

CURRICULUM VITAE

ERICA (BACKENSON) MAKARENKO

School & Applied Child Psychology - Werklund School of Education
University of Calgary
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Calgary, AB T2N 1N4
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EDUCATION

- Doctor of Psychology (Psy.D.)**
2009-2012
Philadelphia College of Osteopathic Medicine (PCOM), Philadelphia, PA, USA
Department of Psychology - Specialization: School Psychology
Dissertation: *Positive Behavior Support and Intervention Programs vs Responsive Classroom Programs: Impact on Perceptions of School Climate*
Dissertation Supervisor: Dr. Jessica Kendorski
- Educational Specialist (Ed.S.)**
2007-2009
Rowan University, Glassboro, NJ, USA
Department of Psychology - Specialization: Educational Specialist in School Psychology
Internship Supervisor: Dr. Barbara Williams
- Master of Arts (M.A.)**
2005-2007
Rowan University, Glassboro, NJ, USA
Department of Psychology - Specialization: School Psychology
Thesis: *A Study on the Impact of Parental Structure on High School Students' Academic Performance*
Thesis Supervisor: Dr. Frank Epifanio
- Bachelor of Science (B.Sc.)**
2001-2005
St. Joseph's University, Philadelphia, PA, USA
College of Arts & Sciences - Major: Psychology

CERTIFICATIONS

Registered Psychologist in Alberta (#4717)
Nationally Certified School Psychologist, USA (#950638)
New Jersey Certified School Psychologist (inactive status)

PROFESSIONAL AFFILIATIONS

Alberta Children's Hospital Research Institute (ACHRI), Associate Member
Hotchkiss Brain Institute, Associate Member
Mathison Centre for Mental Health Research & Education, Associate Member
Canadian Psychological Association, Full Member
Psychological Association of Alberta (PAA), Full Member
National Association of School Psychology (NASP), Full Member
Brain & Mental Health NeuroTeam, Full Member
Minds Over Matter Mental Health Society, Full Member
Psi Chi, the International Honor Society in Psychology, Full Member

CURRENT POSITIONS

- 2018-Pres. **Director**, Integrated Services in Education (ISE) clinic, Werklund School of Education
Provide leadership and collaborative insight for ISE, university/school partnerships aligned with inclusive/diversity education; professional learning activities; school and counseling graduate students working in ISE.
- 2019-Pres. **Senior Instructor**, School & Applied Child Psychology, Werklund School of Education, University of Calgary
Teach graduate-level courses in all areas of school psychological training, child and adolescent development, and psychopathology; provide service to the University, School, and Educational Specialization area.
- 2018-Pres. **Co-Academic Coordinator**, Manitoba First Nations Cohort of the Master of Education (MEd) in School & Applied Child Psychology, Graduate Programs in Education, Werklund School of Education
Co-coordinate all program aspects, management of course delivery and design, support students in their academic coursework, organize and chair Advisory Committee meetings for this cohort, Course redesign to include First Nations and Indigenous knowledge and ways of being into the curriculum.
- 2018-Pres. **Co-Academic Coordinator**, Educational Neuroscience: Applications for Teaching & Learning Graduate Certificate in the Master of Education (MEd) in Interdisciplinary Studies program, Graduate Programs in Education, Werklund School of Education
Co-coordinate all program aspects, manage course delivery and design, develop courses within the certificate program, support students in their academic coursework, recruit and collaborate with instructors within the program.
- 2016-Pres. **Academic Coordinator**, Master of Education (MEd) in School & Applied Child Psychology, Graduate Programs in Education, Werklund School of Education
Coordinate all program aspects, management of course delivery and design, support highly qualified sessional instructors for the programs, work with students to design and execute individualized program plans, conduct ongoing evaluation of the program, and develop materials related to the programs.
- 2016-Pres. **Academic Coordinator**, Master of Counselling (MC) in Counseling Psychology, Graduate Programs in Education, Werklund School of Education
Coordinate all program aspects, management of course delivery and design, support highly qualified sessional instructors for the programs, work with students to design and execute individualized program plans, conduct ongoing evaluation of the program, and develop materials related to the programs.

PREVIOUS POSITIONS

- 2016 – 2019 **Instructor**, School & Applied Child Psychology, Werklund School of Education, University of Calgary
Teach graduate-level courses in all areas of school psychological training, child and adolescent development, and psychopathology; provide service to the University, School, and Educational Specialization area.

- 2014– 2016 **Director of Instructional Impact and Learning Analytics**, James Chaput Centre for Educational Research Applications (jcCERA), Calgary, Alberta
Conduct research on best practices in teaching and learning, design and execute action research projects to benefit both teachers and learners in both Elementary & Secondary level schools, collect and analyze data as a result of these pilot projects, provide feedback and consultation to teaching staff regarding documented efficacy of pilot programs, and research & analysis of 21st century learning initiatives.
- 2013– 2016 **Sessional Instructor**, Werklund School of Education, University of Calgary
Teach both graduate and undergraduate-level courses specifically pertaining to child and adolescent development, educational psychology, learning disabilities, differentiated instruction, assessment, curriculum development for all types of learners, and cognitive and neuropsychological development.
- 2013– 2017 **Registered Provisional Psychologist**, PsyConsult, Calgary, AB
Work with First Nations school districts and reserves to provide psychoeducational assessments and consultations for struggling students, consult with administrators, teachers, and parents regarding the evaluation process, conduct and analyze assessment data, develop intervention plans for students with the help of teachers and school personnel, and relay pertinent information to schools and families upon completion of the evaluation process.
- 2012–2013 **Postdoctoral Fellow**, School & Applied Child Psychology, Werklund School of Education, University of Calgary; Supervisors: Drs. James B. Hale & Sharon Friesen
Assess children with multiple learning disability subtypes within the University of Calgary Applied Psychological and Educational Services (U-CAPES) clinic, conduct school neuropsychological evaluations and interventions, supervise graduate student trainees in the U-CAPES Clinic, clinical teaching and supervision, participate in scholarly presentations and workshops at local, national, and international professional meetings, consultation regarding school curriculum and instruction at all levels, and professional publications.
- 2011–2012 **Pre-doctoral Intern**, Harlan Elementary School, Wilmington, DE, USA; Supervisor: Dr. Jeffrey Roth
Develop and implement interventions for children with a range of disabilities, perform neuropsychological, psychoeducational, and autism spectrum evaluations, write and interpret reports for parents and teachers during initial referral, reevaluation, and eligibility conferences, review and interpret neuropsychological, psychiatric, medical, and neurological reports from outside sources.
- 2009–2011 **School Psychologist**, Brandywine School District, Wilmington, DE, USA
Plan, implement, monitor, and evaluate interventions to ensure treatment efficacy for individual students with a range of disabilities, perform neuropsychological, psychoeducational, and autism spectrum evaluations, coordinate the specialized autism program, perform functional behavior assessments and develop behavioral intervention plans, conduct individual counseling sessions, facilitate small group counseling sessions, monitor implementation of behavior support plans.
- 2008–2009 **School Psychologist**, Greenwich Township School District, Gibbstown, NJ, USA
Perform psychoeducational evaluations for children with a range of disabilities, participate in the referral and evaluation/reevaluation processes, develop and implement Individualized Educational Plans for students of all academic and cognitive levels, collaborate with teachers, parents, and other professionals to develop intervention plans and strategies for addressing behavioral and academic difficulties, lead small-group counseling sessions, perform individual counseling.

ACADEMIC LEADERSHIP

- 2018 – Pres. **Director**, Integrated Services in Education (ISE) clinic, Werklund School of Education
- 2018 – Pres. **Co-Academic Coordinator**, Manitoba First Nations Cohort of the Master of Education (MEd) in School & Applied Child Psychology, Graduate Programs in Education, Werklund School of Education
- 2018 – Pres. **Co-Academic Coordinator**, Educational Neuroscience: Applications for Teaching & Learning Graduate Certificate in the Master of Education (MEd) in Interdisciplinary Studies program, Graduate Programs in Education, Werklund School of Education
- 2016 – Pres. **Academic Coordinator**, Master of Education (MEd) in School & Applied Child Psychology, Graduate Programs in Education, Werklund School of Education
- 2016 – Pres. **Academic Coordinator**, Master of Counselling (MC) in Counseling Psychology, Graduate Programs in Education, Werklund School of Education

HONOURS AND AWARDS

- 2020 Werklund School of Education Teaching Award for Leadership in Education (Award Recipient)
- 2020 University of Calgary Teaching and Learning Award for Educational Leadership (Individual award; Nominee)
- 2019 University of Calgary Teaching and Learning Award for Educational Leadership (Team award; Award Recipient)
- 2019 Werklund School of Education Teaching Award for Leadership in Education (Nominee)

SCHOLARLY ACTIVITY AND PUBLISHING

ARTICLES IN REFEREED JOURNALS

- Schwartz, K., Exner-Cortens, D., McMorris, C., **Makarenko, E.**, Arnold, P., Van Bavel, M., Williams, S., & Canfield, R. (2020). COVID-19 and student well-being: Stress and mental health during return-to-school. *Canadian Journal of School Psychology*.
- Craig, H., Wilcox, G., **Makarenko, E.**, & MacMaster, F. (2020). Continued educational neuromyth belief in pre- and in-service teachers: A call for de-implementation action for school psychologists. *Canadian Journal of School Psychology*. <https://doi.org/10.1177/0829573520979605>
- Wilcox, G., Galilee, A., **Makarenko, E.**, Stamp, J., & MacMaster, F. (2020). The importance of research on integrating Transcranial Direct Current Stimulation (TDCS) with evidence-based reading interventions. *Journal of Pediatric Neuropsychology*. <https://doi.org/10.1007/s40817-020-00090-7>
- Schroeder, M., **Makarenko, E. M.**, & Warren, K., (2019). Introducing a late bank in online graduate courses: The response of students. *Canadian Journal for the Scholarship of Teaching and Learning*, 10(2). <https://doi.org/10.5206/cjsotl-rcacea.2019.2.8200>
- Makarenko, E. M.**, & Andrews, J. J. W. (2017). An empirical review of the mental health and wellbeing of online instructors. *Journal of Educational Thought*, 50(2&3), 182-198.

Backenson, E. M., Holland, S. C., Kubas, H. A., Fitzer, K. R., Wilcox, G., Carmicheal, J. A., Fraccaro, R. L., Smith, A. D., Macoun, S. J., Harrison, G. L., & Hale, J. B. (2015). Psychosocial and adaptive deficits associated with learning disability subtypes. *Journal of Learning Disabilities, 48*(5), 511-522.

Wright, P. W. D., Hale, J. B., **Backenson, E. M.**, Eusebio, E. C., & Dixon, S. G. (January 2013). *Forest Grove vs. T.A.* Rejoinder to Zirkel: An attempt to profit from malfeasance?. *Journal of Psychoeducational Assessment, 31*(3), 317-324.

Kubas, H. A., **Backenson, E. M.**, Wilcox, G., Piercy, J. C., Parker, D. J., & Hale, J. B. (2012). The effects of methylphenidate on cognitive function in children with attention-deficit/hyperactivity disorder. *Postgraduate Medicine, 124*(5), 33-48.

ARTICLES UNDER REVIEW

Wilcox, G., Chatlos, S. B., McClure, E., Flowers, J., & **Makarenko, E.** (under review). Using de-implementation and implementation science to bridge the research-to-practice gap in school psychology. *School Psychology Review*.

THESES & DISSERTATIONS

Backenson, E. M. (2012). *Positive behavior support and intervention programs vs responsive classroom programs: Impact on perceptions of school climate*. Doctoral Dissertation, School Psychology, Philadelphia College of Osteopathic Medicine (PCOM) [On-line].

Backenson, E. M. (2007). *A study on the impact of parental structure on high school students' academic performance*. Masters Thesis, School Psychology, Rowan University [On-line].

BOOKS

Wilcox, G., MacMaster, F. P., & **Makarenko, E. M.** (in preparation). *Neuroscience in the Classroom for School Psychologists*. Routledge Publishers.

ARTICLES IN PROFESSIONAL JOURNALS

Schwartz, K. D., **Makarenko, E. M.**, & McMorris, C. (2021). Alberta Student Wellbeing and Resilience During School Re-Entry. *Psymposium, 31*(5), 14.

Schwartz, K. D., **Makarenko, E. M.**, & McMorris, C. (2020). COVID-19, school closures, and students with exceptional needs. *Psynopsis, 42*(3), 22-23.

Andrews, J. J. W., **Makarenko, E. M.**, & Schroeder, M. (2018). School and Applied Child Psychology Program at the University of Calgary Celebrates a First-of-its-Kind Partnership with Manitoba First Nations. *Psynopsis, 40*(2), 24-25.

CONFERENCE PRESENTATIONS

Makarenko, E. M., Wilcox, G. M., MacMaster, F., & Galilee, A. (May 2020). Wired to Read: TDCS & Reading Intervention for SLD. Presentation at the 79th Annual Canadian Psychological Association 2020 National Convention, Montreal, Canada. (conference cancelled).

Purcell, V. L. & **Makarenko, E. M.** (May 2020). Cognitive Trends in Children and Youth with Learning Disabilities. Presentation at the 79th Annual Canadian Psychological Association 2020 National Convention, Montreal,

Canada. (conference cancelled).

Makarenko, E. M. & Wilcox, G. M. (June 2019). Bridging Education & Neuroscience: The Role of School Psychologists. Presentation at the 78th Annual Canadian Psychological Association 2019 National Convention, Halifax, Canada.

Makarenko, E. M. (June 2019). Combatting Neuromyths in Schools: Why it Matters to School Psychologists. Presentation at the 78th Annual Canadian Psychological Association 2019 National Convention, Halifax, Canada.

Makarenko, E. M., Flanigan, L., Hoey, F., Purcell, V., & Young, J. (June 2019). Assessing and Supporting Students with Low-Incidence Neuropsychological Disorders in Schools. Presentation at the 78th Annual Canadian Psychological Association 2019 National Convention, Halifax, Canada.

Wilcox, G. M., **Makarenko, E. M.**, Magaud, E., Cullen, O., Dimitropoulos, G., McLuckie, A., & Huckell, I. (February 2019). Are you Crazy? We Don't Have Stigma in Our Schools. Presentation at the National Association of School Psychologists (NASP) Annual Conference, Atlanta, GA.

Wilcox, G. M., **Makarenko, E. M.**, MacMaster, F. P., Lebel, C., Reynolds, J. E., & Swansburg, R. (February 2019). Wired to Read: Repeated Reading and Transcranial Direct Current Stimulation (TDCS). Presentation at the National Association of School Psychologists (NASP) Annual Conference, Atlanta, GA.

Schroeder, M., **Makarenko, E. M.**, & Warren, K. (October 2018). Using a student-centered teaching strategy to support learning in online graduate programs. Presentation at the 15th Annual International Society for the Scholarship of Teaching and Learning Conference, Bergen, Norway.

Makarenko, E. M., Schroeder, M., & Warren, K. (June 2018). Designing graduate psychology courses to improve student self-efficacy and reduce course-related stress: The implementation of a late bank policy to allow flexibility in submission deadlines. Presentation at the 29th Annual International Congress on Applied Psychology, Montreal, Canada.

Craig, H. & **Makarenko, E. M.** (June 2018). Prospective memory in children: Considerations for assessment and interventions. Presentation at the 29th Annual International Congress of Applied Psychology, Montreal, Canada.

Schroeder, M., **Makarenko, E. M.**, & Warren, K. (January 2018). Designing and teaching courses that promote student well-being and mental health. Presentation at the 16th Annual Hawaii International Conference on Education, Honolulu, Hawaii.

Watts, D., Heudes, A., Johnston, H., **Makarenko, E.**, & Wilcox, G. (June 2017). Implementing progress monitoring for a community-based reading intervention. Presentation at the 77th Annual Canadian Psychological Association 2017 National Convention, Toronto, Canada.

Carmichael, J. A., Kubas, H. A., Fitzer, K. R., **Backenson, E. M.**, & Hale, J. B. (June 2013). Comparing neuropsychological and behavioural methylphenidate response in ADHD. Presentation at the 74th Annual Canadian Psychological Association Convention, Quebec City, QC.

Hale, J. B., & **Backenson, E. M.** (May 2013). Brain literacy in the classroom: The neuropsychology of literacy. Presentation at the Innovators, Designers & Researchers: Leading a New Knowledge Network Conference, University of Calgary, Calgary, AB.

Backenson, E. M., Hale, J. B., Kubas, H. A., Fitzer, K. R., & Carmichael, J. (February 2013). Specific psychosocial deficits associated with learning disability subtypes. Presentation at the International Neuropsychological Society (INS) Annual Conference, Waikoloa, Hawaii.

Hale, J. B., Kubas, H. A., **Backenson, E. M.**, Fitzer, K., & Carmichael, J. (February 2013). Differentiating frontal subcortical circuit dysfunction in ADHD medication response. Presentation at the International Neuropsychological Society (INS) Annual Conference, Waikoloa, Hawaii.

Kubas, H. A., Fitzer, K., Carmichael, J., Hale, J. B., **Backenson, E. M.**, & Wilcox, G. (February 2013). Neuropsychological impairment and ADHD: Do teacher ratings determine medication response? Presentation at the National Association of School Psychologists (NASP) Annual Conference, Seattle, WA.

Hale, J. B., Kubas, H. A., & **Backenson, E. M.** (February 2013). Concordance-discordance model: Empirical specific learning disability identification and intervention. Presentation at the National Association of School Psychologists (NASP) Annual Conference, Seattle, WA.

Hale, J. B., **Backenson, E. M.**, & Kubas, H. A. (November 2012). *Using the Concordance-Discordance Model (C-DM) for specific learning disability subtype identification and intervention*. Presentation at the British Columbia Association of School Psychologists Annual Conference, Vancouver, BC, Canada.

CONFERENCE POSTERS

Makarenko, E. M., & Purcell, V. L. (May 2020). Service Utilization Review in a Psychology Training Clinic Summary. Poster Presentation at the 79th Annual Canadian Psychological Association 2020 National Convention, Montreal, Canada. (conference cancelled).

Makarenko, E. M., Wilcox, G., Craig, H., & MacMaster, F. P. (February 2020). Busting neuromyths in schools: the role of school psychologists. Poster Presentation at the National Association of School Psychologists (NASP) Annual Conference, Baltimore, MD.

Warren, K., Schroeder, K., & **Makarenko, E. M.** (June 2018). Student perceptions of having flexible deadlines in graduate psychology courses. Poster Presentation at the 29th Annual International Congress of Applied Psychology, Montreal, Canada.

Craig, H., Wilcox, G., MacMaster, F. P., & **Makarenko, E. M.** (May 2018). Prevalence of neuromyths in education. Poster Presentation at the Hotchkiss Brain Institute Annual Research Conference, Calgary, AB.

Schroeder, M., **Makarenko, E. M.**, & Warren, K. (May 2018). Using flexible deadlines to reduce student stress and improve self-efficacy. Poster Presentation at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, AB.

Hale, J. B. & **Backenson, E. M.** (February 2013). *Cognitive Hypothesis Testing: Assessment Data That Drives Evidence-Based Intervention*. Poster Presentation at the National Association of School Psychologists (NASP) Annual Conference, Seattle, WA.

INVITED PRESENTATIONS AND WORKSHOPS

Makarenko, E. M., Schwartz, K. D., & McMorris, C. (September 2020). Children's Experiences During Covid-19: Using Survey and Case Study Data to Support Resilience in Children and Youth. Session presented for the University of Calgary's Alumni Weekend Speaker Series, Calgary, AB, Canada.

https://alumni.ucalgary.ca/alumni-month/werklund?mkt_tok=eyJpIjoiTkdgO16RmhOalprTkdkKlInQiOiI3RjNFa01zR0JuMkt2NVlxU3k5czU1Nnh2RzIjCjXhLRkNCRIB6S0JNelo5bk5mMnFleFhSbUjFNjI4RjZpTkITcUtjXC81Ufc1QmZydW1YRjV5ME9UOUY2SmZGSHVYVXdxdzBBQVwvVjVhRml1NTdhY0NYdXArTGFJSTVsaUNaRlMyIn0%3D#resilience

- Makarenko, E. M.** & Wilcox, G., & MacMaster, F. (September 2019). What Do You Know About the Brain? Neuromyths in Child development and Education. Session presented for the University of Calgary's Alumni Weekend Speaker Series, Calgary, AB, Canada.
- Makarenko, E. M.** (July 2018). Orientation to the Master of Education in School & Applied Child Psychology Summer Practicum. Workshop presented to Masters students at the Werklund School of Education, Calgary, AB, Canada.
- Makarenko, E. M.** & Wilcox, G., & Dale, L. (May 2018). Orientation to the Educational Neuroscience Graduate Certificate in the Master of Education in Interdisciplinary Studies Program. Workshop presented to Masters students at the Werklund School of Education, Calgary, AB, Canada.
- Makarenko, E. M.** & Gooliaff, S. (May 2018). Orientation to the Master of Education in School & Applied Child Psychology Program. Workshop presented to Masters students at the Werklund School of Education, Calgary, AB, Canada.
- Makarenko, E. M.** (August 2017). Navigating Your Practicum Search. Master of Counseling Summer Residency Noon Seminar Series, Graduate Programs in Education, Werklund School of Education.
- Makarenko, E. M.** (July 2017). Orientation to the Master of Education in School & Applied Child Psychology Summer Practicum. Workshop presented to Masters students at the Werklund School of Education, Calgary, AB, Canada.
- Backenson, E. M.** (August 2016). *Dynamic assessment and testing of limits in psychoeducational assessment*. Workshop presented to Masters of Education in School & Applied Child Psychology students at the Werklund School of Education, Calgary, AB, Canada.
- Backenson, E. M.** (August 2015). *Assessment for intervention*. Invited workshop with Calgary Academy School. Calgary, AB, Canada.
- Hale, J. B., & **Backenson, E. M.** (May 2013). *Teaching brain literacy to help children learn*. Invited presentation for the Learning Disabilities Association of Alberta, Calgary, AB.
- Hale, J. B., Wilcox, G., **Backenson, E. M.**, Fitzer, K. R., Kubas, H. A. & Carmichael, J. A. (March 2013). Mapping Alberta Ministry of Education curricular competencies and indicators to the brain. Invited workshop to the Alberta Ministry of Education, Education Program Standards and Assessment, Edmonton, AB.
- Hale, J. B., Fitzer, K. R., Carmichael, J. A., **Backenson, E. M.**, Wilcox, G., & Kubas, H. A. (January 2013). Developing a brain literate curriculum in Alberta: Teaching changes child brain function. Invited workshop to the Alberta Ministry of Education, Education Program Standards and Assessment, Edmonton, AB.
- Hale, J. B. & **Backenson, E. M.**, (December 2012). Teaching to the brain: Why neuroscience of learning is the future of education. Invited Workshop for the Galileo Group, Calgary, AB, Canada.

Hale, J. B., **Backenson, E. M.**, Fitzer, K. T., & Kubas, H. A. (November 2012). Follow-up talk to school districts in Sooke and Saanich for presentation of SLD results. Victoria, BC, Canada.

Backenson, E. M., Hale, J. B., & Kubas, H. A. (November 2012). Applying neuropsychological principles in assessment and treatment of ADHD and other child psychopathologies affecting attention. Invited Workshop for the Minnesota Department of Education, Division of Special Education. Twin Cities, Minnesota.

Hale, J. B. & **Backenson, E. M.**, (October 2012). Combining RTI and comprehensive evaluation to serve diverse learner needs. Special Education Council of the Alberta Teachers' Association, Kananaskis, AB, Canada.

Hale, J. B., & **Backenson, E. M.** (September 2012). Optimizing academic and behavioural outcomes in ADHD: Is neuropsychological medication response relevant? Alberta Children's Hospital, Developmental Pediatrics Grand Rounds Presentation. Calgary, AB, Canada.

INTERVIEWS / MEDIA BROADCASTS

1. Interview for uToday story, "Werklund School provides counselling to families stressed out by pandemic", by Clayton MacGillivray, Werklund School of Education, University of Calgary, January 22, 2021. This news story highlighted the free counseling services provided to children and families in Alberta in response to the need for additional mental health supports resulting from the Covid-19 pandemic.
<https://ucalgary.ca/news/werklund-school-provides-counselling-families-stressed-out-pandemic>
2. Interview with CTV titled, "With pandemic pressures stressing out children, U of C offers to listen" with Chris Epp, CTV News Producer. This interview focused on back to school anxieties children may be facing and providing information on resources to support children through the ISE clinic at Werklund.
<https://calgary.ctvnews.ca/with-pandemic-pressures-stressing-out-children-u-of-c-offers-to-listen-1.5112451?cache=peulyatxqy%3FclipId%3D68597>
3. Interview with UToday titled, "Return to Class Calls for Kindness and Curiosity to Keep Pandemic Anxiety at Bay", by Jacqueline Moore, Advancement, University of Calgary, August 2020. This interview focused on offering suggestions to parents to temper stress — and increase joy — for students and parents during the unprecedented transition back to school in September 2021 amidst the Covid-19 pandemic.
<https://www.ucalgary.ca/news/return-class-calls-kindness-and-curiosity-keep-pandemic-anxiety-bay>
4. Interview with CTV News for Alberta Primetime, "What Parents can Expect for School Reopening after the Covid-19 Pandemic", by Stephanie Radditz, CTV News, Calgary, June 2020. This interview focused on what parents should be considering as the 2019-2020 school years wrapped up and what they can do to support their children over the summer in preparation for school reopening in September 2020.
<https://vimeo.com/427546918>
5. Interview for Werklund School of Education's Alumni Connections Magazine, "A collaborative approach to child well-being", by MaryKate MacIsaac, Werklund School of Education, University of Calgary, October 2019. This article was developed to showcase the efforts that the Werklund School of Education is taking towards a more holistic conceptualization of child wellbeing.
<https://werklund.ucalgary.ca/news/collaborative-approach-child-well-being>
6. Interview for uToday story, "First-of-its-kind partnership addresses needs of Indigenous students from Manitoba", by MaryKate MacIsaac, Werklund School of Education, University of Calgary, March 29, 2018. This news story resulted from a media coverage of the partnership between the Manitoba First Nations Education Resource Centre and the University of Calgary.
7. Interview for Graduate Programs in Education Promotional Video, "Why Study at the Werklund School?". Developed by the Werklund School of Education to promote graduate programs and advertise our course-based and thesis-based programs.

8. Interview for Master of Education in School & Applied Child Psychology Promotional Video, “About the Master of Education in School in Applied Child Psychology”. Developed by the Werklund School of Education to promote our professional, course-based program in School Psychology.

GUEST LECTURES & SPEAKING ENGAGEMENTS

June 2018	Guest Lecturer, Neurodevelopmental Disorders EDPS 654 – Neurobiological Bases of Learning and Behaviour (Instructor: Dr. Gabrielle Wilcox)
November 2017	Guest Speaker, Focus on Careers: Psychology Bert Church High School
November 2013	Guest Lecturer, Identification of Specific Learning Disabilities using the CDM Model EDPS 655 – Cognitive & Neuropsychological Assessment (Instructor: Dr. Meadow Schroeder)
October 2013	Guest Lecturer, Identification of Specific Learning Disabilities using the CDM Model EDPS 761.11 - Advanced Doctoral Practicum in Clinical Assessment and Supervision (Instructor: Dr. Kelly Dean Schwartz)
September 2013	Guest Lecturer, History of Neuropsychology EDPS 635 - Advanced History, Theory, and Practice in Psychology (Instructor: Dr. Yvonne Hinds)

CURRENT / COMPLETED RESEARCH PROJECTS

Duration	Title, Funding Source and Research Team	\$ Grant
2020 - 21	Screening Student Resiliency and Mental Health Indicators During School Re-Entry Funded by the Canadian Institutes of Health Research (CIHR) <i>Primary Investigator: Kelly Schwartz; Co-Investigators: Mrs. Andrea Holowka Dr. Paul Arnold, Dr. Deiner M Exner-Cortens, Dr. Erica Makarenko, & Dr. Carly McMorris</i>	\$199,087
2020 – 21	Development of a Recommendation Bank for School Psychology Practicum Funded by Scholarship of Teaching and Learning Grants Program Taylor Institute for Teaching and Learning, University of Calgary <i>Primary Investigator: Meadow Schroeder; Collaborator: Erica Makarenko</i>	\$7,300
2016 – 18	Mental Health and School Success: A Pilot Cohort Study of an Adolescent Population Funded by the Brain and Mental Health Strategic Research Fund, University of Calgary <i>Mental Health NeuroTeam; Primary Investigator: Dr. Paul Arnold My role has included data collection on-site with participating schools; consultation with school personnel; facilitation of survey completion for participation students</i>	\$247,800
2017 – 18	The Inclusion of a Late Bank in Graduate Courses to Reduce Student Stress: Student and Instructor Evaluation of the Teaching Strategy Funded by Scholarship of Teaching and Learning Grants Program Taylor Institute for Teaching and Learning, University of Calgary	\$9,775

TEACHING

GRADUATE AND UNDERGRADUATE TEACHING

Graduate

EDPS 762	Advanced Neuropsychological Assessment and Intervention (Doctoral)
EDPS 698 A/B	Pre-Master's Internship in School and Applied Child Psychology (Masters)
EDPS 693.22	Communication Skills in Guidance, Counselling, and Consultation (Masters)
EDPS 693.19	Introduction to Counseling Psychology (Masters)
EDPS 693.18	Introduction to School Psychology (Masters)
EDPS 693.10	Interventions for Working with Elementary School Students with Mental Health Concerns (Masters)
EDPS 684	Advanced Seminar - Domains of School Psychology Leadership & Function in Schools (Masters)
EDPS 675	Practicum in Cognitive and Neuropsychological Assessment and Intervention (Masters)
EDPS 674	Interventions to Promote Social, Emotional, and Behavioural Well-Being (Masters)
EDPS 665	Cognitive Assessment & Intervention (Masters)
EDPS 658	Interventions to Promote Cognitive, Academic, and Neuropsychological Functioning (Masters)
EDPS 654	Neurobiological and Developmental Bases of Learning and Behaviour (Masters)
EDPS 650	Familial and Social Bases of Learning and Behaviour (Masters)
EDPS 646	Processes of Learning (Masters)
EDPS 612.01	Research Methods in School Psychology (Masters)

Undergraduate

EDUC 402	Principles in Educational Psychology
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Other Teaching

CAAP 6631	Cognitive and Affective Bases of Behavior (Masters; University of Lethbridge)
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GRADUATE STUDENT SUPERVISION

Doctoral Supervisory Committees

Young, Jenna (June 2018 – Present). Supervisor: Dr. Kelly Schwartz

Bjornson, Valdine (June 2017 – November 2018). Supervisor: Dr. Kimberly Lenters

Doctoral Dissertation Examination Committee Member (completed)

Flanagan, Laura (January 2021). I do not have stigma towards people with ADHD (but I do think they're lazy): Using education and experience to reduce negative attitudes towards ADHD. (Supervisor: Dr. Emma Climie).

Crumpler, Tara (May 2019). A Strength Based Investigation into the Role of Parent and Child Intelligence Theories and Achievement Goals on Sense of Mastery in Children with Attention-Deficit/Hyperactivity Disorder. (Supervisors: Drs. Don Saklofske & Michelle Drefs).

Stelnicki, Andrea (September 2018). Children in Canadian military-connected families: Developmental assets,

parent mental health, and social-behavioural outcomes. (Supervisor: Dr. Kelly Schwartz).

Doctoral Candidacy Oral Examination Committee Member (completed)

Flanagan, Laura (January 2019). I do not have stigma towards people with ADHD (but I do think they're lazy): Using education and experience to reduce negative attitudes towards ADHD. (Supervisor: Dr. Emma Climie).

Masters Thesis Examination Committee Member (completed)

Donnelly, Emma (January 2021). Exploring the spatial-math link: The impact of tailored visual memory interventions for children with MLD. (Supervisor: Dr. Michelle Drefs).

Neprily, Kirsten (August 2020). Summer Camp for Adolescents with Attention-Deficit/Hyperactivity Disorder: A Naturalistic Context for Enhancing Social Competence. (Supervisor: Dr. Emma Climie).

Baek, Min (May 2020). Spouses of First Responders in Group Therapy: Trajectories of Individual and Group Change. (Supervisor: Dr. Kelly Schwartz).

Gordon, Laura (January 2020). Finding 'I' in University: Effects of Psychosocial Intervention on Undergraduates with ADHD. (Supervisor: Dr. Emma Climie).

Aitken, Amanda (October 2019). Factors Contributing to Late Diagnosis in Females with Autism Spectrum Disorder. (Supervisor: Dr. Carly McMorris).

Mueller, Melissa (August 2019). An Examination of the Impacts of Screen Time on Early Childhood Developmental Outcomes and the Role of Parental Engagement. (Supervisor: Dr. Kelly Schwartz).

Berlanda, Laura (March 2019). Anxiety in children and youth with autism spectrum disorder: Perceptions of implementing the Facing Your Fears program in hospital and community organizations. (Supervisor: Dr. Carly McMorris)

Warren, Karly (September 2018). Exploring preschooler mobile media use and relationships with physical activity, executive functioning, and sleep. (Supervisor: Dr. Kelly Schwartz).

Dang, Judy (May 2018). Navigating acculturation-based conflicts: The perspectives of Chinese Canadian adults. (Supervisor: Dr. Nancy Arthur).

Gould, Kelsey (August 2017). Mathematical knowledge for teaching: What do school psychologists know?. (Supervisor: Dr. Michelle Drefs).

McKee, Jackson (August 2017). Executive functions and resilience in first-year undergraduate students. (Supervisor: Dr. David Nordstokke).

Purcell, Victoria (August 2017). The relationship among and between social-cognitive variables, peer victimization, and anxiety in school aged children. (Supervisor: Dr. Jac Andrews).

Baraskewich, Jessica (August 2017). The relation between symptoms of ADHD and symptoms of Eating Disorders. (Supervisor: Dr. Emma Climie).

Murphy, Keely (May 2017). Examining the effectiveness of a social skills intervention on social skills and emotional intelligence in adolescents with high functioning Autism Spectrum Disorder. (Supervisor: Dr. Adam McCrimmon).

Neutral Chair

Doctoral Dissertation Examination

Liu, Yang Flora (June 2018). Supervisor: Dr. Jennifer Lock

Smith-Demers, Amanda (June 2018). Supervisors: Drs. Adam McCrimmon & David Nicholas

Dittrick, Crystal (March 2018). Supervisors: Drs. Shelly Russell-Mayhew & Tanya Beran

Doctoral Candidacy Examination

Elias, Tanya (June 2020). Supervisor: Dr. Catherine Burwell

Crawford, Kathryn (July 2019). Supervisor: Dr. Amy Burns

Marler, Rita (October 2018). Supervisor: Dr. Jim Brandon

Cohen, Julie (June 2018). Supervisor: Dr. Anusha Kassin

Liu, Xiaoli (November 2017). Supervisor: Dr. Yan Guo

Masters Thesis Examination

Hewitt, Katherine (September 2020). Supervisor: Dr. Carly McMorris

Maine, Emilie (April 2020). Supervisor: Dr. Mairi McDermott

Ritter, Chantel (August 2019). Supervisor: Dr. Carly McMorris

Assoiants, Artem (June 2019). Supervisor: Dr. Tom Strong

Worth, Madelyn (July 2018). Supervisors: Drs. Kelly Dean Schwartz & Frank MacMaster

Rebus, Michaela (April 2018). Supervisor: Dr. Nancy Arthur

Loewen, Jewel (August 2017). Supervisors: Drs. Shelly Russell-Mayhew & Charlene Elliott

UNIVERSITY, FACULTY, SCHOOL, AND COMMUNITY SERVICE

University Service

2018	Reviewer	PolicyWise Reviewer for the Addiction and Mental Health Strategic Clinical Network's Valuing Mental Health Innovation and Integration Research Grant Competition
2018	Reviewer	Taylor Institute for Teaching & Learning, Teaching & Learning Grants Adjudication

Committee, Chair: Dr. Nancy Chick

Faculty/School Service

2020-2022	Member	Research & Scholarship Leave Committee at WSE; Chair: Dr. Sylvie Roy
2020-2021	Member	Hiring Committee for Research Chair in High Abilities Studies at WSE; Chair: Dr. Dianne Gereluk
2020	Reviewer	Applications Review Committee for Educational Neuroscience: Applications for Teaching & Learning Program in MEd Int. Program in WSE, Chair: Dr. Gabrielle Wilcox
2019-Pres.	Member	Dean's Advisory Committee in WSE; Chair: Dr. Dianne Gereluk
2019	Reviewer	Applications Review Committee for Educational Neuroscience: Applications for Teaching & Learning Program in MEd Int. Program in WSE, Chair: Dr. Gabrielle Wilcox
2019-Pres.	Member	Educational Psychology Practicum & Internship Consortium; Chair: Dr. Jose Domene
2019	Member	Hiring Committee for Limited-Term Instructor Position in Counseling Psychology in WSE, Chair: Dr. Jose Domene
2018-Pres.	Chair	Integrated Services in Education (ISE) Advisory Committee
2018-Pres.	Member	Graduate Programs in Education Admissions Committee, Chair: Dr. Janet Groen
2018	Reviewer	Applications Review Committee for Educational Neuroscience: Applications for Teaching & Learning Program in MEd Int. Program in WSE, Chair: Dr. Gabrielle Wilcox
2018-20	Member	Professional & Community Engagement Advisory Committee, Chair: Dr. Jim Brandon
2017	Reviewer	Applications Review Committee for Educational Neuroscience: Applications for Teaching & Learning Program in MEd Int. Program in WSE, Chair: Dr. Gabrielle Wilcox
2018	Member	Werklund D2L Pre-Populated and Unit Module Review Committee, Chair: Stacy Gooliaff
2017-Pres.	Member	Neuroscience, Education, Research, and Design (NERD) Initiative, Chairs: Drs. Gabrielle Wilcox & Frank MacMaster
2017-18	Member	Integrated Services in Education (ISE) Advisory Committee, Chair: Dr. Gabrielle Wilcox
2017-18	Member	Graduate Programs in Education Summer Residency Planning Committee, Chair: Dr. Michele Jacobsen
2017	Member	Hiring Committee for GPA Position in GPE, Chair: Pat Braul
2017	Member	Werklund Space Allocation Committee, Chair: Dr. Violet Baron
2017	Member	Hiring Committee for ISE Clinical Supervisor, Chair: Dr. Gabrielle Wilcox
2017	Reviewer	Applications Review Committee for Supporting & Enhancing Children's Mental Health Program in MEd Int. Program in WSE, Chair: Dr. Adam McCrimmon
2017	Member	Hiring Committee for Practicum & Internship Coordinator in GPE, Chair: Pat Braul
2016-Pres.	Member	ISE Clinic's Reading Intervention Program

Area Service

2020	Chair	Applications Review Committee for MEd School & Applied Child Psychology Program in WSE; organized team of 4 reviewers
2019	Chair	Applications Review Committee for MEd School & Applied Child Psychology Program in WSE; organized team of 4 reviewers
2018	Chair	School & Applied Child Psychology MSc Admissions Rubric & Evaluation Criteria Revision Committee
2018	Chair	Applications Review Committee for MEd School & Applied Child Psychology Program in WSE; organized team of 4 reviewers
2018	Chair	Applications Review Committee for Master of Counseling Program in WSE; organized team of 6 reviewers
2017	Chair	Applications Review Committee for MEd School & Applied Child Psychology Program in WSE; organized team of 4 reviewers
2017	Chair	Applications Review Committee for Master of Counseling Program in WSE; organized team of 6 reviewers

- 2016-Pres. Member School & Applied Child Psychology Curriculum Mapping, Chairs: Drs. Meadow Schroeder & Michelle Drefs
- 2016-17 Member Psychometric Module Working Committee, Chair: Dr. Gabrielle Wilcox

Community and Professional Service

- 2020-Pres. Member Canadian Psychological Association; School & Educational Psychology Section Member-at-Large
- 2017-Pres. Member Canadian Psychological Association; School & Educational Psychology Section; Reviewer for abstract submissions for the 2020 Annual Conference.
- 2017-Pres. Member School Psychology Committee of the Psychological Association of Alberta
- 2013-2014 Member Editorial Review Board, School Psychology Review, Chair: Dr. Matt Burns
- 2012-2013 Member American Psychological Association's Division 40 (Clinical Neuroscience) committee
- 2012-2013 Member American Psychological Association's Division 16 (School Psychology) committee
- 2012-2013 Reviewer Ad Hoc reviewer, School Psychology Forum, Chair: Dr. Oliver Edwards