

CURRICULUM VITAE

Christy Thomas, EdD

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Citizenship: Canadian

Degrees

Doctor of Education 2016

UNIVERSITY OF CALGARY, 2012-2016

Leadership Specialization; Dissertation: *Exploring the Impact of Professional Development Partnerships on Teaching and Learning*

Dissertation Supervisor: Dr. Donald Scott

Master of Education 2011

UNIVERSITY OF ALBERTA, 2009 -2011

Educational Studies; Capstone Research Project: *What Keeps Teachers Teaching?*

Bachelor of Education 1998

UNIVERSITY OF CALGARY, 1995-1998

Major: *Biological Sciences*; Minor: *Health Education*

Current Position

2017 - Present Instructor, Curriculum and Learning, Werklund School of Education, University of Calgary

Previous Positions & Related Professional Experience

2016 – 2017 Sessional Instructor, Undergraduate and Graduate Programs, Werklund School of Education, University of Calgary

1998-2016 Teacher, Master's College, Calgary

2013-2016 Joint C2 Committee Member, Palliser Regional Schools, Calgary

2013-2016 Professional Development Committee ATA Representative, Palliser Regional Schools, Calgary

2012-2014 District PD Collaboration Group Facilitator, Palliser Regional Schools, Calgary

2011-2015 Acting Principal, Master's College, Calgary

2007-2013 Advisory Program Lead, Master's College, Calgary

2007-2009

AISI Project Lead, Master's College, Calgary

Scholarly Expertise

My research centers on professional learning, leadership, collaboration, and research-practice partnerships in K-12 and higher education while utilizing mixed methods, design-based research, and action research.

Honors, Awards and Nominations

2018 Werklund Teaching Excellence Nomination

Scholarly Activity and Publishing

Articles in Refereed Journals

Brown, B., Hartwell, A., & Thomas, C. (in press). Interdisciplinary design teams of pre-service and in-service teachers: Issues with collaboration. *Canadian Journal of Action Research*, 19(1).

Doctoral Dissertation

Thomas, C. (2016). *Exploring the Impact of Professional Development Partnerships on Teaching and Learning*. Doctoral Dissertation, Graduate Programs in Education, University of Calgary. [On-line]. Available: <http://hdl.handle.net/11023/2871>

Conference Papers in Proceedings

Francis, K., Alsonzo Yanez, G., Chapman, O., Cherkowski, G., Dodsworth, D., Friesen, S., Gereluk, D., Knowlton Cockett, P., Preciado Babb, A. P., Shanahan, M.C., Takeuchi, M., Thomas, C., & Turner, J. (2018). *Forming and transforming STEM teacher education: A follow up to Pioneering STEM education*. Proceedings of the 2018 IEEE Global Engineering Education Conference (EDUCON), Canary Islands, Spain.

Thomas, C. (2017, May). *Partnerships for Professional Development*. In A.P. Preciado Babb, Yeworiew, L., & Sabbaghan, S. (Eds.). *Selected Proceedings of the IDEAS 2017 Conference: Leading Educational Change*, pp. 121-130. Calgary, Canada: Werklund School of Education, University of Calgary. <http://hdl.handle.net/1880/52096>

Thomas, C. & Brown, B. (2017, May). *Strategies for successful group work*. In A.P. Preciado Babb, Yeworiew, L., & Sabbaghan, S. (Eds.). *Selected Proceedings of the IDEAS 2017 Conference: Leading Educational Change*, pp. 37-46. Calgary, Canada: Werklund School of Education, University of Calgary. <http://hdl.handle.net/1880/52096>

Thomas, C. (2016). *The Partnership Model for Transformational Teacher Professional Development*. Handout presented at the 2016 International Research Conference, Kappa

Delta Pi & Mount Royal University, Canada.

http://kdp.org/2016researchconference/pdf/conference_proceedings.pdf

Conference Presentations

Hill, J., Thomas, C., Brown, B. & Alonso-Yanez, G. (2018). Hacking for collaboration towards redesigning group work. Conference on Postsecondary Learning and Teaching: Students as Creators, Drivers, Innovators and Collaborators. University of Calgary, May 1-2, 2018, Calgary, AB.

Thomas, C. (2018). *Partnerships for Professional Development*. The Hawaii International Conference on Education (HICE), Jan. 4-7, 2018 Honolulu, HI.

Thomas, C., Hartwell, A., & Brown, B. (2018). *Common challenges experienced by interdisciplinary design teams*. The Hawaii International Conference on Education (HICE), Jan. 4-7, 2018 Honolulu, HI.

Thomas, C. (2017). *Sharing Leadership of Professional Development with Other Actors*. Partner Research Schools Conference, August 24 -25, 2017 Calgary, AB.

Thomas, C. (2017). *Partnerships for Professional Development*. IDEAS Conference, May 4-5, 2017, Calgary, AB.

Thomas, C., & Brown, B. (2017). *Strategies for Successful Group Work*. IDEAS Conference, May 4-5, 2017, Calgary, AB

Thomas, C. (2016). *The Partnership Model for Transformational Teacher Professional Development*. International Research Conference (Kappa Delta Pi & Mount Royal University), July 5-7, 2016 Calgary, AB.

Research Reports & Academic Publications

Brown, B., Thomas, C., Delanoy, N. & Brandon, J. (2018). Quality Teaching: A Literature Review for Northern Gateway Public Schools. Report prepared for Northern Gateway Public Schools. Retrieved from <http://hdl.handle.net/1880/106617>

Research Projects/ Grants

Duration	Title, Funding Source and Research Team	\$ Grant
2018-2020	Evaluating the Effectiveness of a High Quality Collaborative Professional Learning Model in Addressing Alberta's Leadership Quality Standard Alberta Education, Research Partnership Grant (PI) Christy Thomas, Jim Brandon, Sharon Friesen	\$50,000

2017-2019	Fostering Student Collaboration and Assessing Group Assignments, University of Calgary Scholarship of Teaching and Learning Grant (research team member) Barbara Brown, Christy Thomas, Gabriela Alonso-Yanez	\$24,100
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TEACHING

Graduate and Undergraduate Teaching

Graduate Teaching

EDER 678.67 Interdisciplinary Learning and Technology (Summer 2017)
 EDER 619.24 Leading Professional Learning (Summer 2017, 2018)
 EDER 619.13 Educational Leadership (Summer 2016)

Undergraduate Teaching

EDUC520 Interdisciplinary Learning (Fall 2016, 2017, 2018)
 EDUC 545 Curriculum I: Kinesiology, Math & Science (Secondary) (Winter 2017)
 EDUC 456 Assessment (*Secondary, Elementary*) (Winter 2017, 2018)
 EDUC 460: Specialization I: Secondary Science (Winter 2017)
 EDUC 427: STEM (*Secondary, Elementary*) (Fall 2016, 2017)
 EDUC 540: Field Experience III (Fall 2017)
 EDUC 560: Field Experience IV (Winter 2018)
 EDUC 546.02: Design-based Thinking – Elementary (Winter 2018)

University, Faculty, School, and Community Service

Faculty Service

2018	Member	EDSA MEd Planning Sessions
2017-2018	Volunteer	TAPP Observations
2017- 2018	Member	New Faculty Network (Chair: Jennifer Lock)
2017	Participant	Indigenous Resource Focus Group
2017	Member	Academic Engagement Task Force Committee

2017	Member	Science Teaching Network (Chair: Marie Claire Shanahan)
2016-17	Member	IDEAS Proceedings Reviewer (Chair: Jennifer Lock)
2017	Volunteer	Werklund School of Education United Way Walk/Run

Community Service

2018	Judge	Rundle College Elementary School 2 nd Annual STEM Competition
2018	Judge	Valedictorian Judges Panel, Master's College

Peer Reviewed Journal Reviewer

- IDEAS Conference Proposals/Proceedings (2017)
- Journal of Educational Thought (2017)

Academic & Professional Associations

- Alberta Teachers Association