib notes, and contract cheating: How a new online tutorial is building awareness among online students at the Werklund School. *UToday*. Retrieved from <https://www.ucalgary.ca/utoday/issue/2018-08-03/quotation-marks-crib-notes-and-contract-cheating> (Eaton, S.E., interviewed).
20. Sowa, J. (2018, March 16). Campus scholars warned about increasing problem posed by predatory journals and conferences. *UToday*. Retrieved from <https://www.ucalgary.ca/utoday/issue/2018-03-16/campus-scholars-warned-about-increasing-problem-posed-predatory-journals-and>.
21. Ruddock, K. (2018, January 2). Digital repository improvements expand accessibility of research by UCalgary scholars. *UToday*. Retrieved from <http://www.ucalgary.ca/utoday/issue/2018-01-02/digital-repository-improvements-expand-accessibility-research-ucalgary-scholars> (Eaton, S.E., interviewed).
22. Schellenberg, J. (2017, Nov. 8). University of Calgary looks to combat emerging academic black markets. *Gauntlet*. Retrieved from <http://www.thegauntlet.ca/university-of-calgary-looks-to-combat-emerging-academic-black-markets/> (Eaton, S.E., interviewed).
23. Hunt, S. (2017, October 18). (Eaton, S.E., Interviewed.) Contract cheaters auction off homework to dark web ghostwriters. *CBC News Calgary*. Retrieved from <http://www.cbc.ca/news/canada/calgary/contract-cheating-international-day-of-action-contract-cheating-1.4360193>
24. Rice, B. (2017, January 17). (Eaton, S.E., Interviewed.) When The White House Calls.... Retrieved from <https://www.ucalgary.ca/utoday/issue/2017-01-17/when-white-house-calls>

Podcasts

1. A. H. Kendrick & D. Scott (Producers). (2020, September 9). *EP 3 Time Out with Matt and Melissa: Academic Integrity with Dr. Sarah Eaton*. (S. Eaton, interviewed). Retrieved from https://voiced.ca/podcast_episode_post/ep-3-time-out-with-matt-and-melissa-academic-integrity-with-dr-sarah-eaton/
2. C. Hunt (Producer). (2020, July 5). Episode: The Human Risk Podcast: Dr Sarah Eaton on Ethics In Academia. S. Eaton, interviewed. <https://kite.link/sarah>
3. S. Lawrence (Producer). (2020, April 30). *Episode 141: Academic integrity: Do the right thing*. S. Eaton, interviewed. Retrieved from <https://www.theedpodcast.com/episodes/conversation-141-do-the-right-thing>

Professional Associations

British Educational Research Association (BERA); Canadian Society for the Study of Higher Education (CSSHE); Canadian Association for the Study of Education (CSSE); Canadian Association for Teacher Education (CATE); American Educational Research Association (AERA); International Society for the Scholarship of Teaching and Learning (ISSOTL); International Center for Academic Integrity (ICAI).