

CATHERINE SIEW KHENG CHUA

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PROFESSIONAL SUMMARY

Associate Professor with about twenty years of experience administering education and classroom procedures both autonomously and in collaboration with department faculty and leaders with specialized knowledge in educational reforms, policy planning and implementation, school leadership, teacher education, Critical Discourse Analysis and Post-Colonial Theory.

SKILLS

- Doctoral Supervision
- Student Research Guidance
- Program Evaluation
- Curriculum Design
- Classroom Instruction
- Lecturing /Training
- Qualitative Research
- Program Development
- Grant Development
- Lesson Planning
- Classroom Management
- Continuing Education

WORK HISTORY

Associate Professor, 2016/7 to Current

The Werklund School of Education, The University of Calgary, Alberta Canada

- Leadership, Policy and Governance

Assistant Professor, 2007/6 to 2016/6

National Institute of Education, Nanyang Technological University, Singapore

- Policy and Leadership Studies

Consultant, 2007/8 to 2014/5

National Institute of Education, Nanyang Technological University, Singapore

- International National Institution of Education
- Conducted training workshops for participants from China, Pacific Islands, Philippines and Saudi Arabia

Consultant, 2014/1 to 2014/6

English Language Institute of Singapore (ELIS), Ministry of Education, Singapore

- The research project investigated the perceptions of curriculum specialists and expert practitioners on what it meant by “effective communication in English” in the context of teaching and learning.

University Tutor, 2007/2 to 2007/4

English and Literature, Institute of Management University, Singapore

- Course taught:
 - Approaching Literature: The Realist Novel (Romantic Writings)

University Tutor, 2002/7 to 2005/7

School of Education, The University of Queensland, Australia

- Courses taught:
 - Mind, Culture and Difference
 - Introduction of Teaching English as a Second Language

Instructor, 1999/2 to 2000/1

Innovation Learning Circle Pte Ltd, Singapore

- Conducted David Hyerle's Thinking Maps training workshops for schools and National Library Boards.

School Teacher, 1995/6 to 1999/1

River Valley High School, Ministry of Education, Singapore

AWARDS

University of Queensland Travel Support Grant – Australia, 2013/7

The scheme provides funding to facilitate visits to the university for scholars from other countries. The scheme offers assistance to scholars actively engaged in research who will contribute substantially to research activity in the nominated University of Queensland School/Centre/Institute – AUS\$2,000

The Learner International Award for Excellence – Australia, 2010/1

Paper titled: Futuristic School: "Little Red Dot" Strategies in a Globalised Economy

University of Queensland Confirmation Scholarship (UQCS) – Australia, 2005/5 to 2006/5

Now known as UQ International Scholarship (UQI). They are awarded competitively, based on merit, to outstanding international students undertaking a research higher degree in the University of Queensland – AUS\$18,837

EDUCATION

Doctor of Philosophy: Education, 2006/11

University of Queensland – Australia

Thesis Title: A Critical Discourse Analysis on the Translation Practice of the Singapore's 2004 Educational Reforms

Master of Arts: English, 2002/7

University of New South Wales – Australia

Bachelor of Arts: English and Literature, 2000/12
The Open University – United Kingdom

Diploma: Teaching English to Speakers of Other Languages (TESOL), 2013/10
London Teacher Training College – United Kingdom

Diploma: Education, 1996/6
National Institute of Education, Nanyang Technological University – Singapore

Certificate of Performance, 2016/2 to 2016/3
Singapore Polytechnic PACE Academy – Singapore

- Principles of Business Analytics
- Advanced Business Analytics

Certificate of Performance, 2015/4 to 2015/6
Singapore Polytechnic PACE Academy – Singapore

- Introduction to Survey Methodology: Sampling and Factor Analysis
- Introduction to Statistics and Quantitative Data Analysis

RESEARCH GRANTS

Principal Investigator, 2016/7 to 2019/3
Werklund School of Education (WSE)

- 2017/9 – 2019/2: Developing 21st century classrooms through ‘Teacher Expertise’: An exploratory study on educator’s perceptions and beliefs of the new curriculum in Calgary. Werklund School of Education Startup Total Funding – CAD\$5,885

National Institute of Education (NIE)

- 2015/3 – 2016/6: Investigating leadership and policy implementation for school improvement. Office of Education Research Grant (OER) Total Funding – S\$98,859

Co-Investigator, 02/2015 to 10/2018

National Institute of Education (NIE)

- 2015/2 – 2017/3: An investigation of the impact of leadership practices on student learning and development outcomes in Singapore schools. Office of Education Research Grant (OER) Total Funding – S\$232,068
- 2012/3 – 2017/7: Leadership for collective learning: An effective distributed perspective. Office of Education Research Grant (OER) Total Funding – S\$249,604
- 2012/3 – 2017/7: Leadership for collective learning: An effective distributed perspective. Office of Education Research (OER) Total Funding – S\$249,604
- 2012/7 – 2014/12: The impact of community-based teacher learning on students learning outcomes. Office of Education Research Grant (OER) Total Funding – S\$197,844

- 2011/11 – 2015/4: Through the lens of the school: School-based curriculum innovation (SCI). Office of Education Research Grant (OER) Total Funding – S\$241,109
- 2012/1 – 2013/2: The development needs of network leaders in Singapore. Office of Education Research Grant (OER) Total Funding – S\$2,453
- 2010/9 – 2014/2: Leadership and organizational change in Singapore schools: A baseline study. Office of Education Research Grant (OER) Total Funding – S\$950,000

SCHOLARLY ACTIVITIES

- 2021: Series Editor, Forthcoming Series: Language learning and multilingualism, BRILL
- 2021: Book Manuscript Reviewer.
- 2019/2021: Chair, Policy, Leadership & Governance
- 2019/9: Academic Reviewer, Alberta Advisory Committee for Educational Studies (AACES), Alberta Teachers' Association
- 2019/9: Member, School Leaders Issues and Concerns Committee, Alberta Teachers' Association
- 2019/1 Editorial Board Member, Journal of Multilingual Theories and Practices
- 2018/11: Academic Council, The Centre for Imagination in Research, Culture & Education (CIRCE), Simon Fraser University
- 2018/10: Leadership Curriculum Development Design Team, The University of Calgary
- 2018/9: Academic Selection Committee, The University of Calgary
- 2018/9: Referee for promotion exercise, Nanyang Technological University
- 2018/8: Committee, Graduate Programs in Education Scholarship and Awards, The University of Calgary
- 2018/7: Referee for promotion exercise, University of Queensland
- 2017/7: Academic Reviewer, National Research Foundation South Africa
- 2017/4: Editorial Board Member, Current Issues in Language Planning
- 2017/1: Research Project Reviewer, National Research Foundation South Africa
- 2017/1: Doctoral Student Application Reviewer, The University of Calgary
- 2016/12: External Reviewer, Organization, Academic Reviewer, Social Sciences and Humanities Research Council of Canada (SSHRC)
- 2014/9: Graduate Student Day Judge, Nanyang Technological University
- 2014/1: Editorial Board Member, Language, Culture and Curriculum
- 2013/3: Project Panel Judge, National University of Singapore
- 2013/1: Reviewer, Nanyang Technological University
- 2012/1: Reviewer, American Journal of Educational Research
- 2011/1: Thesis Examiner, Nanyang Technological University
- 2010/2: External School Evaluator, Singapore Ministry of Education
- 2010/1: Reviewer, Applied Linguistics Association of Australia (ALAA)
- 2010/1: Reviewer, The International Pragmatics Association (IPrA)
- 2009/1: Faculty MA/PhD Programme Coordinator, Nanyang Technological University
- 2009/1: Project Judge, Raffles Institution/Business@School

GRADUATE SUPERVISION & EXAMINATION

Principal Supervisor

- 1 MA Thesis (Completed)
- 1 PhD (In progress)
- 5 EdD (In progress)

Co-Supervisor

- 1 PhD (Completed)

Academic Thesis Advisor

- 2 PhD (In progress)
- 11 EdD (In progress)

SAMPLE LIST OF SELECTED PUBLICATIONS

Book

- Chew PGL, *Chua CSK, & Taylor-Leech K, & Williams, C (Eds.) (2018). *Un(intended) language planning in a globalising world: Multiple levels of players at work*. Warsaw: De Gruyter Open Access.

Book Chapters

- Chua, S.K.C. (Forthcoming). Multilingualism through English dominated bilingual policy: Integration of international students in modern Singapore. In K. Raza., C. Coombe, & D. Reynolds (Eds.), *Policy development in TESOL and multilingualism: Past, present and the way forward* (TBA). Springer.
- *Chua SKC, & Chai CS. (2019). Information Communication Technology. Wong, B, Hairon, S, & Ng, PT. *School leadership and educational change in Singapore*: 149-168. Springer
- Hairon S, *Chua SKC, & Abbas, D. (2019). Professional Learning Communities. Wong, B, Hairon, S, & Ng, PT. *School leadership and educational change in Singapore*: 107-122. Springer.
- Goh, JWP, *Chua, SKC, & Hairon, S. (2019). School branding. Wong, B, Hairon, S, & Ng, PT. *School leadership and educational change in Singapore*: 201-213. Springer.
- *Chua CSK, & Soo JLM. (2018). The importance of leadership practices in language planning in schools. Bourchard J, & Glasgow GP. *Agency in language policy and planning: Critical Inquiries*: 190-213. Routledge.
- *Chua CSK. (2015). Singlish strikes back in Singapore. Ruanni, T. *Unequal Englishes: The politics of English Today*: 185-200. Palgrave Macmillan.

Journal Articles

- Salleh H, *Chua, CSK, & Neo WL. (2018). School-based curriculum development in Singapore: A case study of a primary school. *Asia Pacific Journal of Education*. 38(4), 518-532 .
- Salleh H, Goh J, *Chua CSK, & Wang L-Y. (2017). A research agenda for professional learning communities: Moving forward. *Professional Development in Education*. 43(1): 72-86.
- Duong VH, & *Chua CSK. (2016). English as a symbol of internationalisation in higher education: A case study of Vietnam. *Higher Education Research & Development*. 35(4): 669-683.
- Chua VR, & *Chua CSK. (2015). School Stakeholders experience in navigating ICT reforms in Singapore. *International Journal of Information Communication Technology Education*. 11(4): 83-96.
- Salleh H, Goh J, & *Chua CSK. (2015). Teacher leadership enactment in PLC contexts: Towards a better understanding of the phenomenon. *School Leadership and Management*. 35(2): 163-182.

- Tan C, & *Chua CSK. (2015). Education policy borrowing in China: Has the West wind overpowered the East wind? *A Journal of Comparative and International Education*. 45(5): 686-704.

Conference Presentations

- Chua, S.K.C. (Forthcoming). Reimagining education for a post-COVID knowledge economy. Paper to be presented at 7th Global Congress of 2022 Macao, China, April 25-27.
- Li, S., & *Chua, S.K.C. (Forthcoming). *An experiential learning approach for developing mental models in Engineering design education*. Paper to be presented at Canadian Engineering Education Association (CEEAA-ACEG21), June 20-21. Online
- Chua, S.K.C. (Forthcoming). *Reimagining English as a native language in Singapore: Exploring the concept of Third Space within a postcolonial country*. Paper to be presented at LPP 2021: The Multidisciplinary Approaches in Language Policy and Planning Online Conference, August 26-28. ONLINE
- Kaza, K., & *Chua, S.K.C. (2021). What is next during and after the pandemic? Paper presented at *ELT Practices during pandemic: Let's get Edu-Vaccinated*, March 6-7. Turkey. ONLINE
- Kaza, K., & *Chua, S.K.C. (2020). Language education post covid-19 pandemic: Challenges and opportunities. Paper presented at *ATESL's 2020 E-Conference: Seeds of Possibility: Curiosity, Drive, and Innovation*, October 16-17. Edmonton, Canada. ONLINE
- *Chua, S.K.C., Soo, J. L-M. (2019). Globalising Teacher Quality: How Canada and Singapore Are Preparing Their Teachers for the Future. Paper presented at the 5th *Asian Conference on Education & International Development (ACEID2019)*, March 25-27. Japan.
- *Chua, S.K.C., Soo, J. L-M. (2018). *Issues of economic immobility: How can education bridge the gap?*. Virtual Poster presented at Eleventh Global Studies Conference, July 30-31. University of Granada, Spain.

Newspaper Articles

- (2015). Are We Globalizers? When? An open-ended Checklist. *Diário de Pernambuco (Brazil)*. A collaboration with Prof. Francisco Cardoso de Gomes.