

Jennifer Lock, PhD

CURRICULUM VITAE

Academic Roles and Contact Information

Current Rank: **Professor**

Title: **Associate Dean of Teaching and Learning**
Werklund School of Education, University of Calgary

- Initial Term (5 year): May, 2012 – June, 2017
- Second Term (3 year): January, 2018 – December, 2020

Additional Roles: **Chair:** Educational Studies Area in the Learning Sciences (formerly Educational Technology)

- July 2012 – June 2016

Academic Coordinator: M.Ed. Interdisciplinary Program

- eLearning (July 2011- 2015)
- Assistive Technology (July 2013 - 2015)
- Transforming Teaching and Learning in a Knowledge Society (July 2012 – 2013, 2014-2015)
- Universal Learning Environments (July 2014 - 2015)

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Academic Credentials

2004 **Doctor of Philosophy**, Graduate Division of Educational Research
University of Calgary, Calgary, AB

1992 **Master of Education**, Department of Educational Administration
University of Saskatchewan, Saskatoon, SK

- 1989 **Bachelor of Arts**
 Major: Geography
 University of Saskatchewan, Saskatoon, SK
- 1984 **Bachelor of Education**
 Major: Social Studies
 University of Saskatchewan, Saskatoon, SK

Scholarship

Research

Research Expertise

- Distributed learning, e-learning, online collaboration, online learning communities, and building capacity of online educators
- Integrating technology in education and teacher education
- Change and innovation in education (teaching, learning and leading) with a specific interest in leading innovation in classrooms, schools and districts, involving educational technology
- Educational development and the scholarship of teaching and learning in higher education
- Experiential learning through making and makerspaces.

Publications and Presentations

Books

- Lock, J.,** Redmond, P. & Danaher, P.A. (Eds.) (2015, June). *Educational Developments, Practices and Effectiveness: Global Perspectives and Contexts*. Hampshire, UK: Palgrave Macmillan.
- Redmond, P., **Lock, J.,** & Danaher, P.A. (Eds.) (2015, March). *Educational Innovations and Contemporary Technologies: Enhancing Teaching and Learning*. Hampshire, UK: Palgrave Macmillan.

Book Chapters

- Redmond, R., **Lock J.,** & Smart, V. (2017, October). Pre-service teachers' perceptions about identifying, managing and preventing cyberbullying. In L. Liu & D.C. Gibson (Eds.), *Research Highlights in Technology and Teacher Education 2017* (pp. 109-116). Waynesville, NC: Association for the Advancement of Computing in Education (AACE).
- Ostrowski, C., **Lock, J.,** Hill, L.S., da Rosa dos Santos, L., Altowairiki, N., & Johnson, C. (2017, January). A journey through the development of online environments: Putting UDL theory into practice. In P. Vu, S. Fredrickson, & C.S. Moore, *Handbook of Research on Innovative Pedagogies and Technologies for Online Learning in Higher Education* (pp.218-235). Hershey, PA: IGI Global.

- Koh, K., **Lock, J.**, Paris, B., & Niayesh, M. (2016, December). Building Canadian preservice teachers' capacity in classroom assessment. In M. Hirschhorn & J. Mueller (Eds.), *What Should Canada's Teachers Know? Teacher Capacities: Knowledge, Beliefs and Skills* (pp. 72 - 98). Ottawa, ON: Canadian Association for Teacher Education.
- Lock, J.**, Redmond, P., & Danaher, P.A. (2015, June). Researching and extending developments in contemporary educational practice. In J. Lock, P. Redmond, & P.A. Danaher, (Eds.), *Educational Developments, Practices and Effectiveness: Global Perspectives and Contexts* (pp. 1 - 14). Hampshire, UK: Palgrave Macmillan.
- Redmond, P. & **Lock, J.** (2015, March). Investigating pre-service teachers' inquiry into Indigenous perspective. In P. Redmond, J. Lock, & P.A. Danaher (Eds.), *Educational Innovations and Contemporary Technologies: Enhancing Teaching and Learning* (pp. 133– 149). Hampshire, UK: Palgrave Macmillan.
- Redmond, P., **Lock, J.** & Danaher, P.A. (2015, March). Interrogating contemporary research in educational innovation. In P. Redmond, J. Lock, & P.A. Danaher (Eds.), *Educational Innovations and Contemporary Technologies: Enhancing Teaching and Learning* (pp. 1 – 16). Hampshire, UK: Palgrave Macmillan.
- Lock, J.V.** & Redmond, P. (2015, March). Empowering learners to engage in their online assessment. In S. Koc, P. Wachira & X. Liu (Eds.) *Assessment in Online and Blended Learning Environments* (pp. 21-38). Charlotte, NC: Information Age Publishing.
- Lock, J.V.** & Friesen, S. (2015, January). 21st Century learning and diversity. In J. Andrews & J. Luppatt (Eds.), *Diversity in Education: Understanding and Addressing Student Diversity* (pp. 74-102). Toronto, ON: Nelson Education Ltd.
- Redmond, P. & **Lock, J.** (2013, September). TPACK: Exploring a secondary pre-service teachers' context. In L. Liu, D. Gibson & C. Maddux (Eds.), *Research Highlights in Technology and Teacher Education 2013* (pp. 101-108). Chesapeake, VA: Society for Information Technology and Teacher Education.
- Friesen, S. & **Lock, J.** (2013). Two high performing school jurisdictions in the application of 21st Century learning. In J. Brandon, P. Hanna, & K. Rhyason (Eds.), *Vision in Action: Seven Approaches to School System Success* (pp. 233 – 292). Edmonton, AB: Heday Publishing.
- Lock, J.V.** (2013). Technological Pedagogical Content Knowledge (TPACK Framework). In R.C. Richey (Ed.), *Encyclopedia of Terminology for Educational and Communications and Technology* (pp. 298-300). New York, NY: Springer.
- Lock, J.V.** (2013). Distance education and learning. In R.C. Richey (Ed.), *Encyclopedia of Terminology for Educational and Communications and Technology* (pp. 95 - 97). New York, NY: Springer.
- Lock, J. V.** (2009). Inquiry, immigration and integration: ICT in preservice teacher education. In D. Mukherjee (Ed.), *Information and Communication Technology: Changing Education* (pp. 72-91). Andhra Pradesh, India: ICFAI University Press. [Reprint of an article from 2007 in *Contemporary Issues in Technology & Teacher Education*, 7(1).]
- Redmond, P. & **Lock, J.V.** (2009). Authentic learning across international borders: A cross institutional online project for pre-service teachers. In C. Maddux (Ed.), *Research Highlights in Technology and Teacher Education 2009* (pp. 265 - 273). Chesapeake, VA: Society for Information Technology and Teacher Education (SITE).

- Pival, P., **Lock, J. V.**, & Hunter, M. (2009). Assessing research readiness of graduate students in distance programs. In G. Siegel (Ed.), *Libraries and Graduate Students: Building Connections* (pp. 1 -18). London: Routledge.
- Lock, J. V.** & Redmond, P. (2009). Working collaboratively on the digital global frontier. In J. Salmons & L. Wilson (Eds.), *Handbook of Research on Electronic Collaboration and Organizational Synergy* (pp. 177-191). New York, NY: Information Science Reference.
- Lock, J. V.** (2007). Laying the groundwork for the development of learning communities within online courses. In R. Luppardini (ED.), *Online Learning Communities* (pp. 129-149). Greenwich, CT: Information Age Publishing.
- Lock, J. V.** (2004). Commentary 3: The frontiers of partnerships. In S. Mitchell, J. Burger, & P. Klinck (Eds.), *Worldwide Partnerships for Schools with Voluntary Organizations, Foundations, Universities, Companies and Community Councils Partnerships* (pp. 30 – 31). Ceredigion, UK: The Edwin Mellen Press.

Journal Articles

- Bradshaw, K., Parchoma, G., & **Lock, J.** (2017). Conceptualizing formal and informal learning in MOOCs as Activity Systems. *Quarterly Review of Distance Education*, 18(3), 35-52.
- Redmond, P., **Lock, J.V.**, & Smart, V. (2017, December). Pre-service teachers' perspectives of cyberbullying. *Computers & Education*. doi: 10.1016/j.compedu.2017.12.004.
- Clancy, T., Ferreira, C, Rainsbury, J. Rosenau, P., & **Lock, J.** (2017, November). Influence of co-teaching on the development of transformational leadership skills in undergraduate nursing students: A pilot study. *College Quarterly*, 20(3). Retrieved from <http://collegequarterly.ca/2017-vol20-num03-summer/influence-of-co-teaching.html>
- Johnson, C., Hill, S. L., **Lock, J.**, Altowairiki, N., Ostrowski, C, da Rosa dos Santos, L., & Liu, Y. (2017, September). Using Design-Based Research to develop meaningful online discussions in undergraduate Field Experience courses. *International Review of Research in Open and Distributed Learning*, 18(6), 36 -53. Retrieved from <http://www.irrodl.org/index.php/irrodl/article/view/2901>
- Lock, J.**, Clancy, T., Lisella, R., Rosenau, P., Ferreira, C., & Rainsbury, J. (2016). The lived experiences of instructors co-teaching in higher education. *Brock Education Journal*, 26(1), 22- 35. DOI: <http://dx.doi.org/10.26522/brocked.v26i1.482> (Published July 2017)
- Lock, J.**, Eaton, S. & Kessy, E. (2017, November). Fostering self-regulation in online learning in K-12 education. *Northwest Journal of Teacher Education*, 12(2). Retrieved from <http://pdxscholar.library.pdx.edu/nwjte/vol12/iss2/2>
- Kessy, E., Eaton, S. E., & **Lock, J.** (2017, June). Developing teachers: Reflections on self-regulated learning in professional graduate education. *The Canadian Journal for Teacher Research*. Retrieved from <http://www.teacherresearch.ca/blog/article/2017/06/25/330-developing-teachers-reflections-on-self-regulated-learning-in-professional-graduate-education>
- Lock, J.**, Wilcox, G., & Kjollien, Y. (2017, June). Theme issue: Self-care, health and well-being in the academy. *Journal of Educational Thought*, 50 (2&3), 78-89.

- Wilcox, G., & **Lock, J.** (2017, April). Student perceptions of online practicum. *International Journal on E-Learning*, 16(2), 195-208.
- Lock, J.**, & Johnson, C. (2017, February). From assumptions to practice: Creating and supporting robust online collaborative learning. *International Journal on E-Learning*, 16(1), 47-66.
- Lock, J.**, & Johnson, C. (2017, January). Learning from transitioning to new technology that supports online and blended learning: A case study. *Journal of Interactive Learning Research*, 28(1), 49-64.
- Dyjur, P. & **Lock, J.** (2016, February). A model to build capacity through a multi-program curriculum review process. *Journal of Professional, Continuing, and Online student Education*, 2(1), 1- 16.
<https://journals.library.ualberta.ca/jpcoe/index.php/jpcoe/article/view/29>
- Olszewska, K., & **Lock, J.** (2016). Examining success and sustainability of academic writing: A case study of two writing-group models. *Canadian Journal of Higher Education*, 46(4), 132-145. Retrieved from
<http://journals.sfu.ca/cjhe/index.php/cjhe/article/view/186346>
- Lock, J.** & Duggleby, S. (2017). Authentic learning in the social studies classroom: Connecting globally. *One World in Dialogue*, 4(4), 20-27. Retrieved from
https://ssc.teachers.ab.ca/SiteCollectionDocuments/OneWorldInDialogue/OneWorldInDialogue_2016Vol4No1/Lock%20and%20Duggleby.pdf
- Dyjur, P. & **Lock, J.** (2016, June). Three strategies for moving curriculum mapping online. *Educational Developments*, 17(2). 15-19.
- Lock, J.**, & Johnson, C. (2015, December). Triangulating assessment of online collaborative Learning. *Quarterly Review of Distance Education*, 16 (4), 61 - 70.
- Toll, K., Drefs, M. A., & **Lock, J.** (2016, March). Measuring cognitive engagement. *The Canadian Journal for Teacher Research*, Retrieved from
<http://www.teacherresearch.ca/blog/article/2016/03/07/295-measuring-cognitive-engagement>
- Lock, J.V.** (2015, February). Designing learning to engage students in the global classroom. *Journal of Technology, Pedagogy and Education*, 24(2) 137 - 153. DOI:
[10.1080/1475939X.2014.946957](https://doi.org/10.1080/1475939X.2014.946957)
- Jacobsen, M., **Lock, J.**, & Friesen, S. (2013, January). Strategies for engagement: Knowledge building and intellectual engagement in participatory learning environments. *Education Canada*, 53(1), 14-18. Retrieved from: <http://www.cea-ace.ca/education-canada/article/strategies-engagement>
- Lock, J.V.** & Redmond, P. (2011). International online collaboration: Giving voice to the study of diversity, *One World in Dialogue*, 1(1), 19 - 25. Retrieved from
<http://ssc.teachers.ab.ca/SiteCollectionDocuments/OneWorldInDialogue/OneWorld%20inDialogue%202011%20v1n1.pdf>
- Pival, P., **Lock, J. V.**, & Hunter, M. (2007). Assessing research readiness of graduate students in distance programs. *Public Services Quarterly*, 3(3/4), 1-18.
- Lock, J. V.** (2007). Inquiry, immigration and integration: ICT in pre-service teacher education. *Contemporary Issues in Technology & Teacher Education (CITE)* [Online serial], 7(1). Retrieved from <http://www.citejournal.org/vol7/iss1/currentpractice/article1.cfm>

- Lock, J. V.** & Redmond, P. (2006). International online collaboration: Modeling online learning and teaching. *Journal of Online Learning and Teaching*, 2(4), 233 - 247. Retrieved from <http://jolt.merlot.org/vol2no4/lock.htm>
- Redmond, P. & **Lock, J. V.** (2006). A flexible framework for online collaborative learning. *The Internet and Higher Education*, 9(4), 267-276.
- Lock, J. V.** (2006). A new image: Online communities to facilitate teacher professional development. *Journal of Technology and Teacher Education*, 14(4), 663-678.
- Jacobsen, D. & **Lock, J.** (2004). Technology and teacher education for a knowledge era: Mentoring for student futures, not our past. *Journal of Technology and Teacher Education*, 12(1), 75-100.
- Lock, J. V.** (2002). Laying the groundwork for the development of learning communities within online courses. *The Quarterly Review of Distance Education*, 3(4), 395 – 408.
- Lock, J.** (1992). The expanded role of secondary school career counsellors. *Guidelines*, 27(2), 19 -23.

Research Reports

- Hoppin, B., Lorentz, L., & **Lock, J.** (2011). *Calgary Girls School: A Charter School Evaluation*. Report prepared for Alberta Education (119 pages).
- Alberta Education. (2010). *Emerge One-to-One Laptop Learning Initiative: Final Report*. Prepared by The Metiri Group and the University of Calgary for School Technology Sector. (82 pages). Retrieved from <http://education.alberta.ca/media/6343889/emerger%20final%20report%202010-10-17.pdf>
- Lock, J.** & Garcia, L. (2010). *Quasi-Experimental Design Research Study: Phase 2 of the Emerge One-to-One Laptop Learning Project (Spring 2010)*. Report prepared for Alberta Education (20 pages).
- Alberta Education. (2010). *Emerge One-to-One laptop Learning Initiative: Year Two Report*. Prepared by The Metiri Group and the University of Calgary for Stakeholder Technology Branch. (63 pages). Retrieved from <http://education.alberta.ca/media/1228042/emerger%20year%20two%20report%20final.pdf>
- Lock, J.** & Garcia, L. (2009). *Quasi-Experimental Design Research Study: Phase 2 of the Emerge One-to-One Laptop Learning Project (Spring 2009)*. Report prepared for Alberta Education (22 pages).
- Lock, J. V.** & Gerrard, P. (2009). *The Story of Learning Through Digital Imagery*. Final Report for Alberta Advisory Committee for Educational Studies (AACES). Unpublished manuscript (4 pages).
- Alberta Education. (2009). *Emerge one-to-one laptop learning initiative: Year one report*. Prepared by The Metiri Group and the University of Calgary for Stakeholder Technology Branch. Retrieved from <http://education.alberta.ca/media/933510/emerger%20year%20one%20report%20final.pdf>
- Friesen, S. & **Lock, J.** (2007). *Investigating the Impact of Videoconferencing on Teacher and Student Learning in Five K-12 School Jurisdictions in Alberta: Research Report*. Report for Alberta Education (110 pages).

- Clifford, P., Friesen, S. & **Lock, J.** (2004). *Coming to Teaching in the 21st Century: A Research Study Conducted by the Galileo Educational Network*. Report for Alberta Learning (188 pages). Retrieved from <http://www.galileo.org/research/publications/ctt.pdf>
- Lock, J. V.** (2003). A Report to Galileo Educational Network Association, *Developing and Realizing Community within Intelligence Online (io)*. Unpublished manuscript (54 pages). Retrieved from http://www.ucalgary.ca/~jvlock/research/io_Report.pdf
- Lock, J. V.** (2002). A Report to Chinook's Edge School Division and Galileo Educational Network Association, *A Professional Development Initiative Designed to Facilitate the Creation of an Inquiry-based Humanities Project that Integrates Technology*. Unpublished manuscript (38 pages). Retrieved from http://www.ucalgary.ca/~jvlock/research/GENA_Humanities_Report.pdf

Reports

- Lock, J.**, & Redmond, P. (2016, October). *Making It Happen: A Makerspace Research Symposium*. WSE Co-hosts International Makerspace Symposium. Retrieved from <http://werkklund.ucalgary.ca/media-room/news-events/wse-co-hosts-international-makerspace-symposium>
- Gerluk, D., Li, Q., **Lock, J.** (Chairperson), Paul, J. & Seidel, J. (2011, May). *ICT Integration in the Faculty of Education B.Ed. Program* (Beginning September 2011). Report prepared for Associate Dean of the Office of Undergraduate Programs, Faculty of Education (23 pages).
- Jacobsen, D. M., **Lock, J.**, & Crichton, S. (2010, November). *Educational Studies in Language, Culture and Technology Self-Study Report: Educational Technology*. Report for the Faculty of Education, University of Calgary (22 pages).
- Crichton, S., Drefts, M., Kowch, E., **Lock, J.**, & Russell-Mayhew, S. (2010, February). *Key Themes, Core Principles, Values and Conditions Underpinning the PACE Professional Distributed Learning (PDL) Unit*. Report for the Faculty of Education, University of Calgary (6 pages).

Commissioned Research: Literature Review

- Eaton, S. E., Brown, B., Schroeder, M., **Lock, J.** & Jacobsen, M. (2017, March). *Signature pedagogies for e-learning in higher education and beyond*. Calgary: University of Calgary. Retrieved from <http://hdl.handle.net/1880/51848>
- Friesen, S. & **Lock, J.V.** (2010). *High Performing Districts in the Application of 21st Century Learning Technologies: Review of the Research*. Prepared for the College of Alberta School Superintendents (57 pages).
- Lock, J. V.** (2007). *Best Practices in Use of Technology in Teaching and Learning: Literature Review*. Literature Review for Northern Alberta Institute of Technology (NAIT). Unpublished manuscript (306 pages).
- Lock, J.** (2006). *Literature Review: Best Practices in Use of Tablet PCs in Teaching and Learning*. Literature Review for Northern Alberta Institute of Technology (NAIT). Unpublished manuscript (69 pages).

Refereed Conference Abstracts

Lock, J. V., Andrews, K., & Lemke, C. (2011). *A Model for Implementing and Sustaining 21st Century Learning*. Paper submitted to Cascades of Innovation, Canadian Network for Innovation in Education 2011 Conference, Hamilton, ON, May 15 – 18, 2011.

Conference Proceedings, Editor

Takeuchi, M., Preciado Babb, A.P., & **Lock, J.** (Eds.) (2016, May). Proceedings of the IDEAS: Designing for Innovation. Calgary, Canada: Werklund School of Education, University of Calgary. Retrieved from <http://prism.ucalgary.ca/handle/1880/51195/>

Preciado Babb, A. P., Takeuchi, M. & **Lock, J.** (Eds.) (2015, June), *Proceedings of the IDEAS: Designing Responsive Pedagogy*. Calgary, AB: Werklund School of Education, University of Calgary.

Refereed Conference Proceedings

Redmond, P., Smart, V., & **Lock, J.** (2017, March). Pre-service teachers' perceptions about identifying, managing and preventing cyberbullying. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 746-753). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). Retrieved from <http://www.learntechlib.org/pv/177386>

Redmond, P., & **Lock, J.** (2017, March). Do secondary pre-service teachers have what it takes to educate learners with special education needs. In P. Resta & S. Smith (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2017* (pp. 740-745). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). Retrieved from <http://www.learntechlib.org/pv/177385>

Lock, J., & Johnson, C. (2016, November). Learning from Transitioning to New Technology that Supports Online and Blended Learning: A Case Study. In *Proceedings of E-Learn: World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2016* (pp. 184-192). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). Retrieved from <https://www.learntechlib.org/p/173938/>

Lock, J., Takeuchi, M.A., & Preciado Babb, A.P. (2016, May). Forward: Designing for innovation. In M. A. Takeuchi, A. P. Preciado Babb, & J. Lock (Eds.), *Proceedings of the IDEAS: Designing for Innovation*, pp. 5-11. Calgary, Canada: University of Calgary. Retrieved from <http://prism.ucalgary.ca/bitstream/1880/51221/1/IDEAS%202016%20Lock%2c%20Takeuchi%2c%20Preciado%20Babb.pdf>

Lock, J. (2015, June). Introduction to designing responsive pedagogy. In A. P. Preciado Babb, M. Takeuchi & J. Lock (Eds.), *Proceedings of the IDEAS: Designing Responsive Pedagogy*, pp i - vii. Calgary, AB: Werklund School of Education, University of Calgary. Retrieved from <http://prism.ucalgary.ca/bitstream/1880/50853/1/Introduction%20-%20Lock.pdf>

- da Rosa dos Santos, L., Altowairiki, N., Johnson, C., Liu, Y. Hill, L., & **Lock, J.** (2015, June). It's not just a book club: A novel approach to prepare researchers for practice. In A. P. Preciado Babb, M. Takeuchi & J. Lock (Eds.), *Proceedings of the IDEAS: Designing Responsive Pedagogy*, pp. 53-61. Calgary, AB: Werklund School of Education, University of Calgary. Retrieved from <http://prism.ucalgary.ca/bitstream/1880/50859/1/6%20Its%20not%20-%20da%20Rosa%20ds%20Santos%20et%20al.pdf>
- Clancy, T., Rosenau, P., Ferreira, C., **Lock, J.**, & Rainsbury, J. (2015, June). Modeling co-teaching to inform professional practices. In A. P. Preciado Babb, M. Takeuchi & J. Lock (Eds.), *Proceedings of the IDEAS: Designing Responsive Pedagogy*, pp. 72-81. Calgary, AB: Werklund School of Education, University of Calgary. Retrieved from <http://prism.ucalgary.ca/bitstream/1880/50861/1/8%20Modeling%20-%20Clancy%20et%20al.pdf>
- Wilcox, G. & **Lock, J.** (2014, October). Student perceptions of online practicum. *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2014* (pp. 710-715). Chesapeake, VA: AACE.
- Lock, J.**, & Gladstone, B. (2014, June). Rising to the challenge. In P. Preciado (Ed.). *Proceedings of the IDEAS: Rising to Challenge Conference*, pp. 1 - 5. Calgary, AB: Werklund School of Education, University of Calgary.
- Cooper, T., da Rosa dos Santos, L., & **Lock, J.** (2014, June). From student to coach: Experiences of the D2L coaches in the school of education. In P. Preciado (Ed.). *Proceedings of the IDEAS: Rising to Challenge Conference*, pp. 151 - 158. Calgary, AB: Werklund School of Education, University of Calgary.
- Lock, J.**, Soroski, T., Caissie, B., & Hickey, E. (2014, June). Experiences of a collaborative instructional team in support of online learning. In P. Preciado (Ed.). *Proceedings of the IDEAS: Rising to Challenge Conference*, pp. 133 - 140. Calgary, AB: Werklund School of Education, University of Calgary.
- Lock, J.** (2014, March). Online collaborative learning: Checking our assumptions. In M. Searson & M. Ochoa (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2014* (pp. 1943-1947). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Lock, J.** (2013, October). The five "C's" of coordination. In T. Bastiaens & G. Marks (Eds.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2013* (pp. 849-850). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- da Rosa dos Santos, L., Seidel, J., & **Lock, J.** (2013, June). Integrating an LMS into Field Experience: An insightful experiment. In J. Herrington et al. (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2013* (pp. 1927-1931). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Lock, J.** (2013, June). Community of practice supporting e-Learning. In J. Herrington et al. (Eds.), *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2013* (p. 2123). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).

- Redmond, P. & **Lock, J.** (2013, March). TPACK: Exploring a secondary pre-service teachers' context. In R. McBride & M. Searson (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2013* (pp. 5084-5091). Chesapeake, VA: AACE. [TPACK SIG Paper Award for 2013 and Outstanding Paper Award]
- Brandon, J., & **Lock, J.** (2013, January). Designed for learning: Four pathways to accelerated online learning. *Proceedings of the 11th Annual Hawaii International Conference on Education*, Honolulu, HI.
- Redmond, P., & **Lock, J.V.** (2011). Does teaching presence change over time? In S. Barton, et al. (Eds.) *Proceedings of Global Learn Asia Pacific 2011* (pp. 2231 – 2240). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE). [Received an Outstanding Paper Award.]
- Garcia, L., & **Lock, J.V.** (2011). Student engagement: More than adding technology to learning. Paper in the *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 1492-1497). Chesapeake, VA: Association for the Advancement of Computing in Education (AACE).
- Lock, J. V.,** & Redmond, P. (2010). Transforming pre-service teacher curriculum: Observation through a TPACK lens. *Proceedings of the Australasian Society for Computers in Learning in Tertiary Education*, December 5 – 8, 2010, Sydney, Australia.
- Redmond, P., & **Lock, J. V.** (2009). Designing flexible learning: Learning with each iteration. In G. Richards (Ed.), *Proceedings of World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education 2009* (pp. 3116-3124). Chesapeake, VA: Association for Advancement of Computing in Education (AACE).
- Redmond, P., & **Lock, J.V.** (2009). Authentic learning across international borders: A cross institutional online project for pre-service teachers. *Proceedings of the Society for Information Technology & Teacher Education 20th International Conference*, USA, Vol. 4, (pp. 2330-2337). Chesapeake, VA: Association for the Advancement of Computing in Education.
- Redmond, P., & **Lock, J. V.** (2008). Investigating deep and surface learning in online collaboration. *Proceedings of the Society for Information Technology & Teacher Education International Conference Annual*, USA (pp. 4295 - 4301). Chesapeake, VA: Association for the Advancement of Computing in Education.

Non-Refereed Conference Proceedings

- Lock, J.V.** & Jacobsen, D.M. (2009). Imagining inquiry and technology. Paper presented at *Imagining the Way: Proceedings of the 19th Annual SAGE Conference* (pp. 36 - 44). Calgary: Society for the Advancement of Gifted Education.
- Lock, J. V.,** Ryan, L., & Kidd, R. (2007). Challenge and connection: Bridging the classroom and the real world. Paper presented at *Connect with Giftedness: Proceedings of the 17th Annual SAGE Conference* (pp. 35-39). Calgary: Society for the Advancement of Gifted Education.

Refereed Conference Symposium

- Koole, M., Power, M., Lakhal, S., Wilson, J., Parchoma, G., Simmons, M., & **Lock, J.** (2016, May). *The quest for the finest blends of text and voice in online graduate education: Establishing a Canadian research agenda*. Symposium presentation for the Canadian Society for the Study of Education Conference, May 28 – June 1, 2016, Calgary, AB.
- Kim, B., **Lock, J.**, Koh, K., Brandon, J., & Bohac-Clarke, V. (2015, June). Navigating the tensions of assessment: Exploring micro-cultures in teacher education. Symposium conducted by the Canadian Society for the Study of Educations Conference, May 30 – June 5, 2015, Ottawa, ON.
- Brydges, B., **Lock, J.**, Redmond, R., & Naqvi, R. (2012, May). Imagining possibilities: Pre-service teachers exploration of diversity through literature. Symposium conducted by the Canadian Society for the Study of Educations Conference, May 27 – 30, 2012, Waterloo, ON.
- Lock, J.V.**, & Redmond, P. (2010, November). Building capacity: Learning along the way through an online collaborative project. Centennial Symposium on Scholarship of Teaching and Learning. Symposium conducted by Mount Royal University, Banff, AB.
- Lock, J.V.**, & Lemke, C. (2010, November). Emerge: Implications and recommendations. Alberta Education Research Symposium. Symposium conducted by Alberta Education, Edmonton, AB.
- Lemke, C., & **Lock, J.V.** (2010, November). Emerge: Research trends. Alberta Education Research Symposium. Symposium conducted by Alberta Education, Edmonton, AB.
- Redmond, P., & **Lock, J.V.** (2010, September). Building capacity for teaching in and about diverse classrooms by connecting to other cultures. Language and Culture and Social Connectedness in Our Diverse Landscape Symposium. Symposium conducted by the University of Southern Queensland, Toowoomba, Qld.

Refereed Conference Panel

- Parchoma, G., Koole, M., Wilson, J., Simmons, M., **Lock, J.**, Power, M., Costello, J., Kraglund-Gauthier, W., McAuley, S. & Snow, K. (2016, October). *Towards the Finest Blend of Text and Voice in Graduate Online Learning: Current Practices*. COHERE (Collaboration for Online Higher Education Research) Conference, October 13 -14, 2016, Cape Breton, NS.

Refereed Conference Presentations

- Lock, J.**, Johnson, C., Liu, Y., Hanson, J., Adlington, A. & de Gannes Lange, S. (October 2017). Are we designing for online learning success: A study of an online orientation program. Presentation at COHERE (Canada's Collaboration for Online Higher Education Research), October 20, 2017, Toronto, ON.
- Lock, J.**, & Johnson, C. (October, 2017). Integrating multimedia in online learning and assessment: A case study. Presentation at the ICDE World Conference on Online Learning Conference, October 16 - 19, 2017, Toronto, ON.

- Johnson, C., **Lock, J.**, Hansen, J., Liu, Y., & Adlington, A. (October, 2017). Connecting conversations: Listening so to inform the development an online student orientation program. Presented at issotl, International Society for the Scholarship of Teaching & Learning Conference, October 11 - 14, 2017, Calgary, AB.
- Elkhoury, E., Altowairiki, N., Liu, Y., Ostrowski, C., & **Lock, J.** (October, 2017). Sharing lived experience of fellow climbers: Influences of SoTL on academic trajectories. Presented at the issotl, International Society for the Scholarship of Teaching & Learning Conference, October 11 - 14, 2017, Calgary, AB.
- Kawalilak, C., **Lock, J.**, & Redmond, P. (May, 2017). *Deepening the Dialogue: Spaces and Places for Advancing Internationalization within Faculties/Schools of Education*. Presentation at the Comparative and International Education Society of Canada, Canadian Society for the Study of Education Conference, May 27-31, 2017, Toronto, ON.
- Lock, J.**, Johnson, C., Liu, Y., Hanson, J. & Baudais, A. (May, 2017). *Online Student Orientation Programs: Are We Getting it Right?* Presentation at the Canadian Society for the Study of Education Conference, May 27-31, 2017, Toronto, ON.
- Lock, J.**, & Johnson, C. (May, 2017). *Developing teaching capacity in technology-enabled environments through coaching: The three pillars*. Presentation at Canadian Network for Innovation in Education: CNIE-RCIE Conference, May 17 – 19, 2017 Banff, AB.
- Johnson, C., **Lock, J.**, Liu, Y., Hanson, J., & Adlington, A. (May, 2017). *Implementing a graduate student online orientation program: Using conversations to better student learning*. Presentation at the 2017 University of Calgary Conference on Postsecondary Learning and Teaching, May 2 - 3, 2017, Calgary, AB.
- Lock, J.**, Johnson, C., Liu, Y., Hanson, J., & Adlington, A. (May, 2017). *Teaching them to fish: A study orienting graduate students for online learning*. Presentation at the IDEAS 2017 Conference, May 4 - 5, 2017, Calgary, AB.
- Koh, K., & **Lock, J.** (April, 2017). *Effects of Problem-based Learning on preservice teachers' assessment literacy and conceptions of assessment*. Paper presentation at the 2017 AERA Annual Meeting, April 27 –May 1, 2017, San Antonio, TX.
- Becker, S., & **Lock, J.** (February, 2017). *Making Wrapped Up: Exploring Curriculum Wrappers as Scaffolds for Teacher Learning*. Presentation at the WestCAST 2017 Conference, Moving Forward in Education, February 16-17, 2017, Nanaimo, BC.
- Lock, J.**, Johnson, C., Altowairiki, N., Ostrowski, C., Hill, S.L., Da Rosa dos Santos, L., & Lui, Y. (November, 2016). *Shared Learning as Partners in Research: Experiences through SoTL*. Presentation at the 2016 Symposium on Scholarship of Teaching and Learning. November 10 -12, 2016, Banff, AB.
- Lock, J.**, & Johnson, C. (October, 2016). *Online teaching tips for striving for work-life balance in online learning*. Presentation at the COHERE (Collaboration for Online Higher Education Research) Conference, October 13-14, 2016, Whitehorse, YU.
- Johnson, C. & **Lock, J.** (October, 2016). *Innovative strategies in course design and program delivery*. Presentation at the COHERE (Collaboration for Online Higher Education Research) Conference, October 13-14, 2016, Whitehorse, YU.

- Lock, J.,** Ostrowski, C., Hill, L., Altowairiki, N., Johnson, C., & da Rosa dos Santos, L. (October, 2016). *Our Stories as a SoTL Design Team: Designing a Participatory Online Learning Environment*. Proposal submitted to the issotl, International Society for the Scholarship of Teaching & Learning Conference, October 12 - 15, 2016, Los Angeles, CA.
- Lock, J.,** & Dyjur, P. (October, 2016). *Telling our Curriculum Review Leadership Story: The Beginning, the Middle and Still Editing the End*. Presentation at the issotl, International Society for the Scholarship of Teaching & Learning Conference, October 12 - 15, 2016, Los Angeles, CA.
- Lock, J.,** Baudais, A., Hanson, J., Johnson, C. & Liu, Y. (2016, October). *Developing Adult Online Learner Confidence: Designing for Success*. Presentation at the ALO Conference: Best Practices in Adult Learning Online, October 5, 2016, Calgary, AB.
- Duggleby, S., & **Lock, J.** (2016, August). *Exploring Quality of Life: Fostering Global Awareness through an Online International Collaboration*. Presentation at the Partner Research Schools Conference, August 17 -19, 2016, Calgary, AB.
- Redmond, R. & **Lock, J.** (2016, August). *Secondary pre-service teachers' exploring the teaching of students with diverse education needs*. Presentation at the 2016 Summer Global Conference on Education, August 5-6, 2016, Los Angeles, CA.
- Lock, J.,** Hollohan, P., da Rosa dos Santos, L. and Becker, S. (2016, July). *Making it Happen: Facilitating Innovation through Makerspaces*. Roundtable presentation at the 2016 International Research Conference: Innovation and Leadership in Education, July 5 – 7, 2016, Calgary, AB.
- Lock, J.,** & da Rosa dos Santos, L. (June, 2016). *Teaching Preparation Program: Learning From and Moving Forward in Developing Teaching Capacity for New Scholars*. Presentation at the Society for Teaching and Learning in Higher Education (STLHE) Conference, June 21-24, 2016, London, ON.
- Lock, J.,** Clancy, T., Rosenau, P., Rainsbury, J. & Ferreira, C. (2016, June). *Impact of Co-Teaching on Professional Practice of Bachelor of Nursing Students*. Poster presentation at the Society for Teaching and Learning in Higher Education (STLHE) Conference, June 21-24, 2016, London, ON.
- Lock, J.,** da Rosa dos Santos, L., Altowairiki, N., Johnson, C., Hill, L., & Ostrowski, C. (2016, June). *Implementing Universal Design for Learning in Online Learning Environments for Field Experience: A Design Study*. Presentation at the Canadian Society for the Study of Education Conference, May 28 – June 1, 2016, Calgary, AB.
- Lock, J.,** Hill, L., & Dyjur, P. (2016, May). *Living the curriculum Review: More than a report*. Paper presented for the Canadian Society for the Study of Higher Education Conference, May 29-31, 2016, Calgary, AB.
- Lock, J.,** Rosenau, P., Clancy, T., Ferreira, C., & Rainsbury, J. (2016, May). *Creativity Begets Creativity: Innovative Classroom Strategies to Encourage the Development of Professional Knowledge and Skills*. University of Calgary Conference on Postsecondary Learning and Teaching, May 10 – 11, 2016, Calgary, AB.
- da Rosa dos Santos, **Lock, J.,** Ostrowski, C., Altowairiki, N., Johnson, C. & Liu, Y. (2016, May). *A Creative Approach to Scholarship of Teaching and Learning: Partnerships for Change*. Presentation at the University of Calgary Conference on Postsecondary Learning and Teaching, May 10 – 11, 2016, Calgary, AB.

- Lock, J., Koh, K., Niayesh, M., & Paris, B.** (2016, May). *Learning about assessment through problem-based learning*. Presentation at the IDEAS 2016 Conference: Designing for Innovation, May 5 - 6, 2016, Calgary, AB.
- Johnson, C., **Lock, J.**, & da Rosa dos Santos, L. (2016, April). *Shifting instructor practice towards a blended practicum using Universal Design for Learning*. Poster presentation at AERA Annual Meeting, April 8 -12, 2016, Washington, DC.
- Lock, J., Hickey, E., Caissie, B., Soroski, T. & Mountford, N.** (2016, January). *Gaining perspective: Designing, implementing and modeling UDL in an online graduate program*. Impact UDL, January 28- 30, 2016, Edmonton Alberta
- Lock, J., Johnson, C., da Rosa dos Santos, L., Hill, S.L., Altowairiki, N., Liu, Y., & Ostrowski, C.** (2016, January). *Customized UDL support for instructors: A case study of UDL implementation in Education Field Experience courses*. Impact UDL, January 28- 30, 2016, Edmonton Alberta
- Dyjur, P. & **Lock, J.** (2015, December). *Strategies for conducting curriculum review*. OEB: The Global, Cross-Sector Conference on Technology Supported Learning and Training, December 2 – 4, 2015, Berlin, Germany.
- Lock, J.** & da Rosa dos Santos, L. (2015, November). *Stitching the pieces to create the quilt: Enhancing the impact of SoTL*. Connecting People, Practices, and Pedagogies, Mount Royal University's 6th Annual Symposium on Scholarship of Teaching and Learning, November 12 -14, 2015, Banff, AB.
- Lock, J., & da Rosa dos Santos, L.** (2015, October). *Documenting quality teaching: Designing a structure for success*. The 12th Annual Conference on the International society for the Scholarship of Teaching and Learning, October 27 – 30, 2015, Melbourne, AU.
- da Rosa dos Santos, L., & **Lock, J.** (2015, October). *Building the bridge from student to instructor: A case study of the Teaching Assistant Preparation Program*. The 12th Annual Conference on the International society for the Scholarship of Teaching and Learning, October 27 – 30, 2015, Melbourne, AU.
- da Rosa dos Santos, L., & **Lock, J.** (2015, June). *Assessment of the Teaching Assistant Preparation Program (TAPP)*. Presentation at the Achieving Harmony: Tuning into Practice, the 35th Annual Conference of the Society for Teaching and Learning in Higher Education (STLHE) co-hosted by Simon Fraser University and the University of British Columbia, June 16 – 19, 2015, Vancouver, BC.
- Koh, K., & **Lock, J.** (2015, June). *Using a problem-based learning approach to develop preservice teachers' assessment literacy and conceptions of assessment*. Paper presented at the Canadian Society for the Study of Educations Conference, May 30-June 5, 2015, Ottawa, ON.
- Lock, J., Jacobsen, Calvert, A, Francis, K., Groen, J., Kawalilak, C., Naqvi, R., & Roy, S.** (2015, June). *Collaborative design and curriculum mapping for an interdisciplinary graduate program*. Paper presented at the Canadian Society for the Study of Educations Conference, May 30-June 5, 2015, Ottawa, ON.
- Clancy, T.L., **Lock, J.**, Rosenau, P., & Ferreira, C. (2015, May). *Creating a community of discovery: A transformational space for learning in undergraduate nursing education*. 2015 University of Calgary Conference on Postsecondary Learning and Teaching, May 12- 13, Calgary, AB.

- Jacobsen, M., **Lock, J.**, Groen, J., Kawalilak, C., Francis, K., Roy, S., Calvert, A., Naqvi, R. (2015, May). *Collaborative design and curriculum mapping in the educational research graduate program*. 2015 University of Calgary Conference on Postsecondary Learning and Teaching, May 12- 13, Calgary, AB.
- Altowairiki, N., Johnson, C., Liu, Y., da Rosa dos Santos, L., Hill, L., & **Lock, J.** (2015, May). *Moving toward a Universal Design for Learning (UDL) mindset: A case study transforming a pre-service teacher field experience course*. 2015 University of Calgary Conference on Postsecondary Learning and Teaching, May 12- 13, Calgary, AB.
- Johnson, C. & **Lock, J.** (2015, May). *Weaving Universal Design for Learning into technology-enhanced higher education learning environments*. Presentation at the IDEAS 2015 Conference: Designing Responsive Pedagogy Conference, April 30 –May 1, 2015, Calgary, AB.
- da Rosa dos Santos, L. & **Lock, J.** (2015, February). *The adoption of graduate technology coach model as a strategy for transition to new online educational technologies: Early findings*. Presentation at the 2015 Educational Development Caucus Conference, February 11 – 13, 2015, Winnipeg, MA.
- Lock, J.**, Hickey, E., Caisie, B., & Soroski, T. (2015, January). *Power of a community of practice: Sharing our story as an online instructional team*. Presentation at the Hawaii International Conference on Education, January 5 – 8, 2015, Honolulu, HI.
- Lock, J.**, & Caisie, B. (2015, January). *Maximizing the Affordances of a New LMS: Getting the Right Balance*. Presentation at the Hawaii International Conference on Education, January 5 – 8, 2015, Honolulu, HI.
- Lock, J.**, & Redmond, P. (2014, October). *Exploring digital and diverse classrooms: A cross-institutional online collaboration*. Presentation at the Learning, Leadership, and Practice: Educating Global Citizens Conference, October 2 - 4, 2014, Calgary, AB.
- Lock, J.**, & Duggleby, S. (2014, October). *Authentic learning for global citizens: using technology to move learning into the global classroom*. Presentation at the Learning, Leadership, and Practice: Educating Global Citizens Conference, October 2 - 4, 2014, Calgary, AB.
- da Rosa dos Santos, L., & **Lock, J.** (2014, October). *Graduate students coaching instructors: Tales from a LMS transition*. Presentation at the UO Conference: Best Practices in Online Adult Learning, October 8 – 9, 2014, Calgary, AB
- Lock, J.**, & Olszewska, K. (2014, May). *The facets of co-facilitating an academic writing group*. Paper presented in a roundtable at the Canadian Society for the Study of Educations Conference, May 24-28, 2014, Brock, ON.
- Lock, J.**, Cooper, T., & Mann, A. (2014, May). *Singing three-part harmony: Technology integration in teacher education*. Presentation at the IDEAS: Rising to Challenge Conference, May 9 – 10, 2014, Calgary, CA.
- Lock, J.V.**, & Brandon, J. (2013). *Learning from research to help build capacity of online educators in teacher education*. Paper presented in a roundtable at the Canadian Society for the Study of Educations Conference, June 1 - 5, 2013, Victoria, BC.
- Jacobsen, M., **Lock, J.**, & Friesen, S. (2013). *An examination of knowledge building and intellectual engagement in three participatory learning environments*. Paper presented at the Canadian Society for the Study of Educations Conference, June 1 -5, 2013, Victoria, BC.

- Lock, J.**, Clancy, T., Lenters, K., Burwell, C. & Lisella, R. (2013). *Learning to dance well together: Shared/Team teaching in higher education*. Panel presentation at the Collaborating for Learning Conference, University of Calgary, May 15 -16, 2013, Calgary, AB.
- Lock, J.**, Dyjur, P., MacLachlan, D., & Vaughan, N. (2013). *Collaborating as an e-learning team*. Presentation at the Collaborating for Learning Conference, University of Calgary, May 15 -16, 2013, Calgary, AB.
- Lock, J.**, Burwell, C., Clancy, T. & Lenters, K. (2013). *Putting the co into co-teaching in higher education*. Presentation at the Innovators, Designers & Researchers: Leading a New Knowledge Network Conference, University of Calgary, May 8 – 10, 2013, Calgary, AB.
- Perrault, E., & **Lock, J.** (2013). *Successful online teaching*. Online Learning Institute, University of Calgary, May 2 - 3, 2013, Calgary, AB.
- Jacobsen, M., **Lock, J.V.** & Friesen, S. (2012). *Intellectual engagement and playful learning in a participatory digital age*. Presentation at ConnectED Canada Conference, May 25- 27, 2012, Calgary, AB.
- Lock, J.V.** (2012). *Designing learning to engage students in the global classroom*. Presented at the WestCAST 2012 Conference, February 22-24, 2012, Calgary, AB.
- Lock, J.V.** & Garcia, L. (2011). *Readiness in establishing 21st century systems of learning: What can be learned to inform teacher preparation?* Paper presented at the 29 Annual Conference 2011, The Canadian Society for the Study of Education, University of New Brunswick and St. Thomas University, May 29 - June 1, 2011.
- Andrews, K., **Lock, J.V.**, & Lemke, C. (2011). *Personalized learning for special populations*. Presented at the Digital Learning 2011 Conference, Personalized Learning for the 21st Century, April 17 - 19, 2011, Vancouver, BC.
- Lock, J.V.** (2011). *A rich learning landscape: More than adding technology*. Presented at the Teaching and Learning in a Changing World, WestCAST 2011 Conference, February 23 – 26, 2011, Brandon, MA.
- Lock, J.V.**, & Lemke, C. (2010). *Hot off the presses: Research trends from Emerge*. Presented at the Emerge 2010: One-to-One Laptop Learning Summit, August 15 – 18, 2010, Banff, AB.
- Lock, J.V.** (2010). *Designing the collaborative bridge: Linking the classroom with the global classroom*. Presented at the Bridging Hearts and Minds Through Inspired Teaching, WestCAST 2010 Conference, February 17 – 19, 2010, Lethbridge, AB.
- Lock, J.V.** (2009). *What is changing on the 21st century learning landscape?* Presented at the 20th Annual SAGE Conference, Society for the Advancement of Gifted Education, November 14, 2009, Calgary, AB.
- Lock, J. V.** (May, 2009). *“Rich and robust” describes not only coffee, but authenticity in digital learning*. Presented at the 2nd Annual Canadian Network for Innovation in Education (CNIE) Internal Conference 2009: Learning and Technology: A Capital Idea!, May 10 -13, 2009, Ottawa, ON.
- Andrews, J.W., & **Lock, J.V.** (May, 2009). *Implementation of technology mediated learning to improve student engagement and success in high school*. Presented at the Faculty of Education Research Conference, May 5-6, 2009, Calgary, AB.
- Lock, J. V.**, & Hanson, J. (2009). *The road to rich learning: Online collaboration*. Presented at the Calgary City Teachers’ Convention Association, February 12-13, 2009, Calgary, AB.

- Lock, J. V., & Gerrard, P.** (2008). *Digital imagery and the art of questioning*. Presented at the Digital Denizens: Keying into the 21st Century Learner, Foothills School Division, April 14, 2008, Calgary, AB.
- Lock, J. V., & Redmond, P.** (2008). *Online collaboration: Exploring international issues in teaching and learning*. Presented at Making a Difference, Division of Teacher Preparation Conference, April 15 - 16, Calgary, AB.
- Couvier, S., & **Lock, J. V.** (2008). *Inquiry, immersion and integration: Openings to language learning through technology*. Presented at the Calgary City Teachers' Convention Association, February 14 -15, 2008, Calgary, AB.
- Lock, J. V.,** Couvier, S., & Gerrard, P. (2008). *Collaboration, coaching and community: Students and teachers sharing expertise through digital storytelling*. Presented at the Calgary City Teachers' Convention Association, February 14 -15, 2008, Calgary, AB.
- Redmond, P., & **Lock, J. V.** (2007). *Building capacity through innovative online learning experiences*. Presented at the 2007 PG&ECR Research Symposium, University of Southern Queensland, November 8 - 9, 2007, Toowoomba, AU.
- Lock, J.** (2007). *Opening the door to the global village: Designing and facilitating international online collaboration*. Presented at the CADE/AMTEC Conference 2007: Connecting in the Global Village, May 13 -16, 2007, Winnipeg, MA.
- Lock, J.,** Fricker, B., Sinsbury, J., & Lawson, R. (2007). *Just for you: Developing an online community to facilitate AMTEC-CADE membership professional development*. Presented at the CADE/AMTEC Conference 2007: Connecting in the Global Village, May 13-16, 2007, Winnipeg, MA.
- Lock, J.** (2007). *Moving learning into the global classroom*. Presented at the BCED Online Annual Conference, April 24 – 26, 2007, Vancouver, BC.
- Lock, J.** (2007). *Learning in the global digital classroom*. Presented at Celebrating Inquiry Conference, April 3 - 4, 2007, Calgary, AB.
- Lock, J. V.** (2007). *Designing, developing and facilitating online collaboration*. Presented at Learning to Teach, Teaching for Learning, WestCAST 2007 Conference, February 14 – 17, 2006, Winnipeg, MA.
- Lock, J. V.** (2006). *Personalization of teacher professional development through online communities*. Presented at the Alberta Online Learning Symposium 2006: E-Learning: Sustainability and Success for All Learners, November 8 – 10, 2006, Calgary, AB.
- Lock, J. V.** (2006). *Making global connections: Developing greater understanding of educational issues impacting children of the world and those in our classrooms*. Presented at How Might Teacher Education Live Well in a Changing World? International Conference on Teacher Education, November 2 – 4, 2006, Calgary, AB.
- Lock, J. V.,** Hunter, M., & Pival, P. (2006). *Ready or not: Research readiness of distance graduate students*. Presented at the 2006 CADE and AMTEC Joint International Conference, May 23 – 26, Montreal, QU.
- Lock, J. V., & Redmond, P.** (2006). *Moving learning out of the classroom and bringing the world into the classroom*. Presented at the Alberta Distance Education & Training Association (ADETA) Interface Conference: Alberta's Renaissance, May 10 -12, 2006, Lethbridge, AB.

- Kowch, E.G., & **Lock, J.V.** (2006). *Sharing practical wisdom about teaching and learning "Off the Wall" (Preventing "Death by PowerPoint")*. Presented at Celebrating Inquiry Conference, April 11 - 12, 2006, Calgary, AB.
- Lock, J.V.**, & Kowch, E.G. (2006). *It's about painting, not the paint that matters: Turning PowerPoint into a living, learning canvas for tomorrow's vibrant classrooms*. Presented at WestCAST 2006, February 15 – 18, 2006, Vancouver, BC.
- Lock, J.V.**, & Clark, W. B. (2005). *Online cases: Richer content or red herrings?* Presented at the Alberta Distance Education & Training Association (ADETA) Interface Conference: Juggling Learning with e's, June 8 – 10, Edmonton, AB.
- Lock, J.V.** (2005). *Changing the culture: Online communities to facilitate teacher professional development*. Presented at the Association for Media and Technology in Education in Canada – AMTEC 2005 Conference: Powering Up New Learning Communities, May 24 – 27, 2005, Calgary, AB.
- Lock, J.V.** (2005). *Gardening in the online garden: Reflections of an online instructor*. Presented at the Canadian Association of Distance Education (CADE) 2005: Learning Virtually Anywhere, May 7 – 11, 2005, Vancouver, BC.
- Clark, W. B., & **Lock, J. V.** (2005). *Online cases: What added value?* Presented at the Northwest Association of Teacher Educators: Scanning the Horizon of Teacher Preparation: Innovation, Reinvention or Stagnation?, April 7 – 8, Spokane, WA.
- Adams, A., & **Lock, J. V.** (2005). *How to make Hana, Karim and Parvana's stories live using ICT*. Presented at WestCAST 2005: Creating the Future, February 16 – 19, Saskatoon, SK.
- Lock, J. V.**, & Clark, W.B. (2004). *Pushing the envelope of technology integration*. Paper presented at Best-Practices in e-Learning Conference 2004, August 23 - 27, Calgary, AB.
- Lock, J. V.**, & Clark, W. B. (2004). *Inquiry-based learning: Not only good work but hard work*. Presented at Interface 2004: e-Learning Magic Conference, June 16 - 18, Calgary, AB.
- Lock, J. V.** (2004). *Teacher professional development meets virtual learning communities*. Paper presented at CADE Conference: Pioneers in a New Age, May 30 – June 2, Toronto, ON.
- Clark, W. B., & **Lock, J. V.** (2004). *Technology integration: How we've done it*. Presented at AMTEC: In Touch with Technology, May 25 - 28, Sudbury, ON.
- Lock, J. V.**, & Clark, W. B. (2004). *Inquiry, technology and teacher education: Evaluation of a pilot project*. Presented at AMTEC: In Touch with Technology, May 25 - 28, Sudbury, ON.
- Lock, J. V.**, & Clark, W.B. (2004). *Technology integration: Why would I want to do that?* Presented at the WestCAST 2004: Re-framing Teacher Education: The Changing Landscape, February 18 – 21, 2004, Edmonton, AB.
- Lock, J. V.**, & Clark, W.B. (2003). *Inquiry, technology and teacher education: A new world*. Presented at Best-Practices in e-Learning Conference, August 13 - 14, 2003, Calgary, AB.
- Lock, J. V.** (2003). *Designing online courses that foster the development of learning communities*. Presented at Canadian Association of Distance Education 2003: Sightings 20/20: D'Hier à Demain, June 7 - 11, 2003, St. John's, NL.

- Clark, W. B., & **Lock, J. V.** (2003). *Teacher education and technology beyond technology integration*. Presented at the Canadian Society for the Study of Education Annual Conference 2003: Breaking Down the Walls: Education as a Generative Response to Community, May 28 - 31, 2003, Dalhousie University, Halifax, NS.
- Lock, J. V.**, & Clark, W. B. (2003). *Technology meets professional inquiry in teacher education*. Presented at Alberta Distance Education and Training Association, Interface 2003: The Power of Learning, May 28 – 30, 2003, NAIT, Edmonton, AB.
- Lock, J. V.**, & Clark, W. B. (2002). *Technology integration—Perspectives on good work*. Presented at Checkmark 2002: International Conference on Technology in Education, November 1 – 2, 2002, Nipissing University, North Bay, ON.
- Lock, J.** (2002). *Internet protocols for beginners*. Presented at ATACC 2002 – Bending the Light: Powerful Learning, March 14 – 16, 2002, Kananaskis Lodge, AB.
- Lock, J.**, & Jacobsen, D. M. (2002). *Technology and teacher preparation for a knowledge era: Preparing today's teachers for their future, not our past*. Presented at ATACC 2002 – Bending the Light: Powerful Learning, March 14 – 16, 2002, Kananaskis Lodge, AB.
- Lock, J.** (2002). *Case study and technology integration*. Presented at WestCAST 2002 Conference, February 20 - 23, 2002, Vancouver, BC.

Non-Refereed Conference Presentations

- Prasow, C., & **Lock, J.** (2014). *Partner Research Schools. Celebrating collaborative research: Using data to inform practice*. Rocky View Schools Research Conference, 2014, August 22, 2014, Airdrie, AB.
- Lock, J.** (2014). *Integrating ICT: Exploring the big questions*. Presentation at the Werklund School of Education Students' Association Student-Led Conference, January 18, 2014, Calgary, AB.
- Lock, J.** (2013). *Creating a rich, robust blend for blended learning*. Presented at the 2013 Petro-Canada Sport Leadership Sportif Conference, November 8, 2013, Calgary, AB.
- Friesen, S., & **Lock, J. V.** (2011). *Evaluation of two high performing school jurisdictions in the application of 21st century learning technologies*. Presented at the College of Alberta School Superintendents (CASS) Fall Conference, November 3 - 4, 2011, Calgary, AB.
- Lock, J.V.** (2011). *Online collaborative learning in the global classroom*. Presented at the 21st Century Education: The Evolution of Learning, Faculty of Education Student Led Conference, March 19, 2011, Calgary, AB.
- Lock, J.V.** (2010). *The 21st Century learning landscape: What do you see it to be?* Presented at Integral Education Conference, March 5-6, 2010, Calgary, AB.
- Lock, J.V.** (2009). *Second year findings and emerging trends*. Presented at the Alberta Education Emerge Community of Practice and Professional Learning Event, October 20, 2009, Edmonton, AB.
- Lock, J.V.** (2009). *Designing and developing online collaborations*. Presented at the Alberta Education Emerge Community of Practice and Professional Learning Event, October 19, 2009, Edmonton, AB.

- Lemke, C., & **Lock, J.V.** (2009). *Emerge Year Two Research Review: What Have we learned so far?* Presented at the Emerge One-to-One Laptop Summer Institute, August 19 - 21, 2009, Edmonton, AB.
- Lock, J.V.**, & Lemke, C. (2009). *From data analysis to next steps: Planning for Year Three.* Presented at the Emerge One-to-One Laptop Learning Summer Institute, August 20 - 21, 2009, Edmonton, AB.
- Lock, J. V.**, & Lemke, C. (2009). *Assessing student work: Analyzing classroom assignments.* Presented at the Emerge One-to-One Laptop Learning Summer Institute, August 20 - 21, 2009, Edmonton, AB. (Two sessions)
- Lock, J. V.** & Lemke, C. (2009). *What do the data tell us?* Presented at the Emerge One-to-One Laptop Learning Community of Practice, May 5-6, 2009, Calgary, AB.
- Lemke, C., & **Lock, J.V.** (2008). *Emerge Research Results: Baseline findings.* Presented at the Emerge One-to-One Laptop Learning Summer Institute, August 20 - 22, 2008, Calgary, AB.
- Lock, J.V.**, & Lemke, C. (2008). *From interpreting data to implementing.* Presented at the Emerge One-to-One Laptop Learning Summer Institute, August 20-22, 2008, Calgary, AB.
- Lemke, C., & **Lock, J. V.** (2008). *Emerge baseline findings.* Presented at the Alberta Education One-to-One Wireless Learning Community of Practice Event and Professional Learning Day, April 21 – 22, 2008, Calgary, AB.
- Lock, J. V.**, & Millwood, K. (2007). *Survey and data collection.* Presented at the Alberta Education One-to-One Wireless Learning Community of Practice Summer Institute, August 15 – 17, 2007, Edmonton, AB.
- Lock, J. V.**, & Friesen, S. (2007). *Evidence-based decision making for school improvement.* Presented at the Alberta Education One-to-One Wireless Learning Community of Practice Summer Institute, August 15 – 17, 2007, Edmonton, AB.
- Redmond, P., & **Lock, J.** (2007). *Collaborative learning: Online and across hemispheres.* Faculty of Education Research Forum, University of Southern Queensland, April 12, 2007, Toowoomba, Australia (Videoconference).
- Lock, J.**, & Redmond, P. (2006). *Collaborative digital learning spaces in action.* Presented at the Faculty of Education's Friday Research Forum, July 14, 2006, Calgary, AB.
- Redmond, P., & **Lock, J.** (2006). *Creating spaces for online global collaboration.* Paper presented at the Summer 2006 Institute - Linking Research to Professional Practice, Graduate Division of Educational Research and the Centre for Leadership in Learning, University of Calgary, July 7 - 9, 2006, Calgary, AB.
- Lock, J. V.** (2005). *Teacher professional development meets virtual learning communities.* Paper presented and accompanied by an online asynchronous discussion at Winter 2005 Online Institute - Linking Research to Professional Practice, Graduate Division of Educational Research and the Centre for Leadership in Learning, University of Calgary, February 7 – 21, 2005, Calgary, AB.
- Lock, J. V.**, & Clark, W. B. (2004). *Pushing the envelope of technology integration.* Paper presented in Best Practices in E-Learning: Showcase, December 2004, University of Calgary, Calgary, AB.

- Lock, J. V.** (2004). *Designing online courses that foster the development of learning communities*. Paper presented in and accompanied by an online asynchronous discussion at Best Practices in E-Learning: Showcase, July 2004, University of Calgary, Calgary, AB.
- Lock, J.** (2002). *Laying the groundwork for the development of learning communities within online courses*. Paper presented at the Linking Research to Educational Practice Online Conference, January, 2002, Calgary, AB.

Keynote Address

- Johnston, D., **Lock, J.** & Reid, L. (May, 2017). *Significant networks: Making space for support and productive discomfort in our teaching practice*. Plenary for the 2017 University of Calgary Conference on Postsecondary Learning and Teaching, May 2-3, 2017, Calgary, AB.
- Friesen, S., & **Lock, J.** (2007). *Blending technologies: Why bother?* Keynote presentation at the Broadband Summer Institute, August 20 -22, 2007, Canmore, AB.

Refereed Poster Presentations

- Ostrowski, C., **Lock, J.**, & Johnson, C. (May, 2017). Putting You into Universal Design for Learning. Poster presentation at the 2017 University of Calgary Conference on Postsecondary Learning and Teaching, May 2-3, 2017, Calgary, AB.
- Tarr, P. & **Lock, J.V.** (2012). Who am I as a learner and who am I becoming as a teacher? WestCAST 2012 Conference, February 22 - 24, 2012, Calgary, AB.
- Lock, J. V.**, & Friesen, S. (2008). Global connections through blended technologies. Canadian Society for the Study of Education (CSSE) Conference, May 31 - June 3, 2008, Vancouver, BC.

Non-Refereed Poster Presentations

- Lock, J.** (2007). Assessing research readiness of graduate students in distance programs. Second Annual Faculty of Education Poster Conference, University of Calgary, September 6, 2007, Calgary, AB.
- Lock, J. V.** (2004). Pilot testing inquiry-based online case studies for technology integration. MT3 Research Symposium, University of Calgary, April 30, 2004, Calgary, AB.

Quick Chat

- Lock, J.**, & Hollohan, P. (2016). *Quick Chat: Makerspaces*. Retrieved from <https://werklund.ucalgary.ca/media-room/news-events/quick-chat-makerspaces>

Editor

- Lock, J.**, Wilcox, G., & Kjorlien, Y. (2017, June). Special Issue Guest Editor. *Journal of Educational Thought*, 50 (2&3).

Workshops, Public Talks and Other Presentations (Past 5 Years)

- Redmond, P. & **Lock, J.** (2018, January). Virtual makerspaces. Webchat for the Society for Information Technology and Teacher Education (SITE) Distance and Flexible SIG.
- Lock, J.** & Dyjur, P. (2018, January). Themed Conversation: Addressing student misconceptions of online learning. Presentation at the University of Calgary's Taylor Institute for Teaching and Learning, Calgary, AB.
- Lock, J.**, Burns, A., & Hickey, Y. (2017, November). The what, the why, and the how of Universal Design for Learning (UDL). Presentation at the Taylor Institute of Teaching and Learning, University of Calgary, Calgary, AB.
- Kawalilak, C., **Lock, J.**, Dressler, R., & Arthur, N. (2017, November). Advancing cross/intercultural competencies: Werklund School of Education. Presentation at the Cross/Intercultural Competencies "SHOWCASE", University of Calgary, Calgary, AB.
- Lock, J.** (2017, August). Café conversation on ICT integration. Invited webinar by Dr. Petrea Redmond, University of Southern Queensland, Toowoomba, AU.
- Kawalilak, C., & **Lock, J.** (2017, May). Cross/Intercultural Competencies and Intercultural Effectiveness. Presentation at the Taylor Institute for Teaching and Learning, May 10, 2017, Calgary, AB.
- Lock, J.** (2017, March). Café conversation on ICT integration. Invited webinar by Dr. Petrea Redmond, University of Southern Queensland, Toowoomba, AU.
- Lock, J.** & Perdue, M. (2017, February). CSCL, Online Learning and Networked Professional Learning. Invited by EDER 772/678.02, Werklund School of Education, University of Calgary. Calgary, AB – Instructor: Dr. B. Kim.
- Lock, J.**, Anderson, S., & Godbold, A. (2016, November). Effective use of technology for teaching. Invited: Science 507.03, Theory and Practice of University Teaching and Learning in STEM, University of Calgary, Calgary, AB – Instructor: Dr. I. Barrette-Ng.
- Lock, J.**, Amiri, N., & Li, R., (2016, October). Fostering active learning through selected teaching methods and signature pedagogies. . Invited: Science 507.03, Theory and Practice of University Teaching and Learning in STEM, University of Calgary, Calgary, AB – Instructor: Dr. I. Barrette-Ng.
- Lock, J.** (2016, March). Café conversation on ICT integration. Invited webinar by Dr. Petrea Redmond, University of Southern Queensland, Toowoomba, AU.
- da Rosa dos Santos, L., & **Lock, J.** (2016, March). Café conversation: Sharing your Signature Pedagogy. Presentation at Learning Opportunities, Office of Teaching and Learning, Calgary, AB.
- Lock, J. (2016, March). Collaborative Online Learning: From Assumptions to Practice. Invited by EDER 771/679, Werklund School of Education, University of Calgary. Calgary, AB – Instructor: Dr. K. Francis.
- Lock, J.** (2016, January). Café Conversation: Let's Talk Signature Pedagogies. Presentation at Learning Opportunities, Office of Teaching and Learning, Calgary, AB.

- Lock, J.** (2015, November). Online Communities and Online Communities to Facilitate Educational Development: Where is the Horse Now? Invited by EDER 775/679.46, Werklund School of Education, University of Calgary. Calgary, AB – Instructor: Dr. P. Sengupta.
- Lock, J. & Hollohan, P.** (2015, November). Digital Storytelling. Presentation at Learning Opportunities, Office of Teaching and Learning, Calgary, AB.
- Lock, J. & Bohac-Clarke, V.** (2015, September). Integrity and Plagiarism: What Teaching Assistants Need to Know. Presentation at Learning Opportunities, Office of Teaching and Learning, Calgary, AB.
- Lock, J., Cummings, L., Campanaro, M., Hathoo, S., & Robinson, G.** (2015, September) What you need to know – How to make the most of your program. Panel presentation for the University of Calgary’s Graduate Student Orientation, Calgary, AB.
- Lock, J.** (2015, August). Café conversation on ICT integration. Invited webinar by Dr. Petrea Redmond, University of Southern Queensland, Toowoomba, AU.
- Lock, J., da Rosa dos Santos, & Baudias, A.** (2015, June). Strategies for online teaching. Presentation at Learning Opportunities, Office of Teaching and Learning, Calgary, AB.
- Lock, J. & Reid, L.** (2015, May). The art of mentorship: Encouraging reflection and giving development feedback. Panel presentation at the University of Calgary’s Taylor Institute for Teaching and Learning’s Teaching Academy Development Day, Calgary, AB.
- Lock, J., Hill, L., & da Rosa dos Santos, L.** (2015, April). Instructor -TA: How to make the teamwork work. Presentation at the University of Calgary’s Taylor Institute for Teaching and Learning, Calgary, AB.
- Lock, J.** (2015, March). Café conversation on ICT integration. Invited webinar by Dr. Petrea Redmond, University of Southern Queensland, Toowoomba, AU.
- Hollohan, P. & **Lock, J.** (2014, November). Learning to create digital story using iMovie. Presentation at Learning Opportunities, Office of Teaching and Learning, Calgary, AB.
- Lock J.** (2014, November). Signature pedagogies: What are they and Why design learning using them? Presentation at the University of Calgary’s Taylor Institute for Teaching and Learning, Calgary, AB.
- Lock J.** (2014, September). How can I foster greater student interaction in online courses? Presentation at the University of Calgary’s Taylor Institute for Teaching and Learning, Calgary, AB.
- Lock, J., Clancy, T., & Lisella, R.** (2014, September). Dancing well together: Linking theory to practice in co-teaching. Presentation at the University of Calgary’s Taylor Institute for Teaching and Learning, Calgary, AB.
- Lock, J.** (2014, September). Digital storytelling: Design, development and assessment. Workshop for the Undergraduate Programs in Education Academic Staff Orientation, Calgary, AB.
- Lock, J., da Rosa dos Santos, L., & Kawalilak, C.** (2014, September). E-Portfolios in UPE: What can they look like in D2L? Workshop for the Undergraduate Programs in Education Academic Staff Orientation, Calgary, AB.

- Bohac-Clarke, V., & **Lock, J.** (2014, September). Integrity and plagiarism: What teaching assistants need to know. Presentation at Learning Opportunities, Office of Teaching and Learning, Calgary, AB.
- Lock, J.** (2014, August). Café conversation on ICT integration. Invited webinar by Dr. Petrea Redmond, University of Southern Queensland, Toowoomba, AU.
- Lock, J.** (2014, March). Café conversation on ICT integration. Invited webinar by Dr. Petrea Redmond, University of Southern Queensland, Toowoomba, AU.
- Lock, J.,** & Friesen, S. (2014, February). Learning experiences with technology: Moving from here to there. Invited presentation to the Office of the Provost's Learning Technologies Task Force, Calgary, AB.
- Lock J.** (2014, January). Research methods for studying teaching and learning: Exploring the sources of data we could use to inform our questions about teaching and learning. Presentation for the University of Calgary's Teaching and Learning Centre, Calgary, AB.
- Lock, J.** (2013, December). Putting the signature into signature pedagogies. Presentation for the Faculty of Science, Calgary, AB.
- Lock, J.** (2013, December). Exploring the five "C's" of academic coordination. Presentation for the University of Northern British Columbia Continuing Studies, Prince George, BC.
- Lock, J.,** Cooper, T., dos Santos, L.R., Jacobsen, M., & Parchoma, G. (2013, November). Learning and technology: Designing the right blend. Colloquia conducted as part of the Werklund School of Education's Office of Research's Seminars and Colloquia Series, Calgary, AB.
- Lock, J.,** Clancy, T., & Lisella, R. (2013, November). Dancing well together: Linking theory to practice in co-teaching. Presentation for the University of Calgary's Teaching and Learning Centre, Calgary, AB.
- Lock, J.** (2013, October). Signature pedagogies: What are they and why design learning using them? Presentation for the University of Calgary's Teaching and Learning Centre, Calgary, AB.
- Lock, J.** (2013, October). Documentation of teaching quality. Presentation at Learning Opportunities, Office of Teaching and Learning, Calgary, AB.
- Lock, J.** (2013, October). Strategies to enhance my blended learning classroom. Presentation at Learning Opportunities, Office of Teaching and Learning, Calgary, AB.
- Lock, J.** (2013, September). Fostering greater student interaction in online courses. Presentation at the University of Calgary's Teaching and Learning Centre, Calgary, AB.
- Lock, J.** (2013, September). Strategies to enhance my online teaching. Presentation at Learning opportunities, Office of Teaching and Learning, Calgary, AB.
- Lock, J.** (2013, August). What questions do we need to ask & answer about our assessment practice? Presentation at the Undergraduate Programs in Education Orientation Day, Calgary, AB.
- Lock, J.,** Lenters, K. & Burwell, C. (2013, March). Team/shared teaching: Linking theory to practice. Invited by Faculty of Nursing, University of Calgary, Calgary, AB.
- Lock, J.** (2013, February). Interactive whiteboards: More than a project device. Presentation at Learning Opportunities, Office of Teaching and Learning, Calgary, AB.
- Bohac Clarke, V., Cairns, S. Hughes, L., & **Lock, J.** (2013, February). Plagiarism: Now you found it, now what? Panel presentation at Learning Opportunities, Office of Teaching and Learning, Calgary, AB.

- Schroeder, M., Llewellyn, L., & **Lock, J.** (2013, February). How to be a better online teaching assistant. Panel presentation at Learning Opportunities, Office of Teaching and Learning, Calgary, AB.
- Lock, J.** (2013, February). Get smart with SMART Boards: Interacting with interactive whiteboards. Workshop for the B.Ed. students, Office of Teaching and Learning, Calgary, AB.
- Lock, J.** (2013, February). Learning to interact with the interactive whiteboard. Workshop presented for the Education Students' Association Professional Development, Calgary, AB.
- Lock, J.V.** (2013, January). Interacting with the interactive whiteboard. Workshop presented at The 21st century Classroom: Education Students' Association Student-Led Conference, Calgary, AB.
- Lock, J.V.** (2013, January). Telling my story through digital storytelling. Workshop presented at The 21st century Classroom: Education Students' Association Student-Led Conference, Calgary, AB.
- Lock, J.V.** (2012, October). Using focus group interviews to examine student engagement. Invited by Carmen Christie-Bill, Chinook's Edge School Division, Student Engagement Committee, Innisfail, AB.
- Lock, J.V., & Peat, G.** (2012, October). What is inquiry? How does it impact learning? Invited by EDUC 403, Faculty of Education, University of Calgary. Calgary, AB – Instructors: Dr. M. Burgess and Dr. L. Hill.
- Lock, J.V.** (2012, September). Learning to use interactive whiteboards to support learning and teaching. Invited: EDER 696, Faculty of Education, University of Calgary. Calgary, AB – Instructor: Dr. G. Jardine.
- Lock, J.V.** (2012, July). What is TPACK and why TPACK? Invited: EDER 679.14, Faculty of Education, University of Calgary. Calgary, AB – Instructor: Dr. S. Eaton.
- Gladstone, B., & **Lock, J.V.** (2012, May). Taking up the work of discipline-based inquiry. Invited by Holy Spirit School, Cochrane, AB.
- Lock, J. V., & Friesen, S.** (2012, May). What does good learning look like? Sharing the work and planning the next steps. Invited by Rocky View Schools, Airdrie, AB.
- Lock, J.V.** (2012, April). Designing inquiry-based learning. Invited by Holy Spirit School, Cochrane, AB.
- Lock, J. V., & Friesen, S.** (2012, March). Improving performance: Evidence and explanation. Invited by Rocky View Schools, Airdrie, AB.
- Lock, J.V., Altowairiki, N., da Rosa dos Santos, L., & Liu, Y.** (2012). Wikis work: Promoting collaborative learning. Workshop presented at the WestCAST 2012 Conference, Calgary, AB.

Research Grants and Awards

Date/ Year Awarded	Role	Project Title	Funding Organization	Total Amount
2017	Principal Investigator	International Makerspaces in Higher Education: What are We Learning?	Werklund School of Education, Research Across Borders: Research Fellowship Outbound	\$4,000
2017	Co-Investigator	The Role Schools Play Concerning Wellbeing of Educators: A Pilot Project	Werklund School of Education, Research Collaboration and Knowledge Mobilization Grant	\$7,478.50
2017	Principal Investigator	Assessment Framework for Experiential Learning in Makerspaces	University of Calgary, URGC	\$14,703
2017	Co-Investigator	Academic Integrity Online: Developing Support Mechanisms for Online Graduate Students to Understand Plagiarism	2017 University of Calgary Teaching and Learning Grant Program (2 yrs)	\$35,206
2016	Principal Investigator	Designing for Success: Developing an Online Student Orientation Program	2016 University of Calgary Teaching and Learning Grant Program (2 yrs)	\$39,964
2016	Principal Investigator	IDEAS Conference: Engaging Students	VPR Office, University of Calgary	\$4,500
2015	Principal Investigator	Makerspaces Symposium: Investigating Collaborative Approaches	Werklund School of Education, International Research Seed Grant	\$9,870
2015	Host	Host Dr. Petrea Redmond	Werklund School of Education, Research Across Borders: Research Fellowship Inbound	\$2,500

2015	Principal Investigator	Interactive Whiteboard for Werklund Students (Funding for board for use in the Doucette Library)	Student Union Quality Money Committee	\$7,143
2014	Principal Investigator	Participatory Online Learning Environments for Undergraduate Field Experience: A Design Study	2014 University of Calgary Teaching and Learning Grant Program (2 yrs)	\$39,577
2014	Co-Investigator	Problem-based Learning: An Innovative Approach to Developing Preservice Teachers' Assessment Literacy	2014 University of Calgary Teaching and Learning Grant Program (2 yrs)	\$19,859
2014	Co-Investigator	Scholarship of Co-teaching Informing Professional Practice at the Undergraduate Level	2014 University of Calgary Teaching and Learning Grant Program (2 yrs)	\$32,487
2011	Principal Investigator	Western Canadian Association of Student Teaching (WestCAST) Conference	University of Calgary, Conference/Workshop Seed Funding Grant	\$1,000
2010	Co-Principal Investigator	Evaluation of Three High Performing School Jurisdictions in the Application of 21 st Century Learning	College of Alberta School Superintendents	\$10,000
2008	Co-Principal Investigator	International Online Collaboration: Inquiry into Diversity and Inclusivity	Alberta Initiative for School Improvement (AIS) – Faculty of Education	\$1,500
2007	Co-Principal Investigator	Research Related to 1:1 Mobile Computing Initiatives in Alberta Schools	Alberta Education	\$300,000
2006	Principal Investigator	The Story of Learning through Digital Imagery	Alberta Advisory Committee for Educational Studies (AACES)	\$4,000
2006	Co-Principal Investigator	Moving Learning Beyond the Classroom Walls: Inquiry into Diversity and Inclusion	Faculty of Education – Internationalization Project Grant	\$5,000
2006	Principal Investigator	Best Practices for Use of Technology in NAIT Classrooms (literature review)	Northern Alberta Institute of Technology	\$10,000

2006	Co-Principal Investigator	Impact of Video-conferencing on Teacher and Student Learning in Five K-12 School Jurisdictions in Alberta	Alberta Education	\$60,000
2005	Principal Investigator	Evolution of an Online Community in Facilitating Teacher Professional	University of Calgary – URGC Research Grant	\$10,000
2005	Co-Principal Investigator	The River Runs Through Us: International Telecollaborative Case Study	Teaching and Learning for a Knowledge Era – Faculty of Education, University of Calgary (MT3Imperial Oil)	\$5,000
2005	Co-Principal Investigator	Inquiry into Cultural Diversity through International Telecollaboration	Faculty of Education – Internationalization Project Grant	\$1,000
2005	Co-Principal Investigator	Assessing Research Readiness of Graduate Students in Distance Programs	Teaching and Learning for a Knowledge Era – Faculty of Education, University of Calgary (MT3Imperial Oil)	\$5,000
2002	Co-Principal Investigator	Pilot Testing Inquiry-based Online Case Studies for Technology Integration	Teaching and Learning for a Knowledge Era – Faculty of Education, University of Calgary (MT3Imperial Oil)	\$5,000

Research Projects - Unfunded

Year	Role	Project Title
2017	Principal Investigator	Impact of Multimedia Communication in Online Learning
2016	Principal Investigator	Learning through Case-based Inquiry
2015	Principal Investigator	Exploring Quality of Life through Online Collaboration
2014	Principal Investigator	Supporting Assistive Technology for Learning Knowledge Building
2014	Principal Investigator	Case Study of Pre-service Teachers as Designers of Digital Storytelling
2013 - 2014	Principal Investigator	Student Perception of Online Practicum

Awards and Scholarships

Year	Organization	Total Amount/ Award
2017	McCaig-Killam Teaching Award	Nominated
2017	GREAT Supervisor Award Faculty of Graduate Studies, University of Calgary	Awarded
2016	McCaig-Killam Teaching Award	Nominated
2016	The Canadian Committee of Graduate Students in Education	Nominated
2015	(CCGSE/CCÉDÉ) CCSGSE 2016 Mentorship Award	
2016	University of Calgary, U Make a Difference Award	Award
2015	University of Calgary Teaching Award for Educational Leadership (Formal Role)	Award
2015	University of Calgary Teaching Award for Curriculum Development (Recipient: Werklund Bachelor of Education Curriculum Review Committee)	Award
2014	Werklund School of Education Distinguished Graduate Supervision Award 2014	Award
2013	Faculty of Education, Excellence in Educational Leadership Award	Award
2013	TPACK SIG Paper Award for 2013 Outstanding Paper Award Redmond, P. & Lock, J. (2013). TPACK: Exploring a Secondary Pre-service Teachers' Context. In <i>Proceedings of Society for Information Technology & Teacher Education International Conference 2013</i> (pp. 5084-5091). Chesapeake, VA: AACE.	Award
2012	Faculty of Education's Teaching Excellence Award 2012	Award
2011	2011 Bronze Premier's Award of Excellence given to the team for the Emerge One-to-One Laptop Learning Initiative	Award
2011	Graduate Student Association Teaching and Supervisory Excellence Award	Nominated
2011	Outstanding Paper Award Redmond, P. & Lock, J.V. (2011). Does Teaching Presence Change Over Time? In S. Barton et al. (Eds.), <i>Proceedings of Global Learn Asia Pacific 2011</i> (pp. 2231-2240). AACE.	Award
2009	Excellence in Education Award from the Australian College of Educators, Darling Downs Region <u>Project</u> : "International Online Collaboration for Pre-service Teachers" involving the University of Southern Queensland and University of Calgary	Award

2004	AMTEC Award of Merit, Panasonic Media Festival, 31 st Annual AMTEC Conference for the digital inquiry-based case entitled <i>Constructivism or Confusion</i> Co-producers: W. B. Clark, J. V. Lock and F. Fountain (University of Calgary, Learning Commons)	Award
2003	University of Calgary Graduate Research Scholarship	\$2,000
2001 - 2002	Gallagher-Galileo Fellowship	\$25,000
2001 - 2002	University of Calgary Graduate Research Scholarship	\$6,000
2000 - 2001	University of Calgary Graduate Research Scholarship	\$6,000

Employment

Employment History

- 2012 – 2017 **Associate Dean of Teaching and Learning** – Werklund School of
2018 - 2020 Education, University of Calgary
Calgary, AB
- 2004 – **Assistant/Associate/Full Professor** - Werklund School of Education
University of Calgary
Calgary, AB
- 2003 – 2004 **Senior Instructor** - Faculty of Education
University of Calgary
Calgary, AB
- 2000 – 2003 **University Doctoral Studies**
University of Calgary
Calgary, AB
- 1998 - 2000 **Coordinator of Distance Education and Technology**
Aurora College
Fort Smith, NT
- 1996 - 1998 **Instructor** - Teacher Education Program, Thebacha Campus
Aurora College
Fort Smith, NT
- 1993 - 1996 **Principal** - Hughenden Public School (ECS – Grade 12)
Buffalo Trail Regional School Division
Hughenden, AB
- 1991 - 1993 **Principal** - Paynton School (K – Grade 9)
Paynton School Division
Paynton, SK

1990 - 1991 **University Studies – Masters**
University of Saskatchewan
Saskatoon, SK

1989 – 1990 **Vice-Principal** – Marsden Jubilee School (K –Grade 12)
Battle River School Division
Marsden, SK

1985 – 1990 **Teacher** - Marsden Jubilee School (K – Grade 12)
Battle River School Division
Marsden, SK

University Teaching: 2004 – 2018

Course Number	Course Title	Date
EDTP 598.10BL01	Learners, Teachers, and Teaching II: ICT Integration in a Digital Age (ICT Integration in the Humanities)	Winter 2012
EDUC 403.03	The Pragmatics of Teaching and Learning	Fall 2011
EDTP 503/507 (Fall 2009) EDTP 502/504	Semester One Case: Learners & Learning and Teachers & Teaching	Fall 2009 Fall 2008 Fall 2007 Fall 2006 Fall 2005 Fall 2004
EDTP 506/508	Elementary Case: Curriculum Studies/ Curriculum Contexts	Winter 2010 Winter 2008 (Two sections) Winter 2007 Winter 2006
EDTP 502/504	Semester One and Two Field Seminar and Field Experience Supervision	Winter 2006 Fall 2005 Winter 2005 Fall 2004
EDER 779.06	Introduction to Computer Supported Learning	Summer 2016
EDER 677	Distributed Learning	Summer 2011 Fall 2009 Winter 2009 Fall 2008 Winter 2006 Winter 2005

EDER 679.29	eLearning in Canada	Fall 2011
EDER 679.11	Integrating Educational Technology	Winter 2009 Fall 2006 Summer 2004
EDER 697.92	Learning with Technology	Summer 2006 Winter 2006 Summer 2005 Winter 2005 Summer 2004 Winter 2004
EDER 679.10	Leadership and Technology	Winter 2010
EDER 613	Change and Innovation in Education	Fall 2007 Winter 2007 Summer 2004 Winter 2004
EDER 619.50	Doctoral Orientation (Co- instructor)	Winter 2004
EDER 679. 91	Special Topic in Educational Technology	Spring 2012 Spring 2011 Winter 2011 Summer 2009 Spring 2009 Winter 2010 Fall 2010
EDER 679. 97	Special Topic in Technology Research	Spring 2010
EDER 697.98	School Leadership	Summer 2010

Graduate Supervision

Current Supervision of Graduate Students

Ph.D. 3
Ed.D. 8 (3 co-supervising)
Total 11

Supervisor: Graduate Students Who Completed the Program

Ph.D. 4
 Ed.D. 12 (2 Co-supervised)
 M.Sc. 2
 M.A. 1
 M.Ed. 33

Supervisory Committees

Ph.D. 5
 Ed.D. 11

Examining Committees

Ph.D. 7
 Ed.D. 26
 M.Ed. 34
 MA 1

External Examiner

Ph.D. 4
 M.Ed. 2
 M.N. 2
 M.E. Des. 1
 M.A. 5
 M.Sc. 2
 M.C.E. 9

Supervised Dissertation/Thesis

Name of Student	Degree	Date of Defense	Title of Thesis/Dissertation
Deborah Miket	EdD	February, 2010 (Co-supervised)	<i>Leadership Practices Guiding the Implementation of a web-Based Report Card</i>
Kathleen Haggith	EdD	December, 2010	<i>A Study of Student Persistence in a Canadian University distance Master of Nursing Program</i>
Nancy Steuwe	EdD	March, 2013	<i>Unfamiliar Technology and the Architect of Learning: A Case Study</i>
Patricia Dyjur	PhD	August, 2013	<i>Face-to-Face and Online Learning Communities and Their Effect on deep and Surface Approaches to Learning</i> National Dissertation Award – May 2014: Canadian Association for Teacher Education (CATE) Award Theses and Dissertations on Teacher Education
Robert Sochowski	EdD	August, 2013	<i>Applying Activity Theory: Instructor Design and Development Experiences with Online Distance Learning in the Electrical Apprenticeship Trades Programs</i>
Kathy Snow	EdD	January, 2015	<i>Examining Indigenous Students' Persistence in a Hybrid Pre-Nursing Transitions Environment</i> National Award – June 2016: Canadian Association for University Continuing Education (CAUCE) Graduate Student Research Award

Ruth Swart	EdD	June, 2015	<i>Critical Thinking Development in Undergraduate Nursing Students: Using Online and Face-to-Face Technology-Enhanced Learning Environments</i>
Carol Johnson	PhD	March 17, 2016	<i>Developing a Teaching Framework for Online Music Courses</i> National Dissertation Award – June 2016: Canadian Association for Teacher Education (CATE) Award Theses and Dissertations on Teacher Education
Jennifer McKay	EdD	March 22, 2016	<i>New Mobile Technologies in a Rural, Alternate School: A Case Study</i>
Megan Senechal	EdD	June 9, 2016	<i>Implementation of Universal design for Learning: Case Study</i>
Kathlyn Bradshaw	EdD	December 5, 2016	<i>Boundary Crossing and MOOC Design</i>
David Gill	EdD	July 5, 2017	<i>Teaching Intermediate Technology Education in Newfoundland and Labrador</i>
Matthew Stranach	EdD	September 15, 2017	<i>Social Presence in Two Massive Open Online Courses (MOOCs): A Multiple Case Study</i>
Noha Altowairiki	PhD	November 23, 2017	<i>Online Instructors' Teaching Practices with the Use of Universal Design for Learning in Higher Education</i>
Luciano da Rosa dos Santos	PhD	December 12, 2017	<i>The Relationship between Instructors, Academic Leaders, and Educational Developers in the Development of Online Teaching Capacity</i>
Marcie Perdue	EdD	December 15, 2017	<i>Teacher Professional Knowledge Building Networks: Creating Opportunities for Teacher-Shared Knowledge Creation</i>
Noha Altowairiki	MSc	July, 2013	<i>Instructors' and Students' Experiences with Online Collaborative Learning in Higher Education</i>
Tennille Cooper	MA	July, 2014	<i>Educator Learning 2.0: Exploring Educators' Use of Twitter to Support Professional Learning</i> National Thesis Award – May 2015: Canadian Association for Teacher Education (CATE) Award Theses and Dissertations on Teacher Education
Kendal Toll	MSc	September, 2014	<i>The Role of Speech Recognition Technology in Fostering Cognitive Engagement in Students</i>

Service

University Committees (2004 - present)

- 2017 - 2018 SAGES (SoTL Advancing Graduate Education in STEM) Advisory Committee, Faculty of Science
Member

- 2017 Future of Libraries Project Adjudication Committee, Libraries and Cultural Resources
Member – Adjudication Committee

- 2016 – 2017 *Eyes High* Strategic Oversight Committee
Member, GFC Representative

- 2016 – 2019 University of Calgary General Faculty Council
Member, Representative for the Werklund School of Education

- 2015 - 2018 Faculty of Science Teaching and Learning Committee
Member, Appointed by the Dean of the Faculty of Science

- 2012 – Present University of Calgary General Faculty Council’s Teaching and Learning Committee
Member, Representative for the Werklund School of Education

- 2012 – Present University of Calgary Associate Deans’ Curriculum Committee
Member, Representative for the Werklund School of Education

- 2014 – 2017 STEM Pedagogy Community
Co-chair

- 2013 - 2015 Advisory Selection Committee for the University of Calgary’s Academic Director, Taylor Institute for Teaching and Learning
Member

- 2014 – 2015 Search Committee in Medical Education, Department of Community Health Sciences, Cumming School of Medicine
Member

- 2014 - 2015 Advisory Selection Committee in the Arabic Language and Muslim Cultures Program in Linguistics, Languages and Cultures, Faculty of Arts
Member

- 2014 Advisory Selection Committee in the Film Program in the Department of Communication and Culture, Faculty of Arts
Member

- 2014 Advisory Selection Committee in the Arabic Language and Muslim Cultures Program in Linguistics, Languages and Culture, Faculty of Arts
Member

- 2014 Search Committee in Communication in the Department of Communication and Culture, Faculty of Arts
Member

- 2012 - 2013 Search Committee in Mechanical Engineering in Computational Mechanics, Faculty of Engineering
Member

- 2012 Search Committee in the Department of Germanic, Slavic, and East Asian Studies in the Faculty of Arts
Member

- 2012 – 2013 Vice-President Research SUPPORT Subcommittee for Chairs and Professorships
Member, Representative for the Faculty of Education

- 2011 - 2013 Language Research Centre (LRC) Steering Committee
Member, Representative for the Faculty of Education

- 2005 - 2007 Faculty Council for the Faculty of Humanities
Representative for the Faculty of Education

- 2004 – 2005 Enhanced Audio Conferencing Action Group
Member

Werklund School of Education Committees (2004 - present)

- 2016 - 2018 Research and Scholarship Leave Committee
Member

- 2016 - 2017 Research Areas Working Group
Member (elected)

2011 - 2013 2008 - 2009 2005 - 2007	Faculty of Education Council Executive Committee (FECX) Member
2012 - 2018	Dean's Advisory Committee (DAC) Member
2012 - 2018	Undergraduate Programs in Education Council (UPEC) Member
2012 - 2018	Graduate Programs in Education Council (GPEC) Member
2015 – 2017	Faculty Merit Advisory Committee (FMAC) Member
2013 – 2014	Faculty Promotion Advisory Committee (FPAC) Member
2012 - 2017	Research Advisory Committee (RAC) Member
2012 - 2018	Academic Workload Advisory Committee (AWAC) Member
2012 – 2018	Teaching and Learning Advisory Committee (TLAC) Chair
2012 - 2013	Faculty of Education Advisory Committee (FEAC) Member
2012 - 2017	Professional and Community Engagement Advisory Committee (PACE-AC) Member
2012 – 2017	Awards Committee (AC) Member
2014 – Present	College of Reviewers Member
2014 – 2016	Space Allocation Committee Member

- 2013 – 2017 IDEAS Conference 2014, 2015, 2016, & 2017
Co-Chair
- 2012 - 2013 Innovators, Designers & Researchers: Leading New Knowledge Network
Conference, May 2013
Co-chair
- 2015 Search Committee, Spousal Academic Staff, Learning Sciences
Member
- 2012 Search Committee, Canadian Oil Sands Director of Early Math Initiative
Member
- 2012 Search Committee, Educational Technology tenure-track position
Member
- 2011-2012 Western Canadian Association of Student Teacher (WestCAST)
Conference, February 2012
Member, Organization Committee
- 2011-2013 Faculty of Education Promotions Committee (FPC)
Member
- 2006 - 2012 Association for Supervision and Curriculum Development (ASCD)
University of Calgary, Faculty of Education Student Chapter
Faculty Co-Advisor (January 2006 - June 2007)
Advisor (July 2007 - 2012)
- 2011 B.Ed. Information and Communication Technology (ICT) Integration
Advisory Team Technology Lead Committee
Chairperson
- 2009 – 2010 Faculty of Education Task Force – Graduate Program
Member
- 2009 Search Committee, Curriculum, Teaching and Learning tenure-track
position
Member
- 2008 – 2010 Imperial Oil Inspiring Careers in Science, Technology, Engineering and
Mathematics Project
Member of the Project Review Committee
- 2007 - 2009 Teaching Excellence Award Committee
Member

- 2008 Search Committee, Leadership tenure-track position
Member
- 2006 - 2008 Division of Teacher Preparation Field Relations Committee
Member
- 2005 - 2008 Faculty of Education Advisory Committee – Representative for the
Graduate Division of Educational Research (GDER)
Member
- 2004 - 2006 Graduate Division of Educational Research’s Professional Development
Committee (for distance delivery instructors)
Co-Coordinator
- 2006 Faculty of Education Awards Committee, Division of Teacher Preparation
Member
- 2006 Gallagher-Galileo Doctoral Fellowship Selection Committee
Member
- 2004 Search Committee for Division of Teacher Preparation
Member

Other External Committees

- 2007 - Present Calgary Regional Consortium Board of Directors (CRC)
Faculty of Education Representative
Chair of the Board of Directors: 2012 - Present
- 2015 - 2016 International Advisory Committee: Kappa Delta Pi - Faculty of
Continuing Education and Extension at Mount Royal University
Member
- 2014 Search Committee for Executive Director for the Calgary Regional
2013 Consortium
Chair
- 2009 Search Committee for Technology Consultant and Math Curriculum
Consultant (two jobs) for the Calgary Regional Consortium
Member
- 2008 - 2012 Alberta Advisory Committee for Educational Studies (AACES)
Faculty of Education Representative

- 2008 - 2009 Alberta’s Distributed Learning Strategy
Representative from the University of Calgary for the Alberta University Association

- 2008 - 2012 Advisory Team for Alberta’s Professional Learning Providers DPL Strategy
Faculty of Education Representative
Sub-committee: Distributed Learning Project Charter – Leading Organization Team Member (2011 - 2012)

- 2009 - 2011 Alberta Education, School Technology Sector Jurisdiction Technology Contacts (JTC)
Faculty of Education Representative

- 2007 - 2009 Alberta Education School Technology Advisory Committee (STAC)
Faculty of Education Representative

- 2006 - 2007 Committee to advise the Canadian Association for Distance Education (CADE) and Association for Media and Technology in Education in Canada (AMTEC) boards for member professional development
Member

Reviewer for Conference, Journals and Awards (2004 - present)

Journals and Awards

- 2016 – Present Reviewer for *Teaching & Learning Inquiry*

- 2012 – Present Reviewer for *The Journal of Continuing Education in the Health Professions (JCEHP)*

- 2012 – Present Reviewer for *The College Quarterly*

- 2011 – Present Reviewer/Advisory Board Members *One World in Dialogue*

- 2010 - Present Reviewer for *Australasian Journal of Educational Technology (AJET)*

- 2010 – Present Reviewer for *in education*

- 2009 – Present Reviewer for *The International Review of Research and Open and Distance Learning (IRRODL)*

- 2007 - Present Reviewer for MERLOT *Journal of Online Learning and Teaching (JOLT)*

- 2004 - Present Reviewer for *Technology, Pedagogy and Education*

- 2005 - 2014 Reviewer for *Canadian Journal of Learning and Technology* (CJLT)
- 2004 - 2011 Reviewer for *eGallery* – Faculty of Education refereed e-journal
- 2006 - 2011 Editorial Board member for the University of Calgary’s Faculty of Education *Newsletter on Languages, Culture and Global Perspective*
- 2005 – 2010 Book Review Editor for the *Canadian Journal of Learning and Technology* (CJLT)
- 2005 Adjudicator for the Canadian Association of Distance Education’s (CADE) Awards of Excellence Competition
- 2005 Adjudicator for the Association of Media and Technology in Education in Canada’s (AMTEC) Media Festival
- 2005 Volunteer for the Association of Media and Technology in Education in Canada (AMTEC) Conference

Book Manuscripts and Conference Abstracts/Proposals

- August 2017 Reviewer for the proposed edited book, *Pedagogy Development for Teaching Online Music*
- August 2017 Reviewed proposals for COHERE (Canada’s Collaboration for Online Higher Education Research) Conference
- February 2017 Reviewed proposals for the University of Calgary Conference on Postsecondary Learning and Teaching.
February 2016
February 2015
February 2014
- February 2016 Reviewed proposals for The Society for Technology and Learning in Higher Education (STLHE) – 35th Annual Conference
February 2015
- November 2017 Reviewed proposals for the Canadian Association for Teacher Education’s (CATE) annual conference for the Canadian Society for the Study of Education (CSSE)
December 2016
December 2015
December 2014
December 2013
December 2012

- November 2016 Reviewed proposals for Technology and Teacher Education (TATE)
December 2015 for the annual conference for the Canadian Society for
December 2014 the Study of Education (CSSE)
November 2007
December 2006
- April 2013 Reviewed proposals for the Collaborating for Learning Conference,
Teaching and Learning Centre, University of Calgary
- November 2007 Reviewed three chapters for the *Handbook of Research for
Electronic Collaboration and Organizational Synergy*