

Dr. Theodora (Dora) Kapoyannis
Werklund School of Education, University of Calgary
theodora.kapoyannis@ucalgary.ca

Formal Academic Credentials

University of Calgary/ Calgary AB (PhD) PhD Completion/ Educational Research: Languages and Diversity	PhD (2018)
University of Calgary / Calgary AB (Master of Arts) MA Thesis specializing in Teaching English as a Second Language	MA (2000)
University of Calgary/ Calgary, AB (Bachelor of Education) Elementary Generalist with a Major in Social Studies and ESL	B.Ed. (1995)

Academic Accomplishments

Online Teaching Excellence Award Werklund School of Education	2020
Werklund School of Education Teaching and Learning Grant	2020
Nomination for Teaching Excellence Award Werklund School of Education, University of Calgary	2018
Award Recipient / Guest Speaker: Celebrating Student Success and Community Support Werklund School of Education, University of Calgary	2017
Ethel- King Shaw Doctoral Scholarship in Literacy Graduate Programs in Education, University of Calgary	2015/2016
ATA Doctoral Fellowship in Education Alberta Teacher's Association	2015
Graduate Programs in Education Engagement Scholarship Graduate Programs in Education, University of Calgary	2015
Graduate Research Scholarship Graduate Programs in Education, University of Calgary	2014

Career Profile

Director of Field Experience- On – Campus Pathway, Werklund School of Education University of Calgary	July 2019- Current
Project Manager, Field Experience Assessment and Teaching Quality Standard Research Study Werklund School of Education, University of Calgary	Fall 2018
Field Experience Instructor, Werklund School of Education, University of Calgary	Fall 2018
University Sessional Instructor, Werklund School of Education University of Calgary	Fall 2018
PhD, Graduate Programs in Education, Languages and Diversity University of Calgary	Jan 2018
PhD Candidate, Graduate Programs in Education, Languages and Diversity University of Calgary	2015-2017
PhD Student, Graduate Programs in Education, Languages and Diversity University of Calgary	2014-2015
University Sessional Instructor, Werklund School of Education University of Calgary	Present
University Sessional Instructor, Department of Education Mount Royal University	2013- 2017
Research Assistant, Program Evaluation- Academic Leadership Academy Office of the Provost, University of Calgary	2016- 2017
PhD Student, Graduate Programs in Education, Languages and Literacy University of Calgary	2014- 2016
Consultant, Calgary Reads/ Calgary, Alberta	2014- 2015
University Sessional Instructor, University of Calgary	2013-2014
University Sessional Instructor, Mount Royal University	2013- 2014
Learning Leader, Richmond Elementary School	2013- 2014
Area Learning Leader (AISL): Area V/ CBE	2011- 2013

Facilitator, English Language Learning, Calgary Regional Consortium	2011-2012
Learning Specialist: Area V/ CBE	2010-2011
Interpreter Training Instructor	2010
ELL Specialist: Diversity-Area V/ CBE	2005-2010
Chinook Learning Sessional Instructor	2004-2008
ELL Specialist: CLC 5, 6 and 7/CBE	2001-2003
Resource/ ESL Teacher: Edgemont Elem/ CBE	2000-2001
Grade One/ Two Teacher: Jerry Potts Elem/ CBE	1999-2000
Sessional Instructor/ Practicum Advisor: Faculties Education and GDER/ U of C	2000-2002
ESL Teacher (Levels 1-5): Forest Lawn High School	1997-1998
ESL Instructor: Southern Alberta Technical Institute	1997
Div. 1 and Div. 2 Teacher: Jerry Potts and Fred Parker Elementary	1996-1998
Resource Teacher: Fred Parker Elementary (Div 1/2)/ CBE	1995-1996

Professional Experience: Key Contributions

Director of Field Experience- On Campus, Werklund School of Education, University of Calgary

2019- Current

- Provides leadership in Undergraduate Programs in Education as Director of Field Experience for 1000 undergraduate students enrolled in Field Experience in the On- Campus Program
- Collaborates with field experience team to create field placements for 1000 students in the On- Campus Program
- Teaches in the undergraduate and graduate programs in Education in the Werklund School Of Education

Project Manager: and Collaborator Research Project: Field Experience Assessment and the Teaching Quality Standard 2018/ 2019
University of Calgary, Werklund School of Education

- Coordination of Study funded by Alberta Education with 10 Universities in Alberta to conduct a Comprehensive study of the Teaching Quality Standard as it relates to the assessment of Field Experience.
- Collaboration with Werklund Faculty and research partners across the province
- Writing of Ethics Proposal with Research Assistant
- Mentoring of research assistant in conjunction with faculty
- Creation of Curriculum Mapping Templates and Curriculum mapping of four field experience courses
- Organization of research meetings for data collection, analysis and dissemination

Instructor, University of Calgary: Werklund School of Education Fall 2020-2021
EDUC 430: Pragmatics of Teaching and Learning
EDUC 435: Language Literacy and Culture in the K-12 Classroom
EDUC 440: Field Experience I

- Instructor, University of Calgary: Werklund School of Education Fall 2019- 2020
 EDUC 430: Pragmatics of Teaching and Learning
 EDUC 440: Field Experience I
 EDUC 556: Professional Development and Lifelong Learning
 EDUC 570: Field Experience for Certification
- Instructor and Field Experience Instructor, University of Calgary: Werklund School of Education
 • EDUC 435- Language, Literacy and Culture in the K-12 Classroom (2 sections) Fall 2018- 2019
 • EDUC 540- Field Experience III
 • EDUC 556- Professional Development and Lifelong Learning
 • EDUC 560- Field Experience III
- Instructor and Field Experience Instructor, University of Calgary: Werklund School of Education
 • EDUC 460- Specialization 1: Teaching English as an Additional Language Winter 2018
 • EDUC 560- Field Experience IV
 • EDUC 435- Literacy, Language and Culture in the K-12 Classroom Fall 2017
 • EDUC 540- Field Experience III
- Sessional Instructor- Department of Education Fall 2017
 Mount Royal University
 • EDUC 2371- Language Development and Literacy
- PhD Candidate, Graduate Programs in Education, University of Calgary Feb 2015- Dec 2017
 • Successful Completion of Doctoral Candidacy- Cultivating Literacy Engagement with young ELLs (completed)
 • Qualitative and Quantitative: Data Collection for Research Proposal -
 • Data Analysis and Writing
- Sessional Instructor - Department of Education 2016-2017
 Mount Royal University
 • Responsible for EDUC 2271: Intro Methods and Materials Teaching English as a Second Language
 • Teaching, facilitation and assessment of course outcomes
 • Collaboration with Department colleagues
- Research Assistant, Program Evaluation of the Academic Leadership Academy 2016- 2017
 Office of the Provost, University of Calgary
 • Collaboration with Senior Advisor to Provost and research team to assess impact of the Academic Leadership Academy at the University of Calgary for Deans, Associate Deans and Department Heads
 • Review of Current Higher Education Literature
 • Conducting of Interviews re impact of the Academic Leadership Academy
 • Analysis of Interview Data and Contribution to Final Report to Provost and Senior Leaders
- PhD Student, Graduate Programs in Education, University of Calgary 2014- 2015
 • PhD student specializing in Language and Literacy
- Consultant, Calgary Reads- Non- Profit Community Organization 2015- 2017
 • Redesign of Calgary Reads with English Language Learners Program
 • Liaison and Collaboration with various community partner stakeholders

Field Instructor-Werklund School of Education, Undergraduate Programs University of Calgary	2013- 2014
<ul style="list-style-type: none"> • Responsible for facilitating EDUC 540 Field Experience III Fall 2013 • Facilitation of seminars for pre- service teachers • Observation and Assessment of practice • Collaboration with teachers and principals of various schools in K-12 School Jurisdictions 	
Sessional Instructor - Department of Education Mount Royal University	2013- 2014
<ul style="list-style-type: none"> • Designed and Instructed: EDUC 3372: The Learner: Early Literacy Teaching English as a Second Language • Designed and Instructed EDUC 2271: Intro Methods and Materials Teaching English as a Second Language • Facilitated: EDUC 4010: The Teacher: Practicum 	
Learning Leader- Richmond Elementary School	2013- 2014
<ul style="list-style-type: none"> • Responsible for collaborating with the principal and all staff to support the goals of the School Development plan in creating personalized learning environments for all learners, through collaborative planning and coaching. 	
Area Learning Leader (AISL) – Area V Calgary Board of Education	2011- 2013
<ul style="list-style-type: none"> • Supported Principals in the role of principal as instructional leader to help build the capacity of instructional teams and to create positive learning results in relation to the Three-Year Education Plan. 	
Learning Specialist Area V/ Calgary Board of Education	2010-2011
<ul style="list-style-type: none"> • Collaborated with Area Learning Support Team, Integrated Service Teams and School Learning Teams to address the diverse and varying needs of complex learners through personalized learning environments. 	
English Language Learning Specialist both at the System and Area Level Calgary Board of Education	2001-2003 2005-2010
Provided System Leadership in the area of learner diversity, curriculum and assessment to support the linguistic and cultural needs of a diverse ELL CBE population	
Resource Teacher: Edgemont and Fred Parker Elem, CBE	2000-2001
Grade One/ Two Teacher: Jerry Potts Elementary: CBE	1999-2000
Sessional Instructor: U of C- Faculties of Graduate Division of Educational Research, University of Calgary	2000-2002
<ul style="list-style-type: none"> • Arranged varied ESL Practicum Placements for Students in K-12 and Adult Settings • Designed and instructed two graduate University courses in the areas of Second Language Acquisition and ESL Methodology • Collaborated with External Agencies and Provided Field Evaluation of students. 	
ESL Teacher: Forest Lawn High School/ CBE	1997- 1998
Grade 4/ 5 Teacher: Fred Parker Elementary/ CBE	1997-1998
ESL Instructor: Southern Alberta Technical Institute	1997

Academic Contributions

Refereed

- Burns, A., Danyluk, P., Kapoyannis, T., & Kendrick, A. (2020). Leading the pandemic practicum: One teacher education response to the COVID-19 crisis. *International Journal of E-Learning and Distance Education*, 35(2), 1-25. <http://www.ijede.ca/index.php/jde/article/view/1173>
- Burns, A., Danyluk, P., Kapoyannis, T., & Kendrick, A. (2020, July). *The Pandemic practicum: COVID-19- and the teacher education field experience*. Presentation at the Canadian Association for the Study of Adult Education (CASAE)
- Brown, B., Burns, A., Kendrick, A., Kapoyannis, T., & Delanoy, N. (2020). Adapting to changing K-12 contexts during COVID-19: Teacher education perspectives. In M. K. Barbour & LaBonte, R., *Stories from the field: Voices of K-12 Stakeholders during Pandemic*, Canadian Education Network, pp. 63-68. <https://sites.google.com/view/canelearn-ert/>
- Nickel, J., Burns, A., Danyluk, P., Kapoyannis, T., Kendrick, A., & McNeilly, E. (2020) The Canadian preservice teacher education practicum. (*Under Review*).
- Burns, A., Danyluk, P., Nickel, J., Kapoyannis, T., & Kendrick, A., McNeilly, E. (2020). Aligning goals for certification and professional growth. (*Under Review*)
- Nickel, J., Kapoyannis, T., Doherty, M., Hill, Crawford, T., Bright, R., Fansher, H., (2020, June). *Field Experience Assessment and the Teaching Quality Standard*. Presentation at Canadian Society for the Study of Education (CSSE), London Ontario. (Cancelled due to COVID-19)
- Burns, A., Kapoyannis, T., McNeilly, E., Weir, C. (2020, May). *From Four to Thirty. Growing Provincial Learning Partnership*. Presentation at the University of Calgary Conference on Postsecondary Learning and Teaching, Calgary, Alberta. (Cancelled due to COVID-19)
- Kapoyannis, T. (2019, July). *Supporting academic vocabulary through a multilingual and multimodal lens*. Presentation at the IDEAS Conference, University of Calgary, Calgary, Alberta.
- Kapoyannis, T. (2019). Literacy engagement in multilingual and multicultural learning spaces. *TESL Canada Journal*, 36 (2), 1-25.
- Kapoyannis, T. (2018). Cultivating Literacy Engagement in Multilingual and Multicultural Learning Spaces. Doctoral Thesis. *University of Calgary*. Calgary, Alberta.
Retrieved from: <https://prism.ucalgary.ca/handle/1880/106322>
- Kapoyannis, T. (2018). Review of the Book Proposal *Languages in communities: Community based project learning in second language acquisition* by A. Gras – Lelazquez. Routledge.
- Ko, G., Kapoyannis T., & Calvert, A. (2018) *Assessing the impact of an in-house*

academic leadership program: Presentation at Canadian Society for the Study of Education (CSSE), Regina, Saskatchewan.

Kapoyannis, D. (2017, November). *Cultivating literacy engagement in multilingual and multicultural learning spaces*. Lecture: ATA: ESL- C Conference- Literacy across the curriculum, Lake Louise, Alberta.

Kapoyannis, D. (2017, June). *The cultivation of literacy engagement in multilingual classrooms*. Workshop at TESL Canada Conference: Celebrating Canada's 150th, Niagara Falls, Canada.

Kapoyannis, D. (2016, January). *Literacy engagement in multilingual learning spaces*. Presentation at IAFOR International Conference on Language Learners, Honolulu, Hawaii. (Submission accepted but unable to present due to family circumstances)

Foscolos, D. (2015, October). *Literacy engagement in multilingual classrooms*. Presentation at TESL Canada 2015- Elevating Language Learning to New Heights, Lake Louise, Alberta.

Foscolos, D. (2012). *Engaging English language learners within an RTI framework: K-4*. Workshop presented at the Calgary Teachers Convention, Calgary, Alberta.

Foscolos, D. & Bobke, K. (2010). *Intake processes and assessment*. Paper presented at the Calgary Teacher's Convention, Calgary, Alberta.

Foscolos, D. (2005). *ESL benchmarks and assessment*. Workshop presented at the conference of the ATA English as a Second Language Conference. Calgary Alberta.

Foscolos, D. (2000) ESL students' perceptions of their high school experiences. Masters Thesis. *University of Calgary*, Calgary, Alberta. Retrieved from:
<https://dspace.ucalgary.ca/bitstream/1880/40562/1/55143Foscolos.pdf>

Watt, L. E. & Foscolos, D. (1998). Review essay: Evaluating ESL software for the Inclusive classroom. *International Electronic Journal for Leadership in Learning*. 2(6).

Non- refereed contributions:

Calvert, A., Kapoyannis, T., Ko, G., Chiu, L., & Chown, K. (2018). *Academic Leadership Academy: Assessment Report*. University of Calgary. Calgary, Alberta.

Kapoyannis, T. (2016). *Redesign of Calgary Reads English Language Learning Program*. Re-design of curriculum being implemented by schools across Alberta to support literacy and language development for English Language Learners.

Foscolos, D. (2010). *Co- Author of the Alberta ESL Provincial Benchmarks Grades (1-3)*. Available online. <http://www.learnalberta.ca/content/eslapb/search.html>

Current Research Studies.

Kapoyannis, T., Kendrick, A. & Danyluk, P (2020), Reimagining Field Experience During COVID-19. Werklund School of Education, University of Calgary. (PI)

Burns, A., Danyluk, P., Kendrick, A., McNealy, E. (2020). Field Experience Assessment and The Teaching Quality Standard. Werklund School of Education, University of Calgary (Collaborator)

Invited Presentations and Seminars

Kapoyannis (2019). *Cultivating Literacy Engagement in our K- 3 Classrooms*. Workshop Presented at Calgary Reads Literacy Conference, Calgary, Alberta.

Kapoyannis (2015). *Literacy and Language Development with ELLs*. Workshop Presented at Calgary Reads Literacy Conference, Calgary, Alberta.

Foscolos, D. (2012). *Alberta ESL benchmarks and assessment*. Workshop presented at the Conference of the Calgary Regional Consortium, Calgary, Alberta.

Foscolos, D. (2009). *Supporting English language learners in the inclusive classroom*. Workshop presented at the Conference of the Calgary Staff Association, Calgary, Alberta.

Foscolos, D. (2009). *Exploring intake processes within our schools*. Workshop presented for the Calgary Regional Consortium, Calgary, Alberta.

Foscolos, D. (2008). *The needs of English language learners at the post-secondary level*. Panel Presentation at the University of Alberta, Edmonton, Alberta.

Foscolos, D. (2004). *Leadership and diversity*. Presentation at the Assistant Principals Conference, Banff, Alberta

Foscolos, D. (2001), *ELLs Perceptions of their High School Learning Experiences*. Presentation of Master's Research to Faculty of Education Students at the University of Calgary, Calgary, Alberta.

Media

The Writing Department. (2018, October). *Calgary Reads with ELLs*. Calgary, Alberta. (Training Video for Calgary Reads with English Language Learners)

Getaneh, M. (2018, April). I remember the first day of ESL class: Memory still bothers Calgary Woman. *Star Metro Calgary*. Retrieved from:

<https://www.thestar.com/calgary/2018/04/22/i-remember-the-first-day-of-esl-class-memory-still-bothers-calgary-woman.html>

Leadership and Service

Representing Werklund School of Education at CAFEC (Calgary Area Field Experience Committee) 2020	
Member and Past President/ Vice President- ATA English as a Second Language Specialist Council	2020
Member of Werklund School of Education Scholarship Committee	2019-2021
Faculty Representative for United Way Committee for Werklund School of Education	
Facilitator Play and Early Think Tank: Brain Development, Early Learning, Literacy	2019
Play Based Learning, Werklund School of Education, University of Calgary	
Project Manager, Field Experience Assessment and Teaching Quality Standard	2018/ 2019
Research Study, Werklund School of Education, University of Calgary	
Committee Member for the Early Years Literacy Academic Selection Committee	2017
Werklund School of Education, University of Calgary Representing Graduate Students Association in Selection Process	
Committee Member General Faculties Council –Faculty of Teaching and Learning	2014- 2015
Mount Royal University	
<ul style="list-style-type: none"> • Part time Faculty Rep- Education and Schooling 	
Area V, CBE: Facilitator Community of Practice- Complex Learners	2012-2013
Area V, CBE Community or Practice: Conversations for Resource Teachers and ESL Sessions	
Professional Learning for School Leaders	2010-2011
CBE: Creation and Facilitation of System Professional Learning Opportunities	2001- 2013
Alberta Education: Writing Team for Alberta Education Projects Including	
	2010
CBE: One to One Lap Top Project: Henry Wisewood High School	2010
Alberta Education: Co- Author or Alberta ESL Benchmarks Grades 1-3	2010
<ul style="list-style-type: none"> • Descriptors and Examples for the Alberta ESL Benchmarks (Grades 1-3) 	
CBE: Facilitation of Area V ELL Intake Pilot Project	2007
<ul style="list-style-type: none"> • Facilitated the Area V Creation of ELL Intake Processes for Area V 	
CBE: Participant ESL Provincial Advisory Committee	2005
<ul style="list-style-type: none"> • Represented CBE in Provincial Advisory Committee for ELL 	
CBE: Facilitation of Junior/ Senior High ESL Focus Group for CLCs 5, 6, 7	2003
<ul style="list-style-type: none"> • Facilitated ESL Focus Group for Directors, Administrators and Guidance Counselors 	
CBE: Facilitation of Gr 1/ 2 ESL Benchmarks System Writing Team	2002
<ul style="list-style-type: none"> • Coordinated and Facilitated the Creation of the Gr1/2 CBE ESL Benchmarks 	
Calgary Board of Education ESL Benchmarks Writing Team	2001
<ul style="list-style-type: none"> • Collaborated with the System ESL Team to Create the CBE ESL Benchmarks 	