

YVONNE POITRAS PRATT, PhD

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EDUCATION

Ph.D., Communications Studies, University of Calgary (2011)

- 4.00/4.00 GPA
- Dissertation: “Meaningful Media: An Ethnography of a Digital Strategy within a Métis Community”
 - Supervisor: Dr. Tamara Palmer Seiler

M.A., Communication Studies, University of Calgary (2005)

- 3.95/4.00 GPA
- Thesis: “All My Online Relations: Aboriginal Community Participation in Planning for SuperNet Broadband Technology”
 - Supervisor: Dr. Maria Bakardjieva

B.A., Canadian Studies (First Class Honours) specialization in Canadian Native studies; minor in Education, University of Calgary (2002)

- 3.98/4.00 GPA
- Undergraduate Honours Thesis: “Our Voice Must be Seen to be Heard: Contemporary Native Art in Canadian Society”
 - Supervisor: Dr. Tamara Palmer Seiler

ACADEMIC APPOINTMENTS

- 2018** Associate Professor (tenured) and Director, Indigenous Education, Werklund School of Education, University of Calgary (*effective July 1, 2018*)
- 2013** Assistant Professor (tenure-track), Werklund School of Education, University of Calgary
- 2012** Sessional Instructor, Faculty of Native Studies, University of Alberta
- 2011** Sessional Instructor, Humanities Department, Mount Royal University
- 2009** Sessional instructor, Communications & Culture Department, University of Calgary

PROFESSIONAL EXPERIENCE

- 2012** Associate Director, Métis Education, Rupertsland Institute, a Métis Centre of Excellence
 - Responsible for the management and administration of nine post-secondary endowment agreements, and creation of new endowment partnerships;
 - Collaborated with provincial government stakeholders on program delivery and curriculum design within K-12 as it pertains to Métis learners under the *First Nations, Métis and Inuit Education Policy Framework*, and subsequent policies;
 - Designed, developed, and delivered community engagement sessions on education across Alberta to meet the strategic planning goals of Rupertsland; and,
 - Advocated for Métis perspectives within established adult learning and early childhood initiatives, and explored alternative program delivery models.

- 2010** Project Manager/Consultant, E-Index Technology Assessment
- Implemented and maintained ongoing project activities within seven Aboriginal communities across northern Alberta, including ongoing communication and collaboration with local site coordinators.
 - Coordinated and facilitated on-site community training sessions and focus group sessions with community members in collaboration with Function Four Research Ltd. Staff (Winnipeg, Manitoba).
 - Reported on community progress to provincial government representatives (Aboriginal Relations) at quarterly meetings and through monthly updates.
- 2008** Program Consultant, LYNX: Aboriginal Student Career & Employment Program
- Developed and implemented start-up activities for LYNX: Aboriginal Student Career & Employment Program for a joint pilot project between The University of Calgary Career Services and The Native Centre including promotion and marketing of this new online initiative.
 - Initiated collaborative partnerships with seven post-secondary institutions and acquired three-year corporate sponsorships from nine corporate sponsors across Western Canada in support of the pilot program.
 - Designed and developed an interactive website and innovative logo and branding theme for the LYNX program in collaboration with graphic design artists and website developers.
- 2007** Project Lead, Aboriginal Community Information Communication Technology Workshops
- Initiated and led a collaborative project funded by Industry Canada and The Rural Secretariat involving the dissemination of information on the benefits of broadband technology to Aboriginal communities throughout Alberta including Ft. Chipewyan, Ft. McMurray and southern Alberta.
 - Managed a diverse team of eight to ten people, including faculty and graduate student researchers, community networking contacts, and industry personnel supporting ICT development with community members in targeted workshop sessions.
- 2006** Project Manager, Alberta SuperNet Research Alliance
- Organized and led a province-wide conference in June 2006 involving stakeholders from national and international governments, industry, academia, social service, and special interest organizations, as well as interested community representatives from across Alberta.
 - Managed a large collaborative team of fourteen researchers and ten graduate students working in eight specialized project areas around the topic of the Alberta SuperNet broadband network.

PROJECT GRANTS AWARDED

- 2019** Community Engagement Grant (Werklund Research Services Office) **\$2,895**
- 2018** ii'taa'poh'to'p Special Grant Award for "Kindling Conversations – 2018 Series," funded by Vice-Provost Indigenous Engagement **\$6,765**
- 2018** Research Mentorship Grant (Werklund Research Services Office) **\$7,500** (Co-PI with Dr. Danyluk)
- 2018** SSHRC Development Grant (as issued by Werklund School of Education) **\$650** (Co-PI with Dr. Danyluk)
- 2016** "Building stronger connections between Indigenous and non-Indigenous peoples, schools, and communities through praxis-based learning opportunities"; **\$39,975** University of Calgary 2016 Teaching Scholars Grant, University of Calgary (PI)
- 2016** "Bringing hearts and minds together: Co-creating lifelong learning materials for caregivers of Aboriginal children"; **\$229,759** SSHRC Partnership Development Grants – Community and College Social Innovation Fund (Collaborator with Bow Valley College)

- 2015** "Moving toward critical service-learning as a signature pedagogy in Aboriginal communities: Why good intentions are not enough"; **\$9,944** Werklund School of Education (Co-PI)
- 2015** "Volunteer opportunities for Werklund students in First Nations, Métis, and Inuit schools"; **\$5000** Strategic Research Priority Funding/Research Collaboration Grant, Werklund School of Education (Co-I)
- 2014** "Exploring power and privilege within responses to First Nations, Métis, and Inuit education: Improving our teaching practice through 'difficult learning'"; **\$39,400** Vice-Provost Teaching and Learning special project funding, University of Calgary (Co-PI)
- 2013** "Painting a picture of the Métis homeland: Synthesizing knowledge about Métis education, employment and training – A snapshot"; **\$25,000** Social Sciences and Humanities Research Council (SSHRC) Knowledge Synthesis Grant, University of Alberta, Faculty of Native Studies/Rupertsland Institute/Werklund School of Education (Co-I)
- 2013** "Coming to know: Indigenous research group"; **\$1000** Werklund School of Education Faculty Research Cluster Seed Funding Grant (Co-I)
- 2007** "Aboriginal Community Information Communication Technology Workshops"; **\$10,000** Industry Canada and The Rural Secretariat Project Grant, Ottawa (PI)

ACADEMIC AWARDS & HONOURS

- 2018, Confederation of Alberta Faculty Associations (CAFA) Distinguished Academic Early Career Award
- 2017, Students Union Teaching Excellence Award (Education)
- 2016, Werklund Teaching Excellence Award
- 2005-2008, Social Science and Humanities Research Council (SSHRC) Canada Graduate Scholarship winner, \$105,000
- 2008, Queen Elizabeth Graduate Doctoral Scholarship, \$5,000
- 2008, National Aboriginal Achievement Foundation Scholarship, \$5,000
- 2006, Dean's Research Excellence Award, \$3,000
- 2005, Finalist in the Trudeau Foundation National Scholarship
- 2005, Dean's Research Excellence Award, \$3,000
- 2005, Province of Alberta Graduate Scholarship, \$10,000
- 2004, Alberta Graduate Student Scholarship, \$2000
- 2003, SSHRC Master's Scholarship, \$17,500
- 2003, Esquao Award for Alberta Aboriginal Women in Education category
- 2003, Province of Alberta Graduate Scholarship, \$9,300
- 2002, National Aboriginal Achievement Foundation Scholarship (in conjunction with Canadian Pacific Railway), \$7,500
- 2002, University of Calgary Communication and Culture Gold Medal Award
- 2002, University of Calgary Silver Medallion in Canadian Studies
- 2002, Royal Bank Royal Eagle Award, \$1,000
- 2002, University of Calgary Dean's Honour Roll
- 2001, Louise McKinney Scholarship, \$2,500
- 2001, University of Calgary Communication & Culture Scholarship for Academic Excellence, \$1500
- 2001, University of Calgary Faculty of Communication & Culture 25th Anniversary Scholarship, \$500
- 2001, University of Calgary Dean's Honour Roll
- 2001, Alberta Aboriginal Women's Society scholarship/sponsorship, \$5,390
- 2000, University of Calgary Transfer Award Scholarship, \$1500
- 2000, Mount Royal College Dean's Honour Roll
- 2000, Alberta Aboriginal Women's Society scholarship/sponsorship, \$4,760
- 1999, Mount Royal College Scholarship for Part-Time Students, \$500
- 1998, TransCanada Transmission Educational Award, \$3,500

PUBLICATIONS¹

- Poitras Pratt, Y., & Danyluk, P. (in press). Exploring reconciliatory pedagogy and its possibilities. *Canadian Scholarship of Teaching and Learning*.
- Poitras Pratt, Y. (2019). *Educating with digital storytelling: A decolonizing journey for an Indigenous community*. New York, NY: Routledge Press.
- *Poitras Pratt, Y., & Lalonde, S. (2019). The Alberta Métis Education Council: Realizing self-determination in education. In S. Carr-Stewart (Ed.), *Knowing the Past, Facing the Future: Indigenous Education in Canada*, (pp. xx-xx). Vancouver, BC: UBC Press.
- *Poitras Pratt, Y., Danyluk, P., Beech, S., Charlebois, S., Evans, C., Fehr, A., Nielsen, A., & Sanregret, A. (2019). Pathfinders: Realizing reconciliation through lessons learned. *Papers on Postsecondary Learning and Teaching: Proceedings of the University of Calgary Conference on Learning and Teaching*, 3, 95-102.
- Poitras Pratt, Y., Louie, D. W., Hanson, A. J., & Ottmann, J. (2018). "Indigenous Education and Decolonization." In G. Noblit (Ed.), *Oxford Research Encyclopedia of Education*. New York, NY: Oxford University Press. DOI: <http://education.oxfordre.com/view/10.1093/acrefore/9780190264093.001.0001/acrefore-9780190264093-e-240>
- *Poitras Pratt, Y., & Lalonde, S. (2018). Arts as transformative learning enroute to reconciliation. In M.A. Peters (Ed.), *Encyclopedia of Educational Philosophy and Theory*. Singapore: Springer. DOI: https://doi.org/10.1007/978-981-287-532-7_645-1
- Poitras Pratt, Y., & Danyluk, P. (2018). Transforming teachers and practices through First Nations, Métis and Inuit community learning experiences. In D. Lund & K. Grain (Eds.), *Wiley International Handbook of Service-Learning for Social Justice* (pp. 171-190). Boston, MA: Wiley Press.
- Louie, D., **Poitras Pratt, Y.**, Hanson, A., & Ottmann, J. (2017). Applying Indigenizing principles of decolonizing methodologies in university classrooms. *Canadian Journal of Higher Education*, 47(3), 16-33. Available online at: <http://journals.sfu.ca/cjhe/index.php/cjhe/issue/view/182767>
- Poitras Pratt, Y., & Danyluk, P. (2017). Learning what schooling left out: Making an Indigenous case for critical service-learning and critical pedagogy within teacher education. *Canadian Journal of Education*, 40 (1). Available online at: <http://journals.sfu.ca/cje/index.php/cje-rce/article/view/2349/2379>
- *Poitras Pratt, Y., Lalonde, S., Hanson, A. & Danyluk, P. (2017). Responding to the TRC Calls to Action: Indigenizing a graduate program. In P. Preciado Babb, L. Yeworiew, & S. Sabbaghan (Eds.). *Selected Proceedings of the IDEAS Conference: Leading Educational Change Conference 2017*, pp. 103-111. Calgary, Canada: Werklund School of Education, University of Calgary.
- Kawalalik, C., Groen, J., **Poitras Pratt, Y.** & Danyluk, P. (2017). Navigating a Pathway for Individual and Collective Well-Being: Academics Speak Out. *Journal of Educational Thought*, 50 (2 & 3), 138-155.
- *Poitras Pratt, Y., & Lalonde, S. (2016). Designing and sharing relational space through decolonizing media. *Proceedings of the IDEAS: Designing for Innovation Conference 2016*, University of Calgary, Institutional Repository PRISM 2016. Available online at: <http://hdl.handle.net/1880/51225>
- Poitras Pratt, Y., & Danyluk, P. (2016). Moving toward critical service-learning as a signature pedagogy in Aboriginal communities: Why good intentions are not enough. *Proceedings of the IDEAS: Designing for Innovation Conference 2016*, University of Calgary, Institutional Repository PRISM 2016. Available online at: <http://hdl.handle.net/1880/51224>

¹ * denotes the involvement of graduate students; ** denotes the involvement of community partners

- Poitras Pratt, Y. & Daniels, D.L. (2014). Métis remembrances of education: Bridging history with memory. *Proceedings of the IDEAS: Rising to the Challenge Conference 2014*, University of Calgary, Institutional Repository DSpace 2014. Available online at: <http://hdl.handle.net/1880/50137>
- Poitras Pratt, Y. (2011). Profile of Olive Patricia Dickason. In C.J. Voyageur, D.R. Newhouse, & D. Beavon (Eds.), *Hidden in Plain Sight: Contributions of Aboriginal People to Canadian Identity and Culture* (Vol. 2) (pp. 157-159). Toronto, ON: University of Toronto Press.
- Poitras Pratt, Y. (2010). Merging new media with old traditions. *Native Studies Review*, 19(1), 1-27.
- Poitras Pratt, Y. (2010). Taking a stance: Aboriginal media research as an act of empowerment. In S.B. Hafsteinsson & M. Bredin (Eds.), *Indigenous Screen Cultures in Canada* (pp. 163-182). Winnipeg, MB: University of Manitoba Press
- Poitras Pratt, Y. & Mah, S. (2007). "Student Afterword" in F. Pannekoek, D. Taras & M. Bakardjieva (Eds.), *How Canadians Communicate II: Media, Globalization and Identity* (pp. xx-xx). Calgary, AB: University of Calgary Press.

IN PROGRESS

- Poitras Pratt, Y. (in press). Stoking the embers – a story of realizing decolonizing aims with the Métis through media agency. In Y. Boyer & L. Chartrand (Eds.), *Beaded Metis Social and Economic Well-Being: Historical and Contemporary Accounts - Métis Rising Series III*, (pp. xx-xx). Regina, SK: University of Regina Press.
- Poitras Pratt, Y., (in revision). A family of learners: The Métis people of Canada and their education lifeworlds. *Adult Education*.
- *Poitras Pratt, Y., & Hanson, A. (in revision). Poetic Responses to 'Difficult Learning' in Indigenous Education. Submitted to *Race, Ethnicity & Education*.
- Hanson, A., & Poitras Pratt, Y. (forthcoming). Pedagogy and practices that work in difficult learning and teaching of Indigenous perspectives.

Commissioned / Academic / Other Contributions²

- Evans, C., Charlebois, S., with Danyluk, P.J. & **Poitras Pratt, Y.** (forthcoming). How Do We Move Reconciliation in Schools Forward? *Education Canada*.
- Drefs, M. & **Poitras Pratt, Y.** (2017). Finding middle ground and ethical space: Lessons in supporting the "Ally" student researcher working in Aboriginal communities. *Canadian Psychological Association: Canadian Association of School Psychologists (Psychologists in Education)*, Fall/Winter 2017 newsletter, pp. 14-16.
- **Poitras Pratt, Y., Andersen, C., Contreras, G. & Dokis-Jansen, K. (2014). *Painting a Picture of the Métis Homeland: Synthesizing Knowledge about Métis Education, Employment and Training*. Report for the Social Sciences and Humanities Research Council (SSHRC) Knowledge Synthesis Grant.
- *Paulson, J. & **Poitras Pratt, Y.** (2014). *Métis K-12 Education Discussion Paper*. A report commissioned by The Rupertsland Institute, a Métis Centre of Excellence. Available at: <https://www.dropbox.com/s/utax9bxlrvy5thh/Metis%20K-12%20Education%20Paper%20March%2021%202015.docx?dl=0>
- Werklund Indigenous Education Task Force collaborative writing group. (2015, March). *Moving forward in a good way: Werklund School of Education Indigenous Education Task Force Recommendations and Report*. Calgary, AB: Werklund School of Education.

² * denotes the involvement of graduate students; ** denotes the involvement of community partners

Poitras Pratt, Y. (2011). *Meaningful Media: An Ethnography of a Digital Strategy within a Métis Community*. Unpublished Doctoral Dissertation in partial fulfillment of Doctor of Philosophy degree (Communication Studies). Calgary, AB: University of Calgary.

Poitras Pratt, Y. (2005). *All My Online Relations: Aboriginal Community Participation in Planning for SuperNet Broadband Technology*. Unpublished Masters Thesis in partial fulfillment of Master of Arts degree in Communications Studies. Calgary, AB: University of Calgary.

Poitras Pratt, Y. (2002). *Our Voice Must be Seen to be Heard*. Unpublished Honours Thesis in partial fulfillment of Bachelor of Arts (First Class Honours) degree in Canadian Studies. Calgary, AB: University of Calgary.

SCHOLARLY DISSEMINATION

Invited Talks

Poitras Pratt, Y. & Danyluk, P. (2019, April 10). *Teacher educators in critical service-learning and reconciliatory pedagogy*. Invited speakers to Experiential Learning (EL) Lunch & Learn Series session at the Taylor Institute for Teaching and Learning, Calgary, AB.

Poitras Pratt, Y. & Danyluk, P. (2019, March 9). *Reconciliatory Pedagogy for the Health Professions*. Invited speakers to Student Chapter of the Canadian Coalition for Global Health Research. Cummings School of Medicine. Calgary, AB.

Poitras Pratt, Y. (2019, February 26). *Métis experiences of residential schools*; invited guest speaker to 5th Annual Healing and Reconciliation Week, Medicine Hat College, Medicine Hat, AB.

Poitras Pratt, Y., & Danyluk, P. (2019, February 26). *Reconciliatory Pedagogy*; invited guest speakers to 5th Annual Healing and Reconciliation Week, Medicine Hat College, Medicine Hat, AB.

Poitras Pratt, Y. (2018, November 3). Invited keynote speaker on digital storytelling with Métis. Métis Nation of Alberta Health Forum, Edmonton, AB.

Poitras Pratt, Y. (2018, August 16) *Métis education*; invited guest speaker to CASS Summer Leadership gathering, Kananaskis, Alberta.

Poitras Pratt, Y., & Danyluk, P. (2018, August 9). *Reconciliatory Pedagogy*; invited feature speakers to Cree School Board, James Bay, Quebec.

Poitras Pratt, Y., & Danyluk, P. (2018, August 2). *Critical service-learning, and reconciliatory pedagogy*; invited guest speakers to Summer Institute on Indigenous Education, University of Victoria, BC.

Poitras Pratt, Y., & Danyluk, P. (2018, March 8). *Disrupting the Status Quo: Reconciliatory Pedagogy*; invited speaker to Women in Work Conference, University of Calgary, Alberta.

Poitras Pratt, Y. (2018, February 22). *Digital storytelling, decolonizing education, Aboriginal studies*; invited speaker to The School of Indigenous Australian Studies, Charles Sturt University, Dubbo, New South Wales, Australia.

Poitras Pratt, Y. (2017, August 28) *Introducing reconciliation and Indigenous perspectives to Teaching Quality Standards and Leadership Quality Standards*; invited guest speaker to Rockyview School District leaders' gathering, Airdrie, AB.

Poitras Pratt, Y. & Danyluk, P. (2017, May 24). *Reconciliation and Métis perspectives on education*; invited guest speaker to Redwood Meadows Indigenous Awareness Committee Speaker Series, Redwood House, Redwood Meadows (May 24, 2017).

Poitras Pratt, Y. (2017, February). *Indigenous education*; invited guest speaker to UCalgary Cares/Yukon service-learning group, The Native Centre, University of Calgary, Calgary AB.

Poitras Pratt, Y. (2016). *Perspectives regarding Indigenous curriculum and critical service-learning projects*; keynote panel discussion at *Canadian Alliance for Community Service-Learning (CACSL) Conference: Impact for sustainability*, Mount Royal University, Calgary, AB.

Poitras Pratt, Y. (2015, October 2). *Responding to the TRC Calls to Action from a Métis perspective*; invited keynote speaker at Bow Valley College Coordinators' Planning Day, Bow Valley College, Calgary, AB.

- *Poitras Pratt, Y. & Hanson, A. (2015). Métis education; invited keynote speaker to *2015 Spring Gathering of the Provincial First Nations, Métis, and Inuit Professional Learning Project*, Alberta Regional Professional Development Consortium, Calgary, AB.
- Poitras Pratt, Y. (2015). Métis storytelling: Raising awareness; invited guest speaker as part of *Aboriginal Speakers' Series* at Iniiokkaan Aboriginal Centre, Bow Valley College, Calgary, AB.
- Poitras Pratt, Y. & Daniels, D. L. (2014). Metis Remembrances of education: Bridging history with memory; invited guest speaker at the 2014 *IDEAS: Rising to the Challenge Conference*, University of Calgary, Calgary, AB.
- Sinclair, B., **Poitras Pratt, Y.** & Apentiik, C. (2014, February 24). What is Community-based Participatory Research? A panel discussion; invited panelist to *Indigenous Research Speakers' Series*, Aboriginal Student Policy Standing Committee, University of Calgary, Calgary, AB.
- Poitras Pratt, Y. & Devine, H. (2014). Social Justice Movements in the Internet Age: The Digital Life of Idle No More (A Roundtable Discussion); invited panelist by the Calgary Institute for the Humanities; moderator Dr. Aruna Srivastava, University of Calgary, Calgary, AB.
- Poitras Pratt, Y. (2014). Metis Matters; invited speaker to Calgary Association of Lifelong Learners, Rosedale Community Hall, Calgary, AB.
- Poitras Pratt, Y. (2014). Metis Matters; invited guest lecture as organized by the Calgary Knights of the Round Table, Calgary, AB.
- Poitras Pratt, Y. (2014). Metis Digital Storytelling with alumna Yvonne Poitras Pratt; invited speaker during Aboriginal Awareness Week by the First Nations Student Association, The Native Centre, University of Calgary, Calgary, AB.
- **Poitras Pratt, Y., Anderson, S. Barthel, S., & Fayant, J. (2011). Premiere screening of Fishing Lake Digital Stories; public lecture at Mount Royal University, in collaboration with members of the Fishing Lake Métis Settlement (through Skype).

Academic Conference Presentations³

- *Poitras Pratt, Y., & Danyluk, P. (2019, July 2). A reconciliatory model of gifting and good medicine at *IDEAS 2019 Conference*, Calgary, AB.
- Poitras Pratt, Y., Hanson, A. & Grant, B.J. (2019, July 2). Métis education by Métis educators at *IDEAS 2019 Conference*, Calgary, AB.
- Poitras Pratt, Y., & Danyluk, P. (2019, June 4). Stories of Reconcili-Action through praxis-based learning opportunities panel presentation at *Congress 2019: The Canadian Society for the Study of Education*, University of British Columbia, Vancouver, BC.
- Poitras Pratt, Y., & Lalonde, S. (2019, June 5). Student responses to Indigenizing a graduate program in education at *Congress 2019: The Canadian Society for the Study of Education*, University of British Columbia, Vancouver, BC.
- Poitras Pratt, Y., Danyluk, P., Beech, S., Charlebois, S., Evans, C., Fehr, A., Nielsen, A., & Sanregret, A. (2018, May 2). Pathfinders: Learning how to enact and realize acts of reconciliation. *Post-secondary Learning and Teaching: Proceedings of the University of Calgary Conference on Learning and Teaching*, Calgary, AB.
- Barrette-Ng, I., Danyluk, P., Poitras Pratt, Y., Crowder, R. & Mueller, R. (2017, May 3). The Teaching Scholars as a community of practice at *2017 Conference on Postsecondary Learning and Teaching: Creating a Learning Culture, Conversations that Matter*, Taylor Institute of Teaching and Learning, University of Calgary, AB.
- *Poitras Pratt, Y., Danyluk, P. & Lalonde, S. (2017, May 2). Reconciliatory pedagogy within post-secondary education at *2017 Conference on Postsecondary Learning and Teaching: Creating a Learning Culture, Conversations that Matter*, Taylor Institute of Teaching and Learning, University of Calgary, AB.

³ * denotes the involvement of graduate students; ** denotes the involvement of community partners

- Poitras Pratt, Y., Louie, D., Ottmann, J., & Hanson, A. (2017, July). Our right, our responsibility: Indigenous education by Indigenous scholars, Ignite session at *World Indigenous Peoples' Conference in Education*, Toronto, ON.
- **Poitras Pratt, Y., Lalonde, S., & Contreras, G. (2017, July). Métis control of Métis education at *World Indigenous Peoples' Conference in Education*, Toronto, ON.
- *Poitras Pratt, Y., Lalonde, S. (2017, July). Indigenous education: A call to action at *World Indigenous Peoples' Conference in Education*, Toronto, ON.
- *Poitras Pratt, Y., Danyluk, P., & Lalonde, S. (2017, June). Reconciliatory pedagogy within post-secondary education at *2017 Conference on Post-secondary Learning and Teaching*, Calgary, AB.
- Barrette-Ng, I., Danyluk, P., **Poitras Pratt, Y.**, Crowder, R. & Mueller, R. (2017, June). The Teaching Scholars as a community of practice at *2017 Conference on Post-secondary Learning and Teaching*, Calgary, AB.
- *Drefs, M., **Poitras Pratt, Y.**, & Wick, M. (2017, June). Conducting research with Aboriginal communities: Lessons in supporting the "ally" student researcher at *Canadian Psychological Association's 78th Annual National Convention*, Toronto, ON.
- Poitras Pratt, Y., & Danyluk, P. (2017, May 29). Making an Indigenous case for critical service learning at *Congress 2017: Canadian Society for the Study of Education Conference*. Toronto, ON.
- *Poitras Pratt, Y., Danyluk, P., & Lalonde, S. (2017, May 29). Designing for reconciliation through graduate education: Intertwining the arts, kehteyak and service-learning projects at *Congress 2017: Canadian Society for the Study of Education Conference*. Toronto, ON.
- *Lindstrom, G., **Poitras Pratt, Y.** & Hanson, A. (2017, May 29). Difficult learning, difficult teaching: Exploring Indigenous educator experiences panel presentation at *Congress 2017: Canadian Society for the Study of Education Conference*. Toronto, ON.
- *Poitras Pratt, Y., & Lalonde, S. (2017, May). Responding to the Calls to Action: Indigenizing a graduate program at *IDEAS 2017 Conference*, Calgary, AB.
- Poitras Pratt, Y., & Danyluk, P. (2017, May). Creating ripples of change through reconciliatory pedagogy at *IDEAS 2017 Conference*, Calgary, AB.
- *Hanson, A., **Poitras Pratt, Y.**, & Lindstrom, G. (2017, May). Inspiring artistic visions in the midst of difficult teaching and learning at *IDEAS 2017 Conference*, Calgary, AB.
- Danyluk, P., & **Poitras Pratt, Y.** (2017, April). Moving toward critical service-learning as a signature pedagogy in Aboriginal communities: Why good intentions are not enough, faculty presentation on Scholarship of Teaching and Learning, Werklund School of Education, University of Calgary, Calgary, AB.
- Danyluk, P., & **Poitras Pratt, Y.** (2017, February). Making an Indigenous case for critical service-learning and critical pedagogy within teacher education interactive session at *WestCAST 2017*, Vancouver Island University, Nanaimo, BC.
- **Poitras Pratt, Y., & Brown, K. (2017). The importance of culturally relevant inclusion: The Alberta Métis Education Council at *College of Alberta School Superintendents (CASS) First Nations, Métis and Inuit Education Gathering*, Edmonton, AB.
- Danyluk, P., & **Poitras Pratt, Y.** (2017, February). Making an Indigenous case for critical service-learning and critical pedagogy within teacher education interactive session at *WestCAST 2017*, Vancouver Island University, Nanaimo, BC.
- *Poitras Pratt, Y., Hanson, A., Lindstrom, G., & Bouvier, V. (2016, May). A vision of reconciliation through a poetics of difficult learning, interactive presentation at *Conference on Post-secondary Learning and Teaching*, University of Calgary, Calgary, AB.
- *Poitras Pratt, Y., Daniels, D.L., Hanson, A., Lindstrom, G., & Bouvier, V. (2016, May). Inspiring difficult learning in pre-service teacher education, panel presentation at *Congress 2016: The Canadian Society for the Study of Education*, University of Calgary, Calgary, AB.

- Poitras Pratt, Y., & Danyluk, P. (2016, May). Learning what schooling left out: Making an Indigenous case for critical service-learning and critical pedagogy within teacher education panel presentation at *Congress 2016: The Canadian Society for the Study of Education*, University of Calgary, Calgary, AB.
- Poitras Pratt, Y., Hanson, A., Louie, D., & Ottmann, J. (2016, May). Four Indigenous scholars translating decolonizing principles into pedagogy, panel presentation at *Congress 2016: The Canadian Society for the Study of Education*, University of Calgary, Calgary, AB.
- Poitras Pratt, Y., & Louie, D., (2016, May). Ethical engagement between Indigenous scholars and allies: Imagining how decolonizing principles can transform pedagogy, an Ignite presentation at *The Rouge Conference: Teaching for democracy and justice in an age of inequality*, St. Mary's University, Calgary, AB.
- *Poitras Pratt, Y. & Lalonde, S. (2016, May). Designing and sharing relational space through decolonizing media, an interactive presentation at the *IDEAS 2016: Designing for innovation*, Calgary, AB.
- Poitras Pratt, Y., & Danyluk, P. (2016, May). Moving toward critical service-learning as a signature pedagogy in Aboriginal communities: Why good intentions are not enough, an interactive presentation at the *IDEAS 2016: Designing for innovation*, Calgary, AB.
- Poitras Pratt, Y., & Danyluk, P. (2016, May). Moving toward critical service-learning as a signature pedagogy in Aboriginal communities: Why good intentions are not enough, workshop presentation at *Canadian Alliance for Community Service Learning Conference 2016: Impact for Sustainability*, Mount Royal University, Calgary, AB.
- **Poitras Pratt, Y., & Contreras, G. (2015, October). Finding the 'M' in FNMI Education: Métis Education, collaborative presentation at the *College of Alberta School Superintendents (CASS) First Nations, Métis and Inuit Education Symposium*, Edmonton, AB.
- *Reid, K., Robson, C., **Poitras Pratt, Y.**, & Daniels, D.L. (2015). Reawakening Métis memory and consciousness through the art of storying: An exploration of decolonizing education through digital storytelling, as part of panel presentation: On making spectacles of ourselves: Representing counternormative memory in queer and Métis cultures at *American Education Research Association 2015 Conference: Toward Justice: Culture, Language and Heritage in Education Research and Praxis*, Chicago, IL.
- *Hanson, A., **Poitras Pratt, Y.**, & Lindstrom, G. (2015, April). Aesthetic responses to 'difficult' learning, interactive presentation at *IDEAS 2015 Conference: Designing responsive pedagogy*, University of Calgary, AB.
- *Poitras Pratt, Y. & Mann, A. (2015, April). Building social consciousness in education through arts integration, interactive presentation at *IDEAS 2015 Conference: Designing responsive pedagogy*, University of Calgary, AB.
- Daniels, D.L., **Poitras Pratt, Y.**, & Robertson, J. (2015, March). Supporting and affirming Indigenous identities within educational experiences, a roundtable discussion at the *Learning at Intercultural Intersections*, Thompson Rivers University, Kamloops, BC.
- Danyluk, P., & **Poitras Pratt, Y.** (2015, April). How volunteer experiences with First Nations, Métis and Inuit students can impact future teachers, faculty presentation on Scholarship of Teaching and Learning, Werklund School of Education, University of Calgary, Calgary, AB.
- Poitras Pratt, Y., Daniels, D.L., Ottmann, J., Steeves, P.G., & Lowan-Trudeau, G. (2014, September). Coming to Know: Creation Stories of Institutional Transformation from Indigenous Educators" panel presentation at *wâhkôhtowin Indigenizing practice in post-secondary education: Linking Kindred Spirits*, University of Saskatchewan, Saskatoon, SK.
- **Poitras Pratt, Y. & Barthel, S. (2014, September). Tea, Bannock and a Narrative Tradition involving Metis Kin and Kindred Spirit, collaborative presentation at *wâhkôhtowin: Indigenizing practice in post-secondary education: Linking Kindred Spirits*, University of Saskatchewan, Saskatoon, SK.
- Ottmann, J., Louie, D.L., Fellner, K., Lowan-Trudeau, G., **Poitras Pratt, Y.** & Steeves, P.G. (2014, May). Indigenizing the Academy: Insights and Inquiries from the University of Calgary, panel presentation at the *E Mau ana ka Mo'olelo - The 2014 World Indigenous Peoples' Conference on Education*, Honolulu, HI, USA.

- Poitras Pratt, Y. (2014, May). From Community to Classroom: Envisioning Indigenous Learning through Digital Storytelling" presentation at the *E Mau ana ka Mo'olelo - The 2014 World Indigenous Peoples' Conference on Education*, Honolulu, HI, USA.
- **Poitras Pratt, Y., Barthel, S., Kershaw, R. & Hardy, B. (2010). Digital stories from Fishing Lake Métis Settlement, a collaborative presentation with The Centre for Digital Storytelling, Function Four Ltd., and Fishing Lake Métis Settlement members at the *ICT Summit 2010*, Vancouver, BC.
- **Poitras Pratt, Y. & MacKenzie, A. (2009). Social uses of new media, a workshop presentation at *CitizenShift: Canadian Social Forum*, Calgary, AB.
- **Poitras Pratt, Y. & MacKenzie, A. (2009). Métis cultural traditions: digital storytelling and Michif language revitalization, a community presentation / guest lecture at *Moving forward annual conference* hosted by Métis Nation of Alberta, Edmonton, AB.
- Poitras Pratt, Y. (2007). Aboriginal ICT Workshops presentation at *Ihpi'ootspa: It is our responsibility, It is up to us* hosted by Canadian Aboriginal Science & Technology Society (CASTS) 2007 conference, Calgary, AB.
- Poitras Pratt, Y. (2007). Participatory Action Research: Building Bridges between Community and Academe panel presentation at Congress 2007 *Canadian Communications Association Annual Conference*, Saskatoon, SK.
- Poitras Pratt, Y. (2007). All My Online Relations, Masters thesis presentation at First Annual Aboriginal Graduate Student Conference, University of Saskatchewan, Saskatoon, SK.

Faculty and Guest Lectures

- 2019, May 16. *Social work and Indigenous peoples in Canada, focus on reconciliatory actions*; invited guest speakers to Faculty of Social Work graduate course "History & Foundations of the Social Work Profession," for Social Work instructors Jacqueline Fields and Dorothy Badry.
- 2018 "Social work and Indigenous peoples in Canada, a focus on reconciliatory actions"; invited guest speakers to Faculty of Social Work professional development event (October 24, 2018), Calgary, AB.
- 2018, September 26. *Social work and Indigenous peoples in Canada, focus on reconciliatory actions*; invited guest speakers to Faculty of Social Work graduate students, instructor Jacqueline Fields.
- 2016 "Research proposals, ethics review, Indigenous methodologies" invited faculty member to *Congress 2016 Graduate Student Pre-conference (CASAE)*, Werklund School of Education, Calgary, AB.
- 2016 "How volunteer experiences with First Nations, Métis, and Inuit students can impact future teachers," faculty talk, Werklund Research Services, Calgary, AB.
- 2016 Invited speaker to EDER 631.05: Workplace Learning & Society [Dr. J. Groen] graduate class, Werklund School of Education, Calgary, AB.
- 2016 "Indigeneity" a special plenary guest lecture for EDUC 450: Diversity in Learning students, Werklund School of Education, University of Calgary, AB.
- 2016 "Qualitative research: A faculty panel discussion with graduate students," invited panel discussant to EDPS 611: Qualitative Research (MSc) [Dr. T. Strong] graduate class, Werklund School of Education, Calgary, AB.
- 2015 Invited speaker to EDER 631.05: Workplace Learning & Society [Dr. J. Groen], Werklund School of Education, Calgary, AB.
- 2015 "Métis research," invited speaker to graduate EDER 603.31: Indigenous Research Methods, Werklund School of Education, Calgary, AB.
- 2013 "Meaningful Media: Fishing Lake digital stories" Invited guest lecturer to EDER 689.96: The Story of the Ecological Heart of Curriculum [Dr. Jackie Seidel] graduate class, Werklund School of Education, Calgary, AB.
- 2013 "Meaningful Media: Fishing Lake digital stories" invited guest lecturer to EDER 631.12: Perspectives on Community [Dr. J. Groen], Werklund School of Education, Calgary, AB.
- 2013 "Digital storytelling as community education," Invited guest lecturer to EDER 696: International teacher education (BRIDGE program), Werklund School of Education, Calgary, AB.

2013 “Contemporary Métis lives” Invited guest lecturer to undergraduate CNST 419: Canadian Studies and Metis People of Canada [Dr. Heather Devine], University of Calgary, History Department, Calgary, AB.

Indigenous Awareness Public Events / Community Talks / Workshops⁴

Kindling Conversations I (2018-19) – Decolonizing Education.

Kindling Conversations II (2018-19 – Research Impacts

Poitras Pratt, Y. (2019, March 27). *Métis knowledge-keeper*; invited panelist to Rockyview School District’s *Indigenous Elders & Knowledge-keepers’ Gathering* by Calgary Regional Consortium Reconciliation Lead D. Ross & Rockyview Indigenous Lead Chelsea Jackson, Airdrie, AB.

*Alberta Métis Education Council, with L. Cruickshank (2018, November 9). “Stronger together: An introduction to Alberta Métis Education Resources.” Indspire National Gathering for Indigenous Education, Edmonton, AB.

Poitras Pratt, Y. & Danyluk, P. (2018, October 12). Digital Storytelling Workshop showcasing “Call to Action” graduate student service-learning projects in collaboration with the Digital Storytelling Center, Calgary, AB.

Poitras Pratt, Y., Danyluk, P. & Lalonde, S. (2018, January). A Community Action Poverty Simulation event in conjunction with *Diversity Days 2018*, “Building stronger connections between Indigenous and non-Indigenous peoples” Teaching Scholars program, Taylor Institute Teaching and Learning Centre, Calgary, AB.

Poitras Pratt, Y. (2018). “Contemporary Métis in Alberta: Foundational knowledge.” Calgary Regional Consortium: Teachers in Reconciliation, Calgary, AB.

Lalonde, S., hosted by **Poitras Pratt, Y.** & Danyluk, P. (2017, May 2). The Brain Architecture Game, Session 2: Impact of Residential Schooling and Colonization on Indigenous Learners, 2nd workshop for University of Calgary faculty, staff and graduate students, Calgary, AB.

Lalonde, S., hosted by **Poitras Pratt, Y.** & Danyluk, P. (2017, April 10). The Brain Architecture Game, Session 1: Impact of Residential Schooling and Colonization on Indigenous Learners, workshop for University of Calgary faculty, staff and graduate students, Calgary, AB.

Kostash, M., with invited readers Devine, H., Pogue, C., **Poitras Pratt, Y.**, & Stenson, F. (2017). “Seven Oaks Dramatic reading: with Myrna Kostash,” Shelf Life Books, Calgary, AB.

Lalonde, S., hosted by Poitras Pratt, Y. & Danyluk, P. (2017, May 2). The Brain Architecture Game, Session 2: Impact of Residential Schooling and Colonization on Indigenous Learners, 2nd workshop for University of Calgary faculty, staff and graduate students, Calgary, AB.

*Lalonde, S., **Poitras Pratt, Y.** & Danyluk, P. (2017). The Brain Architecture Game: Impact of Residential Schooling and Colonization on Métis Learners, presentation to University of Calgary Teaching Scholars community of practice, Taylor Institute, Calgary, AB.

Ottmann, J., Louie, D.L., **Poitras Pratt, Y.**, Daniels, L.D., Steeves, P.G. & Fellner, K. (2015). Kindling Conversations IV: Indigenizing the academy – insights and inquiries from the Werklund School of Education panel presentation. Red Lodge, The Native Centre, University of Calgary.

Poitras Pratt, Y., Daniels, L.D., & Fellner, K. (2014). Kindling Conversations III: Weaving Indigenous perspectives into Education - Learning about Métis, media and ‘other’ matters, a panel presentation moderated by Dr. Verna St. Denis (University of Saskatchewan).

Poitras Pratt, Y. (2007). Broadband in Alberta: Making Alberta SuperNet Work for your Aboriginal Community; information workshops with Aboriginal community members in Lethbridge, Fort Chipewyan and Fort McMurray, AB (funded by Industry Canada).

Poitras Pratt, Y. (2006). Alberta SuperNet and Aboriginal Business; invited speaker to the *The Fourth Annual It’s All About Opportunities: A Gathering of Aboriginal Entrepreneurs conference*, Edmonton, AB.

Poitras Pratt, Y. (2006). Invited expert on *Aboriginal Think Tank Session for ICT Connectivity*, Network BC and First Nations Technology Council, Vancouver, BC.

⁴ * denotes the involvement of graduate students; ** denotes the involvement of community partners

Poitras Pratt, Y. (2005). Participatory action research with Aboriginal groups invited speaker at *Third Annual Disability Conference Affirming Our Voice: Disability, Research & Aboriginal Peoples*, Calgary, AB.

Media Features / Video Productions

- Poitras Pratt, Y. & Danyluk, P. (2018, October 12). Digital Storytelling Workshop showcasing “Call to Action” graduate student service-learning projects in collaboration with the Digital Storytelling Center, Calgary, AB.
- Werklund School of Education Research interview/blog (2017, May). Digital storytelling in Métis communities: a feature story with Yvonne Poitras Pratt, <http://werklundresearch.ucalgaryblogs.ca/digital-storytelling-in-metis-communities/>
- 660 News Radio interview (2016, December). Eyes Open, Eyes High event (10 mins.), <http://www.660news.com/2016/12/03/university-event-aims-increase-knowledge-indigenous-cultures/>
- 660 News Radio interview (2016, February). Indigenous education: A call to action program (10 mins.), <http://www.660news.com/2016/02/20/u-of-c-introduces-new-program-to-address-need-for-indigenous-dialogue/>
- Media room: News & Events, Werklund School of Education (2016, December). Reconciliation through the arts. <http://werklund.ucalgary.ca/media-room/news-events/indigenous-education/reconciliation-through-arts>
- The Gauntlet (2016, November). Education faculty to host event focused on reconciliation (Education Students’ Association with Yvonne Poitras Pratt). <http://www.thegauntlet.ca/education-faculty-to-host-event-focused-on-reconciliation/>
- Metro News interview (2016, October). Calgary Sisters in Spirit Vigil honours missing and murdered Indigenous women. <http://www.metronews.ca/news/calgary/2016/10/04/-calgary-sisters-in-spirit-vigil-honours-mmiw.html>
- Indigenous education: A call to action program trailer. (2017). Created and produced by Y. Poitras Pratt and P. Danyluk. Available at: <https://vimeo.com/217073871/84d8599fd7>
- Raising awareness – Future teachers reflect on Indigenous perspectives (2016, December). A video-documentary created and produced by A. Mann, in conjunction with 60 Werklund education students, and funded by Y. Poitras Pratt & A. Hanson. (14:41 mins.) Available at: <https://youtu.be/bxqhdYhp21Y>
- First Nations, Métis and Inuit Critical Service-learning program with Werklund pre-service teachers (2015). A video-documentary created and produced by A. Mann, in conjunction with Werklund education students involved in Indigenous service-learning and mandatory Indigenous education classes at Werklund, and funded by Y. Poitras Pratt & P. Danyluk (10:07 mins.) Available at: <https://vimeo.com/164892849> (Password: May1)

EXTERNAL REVIEWS AND ASSESSMENTS

- Peer reviewer for *Canadian Society for the Study of Education* (2016, 2014)
- Peer reviewer for *Journal of Teacher Education* (2016)
- External assessor on SSHRC file 435-2014-1475 (2014)
- Peer reviewer for *Aboriginal Policy Studies* (2015)
- Peer reviewer for *Canadian Ethnic Studies* (2015)
- Peer reviewer for *Canadian Association of Foundations for Education* (2014)
- Peer reviewer for *Canadian Journal of Communication* (2009)

TEACHING AWARDS / NOMINATIONS

- Students Union Teaching Excellence Award, University of Calgary - 2017
- Werklund Teaching Excellence Award, University of Calgary – 2016
- Nominated for University of Calgary (Informal) Leadership Award - 2017

- Nominated for Confederation of Alberta Faculty Associations (CAFA) Distinguished Academic Early Career award - 2017
- Nominated for Killam Award in Undergraduate Mentorship - 2016

UNDERGRADUATE TEACHING

Year	Course No.	Course Name	Enrolled Students	USRI Mean ⁵
Fall 2016	EDUC 530 (S03)	First Nations, Métis and Inuit Education	35	-
Fall 2016	EDUC 530 (S07)	First Nations, Métis and Inuit Education	35	-
Winter 2016	EDUC 455 (S07)	Professional Dev. & Lifelong Learning	38	-
Winter 2016	EDUC 450 (S03)	Diversity in Learning	39	-
Fall 2015	EDUC 530 (S01)	First Nations, Métis and Inuit Education	30	-
Fall 2015	EDUC 530 (S08)	First Nations, Métis and Inuit Education	29	-
Winter 2015	EDUC 455 (S12)	Professional Dev. & Lifelong Learning	25	-
Winter 2015	EDUC 455 (S02)	Professional Dev. & Lifelong Learning	21	-
Fall 2014	EDUC 530 (S01)	First Nations, Métis and Inuit Education	35	-
Fall 2014	EDUC 530 (S05)	First Nations, Métis and Inuit Education	32	-
Winter 2014	EDUC 455 (S05)	Professional Dev. & Lifelong Learning	35	-
Winter 2014	EDUC 455 (S08)	Professional Dev. & Lifelong Learning	34	-
Fall 2013	EDUC 530 (S05)	First Nations, Métis and Inuit Education	36	-
Fall 2013	EDUC 530 (S10)	First Nations, Métis and Inuit Education	30	-
Pre tenure-track				
Fall 2009	CNST 313 (L01)	Canadian Native Art and Cultures	25	-
Fall 2008	CNST 201 (L02)	Introduction to Canadian Studies	27	-

Sessional Instructor Experience

- University of Alberta, Faculty of Native Studies, NS 372: Métis History and Politics (2013)
- Mount Royal University, Humanities Department (2011)
 - HUMN 2201.04: Outstanding Lives of the Métis People of Alberta
 - HUMN 2201.02: Outstanding Lives of Contemporary Native Artists in Alberta
- Mount Royal University, Academic Upgrading, SOSC 0130: Introduction to Canadian History (2012)

Teaching innovations and other contributions:

- Designed a “showcase of learning” with the *Eyes Open, Eyes High* event that involved over 60 undergraduate students and a high school performance group “New Blood” working with Siksika community members to over 250 attendees (12-03-2016);
- Created and developed an Interdisciplinary Masters of Education graduate program “Indigenous education: A Call to Action” that focuses on reconciliation efforts between Indigenous and non-Indigenous peoples in collaboration with faculty colleagues and graduate students; and
- Created an Indigenous service-learning program for Werklund pre-service teachers in First Nations schools with Dr. P. Danyluk in 2015-16, with an accompanying research study;
- Served as an Indigenous expert in an international online course (EDS 2401: Middle Phase Curriculum and Pedagogy) at the University of Southern Queensland, Australia from 2013-2017.

⁵ Scores available upon request.

GRADUATE TEACHING

Year	Course No.	Course Name	Enrolled Students	USRI Mean ⁶
Summer 2017	EDER 655.16 (L03)	Decolonizing through Arts and Media	12	-
Summer 2016	EDER 655.16 (L03)	Decolonizing through Arts and Media	15	-

ACADEMIC SUPERVISION*Supervisor or co-supervisor:*

- Sarah Meade, Ed D (accepted fall 2019)
- Michelle Scott, Ed D (accepted fall 2019)
- Sheika Kalias, MSW (accepted 2018)
- James Shawana, EdD (post-candidacy)
- Meghan (Watson) Wick, MSc (defense completed 08-29-2016): “Redefining educational success: Exploring the perspectives of Aboriginal educators, community members and elders in Aklavik, Northwest Territories” (co-supervisor with Dr. M. Drefs)
 - 2016, Thesis/Dissertation Research Grant, Office of Vice President Research, University of Calgary \$1000
 - 2014–2015, Queen Elizabeth II Graduate (Masters) Scholarship, Government of Alberta, \$10,800
- Lalonde, Solange, MA (defense completed 08-24-2017): “The Relational Model for Teaching and Learning”
 - 2015-16, Queen Elizabeth II Graduate (Masters) Scholarship, Government of Alberta, \$10,800
- Cheryl Kinzel, EdD candidate (defense completed 09-10-2018): “Experiences with Indigenous Education in College: Stories from the Early Childhood Education Classroom”
 - “Bringing hearts and minds together: Co-creating lifelong learning materials for caregivers of Aboriginal children”; \$229,759 SSHRC Partnership Development Grants – Community and College Social Innovation Fund (Co-investigator at Bow Valley College)
- James Shawana, EdD candidate (in program) “Journey of Indigenous educational dawnbreakers: Indigenous instructors and professors”
- Gabrielle Lindstrom, PhD candidate (2013-2017): “An interpretive study of trauma and its effects on Aboriginal post-secondary students” (former co-supervisor with Dr. C. Kawalilak)
 - 2017, Werklund Doctoral Scholarship, University of Calgary, \$10,000
 - 2017, Queen Elizabeth II Graduate Scholarship, Alberta Education, \$15,000
 - 2017, Graduate Programs in Education Scholarly Engagement Award, University of Calgary, \$1000
 - 2016, Indigenous Graduate Scholarship, Alberta Education, \$15,000
 - 2016, Queen Elizabeth II Graduate Scholarship, Alberta Education, \$15,000
 - 2015, Indigenous Graduate Scholarship, Alberta Education, \$15,000
 - 2015-2016, Graduate Programs in Education Engagement Scholarship, University of Calgary, \$5000
 - 2015, Engaging in Scholarly Scholarship, Graduate Programs in Education, University of Calgary, \$1300
 - 2015, Building Brighter Futures, Indspire Indigenous Education Awards and Scholarships, \$1000

Supervisory committee member:

- Victoria Bouvier, MA (defense completed 04-12-2016) “Re-storying Métis spirit: Honouring lived experiences”
- Gina Ko, PhD Candidate (defense completed 2018) “The experience of immigrant and refugee youth in a leadership program: A photovoice project”

⁶ Scores available upon request.

- Joan Garbutt, EdD Candidate (in program) “Narrative identities of settler-descended allies of Indigenous Canadians”
- James Coble, PhD candidate, “Photovoice exploration of how Aboriginal students perceive and experience higher education”
- Kyla McLeod, EdD student, (in program) “Exploring student service practitioners responding to the TRC Calls to Action”

Examiner:

- Richard Tapajna, EdD candidate, “The role of school leaders in supporting the development of teacher beliefs and practices around the importance of critical thinking for all students”
- Karen Edwards, EdD candidate, “Creating belonging for Aboriginal learners in elementary schools”
- Barbara Pickering, PhD candidate, “Sharing stories, building bridges, moving mountains: A doctoral research proposal for engaging in an action research relationship”

Neutral Chair:

- Teresa Fowler, PhD Candidacy exam (12-01-2016)
- Christy Thomas, EdD exam (01-26-2016)

FACULTY AND UNIVERSITY SERVICE

- Indigenous Strategy Implementation Committee member; Cultural Capacity sub-committee, Indigenous Strategy (2018-present)
- Academic program co-coordinator, Masters of Education Interdisciplinary blended program EDER 655 (Indigenous education: A call to action) (2016-present)
- Academic collaborator, Making Treaty 7 Cultural Society (\$50,000 funding) (2017)
- University of Calgary 2016 Teaching Scholars community of practice
- Indigenous faculty member, Indigenous Education Initiatives (campus-wide) (2014-15)
- Indigenous Education Task Force member/report contributor (2015)
- Werklund Professional and Community Engagement Committee (2014-16)
- Werklund School of Education Advisory Committee (2014-15)
- Werklund Graduate Student Admissions Committee - Adult Learning (2014-2015)
- PURE (Undergraduate) Award Adjudication Committee (2014)
- Diversity Qualification Selection Committee, Werklund Admissions & Student Services Committee (2014)
- Hiring committee member:
 - Director, International Indigenous Studies Program (Political Science) (2017)
 - Director and Canada Research Chair II, Indigenous Education (2014)
 - (2) Assistant Professors, Indigenous Education (2015)
 - Assistant Professor, Political Science (Indigenous area) (2014-15)
- Indigenous faculty representative, Indigenous Knowledge and Protocol sub-committee, Aboriginal Student Policy Standing Committee, University of Calgary (2013-2015)

COMMUNITY AND PROFESSIONAL SERVICE

- Invited Métis knowledge-keeper, “Indigenous Wisdom Gathering” at Rockyview School District (2019)
- Invited speaker, “Indigenizing and responding to the Truth and Reconciliation Commission’s Calls to Action” at Rockyview School District (August 28, 2017)
- Council (and founding) member, Alberta Métis Education Council (2016-present)
- Community member-at-large, Rupertsland Centre for Métis Research Executive Council (2013-17)
- Awards adjudicator, *Indigenous Shining Student Awards* – 60 applications (2017)

- Academic facilitator serving with The School of Creative and Performing Arts in collaboration with the Making Treaty 7 Cultural Society on a project initiative focused on the development of Elementary and High School curriculum addressing Indigenous/settler issues.
- Métis representative, *Review of Alberta High School Credentialing* committee, Alberta Education (2012-2013)
- Invited artist/presenter at *National Music Centre Teacher's Night* (2014)
- Invited motivational speaker, Servants Anonymous Society (serving at-risk women), 2014
- Summit keynote speaker, "The Economy of Education" at Métis Nation of Alberta/Métis Nation of British Columbia (2014)
- Panel presenter, "Painting a Picture of the Métis Homeland: Education, Employment and Training" at Rupertsland Institute Annual Staff Conference (2014)
- Alumni and panel presenter, Rupertsland Institute, Métis Nation of Alberta General Assembly (2013)
- Invited as community expert and graduate student representative to the Kelowna Think Tank on Métis Research hosted by The Métis Centre of the National Aboriginal Health Organization, Kelowna, British Columbia, March 2010.
- Invited Community Advisor, Canadian Council on Learning, Aboriginal Knowledge Learning Centre development seminar (2005)

SPECIALTY TRAINING SESSIONS

- Co-facilitator with Center for Digital Storytelling in conjunction with the Native Youth Enrichment Program, Seattle, Washington, April 2011
- Facilitator training (Facilitator Intensive Training) in digital storytelling process delivered by the Center for Digital Storytelling, Berkeley, CA, in Ft. McMurray, Alberta, June 2010

VOLUNTEER EXPERIENCE

- Indigenous faculty, The Native Centre Aboriginal Graduation, University of Calgary (2013-2019)
- Volunteer, The Native Centre Aboriginal Graduation, University of Calgary (2001-2011)
- Chair, Speaker Recruitment, Native Awareness Week, First Nations Student Association (2001-2002)
- Herland Film Festival, Aboriginal Film Reviewer (2001)
- Medicine Wheel Early Learning Centre and Aboriginal Headstart Program volunteer (2000)
- Cultural presentations on Métis in various schools throughout Calgary (1995–2012)