

CURRICULUM VITAE – Academic Version

More or less complete as of January 2016

It is the supreme art of the teacher to awaken joy in creative expression and knowledge.

Albert Einstein

William James (Jim) Paul – Ph.D. M.Ed. B.Ed. B.A.

Note

- I retired from Werklund School of Education, University of Calgary, Alberta, Canada; As of July 1 2014.
- I am now Associate Professor Emeritus Werklund School of Education, University of Calgary, Alberta, Canada; As of July 1 2015.

CONTACT INFORMATION

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SELF-DESCRIPTION

As a learner, teacher and scholar-academic, I believe in the collaborative power of constructive citizens to be greater than the sum of our individual learning and teaching singularities. I have been a public school classroom teacher and I am a university professor. As such, across an adult life in education and in the academe, I have learned – thankfully been taught – through cooperative and collaborative mentorships to become a scholar, researcher, and professional learner and educator. However, what makes me unique today are, again, I believe, my commitments to and skills and talents with being an attentive listener, a good question asker, and a learner-focused, inquiry-based, and praxis-oriented educator. I seek what we have inherited and remains in play today and that mediates beneath and beyond what seems to be obviously present. I try to do so in an inclusive, cooperative, and collaborative way. My core values include curiosity, generosity, and honesty as I seek mastery, independence, and belonging. Strategic risk-taking and constructive creativity are important to me. I am dedicated to building and promoting positive, supportive and inclusive communities, and empowering individuals by focusing on their capacities, capabilities and strengths.

RECENT INSTRUCTIONAL EXPERIENCES

- Winter Semester 2016, Courses Coordinator, Werklund School of Education, University of Calgary – Undergraduate Program Courses: EDUC 545 Curriculum I Kinesiology, Mathematics and Sciences; EDUC 550 Curriculum II Humanities and Arts [18 Instructors, 300 students].
- Winter Semester 2016, Sessional Instructor, Werklund School of Education, University of Calgary – Undergraduate Program Course: EDUC 550 Curriculum II Humanities and Arts [30 Elementary education students].
- Winter Semester 2015, Course Coordinator and Sessional Instructor, Werklund School of Education, University of Calgary – Undergraduate Program Course: EDUC 550 Curriculum II Humanities and Arts [12 Instructors, 300 students].
- Fall Semester 2015, Program Coordinator and Sessional Instructor, Werklund School of Education, University of Calgary – Advanced Professional Development Program for International

Academic Staff Sponsored by The China Scholarship Council [4 months; 4 Instructors, 30 Chinese University Business Education Professors].

- Fall Semester 2015, Sessional Instructor, Faculty of Social Work, University of Calgary – Undergraduate Program Course: SOWK 355 Research in Context [75 students]
- Fall Semester 2015, Sessional Instructor, Faculty of Social Work, University of Calgary – Graduate Program Course: SOWK 677 Social Work research for International and Community Methods [25 students].
- Fall Semester 2014, Sessional Instructor, Faculty of Social Work, University of Calgary – Graduate Program Course: SOWK 677 Social Work research for International and Community Methods [26 students]
- Fall Semester 2014, Sessional Instructor, Werklund School of Education, University of Calgary – Undergraduate Program Course: EDUC 535 Specialization II, Secondary English Language Arts Methods [35 students].

RECENT SCHOLARSHIP

- Beierling, S., & Paul, W. J. (In press, 2016). *Currere 2.0: Critically reflective practice for the 21st century*. In K. Coleman & A. Flood (Eds.), *Reflective Practice in Learning and Teaching* (pp. TBD). Champaign, IL: Common Ground Publishing.
- Paul, W. J. & Beierling, S. (In press, 2016). *Digital Natives, Social Justice, and Interrupting Schools as Modernist Project Identity Sorting Sites*. In R. Goldstein & L. Nicosia (Eds.), *Voices from the margins: Conversations about schooling, social justice, and diversity* (pp. TBD).
- Paul, W. J. & Beierling, S. (In press, 2016). *Currere*. In R. Goldstein & L. Nicosia (Eds.), *Through a distorted lens: Media as curricula and pedagogy in the 21st century* (pp. TBD). Rotterdam, The Netherlands: Sense Publishing.
- Paul, W. J., Hoepfner, J. & Paul, M. (In press, 2016). *The alternative high school story: Forty years of radicalizing youth pedagogical practices*. In N. Grant & K. Schmitz (Eds.), *Radical Youth Pedagogy: Flipping the culture of the classroom* (pp. TBD).
- Paul, J. (2016, April 7). Invited Guest Editorial: Just saying: For Heaven's Sake ... Here's hoping --- "All Hell could break loose!". *Journal of Applied Hermeneutics*, 1-7.
- Thurston, R., Paul, J., & Amidon, J. (2016, June). The pedagogic benefit of emotion in the re-education of TBI Persons. *The International Journal of Health, Wellness and Society*, 6(2), 13-22.
- Paul, J. (2016, April 7). Invited Guest Editorial: Just saying: For Heaven's Sake ... Here's hoping --- "All Hell could break loose!". *Journal of Applied Hermeneutics*, 1-7.
- Thurston, R., Paul, J., & Amidon, J. (2016, June). The pedagogic benefit of emotion in the re-education of TBI Persons. *The International Journal of Health, Wellness and Society*, 6(2), 13-22.

Latremouille, J., Grant, K., Kalu, F., Dodsworth, D., Knowlton Cockett, P., Mitchell-Pellett, M-A. & Jim Paul, J. (2015). "Reimagining teacher education through design thinking principles: Curriculum in the key of life." *Journal of the Canadian Association for Curriculum Studies*, 13(7), 88-112.

Thurston, R. & Paul, J. (2014). "A case for brain-based mimesis Pedagogy." *The International Journal of Learning: Annual Review*, 20, 1-8.

Tysowski, N. & Paul, J. (2014). "Cell phone use in the high school classroom: Three mini-cases explored." *GSTF International Journal of Education*, 2(1), 10-15.

FORMAL EDUCATION

Ph.D. 1993, Curriculum and Instruction Specialization, University of Alberta, Canada
Dissertation: Seeing Films Pedagogically: Exploring the pedagogic relationship as depicted in film using postmodern analysis
Supervisor: Dr. Max van Manen

M.Ed. 1989, Curriculum and Instruction Specialization, University of Lethbridge, Canada
Thesis: Teacher stories in thought and action
Supervisor: Dr. Richard Butt

B.Ed. 1978, Curriculum and Instruction Specialization, University of Alberta, Canada
Major: Secondary Education English Language Arts; *Minors:* Philosophy and History

B.A. 1976, Humanities Specialization, University of Alberta, Canada
Major: English Language Arts; *Minors:* Philosophy, and History (Two years of degree at Grande Prairie Regional College, Canada)

Note: Public schooling (Grades 1 -12) Grande Prairie School Division, Alberta, Canada

PROFESSIONAL EDUCATION CERTIFICATION

Interim Professional Teaching Certificate	1978 (Issued); Province of Alberta, Canada
Permanent Professional Teaching Certificate	1980 (Issued); Province of Alberta, Canada

HISTORY OF ACADEMIC EMPLOYMENT AND ASSIGNMENTS

Associate Professor 1992-2014, [Appointed Associate 1998] Werklund School of Education, University of Calgary, Canada
Responsibilities: Scholarship and Research, Teaching and Supervision, and Community and Service in Undergraduate Studies in Education and Graduate Studies in Education

Associate Dean International 2010-2013, Werklund School of Education, University of Calgary, Canada
Responsibilities: Establishing, sustaining and promoting School internationalization locally, nationally, and globally across the School's mandates: Scholarship and Research, Teaching and Supervision, and Community and Service in Undergraduate Studies in Education and Graduate Studies in Education

Graduate Teaching Assistant 1989-1991, University of Alberta, Alberta, Canada
Responsibilities: Secondary Curriculum and Instructional Methods

Graduate Research Assistant 1987-1989, University of Lethbridge, Alberta, Canada
Responsibilities: Qualitative / quantitative data gathering and analysis.

Teacher / Department Head 1979-1987, Province of Alberta (Canada) School Districts of: Fort Murray (5 years), Crowsnest Pass (2 years), and Brooks (2 years), *Responsibilities:*

Secondary English Language Arts, Drama, Communication Studies

Other Post-Secondary Administrative / Service Roles 1992 – 2005

- Chair** Design and Development Committee, Master of Teaching Bachelor of Education after Degree (Undergraduate) Program.
- Team Leader** Prototype Implementation Team, Master of Teaching Bachelor of Education after Degree (Undergraduate) Program.
- Team Leader** Year 1 and Year 2 Implementation, Master of Teaching Bachelor of Education after Degree (Undergraduate) Program.
- Undergraduate-Graduate Program Committees:** Curriculum Committee, Student Appeals Committee, Undergraduate Materials Writing Committee, School Liaison - Faculty Committee, Teaching across Borders Committee, Community and Workplace Committee, and Chair of Specialization Curriculum and Learning.

Note: An International Curriculum Vitae is available upon request documenting International Education Capacity Development Technical Services Consultancies in Bi-lateral Educational Projects 1999-2016 ... including, for example: Canadian International Development Agency (CIDA) now Foreign Affairs, Trade and Development Canada (DFATD) (Afghanistan) Teacher Certification and Accreditation Project, 2012 – 2014 /2016; Canada-Nigeria School of Health Technology and Primary Health Care Development Project; 2006 – 2011; Strengthening Capacity in Basic Education in Western China; 2001 – 2007; and, Canada-South Africa Teacher Development Project; 1999 – 2006.

NATIONALITY / LANGUAGE

Mother Tongue: English; Speaking, Reading, and Writing Abilities: Excellent

ACADEMIC EMPLOYMENT AND ASSIGNMENTS AND ACCOMPLISHMENTS

Academic Position

As of July 2014 – Retired, Emeritus

Previously: Permanent, Tenured. Twenty-three years, Werklund School of Education, University of Calgary, Calgary, Alberta, Canada

History of Academic Annual Reports, Merit and Leaves

Annual Reports Merit – “Meritorious” every year across twenty-three years

Administration (Sabbatical) Services Leave, July 1st – December 31st 2014

Non-Teaching Term (Sabbatical) Leave, January 1st – July 1st 2014 Retired, Effective date: July 1st 2014.

Awards, Bursaries and Scholarships University of Calgary

Nominations – Graduate Students’ Association Graduate Teaching, 2014

Teaching Excellence Award 2013

Graduate Supervisor Excellence Award 2013

Undergraduate Students Union Teaching Award 2011

University of Calgary Faculty of Education Teaching Award 2000

Recognition Award Government of Alberta for C.O.A.T.S. (Council On Alberta Teaching Standards) 2011
Keynote Concluding Conferences for International Development Projects South Africa 2006 and Western China 2007

Recognition Award Government of Alberta for Leadership in Canada-South Africa Teacher Development Project 2006

Commendation Canadian Association for Curriculum Studies 1994

Note: I have demonstrated an ability to work effectively and provide leadership in cross-cultural and inter- / intra- / cross-disciplinary teams in very diverse environments. I have demonstrated leadership in the field of curriculum design, development, implementation and assessment as well instructional and assessment-evaluation practices.

For example: Province of Alberta Secondary English Language Arts Program of Studies Curriculum Design and Development Committee [2001-2003]; Output: Secondary English Language Arts Program of Studies; Design and Implementation Committee Chair for the University of Calgary Faculty of Education Master of Teaching Bachelor of Education After Degree Teacher Education Preparation Program [1993-2000]; Output: Master of Teaching (Bachelor of Education After Degree) Program (The MT Program ran as the Faculty's teacher education program from September 1993 until April 2012); Established, participated and managed Teaching across Borders Component of Undergraduate Program 1994 - 2010.

In addition,

- I have served on the Province of Alberta Government's (Ministry of Education) Council on Alberta Teaching Standards (COATS). This Council created the first Alberta Teaching Standard – Teacher Preparation Knowledge, Skills and Attributes (KSAs). Recently, the Alberta Ministry of Education revisited these teacher program exit certification standards and, in addition, initiated a school leadership standard. As well, I was a COATS member when it initiated the Alberta Awards for Excellence in Teaching. These experiences enabled me to assist the South Africa Ministry of Education to establish pre-set and INSET certification standards and initiate a national teacher award system.
- I have contributed to international student exchanges. For example, from 1994 to 2012, I was involved (and taught in and administered) undergraduate student exchanges in the Werklund School of Education Undergraduate Program's Teaching across Borders initiative. The Faculty had 30-35% of its 800 students engaged in local, national and international Teaching across Borders experiences. As well, for example, I was involved (1994-2012) in student exchanges between the University of Calgary and University of Hokkaido, Japan.
- I have served extensively (1999 – 2012) on the University of Calgary Werklund School of Education International Development Committee.
- I was the first Associate Dean International – University of Calgary Werklund School of Education; 2010 – 2013 (The position was previously an Assistant Dean position, but the position had been abolished 2007 – 2010.)
- I have represented the Werklund School of Education at international intergovernmental events and meetings of CIDA's (now FATDC) educational partners' network.
- I represented, in 2012 and 2013, the Werklund School of Education on the University's Internationalization Strategy Committee ... the Committee was a university audit of its internationalization past, present and future and a new international strategy was produced ... please see <http://www.ucalgary.ca/uci/system/files/International+strategy-final-sm.pdf>

ACADEMIC EMPLOYMENT AND ASSIGNMENTS AND ACCOMPLISHMENTS

Books

- Paul, J., Hiebert, M. & Hunsberger, M. (2007). *Living Well in Student-Centered Education: Strategies for Teaching and Assessment*. Beijing, China: Central Radio and TV University Press.
- Hunsberger, M., Paul, J. & Hodges, Y. (2004). *Student Centered Instruction in Basic Education*. Beijing, China: The National Center for Educational Technology Press.
- Gordon, C., Sheridan, M. & Paul, J. (1998). *Content Literacy for Secondary Teachers*. Toronto, Canada: Harcourt Brace.
- Gordon, C., Sheridan, M. & Paul, J. (1998). *Instructor's Guide to Content Literacy for Secondary Teachers*.

Toronto, Canada: Harcourt Brace.

Booklet

Clarke, M. & Paul, J. (2013). *A Parent's Guidebook for Promoting Reading with Beginning Readers: Helping our Jamaican Boys to Achieve Academic Success*. Kingston, Jamaica. (Printed in Jamaica.)

Book Chapters

- Williams, J. & Paul, J. (2013). Chapter 6: The Level Playing Field: Unconcealing Diploma Exam Accommodation Policy. (pp. 67-82) in *Rethinking Equity: Creating a Great School for All*. J-C Couture & S. Murgatroyd (Eds.). E. Edmonton, Alberta: FutureTHINK Press.
- Andrews, J., Peat, D., & Paul, J. (2010). Chapter 19: Education. (pp. 233-255) in *Canadian Society: Global Perspectives*, T. McCauley & J. Hill (Eds.). Whitby, Ontario: de Sitter Publications.
- Lund, D. & Paul, J. (2010). Off-loading Self/Other/World Responsibilities: Confronting Questionable Ethics in Youth Engagement. (pp. 251 – 285) in *Critical Pedagogy in the Twenty-First Century*. Charlotte, North Carolina: Information Age Publishing.
- Paul, J. (1998). Media Literacy: Learning from Electronic Image-Texts. (pp. 304-330) in C. Gordon, M. Sheridan, & J. Paul, *Content Literacy for Secondary Teachers*. Toronto, Ontario: Harcourt Brace.
- Paul, J. (1998). Strategic Learning for Life: Learning to learn. (pp. 277-303) in C. Gordon, M. Sheridan, & J. Paul. *Content Literacy for Secondary Teachers*. Toronto, Ontario: Harcourt Brace.
- Paul, J. (1998). Lesson Ten - Media Literacy: Learning from Electronic Image-Texts. (pp. 63-70) in C. Gordon, M. Sheridan, & J. Paul. *Instructor's Guide for Content Literacy for Secondary Teachers*. Toronto, Ontario: Harcourt Brace.
- Paul, J. (1998). Lesson Nine - Strategic Learning for Life: Learning to learn. (pp. 55-62) in C. Gordon, M. Sheridan, & J. Paul. *Instructor's Guide for Content Literacy for Secondary Teachers*. Toronto, Ontario: Harcourt Brace.
- Griffith, B., Labercane, G., & Paul, J. (1995). Multicultural Education: Recognition of the Conversational Negotiation of Self, Other and Identity in *Multicultural Education: The State of the Art.*, K. McLeod, (Ed.). Winnipeg, Manitoba: Canadian Association of Second Language Teachers.
- Griffith, B. & Paul, J. (1995). Constructing, Deconstruction and Synthesizing Knowledge Narratives in *Papers on Unity and Integration of Knowledge*, G. Benson & R. Glassberg, (Eds.). New York, New York: Peter Lang.

Articles in Recent Conference Proceedings

- Paul, J. & Kawalilak, C. (2013, June). "Engagement in Internationalization: A Faculty of Education Perspective." Proceedings of the 32nd Annual Conference of the Canadian Association for the Study of Adult Education / l'Association Canadienne pour l'Etude de l'Education des Adultes (CASAE / ACEEA), Canadian Association for the Study of Adult Education, Victoria, BC. University of Victoria. Invited, Available at http://www.casae-aceea.ca/sites/casae/files/2013_CASAE_Proceedings_0.pdf, Refereed.

Published Articles

- Williamson, J. & Paul, J. (2012). The Level (?) Playing (?) Field (?): Unconcealing Diploma Exam Accommodation Policy. *Journal of Applied Hermeneutics*. [Online Journal; Article available at http://jah.synergiesprairies.ca/jah/index.php/jah/article/view/24/pdf_pgs.1-22.]
- Williamson, J. & Paul, J. (2012). The 'Slow Learner' as a Mediated Construct. *Canadian Journal of Disabilities Studies*, (1)3, 91-128.
- Kawalilak, C., & Paul, J. (2011). The schools ain't what used to be and never was: 21st Century Schools, learners and teachers. *NORTHWEST Passage: Journal of Educational Practices*, (9)2, 170-179.

- Hovey, R. & Paul, J. (2007). Healing, the patient narrative-story and the medical practitioner: A relationship to enhance care for the chronically ill patient. *International Journal of Qualitative Methods*, (6), 55-63.
- Paul, J. (2005). The changing adulthood-childhood relationship: A modern-postmodern story. *Early Childhood Education*, (36)2, 26-32.
- Paul, J. (2004). Digital Expressions: Media Literacy and English Language Arts. *JET: Journal of Educational Thought*, (38)1, 95-98.
- Paul, J. (2002). A Rejoinder to 'Lyotard and Bakhtin: Engaged Diversity in Education.' *Interchange*, (33)1, 99-106.
- Paul, J. (2001). A conversational review of *The Postmodern Educator: In the eye of the Be-Told/HIM-HER...* *Journal of Educational Thought*, 35(3).
- Paul, J. (2000). 'Critical Crosscurrents in Education' by M. Collins. *Alberta Journal of Educational Research*, (46)1, 88-93.
- Paul, J. (1998). The ebb and flow of pedagogic ideas/practices: Mind mapping. *English Quarterly*, (30)1 & 2, 95-98.
- Paul, J. (1997). Real/reel life and the English classroom! Or Can you see film as the canon of the 21st century. *English Quarterly*, (28)4 & (29)1, 76-79.
- Paul, J. (1997). Teaching and learning must bring the signs of the times together. *English Quarterly*. (29)2, 62-64.
- Paul, J. (1996). A response to Stephen Ball's Education Reform: A critical and post-structural approach. *Interchange: A quarterly review of education*, 27(3-4), 371-373.
- Everest, B., J. Paul, and J. Field. (Spring, 1996). After the scream: A dramatic presentation of post-feminist discourse. *TABOO: The Journal of Culture and Education*.
- Paul, J. (1996). Beginnings, teachers, a sense of humor, and ultimately a cosmic responsibility." *English Quarterly*, 28(2&3), 76-79.
- Paul, J. (1996). A non-standard response to 'new' standards for the English language arts. *English Quarterly*, 28(2&3), 81-83.
- Paul, J. (1994). Positive cinematographic texts remind us that In Loco Parentis grounds the teaching-learning relationship. *Applying Research to the Classroom*, 12(1), 11.
- Paul, J. (1994). Learning about the teaching from the contradictory nature of *Madame Sousatza*. *Applying Research to the Classroom*, 12(1): 10.
- Paul, J. (1994). The E-STAT Experience in EDCI 507.20 & 507.23. VHS-Video 60 minutes, colour; Prepared for Statistics Canada, Joel Yan, Director of University Liaison Program. Government of Canada.
- Paul, J. (1994). Exploring Humanities Pedagogy. *Voices*, (English Language Arts Council: Alberta Teachers' Association).
- Paul, J. & Griffith, B. (1993). Research notes on a conceptualization of a Humanities curriculum. *Applying Research to the Classroom*, 11(3): 17-21.
- Paul, J. 1990. a GENDER EXPOSITION: Black and White Images in the Grey Chain of Being. *The Journal of Social Theory in Art Education*, 10, 172-186.

Monographs

- Paul, J. & Hunsberger, M. (1999). Semester IV: Exploring the ethics of educational principles and practices. Faculty of Education, University of Calgary.

The following monographs were submitted to Alberta Education and consist of a series of independent units utilizing the Statistics Canada CD-ROM technology called ESTAT and these materials are geared toward the junior and senior high social studies curriculum for Alberta schools.

- Paul, J. & Griffith, B. (1995). *Canadian Identity: A Humanities Unit, Gr. 10*. Edmonton: Alberta Education.
- Paul, J. & Griffith, B. (1995). *Canadian Regionalism: A Humanities Unit, Gr. 10*. Edmonton: Alberta Education.
- Paul, J. & Griffith, B. (1995). *Canada's Changing Face: A Humanities Unit, Gr. 7*. Edmonton: Alberta Education.

Paul, J. & Griffith, B. (1995). *Travel Canada: A Humanities Unit, Gr. 7*. Edmonton: Alberta Education. Paul, J. & Griffith, B. (1995). *Making Sense of the Census: A Humanities Unit, Gr. 9*. Edmonton: Alberta Education.

Manuals / Guides

- Paul, J. (2011). "Field Experiences Handbook Assessment Evaluation Manual." Nigeria-Canada Colleges of Health Technology and Primary Health Care Development Project.
- Paul, J. (2011). "Secondary English LA Curriculum Inquiry Booklet." Undergraduate Program, Faculty of Education. University of Calgary.
- Paul, J. (2011). "Secondary English Language Arts (SELA) Curriculum Inquiry Seminars A/B Case Book." Undergraduate Program, Faculty of Education. University of Calgary.
- Paul, J. (2010). "Guide for the Supervision and Assessment of LCI-OBE Educator Practices, Calabar and Bauchi, Nigeria." Nigeria-Canada Colleges of Health Technology and Primary Health Care Development Project Canada International Development Agency.
- Paul, J. (2010). "CHEW and JCEW Curriculum Revisions with Integrated Project Concepts – Learner-Centered Instruction" Nigeria-Canada Colleges of Health Technology and Primary Health Care Development Project.
- Paul, J. (2008). "Belize Education Assessment Mission Report". University of Calgary.
- Paul, J. (2008). "Learner Centered Instruction Advisor Phase II Mission Report." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2008). "Learner Centered Instruction Advisor Phase II Mission REPORT - Appendices: Activity Materials." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2008). "A Guide for College / School Curriculum and/or Program Committee Members Regarding Institutional Curriculum and Instruction Change." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2008). "Exit Slip Assessment (Cross River State) Calabar College of Health Technology." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2008). "Exit Slip Assessment (Bauchi State) NINGI School of Health Technology." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2008). "A Guide for College / School Curriculum and/or Program Committee Members Regarding Institutional Curriculum and Instruction Change." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2008). "A Guide for College / School Tutors – Educators Regarding Institutional Curriculum and Instruction Change." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2008). "A Guide for College / School Curriculum and/or Program Committee Members Regarding Institutional Curriculum and Instruction Change." Nigeria – Canada CHT / SHT and Primary Health Care Development Project Professional Development Initiative. Canadian International Development Agency.
- Paul, J. (2008). "A Guide for College / School Leadership Regarding Institutional Curriculum and Instruction Change." Nigeria – Canada CHT / SHT and Primary Health Care Development Project Professional Development Initiative. Canadian Intentional Development Agency.
- Paul, J. (2008). "A Guide for College / School Tutors - Educators Regarding Institutional Curriculum and Instruction Change." Nigeria – Canada CHT / SHT and Primary Health Care Development Project Professional Development Initiative. Canadian International Development Agency.
- Paul, J. Hunsberger, M. & Crichton, S. (2007). "International Standard Case Studies: The development of case studies; The nature of case studies; case study references; International case studies methodology;

- Digital documentation; Critical incidents; Sustainable education reform lessons, and Curriculum reforms and the New National Curriculum.” Beijing: National Center for Educational Television. Canadian International Development Agency.
- Paul, J. (2006). “International Research Standards: Qualitative and quantitative research methods; Conceptualizing research, Research protocols, Data collection and analysis and representation, and Publishing research results.” Beijing: National Center for Educational Television. Canadian International Development Agency.
- Paul, J. (2005). “Lessons Learned Research Activity Report.” Canada South Africa Teacher Project.
- Paul, J. (2005). “Comparative Research Proposal Writing Activity Report.” Strengthening Basic Education in Western China Project.
- Paul, J. (2005). “Canada South Africa Teacher Development Project Study Tour Inquiry Booklet.” Canada International Development Agency.
- Paul, J. (2005). “Comparative Study Research Project and Proposal Writing Guide Book for the Strengthening Capacity in Basic Education in Western China Project.” Canada International Development Agency.
- Paul, J. (2005). “CSATDP Study Tour Inquiry Booklet, Canada South Africa Teacher Development Project.” Canadian International Development Agency.
- Paul, J. (2005). “Comparative Study Research Project and Proposal Writing Guide Book.” Strengthening Capacity in Basic Education in Western China Project. Beijing: National Center for Educational Television. Canadian International Development Agency.
- Paul, J. & Hodges, Y. (2004). “Headmaster Induction: Leading a student centered school.” Strengthening Capacity in Basic Education in Western China Project. Beijing: National Center for Educational Television. Canadian International Development Agency.
- Paul, J., Hodges, J., & Hunsberger, M. (2004). “A Guide to Becoming a SCI Facilitator.” Strengthening Capacity in Basic Education in Western China Project (CIDA). Beijing: National Center for Educational Television.
- Paul, J., Hodges, Y., & Hunsberger, M. (2004). “Headmaster induction: Leading a student centered school.” Tutorial Manual. Canada International Development Agency.
- Paul, J., Hunsberger, M., & Hodges, Y. (2004). “A guide to becoming a SCI Facilitator: Seminar Manual.” Canada International Development Agency.
- Hunsberger, M., Paul, J., & Hodges, Y. (2003). “Student Centered Instruction in Basic Education: Suggestions for classroom practice.” The National Centre for Education Technology: Beijing, China. (This manual is available in English, Mandarin and several other languages, and the Manual is been widely used in Western China.). Canadian International Development Agency.
- Hunsberger, M., Paul, J., & Hodges, Y. (2003). “Student Centered Instruction in Basic Education: Classroom Suggestions for teachers – A Facilitator’s Handbook.” The National Centre for Education Technology: Beijing, China. (This manual is available in English, Mandarin and several other languages, and the Manual is been widely used in Western China.) Canadian International Development Agency.
- Paul, J. (1998). “Handbook for B.Ed. Degree Master of Teaching Program, Year I, 1998-1999.” Faculty of Education, University of Calgary.
- Hunsberger, M. & Paul, J. (1998). “Handbook for B.Ed. Degree Master of Teaching Program, Year II, 1998-1999.” Faculty of Education, University of Calgary.
- Paul, J. (1998). “Year II Handbook Supplement: Semester IV.” Faculty of Education, University of Calgary.

Technical Papers / Research Reports

- Paul, J., Peat, G., & Prasow, C. (2012). “WestCAST Report: Participant Post-Conference Survey Results.” The Western Canadian Association of Student Teaching (WestCAST) site (www.westcast.ca) contains the feedback survey report.
- Paul, J. (2012). “Commissioned Reports: TCAP (Afghanistan Project) Mission: Curriculum Consultant Mission II and Mission III Reports.” (Reports were service contract commitments - CIDA.)

- Paul, J. (2009). "Learner-Centered Education Mission IV Report." Nigeria-Canada Colleges of Health Technology and Primary Health Care Development Project, CIDA.
- Paul, J. (2009). "Mission III (Expected) Outputs Organizer." Nigeria-Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2009). "School Research-Improvement - PowerPoint." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2009). "Outcomes Based Education and Learner Centered Education" - PowerPoint. Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2009). "Action Research: Introduction – Power Point." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2009). "Participatory Action Research: Introduction - PowerPoint." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2009). "Revisited: Outcomes Based Education Learner Centered Education – PowerPoint." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2008). Sabbatical Fellowship Report, Submitted to University of Calgary.
- Paul, J. (2007). "A Review of the 2007 Monitoring and Evaluation Data Collection Report by Dr. Zhu Yimming, Shanghai Academy of Educational Science." Agriteam Canada.
- Paul, J., Hunsberger, M., & Crichton, S. (2007). "Case Studies Activity 2133 Report." Agriteam Canada.
- Paul, J. (2007). "Appreciative Inquiry Assessment Instrument." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2007). "Appreciative Inquiry LCI Assessment: Administration Assessment Instrument." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2007). "Appreciative Inquiry Assessment: Tutors (Instructors / Teachers) LCI Assessment Instrument." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2007). "Appreciative Inquiry LCI Assessment: Curriculum." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2007). "Appreciative Inquiry LCI Assessment: Assessment and Evaluation." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2007). "Appreciative Inquiry Assessment: Community Health Worker Students." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2007). "Appreciative Inquiry Assessment: Tutors (Instructors / Teachers) Classroom (Learning and Teaching) Observation Instrument." Nigeria – Canada College of Health Technology / School of Health Technology and Primary Health Care Development Project.
- Paul, J. (2006). "Cycle II Activity 2143 Research Report I." Agriteam Canada.
- Paul, J. (2006). "Canadian Learner-Centered Instruction / Pedagogy Technical Advisor Final Report." Nigeria-Canada Colleges of Health Technology and Primary Health Care Development Project, Canada International Development Agency.
- Paul, J. (2005). *Research Report on School-based Standards* for the Republic of South Africa Department of Education.
- Paul, J. (2005). "Activity Report on Comparative Research Proposal Writing." Strengthening Basic Education in Western China Project.
- Paul, J. (2005). "Activity Report on Lesson Learned Research." Canada South Africa Teacher Development Project.
- Paul, J. (2003). "Alberta Initiative for School Improvement (AIS) – AIS I Final Year End Report." School Improvement Branch – Alberta Learning.
- Paul, J. (2003). "Alberta Initiative for School Improvement (AIS) – Coalition of Innovative Schools Final

- Report.” Rockyview School Division - School Visit Report.
- Paul, J. (2002). “Alberta Initiative for School Improvement (AIS) - Interim Report.” School Improvement Branch – Alberta Learning.
- Paul, J. (2002). “Alberta Initiative for School Improvement (AIS) – Year End Report.” School Improvement Branch – Alberta Learning.
- Paul, J. (2002). “Alberta Initiative for School Improvement (AIS) – Coalition of Innovative Schools.” Rockyview School Division - School Visit Report.
- Paul, J. (2001). “Alberta Initiative for School Improvement – Year-End Report.” School Improvement Branch – Alberta Learning.
- Paul, J. (2001). “Strategic Needs Assessment Report.” Calgary: Agriteam Canada.
- Paul, J. (2001). “Alberta Initiative for School Improvement - Interim Report.” School Improvement Branch – Alberta Learning.
- Paul, J. (2001). “Activity Plans and Budgets for Teacher Development Directorate.” In *The Annual Workplan – October 2001 – March 2002: The South African Teacher Development Project*, (pp. A- 1 – A-13), Ms. Sasha Innes (Ed.). Calgary: Agriteam Canada.
- Paul, J. (1998). “Interim Report for Year Two Learning Enhancement Envelope Project (LEE) Project – Using information technologies to enhance teaching and learning: The Coyote-Prometheus Project.” University of Calgary.
- Paul, J. (1998). “Final Report for Year Two Learning Enhancement Envelope Project (LEE) Project - Using information technologies to enhance teaching and learning: The Coyote-Prometheus Project.” University of Calgary.

Selected Presentations, Conferences, Papers, Professional Meetings and Research Seminars, Public Lectures, Talks, and/or Interviews

- Paul, J. (2011). “Journey of Possibilities: Reggio Inspiration in Elementary Contexts.” Rosa Center, University of Calgary.
- Paul, J. (2010). WestCAST 2010: *Bridging Hearts and Minds Through Inspiring Teaching*. University of Lethbridge, Alberta.
- Paul, J. (2007). Celebrating Inquiry Conference 2007: Faculty of Education, University of Calgary.
- Paul, J. (2006). Celebrating Inquiry Conference 2006: Faculty of Education, University of Calgary.
- Paul, J. (2006). International Conference on Teacher Education: How might teacher education live well in a changing world? (2006). University of Calgary and McGill University.
- Paul, J. & Moore, S. (2007). Lecturer / Presenter. Third Biennial Provoking Curriculum Conference, Banff, Alberta, “Mediated Inquiry.”
- Paul, J., Hunsberger, M., & Crichton, S. (2007). Lecturer / Presenter. “Case Studies: How they should work.” SCBEWC National Forum, National Center for Leadership; Beijing, China.
- Paul, J. and Wen, Z. (2007). Lecturer / Presenter. “How project research was conducted.” SCBEWC National Forum, National Center for Leadership; Beijing, China.
- Paul, J. (2006). Lecturer / Presenter. “The Modern Postmodern World.” Centennial High School, Calgary.
- Paul, J. & Prasow, C. (2006). Lecturer / Presenter. Annual DTP Summer Institute. “Semester 3: PRAXIS.”
- Paul, J. (2005). Lecturer / Presenter. “Lessons Learned Research Results: Canada South Africa Teacher Development Project.” CSATDP Lessons Learned Conference, Kopanong Conference Centre, Johannesburg, South Africa.
- Paul, J. (2005). Lecturer / Presenter. “A brief history of education in Canada.” Hokkaido University Exchange Seminar, Faculty of Education, University of Calgary.
- Paul, J. (2004). Lecturer / Presenter. “Conversations with first year teachers: Promises and perils in beginning practice.” WestCAST 2004, The University of Alberta, Edmonton.
- Paul, J. (2004). Lecturer / Presenter. “MI, SCI, and Assessment.” Third Annual Conference of DISCOVER in China, Jingfeng Conference Center, Beijing, China.
- Paul, J. (2002). Lecturer / Presenter. The Calgary Board of Education. “Literacy: Voices from the classroom.” The

Nickle Arts Museum, The University of Calgary.

- Paul. J. (2002). Lecturer / Presenter. The Alberta Initiative for School Improvement First Annual Conference. "Inquiry and Measurement." The Westin Hotel, Edmonton.
- Paul. J. (2002). Lecturer / Presenter. Master of Teaching Program – Lecture Series, Year Two, Semester 4. "Curriculum Orientations." Faculty of Education, University of Calgary.
- Paul. J. (2002). Lecturer / Presenter. Master of Teaching Program – Lecture Series, Year One, Semester 2. "Living well in the MT Program." Faculty of Education, University of Calgary.
- Paul. J. (2002). Lecturer / Presenter. The Elementary School Principals' Association. "Litteratus: On becoming a learned person." Glenmore Inn, Calgary.
- Paul. J. (2002). Lecturer / Presenter. The Alberta Initiative for School Improvement (AIS) Workshop. "Reporting Inquiry." Calgary Winter Club, Calgary.
- Paul. J. (2002). Lecturer / Presenter. Canada South Africa Teacher Development Project – Project Steering Committee (PSC) Tour of Alberta. (With - Dr. Field, Dr. Phelan, and Dr. Webber) "Teacher Supply and Demand." The Doucette Library, Faculty of Education, University of Calgary.
- Paul. J. (2002). Lecturer / Presenter. AISI-Rocky View School Division, Coalition of Innovative Schools Workshop. "Being innovative." The Rocky View School Board Offices.
- Paul, J. (2002). Lecturer / Presenter. Professional Development Committee, Alberta Teachers' Association – Calgary Local. "New Directions for Professional Development." Glencoe Club, Calgary.
- Paul, J. (2002). Lecturer / Presenter. Alternative High School Graduation Ceremonies, "Being Alternative." Glenmore Inn, Calgary.
- Paul, J. (2002). Lecturer / Presenter. The Alberta Initiative for School Improvement Workshop. "Leading by Example." Calgary Winter Club, Calgary.
- Paul. J. (2001). Lecturer/Presenter, "Curriculum as a consciousness of differences." Faculty of Education, University of Calgary.
- Paul. J. (2001). Lecturer/Presenter, "The Representing Curriculum: In relation to the Alberta Initiative for School Improvement Project." Secondary/Elementary Principals, Calgary School Board, Parkdale Center.
- Paul. J. (2001). Lecturer/Presenter. "If this were your child." The Center of Leadership Annual Series, Dinning Center - Blue Room, University of Calgary.
- Paul. J. (2001). Lecturer/Presenter, "Research methods and data collection strategies." Alberta Initiative for School Improvement Coordinators, Barnett House, Edmonton.
- Paul. J. (2001). Lecturer/Presenter. "Resiliency and Reclaiming Public Education." Elementary Principals Curriculum Conference - Education as a political act. Glenmore Inn.
- Paul. J. (2001). Lecturer/Presenter. "Preparing for a strategic needs assessment." South African Education Delegates, Faculty of Education, University of Alberta, Edmonton.
- Paul. J. (2001). Lecturer/Presenter. "Research Skills." AISI Coordinators, AISI Regional Seminar, Radisson Hotel, Calgary.
- Paul. J. (2001). Lecturer/Presenter. Alberta Initiative for School Improvement – First Annual Conference, Westin Hotel, Edmonton.
- Paul. J. (2000). Lecturer / Presenter. American Educational Research Association, New Orleans. "Re-conceptualizing Professional Education: Educating for practical wisdom in teacher education."
- Paul. J. (2000). Lecturer / Presenter. Elementary Curriculum Conference. "Building Community of Educators." Glenmore Inn.
- Paul. J. (2000). Lecturer / Presenter. Rockyview Alberta Initiative for School Improvement Project Coordinators' Workshop, Rockyview Board Office. "Tapestry Metaphors and Change Theory."

Strategic Plans

- Paul, J. (2012). Faculty of Education International Strategic Plan." The plan has been completed and it is ready for FEC approval in Fall 2013.

Committees – Recent Sample

Faculty Adjudicator Aikenhead and Waugh Memorial Scholarships. (2000-2012). (Scholarships are available to full time thesis-based Masters or Doctoral students with a specialization in Curriculum, Teaching and Learning.)

Member Bachelor of Education Program Advisory Committee (2010 – 2013). Ambrose University College. Please see: <https://ambrose.edu/arts-science-programs/education>

Member Faculty Promotions Advisory Committee (FPAC), 2011, 2012.

Member University Internationalization Task Force, 2012-2013.

Member University Internationalization Task Force Sub-Committee – Proposal Authoring, 2012-2013.

Member EDCL (Curriculum and Learning) Specialization, 2000-2013

Member Academic Service Workload Acknowledgement Committee, 2010-2013

Member Academic Service Workload Acknowledgement Value Sub-Committee, 2010-2013

Member Professional and Community Engagement Committee, 2010-2012.

Member Undergraduate Programs Education Council, 2009-2012.

Member Graduate Programs Education Council, 2009-2012.

Member Dean and Associate Dean Bi-Weekly Meetings, 2010-2013.

Member Dean's Advisory Committee, 2009-2013.

Organizer International Week Committee, 2010-2013.

Member Academic Appointment Review Committee, 2011, 2012.

University Liaison Member Alberta Teachers Association English Council, 2004 – 2007.

Member Alberta Teachers Association Teacher Salary Qualifications Board, 2006 – 2008.

Dissertation Award Adjudicator Canadian Association for Curriculum Studies, 2008.

Interview – Broadcasts; Sample

Respondent, “Consumerism, Children and Back-to-School,” CFCN-TV, Calgary, September 2005, 30 minutes, Invited; interview conducted in CFCN Studios.

Respondent, “Consumptive Globalism,” Education Tower 736, Calgary, August 2005, 60 minutes, Invited, Telephone interview by Graham Morton - Calgary Herald.

Respondent, “Back-to-school Consumerism,” Education Tower 736, Calgary, August 2005, 30 minutes, Invited, QR77 Radio: Afternoon with Wayne Nelson Programme; interview by telephone.

Funded Research: Sample

Project	Afghan Teacher Certification and Accreditation Project
Role involved	Participant
Sponsorship Details	Service Contract
Agencies	Canadian International Development Agency
Amount	\$40,000 (2011 - 2012)
Report year Award	\$12,000 (2011)
Report year Award	\$28,000 (2012)

Note: Across twenty years of capacity development projects [regarding billable hours]; averaging 50 days per year for per project; therefore, each project averaging five years = 50 days / year x 5 years average for project length = 250 days per project = 250 x 5 projects = 1250 days x 700 dollars per day average billable fee = \$875,000 (conservatively) monies brought into Faculty.

Editorial Boards Served

Journal of Educational Thought, Editorial Board Member, 2000-2014.

Journal of Applied Hermeneutic, Editorial Board Member, 2014- to present.

Note: Conducted at least fifty manuscript reviews, 1993-2013, for numerous Professional Journals.

GRADUATE STUDENT SUPERVISION, 1992-2014

Supervisor	Doctoral Program Students	Successful thesis defenses completed:	15
Supervisor	Thesis-based Master Program Students	Successful thesis completed:	11
Supervisor	Course-based Master Program Students	Successful completed:	25
Supervisory Committees	Doctoral:	20	
Internal Examiner	Doctoral:	20	Master: 19
External to Faculty Examiner			
Nursing – 15; Psychology – 4; Philosophy – 1	External Examiner Outside of University of Calgary – 5		

MEMBERSHIPS – HELD AND CURRENT; PROFESSIONAL AND/PR SCHOLARLY ORGANIZATIONS

American Educational Research Association	AERA
Canadian Society for the Study of Education	CSSE
Canadian Association for Curriculum Studies	CACS
Alberta Teachers' Association English Language Arts Specialist Council	ELAC
National Council of Teachers of English	NCTE

PROFESSIONAL – SCHOLARLY EXPERTISE AREAS

Modern / Postmodern Studies and Post-humanism / Digi-modernism
Secondary English Language Arts Curriculum and Instruction Critical Pedagogy
Cultural / Media / Film Studies
Curriculum and Instruction; Theories and Practices
Curriculum Historical and Contemporary Theory and Learning / Teaching Design Globalization / Internationalization Studies
History of Education and Theories / Philosophies of Education International Educational Development: Post-conflict Studies Qualitative Research; Interpretive Studies
Learning / Brain Theories / Practices Teacher Education
Quantitative and qualitative research designs and method and methodologies; especially Interpretive Methodologies such as: narrative inquiry, hermeneutics, phenomenology, critical theory, ethnography, ethnomethodology, semiotics, feminist inquiry, border- crossing inquiry, appreciative inquiry, action research, etc.