

## CURRICULUM VITAE

### WILLIAM IAN SHIRLAN WINCHESTER

Rank: Professor

Status: Tenured

Citizenship: Canadian

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Work: Faculty of Education  
The University of Calgary  
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Calgary, Alberta T2N 1N4  
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#### **Education Relevant to Present Employment**

Doctor of Philosophy (D.Phil.) Oxford, in Philosophy (1974)

Bachelor of Philosophy (B. Phil.), Oxford in Philosophy( 1970)

Bachelor of Science (Honours), Alberta, in Physics (1962)

Other Education: Also studied the basic engineering sciences, medical sciences and computing science preparatory to the study of philosophy science.

#### **Employment**

University of Calgary - Acting Dean, Faculty of Education - June-December, 2004

University of Calgary - Dean, Faculty of Education - 1994 - 1999

#### **(a) Teaching Positions**

University of Calgary, Faculty of Education, Graduate Division of Educational Research,  
1994- present, Professor

University of Toronto

School of Graduate Studies - 1974 to present

The Ontario Institute for Studies in Education

- (a) Department of History and Philosophy - 1972 to 1994
- (b) Higher Education Group - 1980 to 1994

St. Anne's College, Oxford (1970-71)  
Tutor (part time) in philosophy

University of Alberta (University Section, Lethbridge Jr. College) Lecturer in Physics  
(1962-63)

(b) **Research Positions**

Computer Consultant 1968-71, DHPE, OISE

Research Associate, The Ontario Institute for Studies in Education  
1967-68

Research Assistant, Department of Computing Science, University of Alberta  
1965-66

Research Assistant, Department of Preventive Medicine, University of Alberta,  
1964-65

Research Assistant, Dean of Medicine's Office, University of Alberta, 1963-64

Research Assistant, Atomic Energy of Canada Ltd., Chalk River, Ontario  
(Summers), 1960-62

Control Laboratory Chemist, British American Oil Company, Edmonton Refinery,  
1959

(c) **Administrative Positions**

Graduate Studies Secretary, Graduate Division of Educational Research, University of  
Calgary, 2006-2008

Dean (Acting), Faculty of Education, University of Calgary, 2004

Chair, Health and Education Faculties Cluster (Medicine, Education, Nursing and  
Kinesiology) 1997-1999

Dean, Faculty of Education, The University of Calgary 1994 to 1999

Chair, Higher Education Group, OISE/University of Toronto, 1990-1994

Chair (Acting), Higher Education Group, 1979-80

Chair, Department of History and Philosophy, OISE/University of Toronto, 1975-1979

Publisher, OISE Publishing, 1989-91

Editor-in-Chief, OISE Press, 1989-90

Speaker, Institute Assembly, OISE, 1973-75, 1977-79, 1980-81

Chair, Faculty Association, OISE, 1975-1977

Graduate Studies Secretary (Philosophy), Department of History and Philosophy, OISE, 1972-74

Graduate Studies Secretary, Higher Education Group, OISE, 1980-81, 1987-88

Chair, Institute Assembly Executive, 1981-82

President, Canadian Society for the History and Philosophy of Science (Upper Canada Branch) 1982-1994

### **Honours and Awards**

Visiting Professor, Hunan University, Changsha, China 2003 ongoing

Visiting Professor, Institute for International Education, University of Stockholm 1986-1987

Mayor of Calgary Award for Excellence in Professional Development - Galileo Project, Banded Peak School, 1998

Honorary Member, Delta Kappa Pi Education Honour Society, 1994

Honorary Member, Phi Delta Kappa Education Honour Society, 1994

The Robert Rey Memorial Lecturer, University of Colorado (Colorado Springs), 1993

Honorary Member, Senior Common Room, Linacre College, Oxford, 1980, 1987, 2000, 2007-8

Honorary Member, Trinity College, Toronto 1985

Visiting Professor, Umea University, Sweden, 1980

Doctoral Fellow, Oxford University, (Canada Council), 1970-72

### **Scholarly and Professional Activities:**

#### **Executive Positions**

Chairman, Planning Committee for International Association for the History and

Philosophy of Science and Science Teaching Conference, University of Calgary, June/July 2007.

President. International Association for the History and Philosophy of Science and Science Teaching, 1997-2000

Editor. Journal of Educational Thought, 1997-present

President, Canadian Society for History and Philosophy of Science (Upper Canada Branch), 1983-1994

Chairman, Publications Board, OISE Press, 1986-87

Editor, Interchange: A Quarterly Review of Education, 1983-present

Contributing Editor, Curriculum Inquiry (John Wiley & Sons), 1976-1994

Board of Editors, Social Science History (Official journal of Social Science History Association), 1987-1994

Editorial Board Member, Science and Education, Kluwer Academic Publishers 1990-present

Chairman OISE Faculty Association, 1975-77

Co-Chairman, Local Organizing Committee, Social Science History Association, Annual International Conference, Toronto, 1985

Chairman, International Conference on Bertrand Russell's Early Technical Philosophy, Toronto, 1984

Co-Chairman, Science Teacher's Association of Ontario, Joint Meeting, OISE, 1986

### **Professional Activities**

Member, Executive Committee, General Faculties Council, 2012-2015

Member, General Faculties Council Steering Committee, 2009-2012

Member, Faculty of Graduate Studies Council,

Member, University Budget Committee, 2010-2012

Member, University Planning Committee, 2010-2012

General Faculty Council appointee to Senate, University of Calgary, 2008-2011

Member, Senate, 2004-2008, U. of C.

Member, Search Committee for Chancellor, 2002, U. of C.

Member, Search Committee for Vice-President Academic, 1998, U. of C.

Member, Search Committee for Chancellor, 1998, U. of C.

Member, Senate, University of Calgary, 1995 to present

Member, Honorary Degrees Committee, University of Calgary, 1995 to 1999.

Member, President's Special Projects Committee, University of Calgary, 1995 to 2000

Member, Admissions Committee, Faculty of Medicine, University of Calgary, 1996-1998, 2004-2008

Education Representative to the Faculty of Medicine Council, 1996-1998

Member, Phi Delta Kappa (Education Honour Society) 1994 to present  
Member, Delta Kappa Pi (Education Honour Society) 1994 to present

National Federation for the Humanities, 1987-1994 OISE Representative

School of Graduate Studies Council, University of Toronto, 1977-80 and 1982-87

Executive Committee, Division II, School of Graduate Studies, University of Toronto, 1977-80, 1982-87

Board of Governors, Ontario Institute for Studies in Education, 1976-77, 1981-82

Canadian Society for the Study of Higher Education

Canadian Society for the Study of Education

Canadian Philosophical Association

Mind Association (Life Membership)

Social Science History Association

Canadian Society for the History and Philosophy of Science

Canadian Population Studies Group

Professional Ethics Association

QUANTUM

### **Thesis Supervisor-ship and Thesis Committee Memberships**

The following list of mainly doctoral supervision is at the University of Toronto where I was a member of the School of Graduate Studies until 2000. I have also been a member of a number of successful doctoral committees at the University of Calgary as the detailed list in Appendix 1 will show:

(a) Career Number of Successful Supervisor-ships:

	<b>Completed</b>	<b>In Progress</b>
M.Ed		
MA	13	1
Ed.D.	15	1
Ph.D.	56	6
Post.Doc.	<u>4</u>	<u>1</u>
<b>Totals</b>	<b>88</b>	<b>9</b>

(b) Successful Thesis Committee Membership (excluding supervisor-ship)

M.A.	5	
Ed.D.	19	1
Ph.D.	45	6
Totals	<u>69</u>	<u>7</u>
<b>Grand Total</b>	<b>157</b>	<b>16</b>

## **Graduate Courses Taught**

### *University of Toronto*

1450 Philosophy of Science and Science Education  
3446 Metaphysics and Human Traditions  
3445 Advanced Problems in the Philosophy of Science and Science Education  
3536 Aesthetics and Education  
1453/3453 Individual Reading and Research (Philosophy)  
1803 Recurring Issues in Post-Secondary Education  
1813 Research in the University  
1822 The Idea of the University  
1801 The History of Higher Education in Canada  
1802 Research Seminar in Higher Education in Canada  
1823 Research Seminar in the Idea of the University  
1852/3852 Individual Reading and Research  
1807 Issues in Graduate Education

### *University of Calgary*

EDER 699.36 History, Philosophy and the Teaching of Science  
EDER 700 Doctoral Seminar (PhD and EdD Students)  
EDER 659.15 History and Philosophy of Adult Education  
EDER 651.01 Modern and Post Modern Thought  
EDER 603.21 Research Methodology in Education

### *University of Stockholm*

History of European Education (with Professor Ingemar Fagerlind, Director of the Institute for International Education) 1987

Research and Field Development Activities for the Past Ten Years

### Funded Projects

Graduate Study in Canada. SSHRC for period 1992-1994 \$80,000  
Co-researchers: E.A. Holdaway[principal] (Alberta) and Claude Deblois(Laval)

The Impact of the World Wars on Canadian, British and Swedish Universities (1987-88)  
\$1 500(Ontario Ministry of Education)

Accommodation, Policy and Survival: Higher Education in the Late 20th Century (with HEG) \$41,580(Ontario Ministry of Education)

The Independence of the University and the Funding of the State (1983-85) \$9 753

Literary Influences on Education (Joint Council on Education Project No. 0103.71) \$2,600

Social Sciences and Humanities Research Council Grants:

1. Educational Reform: East and West, 1987 (With Ruth Hayhoe) \$8,000
2. Creativity, Education and Thought, 1985 (With Sharon Bailin) \$4,500
3. Theoretical and Practical Aspects of Mathematical Proof, 1989, (With Gila Hanna), \$5,000

Research Prior to the Last Ten Years

I had many projects funded on the Ontario Government's block grant program including the Aesthetics and Humanities Project and the Canadian Social History Project, especially during the period 1973-79

Canadian Social History Project 1973-79 approximately \$200,000 Aesthetics and Humanities Project approximately \$30,000

Research in Progress

Part of my ongoing research involves working bi-weekly with a small group of physicians, nurses and other health professionals in order to study the work and claims of a variety of alternative healers (30 have been interviewed so far). Our hope is to make a contribution towards the continuing improvements in holistic medical education along the lines mandated in Scotland and Australia.

Part of my ongoing research involves research and writing towards a number of projected books in the course of the next few years, namely:

Historical Methods, Historical Philosophy

A projected 200-page book to consist of a collection of my papers on historical methodology and the philosophy of history over the last 25 years. It will include a number of chapters with new material and previously unpublished papers.

The Interrogation of Nature and the Interrogation of Man

A projected 250 pp. book which will be an essay on high grade literacy, on the intellect, and on the modern attempts to include the study of man as a mere part of the study of nature. It will consist of a number of my previously published papers and a quantity of new material.

A Theory of the University

A projected volume consisting partly of reworking of previously published material with

about one third new material in which the complex relations among society, the institution of the university and the academic disciplines are explored. Special emphasis will be placed on the impact of the corporate model in the university in the modern era. (250pp.)

I am also working on a very long term project connected with the rise of the university disciplines in Canada in relation to the wars of 1914-18 and 1939-45

### Transforming the University

This projected volume will discuss the problems and prospects for organizational and curricular reform in the universities of the West in the new millennium. It will discuss historical transformations of the university and will intimately discuss the transformation of some of the faculties of the University of Calgary as a model experiment in transformation. It will look at curricular reform at the U. of C. from the vantage point of a participant observer.

And with the small research group consisting of myself and a number of physicians and nurses, the following volume jointly authored is projected:

Holistic Medical Practices in the Medical School Curriculum: the experience of alternative healers and their potential impact on medical education

### Publications

#### Doctoral Dissertations

1974 D.Phil. (Oxford) *Partition Principles* (submitted June 1972/examined June 1973/Degree ceremony June 1974/no revisions or corrections) Examiners: Peter Laslett (Cambridge); Antony, Lord Quinton (Oxford)

1970 B, Phil. (Oxford) *Decision Principles and the Identification of Persons* (June 1970) Examiners: J. L. Mackie, Alan Monteflore, B.F. McGuinness

(The Oxford B. Phil. in philosophy is generally considered to be a doctoral equivalent degree and is rather more like our Ph.D. Its minimum standard is first class and the failure rate is 70%. The D.Phil. is an advanced doctoral degree by thesis only and no systematic supervision is permitted. The thesis is submitted bound.)

### Books, Research Reports, Journal Special Issues

2010

Harvey J. Graff, Alison MacKinnon, Bengt Sandin and Ian Winchester (Editor/Authors), *Understanding Literacy in its Historical Contexts: Socio-Cultural History and the Legacy of Egil Johansson*, Nordic Academic Press, 2010 (304 pp.)

2004

Harvey J. Graff, Alison MacKinnon, Bengt Sandin and Ian Winchester, *Literacy*,



*Religion, Gender and Social History*, Special Issue: *Interchange: A Quarterly Review of Education* Volume 34 Issue 3-4, May 2004 (Springer, Netherlands)

2003

Yunnan Xiao and Ian Winchester, *An Introduction to the History of Yulu Academy*, Hunan University Press, Changsha, China, 24 Chapters, 2003, 63 pp.

1997

*History, Philosophy of Science and Science Education*, Special Issue of *Interchange*, Vol. 28; Nos. 2-3, pp.95-273

1995

Holdaway, E.A., C. Deblois and I. Winchester *Organization and Administration of Graduate Programs*. Department of Educational Policy Studies, University of Alberta, 1995, 203 pp.

1993

*History, Philosophy and Science Education*, Michael R. Matthews and Ian Winchester (Eds.), *Special Issue of Interchange*, Vol. 24, Nos 1-2, 201 pp.

1994

Cunningham, F., I. Winchester and others. *Philosophy: Ontario Academic Course: A curriculum guideline for the teaching of philosophy in Ontario* Grade 13. Toronto: Ontario Ministry of Education and Training, 1994.

1990

Gila Hanna, Ian Winchester, *Creativity, Thought and Mathematical Proof*, OISE Press, 1990, Toronto, 72pp.

1989

*Antinomies and Paradoxes: Studied in Russell's Early Philosophy* Studies, Ian Winchester and Kenneth Blackwell, (Eds.) Hamilton, McMaster Library Press, 1989 (248 pp.)

*History, Science and Science Teaching* History, Michael Matthews and Ian Winchester (Eds.), OISE Press, 1989 (120 pp.)

1988

*Educational Reform in China and the West*, Ian Winchester and Ruth Hayhoe (Eds/Authors.), OISE Press, 1988 (189 pp.)

1986

*Illuminating Education: The Uses of Philosophy in Educational Thought, Science and History*, Ian Winchester, Mark Holmes and Hugh Oliver (Eds./Authors), Toronto. OISE Press, 1986 (189 pp)

1985

*Record Linkage in the Microcomputer Era*, Ian Winchester, Umea, Sweden, Demographic Database, 1985 48pp

*The Independence of the University and the Funding of State: Essays on Academic Freedom in Canada*, Winchester (Ed.), OISE Press, 1984, (167 pp.)

1984

*The House that Ryerson Built*, Hugh Oliver, Mark Holmes and Ian Winchester (Eds.) OISE Press, 1984, 190pp.

1979

*Records of the Past: Exploring New Sources in Social History*, Edward Jackson and Ian Winchester (Eds.), Toronto, OISE Press, 1979 (240 pp.)

1975

*The Canadian Social History Project Report No. 5*, Ian Winchester, (Ed.) Toronto, OISE, Department of History and Philosophy, 1975 (350 pp.)

### **Chapters in Books, Special Journal Issues**

2010

"The role of literacy in culture from the Vikings to the Seventeenth Century", in *Understanding Literacy in its Historical Contexts*, Graff, Mackinnon, Sandin & Winchester (Eds./ authors), Nordic Academic Press, Lund, 2010, pp. 120-127.

2001

"Russell's practice of science vs. his picture of science and its place in liberal education" in *Russell and Liberal Education* (Wm. Hare, Ed.) Special Issue *Inquiry: Critical Thinking Across Disciplines*, Winter 2001, Vol. XX, No.2, pp. 36-44.

"Beyond the bounds of thought: process philosophy and the last proposition of the *Tractatus*", in *Process Philosophy and Education* (Howard Woodhouse, Ed.), Special Issue, *Interchange*, Vol. 31, 2&3, pp. 293-300.

"The terrible state of the philosophy of mind: can neutral monism help us out?" in *Moving Ahead: Philosophy of Mind and Realism*, Ton Derksen, (Ed.), Studies in General Philosophy of Science, Dutch University Press, 2001, Nijmegen, pp. 1-12.

1996

"Cultural Differences and the Reception of University Disciplines" in R. Hayhoe and J. Pan (Eds.) *East-West Dialogue in Knowledge and Higher Education*, M.E. Sharp; Amonk, New York, London, England, (1996). pp 17-25

1989.

"Introduction" to *Antinomies and Paradoxes*, Ian Winchester and Kenneth Blackwell (Eds.), McMaster Library Press, Hamilton, Ont. 1989. pp.7-16

"The Antinomy of Dynamical Causation in Leibniz and the Principles and Russell's Early

Picture of Physics", in *Antinomies and Paradoxes*, Ian Winchester and Kenneth Blackwell (Eds.) McMaster Library Press, Hamilton, Ont., 1989, pp. 35-45

"Medieval Presuppositions and Contemporary Conditions" in Wes Cragg et al (Eds.), *Challenging the Conventional*, Trinity Press, Toronto, 1989, pp.252-267

1988

"The central idea of the university in the modern world--A medieval one?" in David Ottoson (Ed.), *Makt och vanmakt inom universiteten: Autonomie ansvar och vitalitet*, Stifielsen Wenner-Gron Center, Allmanna Forlaget, Stockholm, 1988, pp. 36-53

"Panel Discussion" with Roald Hoffman, Martin Trow, Ladislav Cerych and Ian Winchester , in David Ottoson (Ed.). *Makt och vanmake inom universiteten: Autonomie ansvar och vitalitet inom universiteten* , Stifielsen Wenner-Gren Center, Allmanna Forlaget, Stockholm, 1988, pp. 54-61

"History, Scientific History and Physics", in Terry Crowley (Ed.), *Clio's Craft*. Copp-Clark Pittman Ltd.. Mississauga, Ontario, 1988, pp.107-130

"Introduction-Educational reform in China and the West", in Ian Winchester and Ruth Hayhoe (Eds.).*Educational Reform in China and the West*. Toronto, OISE Press. 1988, pp.1-5

"Varieties of University Reforms--Superficial and Deep", in Ian Winchester and Hayhoe (Eds.), *Educational Reform in China and the West*, Toronto, OISE Press, 1988, pp.177-187

1986

"Illuminating Education" in *Illuminating Education: the Uses of Science History and Philosohy in Educational Thought*, Toronto, OISE Press, 1986, pp 3-9

"On Disciplines", in *Illuminating Education: the uses of Science, History and Philosophy in Educational Thought*, Toronto, OISE Press, 1986, pp.178-185

"The Future of a Mediaeval Institution: The University in the Twenty-first Century", in *Universities in Crisis: A Mediaeval Institution in the Twenty-first Century*," William A. W. Neilson and Chad Gaffield (Eds.), Montreal, The Institute for Research in Public Policy, 1986, pp. 269-290

1985

"Atlantans, Centaurians, and the Litron Bomb: some personal and social implications of literacy" in *Literacy, Language and Learning: The nature and consequences of reading and writing*, David R. Olson, Nancy Torrence, and Angela Hildyard (Eds.), Cambridge, Cambridge University Press, 1985, pp. 34-49

1984

"The Independence of the University and the Funding of the State", in *The*

*Independence of the University and the Funding of the State*, Toronto, OISE Press, 1984, pp. 1-5

"Government power and university principles: an analysis of the battle for academic freedom in Alberta", *The Independence of the University and the Funding of the State: Essays in Academic Freedom in Canada*, Toronto. OISE Press. 1984, pp. 41-61

"The future of the house that Ryerson built: Ontario education in the 21st Century", in *The House that Ryerson Built*, Toronto, OISE Press, 1984, pp.179-189

1980

"What have microdemographic methods added to our knowledge of the historical past?" in *Time, Space and Man: Essay in Microdemography*, Egil Johansson (Ed.), Humanities Press, NJ: Almqvist & Wicksell, Stockholm, 1980, pp. 213-220

"Priorities for record linkage: a theoretical checklist" in *Quantification and Methods in Social Science Research*, Jerome Clubb and Erwin K. Scheuch, Stuttgart: Klett-Cotta, 1980 pp.414-430

1973

"On referring to ordinary historical persons", in *Identifying People in the Past*, E.A. Wrigley (Ed), London, Edward Arnold, 1973. Chapter 1, pp. 17-40

"A brief survey of the algorithmic, mathematical and philosophical literature relevant to historical record linkage" in *Identifying People in the Past*, E.A. Wrigley (Ed.), London, Edward Arnold, 1973, Chapter 6, pp. 128-150

"A selected bibliography of record linkage" in *Identifying People in the Past*, E.A. Wrigley (Ed), London, Edward Arnold, 1973, pp 151-154

## **Review Articles in Refereed Journals**

2009

Review of *Ivory Tower Blues: A University System in Crisis*, University of Toronto Press, pp. 252, \$60.00, in *University of Toronto Quarterly, Toronto, Vol. 78, Number 1, Winter 2009, pp 130-132.*

1997

Review of *Databases in Historical Research: Theory, Methods and Applications*. by Charles Harvey and John Press, 173pp, St. Martin's Press, New York. (1996) for *The Journal of Interdisciplinary History*, MIT Press, Volume XXVIII(2), Autumn, 1997

1996

Review of *Nuclear Pursuits: The Scientific Biography of Wilfred Bennett Lewis*, by Ruth

Fawcett, Montreal and Kingston: McGill-Queen's University Press. Pp. Xxii, 210, illus. (1994) For the *Canadian Historical Review*. University of Toronto Press. June, 1977

1987

A review of *Science Under Siege*, by Beth Savan, C.B.C. Enterprises (1989) in *University of Toronto Quarterly* (1990) ss June, 1990

"A review of Reconstitution automatique des familles, le system SOREP, vol I et II by Gerard Bouchard, Raymond Roy et Bernard Casgrain, Chicoutimi, Centre inter-universitaire de recherches sur les populations, 1986" in *The Canadian Historical Review*, LXVII, No.1, (March 1987), pp. 113-116

1983

"Review of *Cultural Pluralism and the Common Curriculum* by Brian Crittenden, Melbourne. Australia: Melbourne University Press, 1982" , *Interchange*, 14 1(1983): 73-74

1982

"Review of *Quantification in the History of Political Thought*, by R. Schwere, Westport, Ct: Greenwood Press, 1981. *Canadian Philosophical Reviews*, 2.2/3 (Apr/June, 1982: 137-140)

1981

Review of *The Essential Tension: selected studies in scientific tradition and change*, by T. S. Kuhn. Chicago. Illinois: University of Chicago Press, 1978" *Canadian Journal of History--Annales Canadienne D'Histoire*, 16, 3 (December, 1981: 439-442

1980

"Review of Peel County History Project and the Saguenay Project" *Histoire Sociale/ Social History*, Vol. XIII, No.25, May, 1980, 11 pp 195-205

### **Articles in Refereed Journals**

2010

"Instructional design and technology grounded in enactivism: A paradigm shift?", Qing Li, Bruce Clark & Ian Winchester, *British Journal of Educational Technology*. Vol. 41, Issue, 3, 2010, pp. 403-419.

Editorial: "Process and Content in Education", in the *Journal of Educational Thought*, Volume 43, Issue 3, 2010, pp. 193-196.

Editorial: "Do we still need tenure?" in the *Journal of Educational Thought*, Volume 44, Issue 1, 2010, pp.1-4.

Editorial: "Wisdom and Education", in the *Journal of Educational Thought*, Volume 44, Issue 2, 2010, pp. 163-166.

2009

Editorial: "Educational Dilemmas" in the *Journal of Educational Thought*, Volume 43,

*Issue 2, 2009, pp. 89-92.*

2005

"Who was Whitehead?", in Howard Woodhouse (Ed.) Special Issue of *Interchange* on *Whitehead's Educational Thought*, Vol. 36, 1 & 2, 2005, 107-110

"Truth as Process", in Howard Woodhouse(Ed.) Special Issue of *Interchange* on *Whitehead's Educational Thought*,Vol. 36, 1 & 2, 2005, 209-214.

2004

"Collingwood's Notion of a Work of Art", in *Collingwood and British Idealism Studies*, Vol. 10 1, Sept. 2004, 62-70

"Education and Ideals", Editorial, *The Journal of Educational Thought*, Volume 38, No 2, Sept. 2004, 111-113.

"The new technologies and the changing role of the administrator", Editorial, *The Journal of Educational Thought*, Vol. 38., No. 1, 1-4, 2004.

2002

"A Socratic Oath for Education", Editorial, *Journal of Educational Thought*, Vol. 36. No. 3, 2002, 201-204.

"On the applicability of Western models to China", Editorial, *Journal of Western Thought*, Vol. 36, No. 2, 2002, 105-110

"The complexity of educational interrelationships", Editorial *Journal of Educational Thought*, Vol. 36, No. 1, 2002, 1-6

2001

"Civilization and the European Origins of the Great Interrogations", *Die Gazette: Das Politische Kulturmagazin*, Fritz Glunk (Ed.), 30 March, 2001, 4pp.

"The New 21st Century: A Global War on Terrorism", *Die Gazette, Fritz Glunk,(Ed.)* , 18 Sept. 2001, 5pp.

"Dead Thoughts and False Dichotomies", Editorial, *The Journal of Educational Thought*, Volume 35, No 1, 2001, pp. 1-7

"The Influence of Paolo Friere", Editorial, *The Journal of Educational Thought*,Volume 35, No. 2, August 2001, pp. 125-128.

"The fallacy of teaching from a single text", Editorial, *Journal of Educational Thought*, Volume 35, No. 3, pp. 303-307

1998

"Egil Johansson, Working Miracles and the Uses of History" in *Alphabeta Varia, Orality, Reading and Writing in the History of Literacy*, Special issue of *Album Religionum*

*Umense* 1, 1998, pp.31-34.

"Essential Presuppositions and the Idea of a Canadian University" writing under the pseudonym "Imogent Kant" in *Interchange*, Vol.29, No.1, January 1998, pp. 81-85

1997

"North American Literacy Before the White Man: The Allegory of Mystic Cave" *Interchange*, Kluwer Academic Publishers, Vol. 28/1, 71-82, 1997

1997

"Mediaeval Maintenance, the Great Interrogations and the Ruins of the University" in *University of Toronto Quarterly*, Fall, 1997, 1-5 pp.

1995

Holdaway, E.A., Deblois, C and I. Winchester. "Organization and Administration of Graduate Programs" *Canadian Journal of Higher Education* (1995)

1993

Holdaway, E.A., Deblois, C, and I. Winchester. "Practices and opinions reported by coordinators of graduate programs." *Interchange* 25(1), 1994, 22pp.

"Science is Dead, we have killed it you and I" *Interchange* 24 (2), 1994

1992

"What every historian needs to know about record linkage for the microcomputer era" *Historical Methods*, 25 (1992), pp.107-24

1989

"The Standard Picture of Literacy and its Critics" invited paper for special issue of *Comparative Education Review*, Philip Arnove (Guest Editor), 1990

"Thought Experiments and Conceptual Revision" invited paper for special issue of *Studies in Philosophy and Education*, Michael Matthews (Guest Editor), Vol.10. No.1, 1990, pp.73-80

"The antinomy of dynamical causation and Russell's early picture of physics" in *Russell: the Journal of the Bertrand Russell Archives*, New series, Vol.8, nos. 1-2. Summer/Winter 1988, pp. 35-45

Varieties of university reforms-superficial and deep" *Interchange*, Volume 19, Nos/ 3/4 (Fall/Winter 1988), 177-187  
1987"Literacy and intellect", in David Olson (Guest Editor), *Interchange*, Special issue *Understanding Literacy*, Volume 18, No.1/2 1987, pp. 23-31

1984

"The concept of university autonomy--an anachronism?" in *The Professoriate--Occupation in Crisis*, Toronto, Ontario: Higher Education Group/Ontario Institute for Studies in Education, Cicely Watson (Ed.), pp. 29-42

"The migration of peoples" in the *Annual of the Ontario Genealogical Society, 1985*, pp.131-140

"Creation and creativity in art and science" in Sharon Bailin, David Perkins and Ian Winchester (Eds.), Special Issue *Interchange on Creativity, Education and Thought* Creativity , Volume 16, No.1, 1985, pp.70-77

"Introduction to Creativity, Education and Thought" in Sharon Baum, David Perkins and Ian Winchester (Eds.), Special Issue of *Interchange on Creativity, Education and Thought*, Volume 16, No.1, 1985, pp. 1-3

1984

"History, scientific history and physics" *Historical Methods*, Special Issue on *Statistics, Epistemology and History*, Peter H. Smith (Guest Editor), 17, 2 (Summer 1984), pp. 95-97

1982

"Toward intelligent databases: or the database as historical archivist", (with Jan Sundin), *Archivaria* 14, Summer, 1982, pp.137-158

1981

"The concept of total history in the classroom," (with Chad Gaffield), in Special Issue of *The History and Social Science Teacher*, 16.3 (Spring, 1981), pp. 159-197

"The physics of Star Trek" (with Arthur Stinner) Special Christmas Issue, *The New Scientist*, 92,1285/1286 (December 1981), pp. 884-887

1980

"Are children in need of liberation?" *Interchange* Vol.10, No. 3, 1980, pp. 28-34

"Back to the basics: the centrality of literacy, numeracy and manners in Western culture survival," *Teacher Education*, April, 1980, pp. 32-40

1977

"Concept elucidation and educational issues, *Curriculum Inquiry* 7:4 (1977), John Wiley & Sons. pp.331-342

1970

"The linkage of historical records by man and computer: techniques and problems" *The*



*Journal of Interdisciplinary History*, 1.1 (Autumn, 1970), pp. 107-124 (M.I.T. Press)

**(d) Papers in non-refereed (but edited) journals, invited or refereed papers presented at conferences, commissioned reports**

2011

"Dark Energy and Dark Matter in the Science Curriculum", invited talk to the History and Philosophy of Science Teaching Conference, Thessaloniki, Greece, July 1-5, 2011.

"A brief history of education", Graduate Student Conference Organized by Marc Ross University of Calgary, February 2011. Invited speaker.

2010

"Some remarks on researchable questions in mathematics education", Western Canada Mathematics Education Graduate Conference, University of Calgary, November,

2010

"Integral Education", Integral Education Conference, Veronika Bohac-Clark organizer, November 2010, Invited participant in Panel discussion.

2005

"Collingwood in History and Physics", Collingwood Conference, Monk Coniston, Cumbria, England, July 8, 2005, 11pp.

"Are Einstein's Thought Experiments Still Plausible: Some physical and philosophical considerations", IHPST Congress, Leeds University, U.K., July 16, 2005., 12pp

"Internal vs. External Relations in Contemporary Physics", Idealism Today Conference, Harris-Manchester College, Oxford, July 20, 2005, 8 pp.

2004

"The notions of God, Nature and Man in the history of the University", Distinguished Lecture, Faculty of Education, University of Calgary, 2004 (video recorded)

2000

"The terrible state of the philosophy of mind", invited opening address to the International Conference on the Philosophy of Mind, June 2000, University of Nijmegen.

"The philosophy of social science history", invited address to Presidential Session, Social Science History Association, Hilton Hotel, Pittsburgh, November, 2000, 15pp.

1997

"Reconceptualizing Teacher Preparation: Throwing out the Bathwater", paper presented as part of a symposium with La Grange, A., Phelan, A., Paul, J at the Canadian Society for the Study of Education XXV Annual Conference, Learned Societies, St. John's Newfoundland, June, 1997.

"Science Education and Life Long Learning" a plenary address to Science Education Leaders Symposium, December 1997, Calgary.

"What difference does articulate speech make?", in Colloquium on Literacy, Language and Mind (The David Olson Series), Faculty of Education, October 27,

1996

"Peter Laslett, the family and the family of scholars". invited paper to a symposium honouring Peter Laslett on the occasion of his 80th birthday. Social Science History Association. New Orleans. November. 1996

"The impact of business on the university" paper delivered to the Society for the Unity and Integration of Knowledge. The Learned Societies Conference. Brock University. June. 1996

"The problem of the Integration of Science, Technology and Art". The International Organization of Science and Technology Education (IOSTE). 8th Symposium. Edmonton. 1996

"Metaphysics for the masses--The teaching of philosophy in High School." A talk given to the City of Calgary Teachers Convention, Alberta Teachers Association, February, 1996.

"Transforming teacher education to practice-oriented and problems based learning." talk given to the Calgary City Teachers Convention, Alberta Teachers Association., February, 1996

"Do closer ties with business threaten academic freedom" a paper presented to the conference on Academic Freedom: the History and Future of an Defining Idea, Humanities Research Unit, University of Saskatchewan, Saskatoon, 1996 and answered by Dr. Howard Woodhouse, University of Saskatchewan

1995

"The future of education in the North". Invited paper presented to the Arctic Institute, University of Calgary, 1995

"The Canadian contribution to computing in History: the last 10 years". Paper presented at Montreal, 5th Annual Conference of the International Association for Computing & History, June, 1995

"Consciousness in Physics". Invited paper presented at the University of Calgary Department of Philosophy. 1995

"North American Literacy before the white man: the allegory of Mystic Cave". Paper presented at the Session on Literacy, Social Science History Association. Chicago. November, 1995.

"KEEN and D-4: Integrating the Efforts of Four University Faculties around the Problem of Educational Courseware Development." Paper presented at the Learned Societies Conference, Montreal, 1995.

"Physics and Natural Philosophy." Paper presented to the Physics and Astronomy Annual Dinner. Calgary, 1995

"What Teacher Education Might Be." Paper presented to the Association for Supervision and Curriculum Development. James Fowler High School, Calgary, 1995.

1994

"Education is dead, we have killed it you and I". Invited lecture. Paper presented at Phi Delta Kappa Education Honour Society. Calgary. 1994

"The relations between the professions and the liberal arts". Invited lecture on the occasion of the opening of the Professional Faculties Building, University of Calgary. 1994

"Some problems in the administration of Canadian universities" Invited lecture. Paper presented at the World Bank Conference on the Training of University Administrators. Shanghai, China, May, 1994

"Cultural differences and the reception of university disciplines". Invited lecture. Paper presented at the International Conference on Indigenous Knowledge and Cultural Exchange. Hunan University, China, May, 1994.

Holdaway, E.A., C. Deblois and I. Winchester. "Opinions of supervisors of graduate students about supervisory practices." Paper presented at the Learned Societies Conference. Calgary. June, 1994

1987

"Early Canadian research investigation into schools" invited address to the Demographic Data Base and SVAR Project at Umea University, Sweden, February, 1987

"Some comparisons between Canadian and Swedish archival material and their relevance for historical research," an invited address to the Conference on Archives

and Research, Ramsele, Sweden, May, 1987

"The central idea of the university in the modern world," invited address to the Wenner-Gren Conference on the Autonomy, Responsibility and Vitality of Swedish Universities, Stockholm, Sweden, May 21-22, 1987, 23 pp.

"Some problems in historical reference," an invited paper delivered to the Department of Philosophy, University of Stockholm, October 16, 1987

"The remedializing of the modern university," an invited symposium paper delivered to the Institute for International Education, University of Stockholm, Stockholm, Sweden, February, 1987

"Paradigms of educational research and paradigms of science," an invited paper delivered to the Institute for International Education, Stockholm, Sweden, as part of a symposium with Professors Torsten Husen and John Keeves on *Paradigms of Educational Research*, November, 1987, 12 pp

"Varieties of University Reforms: the superficial and the deep." a paper delivered to the Conference on Educational Reforms: East and West, at The Ontario Institute for Studies in Education, October 29-31, 1987, 25 pp

"Two cultures revisited: thinking in science and thinking in art," (with Sharon Bailin). Paper delivered in Hawaii, Jan. 3-5, 1987 at Second International Conference on Thinking

1986 "Can there be general principles of educational reform?" invited paper

presented at Beijing Symposium on Educational Reforms and Research. November 23-28, Beijing, China, 22 pp

1985

Democracy and education--an OISE experiment." *Orbit*, 16,3 (October 1985): 8-10

"Creation and creativity in art and science," invited address to Conference on Creativity, Ontario Institute for Studies in Education, 1985, 15 pp

1984

"Bertrand Russell's early Hegelian physics," invited address to Conference on Bertrand Russell's Early Technical Philosophy, June, 1984, Trinity College, Toronto, 25 pp

1983

"Coming to play and win: academic freedom in Alberta." address to the Academic Freedom in Canada Conference , April 15-16, 1983, Ontario Institute for Studies in Education, 22 pp

"Is realism in history possible?" invited address to Canadian Society for the History and Philosophy of Science, Spring Meeting, March 19, 1983, Trinity College, University of Toronto

1982

"Romance, Revision and Generalization," *Orbit*, Vol. 13, No.4, December 1982, pp.15-16

1981

"Newton No. More: The under determinacy thesis considered," invited address to the Canadian Society for the History and Philosophy of Science (Upper Canada Branch) Spring Meeting, March 28, Trinity College, Toronto, 15 pp

1980

"How many ways to universal literacy?" invited paper to Conference on Social History and Literacy, University of Leicester, England, May, 1980, 28 pp

1979

"A world view shattered: Newton no more?" invited address to the University College Symposium, 1900: The Turn to Modernism, University College, Toronto, January, 23-26, 1979, 25 pp

1978

"Western literacy growth models and the Third World"  
Symposium on Sociology and History (Chaired by Charles Tilley).  
Ninth World Congress of Sociology, Uppsala, Sweden, August  
1978, 26 pp

"Winchester 78" (interview on literacy and the basics) *Field Development Newsletter*, Mark Holmes (Ed.) Vol. 9. No. 4, December, 1978, 6 pp

1977

"Modelling a city with a village: Orillia and Hamilton, 1850-1870" invited address to the Conference on Microdemography, Umea, Sweden, June 1977, 14 pp

"Realism in history" invited address to the conference on *Realism in Science and History*, University of Nijmegen, Holland, June 5- 7, 1980

1976

"Records of the past a new way to study history" *Orbit* 31, February, 1976, pp 3-7

"Quantitative social history in the schools" invited address to the Atlantic Education Conference on Underdevelopment, Dalhousie University, April 27-29, 1976

1975

Local Studies in the Classroom: a method of historical analysis, (with Pene Davey), Department of History and Philosophy, OISE, 1976,46 pp

1974

"Ethnic studies and the new social history" with Harold Troper, in *Canadian Social History Project Report No.5*, Ian Winchester, (Ed.), OISE, 1974, pp 18-28

"Symbol and act of assimilation: German marriages in 1858 and 1869" in *Canadian Social History Project Report No. 5*, Ian Winchester (Ed.), Department of History and Philosophy, OISE, 1974, pp.18-28

"A plan for a real-time historical data encoding linking and analysis system" in *Canadian Social History Project Report No.5*, Ian Winchester (Ed.), Department of History and Philosophy, OISE. 1973, pp. 370-374

"Generalization and the nature of historical evidence" in *Canadian Social History Project Report No. 5*, Ian Winchester (Ed.), Department of History and Philosophy, OISE, 1974, pp.370-374

1973

"Application of general record linkage schemes" invited commentary to International History and the Computer Conference. Uppsala. Sweden, April, 1973, 15 pp



1972

"A comparison between strongest weight and maximum total weight systems for record linkage cluster (network) analysis", in *Canadian Social History Project Report No.4*, Michael B. Katz, (Ed.), Department of History and Philosophy, OISE, 1972, pp. 280-293

"A note on the notion of possible historical worlds" in *Canadian Social History Project Report No. 4*, Michael B. Katz (Ed.), Department of History and Philosophy, OISE, 1972, pp.293-295

"A bibliography of historical record linkage" in *Canadian Social History Project Report No.4*, Michael B. Katz (Ed.), Department of History and Philosophy, OISE, 1972, pp 296-306

1971

"On referring to ordinary historical persons" a paper delivered at the Institute for Advanced Study, Princeton, NJ to participants in the Nominal Record Linkage Conference, and reprinted in *Canadian Social History Project Report No.3*, Michael B. Katz, (Ed.), Department of History and Philosophy, OISE, 1971, pp 151- 168

"The electro-mechanical historian" A paper delivered at the Institute for Advanced Study, Princeton, N.J., Nominal Record Linkage Conference and reprinted in *Canadian Social History Project Report No.3*, Michael, b. Katz, (Ed.), OISE, 1971, pp 169- 182

"Proper names in history" A paper given at the Institute for Advanced Study, Princeton, N.J. Nominal Record Linkage Conference and reprinted in *Canadian Social History Project*

*Report No.3*, Michael B. Katz (Ed.) OISE, 1971, pp 183-193

1970

"A record linkage program in FORTRAN V" (with Brian Winchester), in the *Hamilton Project Report No. 2*, Michael B. Katz, (Ed.), Department of History and Philosophy, OISE, 1970, pp.168-196

"Winch 73: a portable record linkage system" in the *Hamilton Project Report No.2*, Michael B. Katz (Ed.), Department of History and Philosophy, OISE, 1970, pp.198-219

"Evidential support for historical individuation and prediction hypotheses" in *Hamilton Project Report No.2*, Michael B. Katz (Ed.), Department of History and Philosophy, OISE, 1970, pp 168- 196)

### **Other Publications**

1996

"Improving Medical Education" panel discussion with Penny Jennett, Joseph Agassi and Sheila Malm (VHS Video Recording) Ronald Schwartz, Editor

1996

"Autonomy as an Aim of Education" dialogue with Joseph Agassi, Ronald Schwartz, moderator (VHS Recording) Ronald Schwartz, Editor

### **Interchange: A Quarterly Review of Education**

Edited by Ian Winchester

Volume 14 (1983) Four issues

Volume 15 (1984), Four issues

Volume 16 (1985), Four issues  
Volume 17 (1986), Four issues  
Volume 18(1987), Four issues  
Volume 19 (1988), Four issues  
Volume 20 (1989), Four issues  
Volume 21(1990), Four issues  
Volume 22, (1991), Four issues  
Volume 23, (1992), Four issues  
Volume 24, (1993) Four issues  
Volume 25 (1994) Four issues  
Volume 26 (1995) Four issues  
Volume 27 (1996) Four issues  
Volume 28(1997) Four issues  
Volume 29 (1998) Four issues  
Volume 30 (1999) Four issues  
Volume 31 (2000) Four issues  
Volume 32 (2001) Four issues  
Volume 33 (2002) Four issues  
Volume 34 (2003) Four issues  
etc.  
.....  
Volume 42 (2011) Four issues

To date 30 volumes, or 120 issues of Interchange have appeared under my editorship.

The Journal of Educational Thought (Editor)

Since 1998, to date 13 volumes, 39 issues have appeared under my editorship.

Series Editor, Educational Record Series, Vol.1-8, (1973-1977),

(replacing Trevor Wigney) 1977 OISE Press Toronto

Canadian Social History Project Report No.6 Department of  
History and Philosophy, OISE, Toronto, 1975, 400 pp

### Administrative Reports

1995

“Report on Curriculum Matters in Nursing” a report following an Investigation into a variety of curriculum problems faced by the Faculty of Nursing at the University of Calgary. 9 pp.

1995

Review of physical space in relation to modern pedagogy. SAIT, 1995 (Oral report to Vice-President and to architects)

1993

“External Review of the Faculty of Education, Simon Fraser University” 1993, pp. 33

1973 OISE Journal Evaluation Group Report, 1973, 20 pp

1976

Review of OISE R & D Procedures, 1976, 14 pp

1978

Sponsored Research and the OISE Graduate Studies Program, OISE Task Force on Planning, October 23, 1978, 5 pp

1979

Report of the Advisory Committee on Master of Social Work Admissions, (Ian Winchester, Chairman), University of Toronto, School of Graduate Studies, 1979, 8 pp

1989

Report of the Ontario Secondary School Philosophy Project, (Ian Winchester, Acting Coordinator and drafter of report), A Proposal for an Ontario Academic Course in Philosophy, April 1989, 35pp

### **Other Activities Of an Academic Or Scholarly Nature**

(a) Consultancy

Over the last fifteen years I have acted as consultant, both paid and unpaid, with a variety of university history programs with respect to the historical methodology appropriate to a large, quantitative social history project, including:

The Demographic Data Base, Umea University, Sweden

The Stockholm Data Base, Stockholm, Sweden

Uppsala University History Department Popular Movements Project Migration Project

The Swedish National Archives (SVAR Project)

York University Sociology Department

University of Victoria, History Department

Cambridge Group for the History of Population and Social Structure, Cambridge, England

Philadelphia Social History Project Social History in the Schools Project, Winona College, Minnesota

I have also acted as consultant to a variety of other institutions on other topics relating to my ongoing research interests. including:

Galileo Project, Banded Peak School, Rocky-view School Division

Southern Alberta Institute of Technology (architecture and modern pedagogy)

Simon Fraser University (review of academic programs)

The University of Victoria(organization of a large international conference on the future of the university)

The Wenner-Gren Centre Foundation, Stockholm  
(organization of conference on future of university)

The Toronto French School (reorganization of the relationship between the art and science disciplines in the school)

Marc Garneau Collegiate Institute (organization of a program for emphasis on space science)

The Russell Editorial Project, McMaster University, (On the organization of a large conference on Russell's early technical writings)

Visiting Positions

University of Stockholm, Institute for International Education, (Thorsten Husen, Director Emeritus, Ingemar Fagerlind, Director), Visiting Professor, January 1, 1987-December 31, 1988.

University of Oxford, Linacre College, Visiting Senior Member, Trinity Term, 1987

Umea University, Sweden, Visiting Senior Research Professor, April-September, 1981

Oxford University, Linacre College, Visiting Senior Member, Michaelmas and Hilary Terms. 1980

#### Conference Organization, Planning and Execution

Over the last number of years I have been either solely, or co-responsible for a number of large international conferences including:

#### **Two IHPST conferences in Calgary missing. 1997, 2007.**

1. The Social Science History Association annual conference, held at OISE. November 1984, (co-chaired with David Levine) 700 participants from 20 countries. The initial year of planning for this fell entirely on me since David was on sabbatical

2. Conference on Bertrand Russell's Early Technical Philosophy, Trinity College, Toronto, June, 1984, (350 participants from Europe, Canada and the U.S.)

3. Conference on Creativity, Education and Thought held at the Ontario Institute for Studies in Education, November, 1985 (with Sharon Bailin)

4. Conference on Educational Reform: East and West, held at OISE, in October, 1987 (with Ruth Hayhoe) Ruth and I planned the conference jointly and sought funding. I negotiated in Beijing and Toronto with the Chinese to send us the scholars we wanted on my visit there in 1986 and Ruth did the hard work during 1987, while I was on sabbatical.

5. Conference on Theoretical and Practical Aspects of Mathematical Proof on October 27-29, 1989 at OISE.

6. Fourth International Conference of the International Association for History, Philosophy and the Teaching of Science, Palliser Hotel and Calgary, June, 1997

I have also organized a number of smaller Canada-wide and Ontario-wide conferences in the past five years including:

7. The Independence of the University and the Funding of the State

8. The Future of Atomic Energy in Canada as well as three sessions per year of the Canadian Society for the History and Philosophy of Science (Upper Canada Branch) since 1984

## **Languages**

English: mother tongue

Swedish: speak, read and write well

French: speak, read and write modestly

Russian, German and Spanish: can read with the aid of a dictionary

Norwegian, Danish: read and understand spoken

## **Appendix I: Supervision of Successful Ph.D. , Ed.D. and M.A. Candidates University of Toronto, 1974-2000**



1974

Rosemary Fazio, M.A. Supervisor

"The Concept of a Right to Education"

Malcolm Mitchell, Ed.D. Member

"The Nature of Scientific, Historical and Evaluative Judgements"

1975

Ian E. Davey, Ph.D. Supervisor

"Educational Reform and the Working Class: School Attendance in Hamilton, Ontario  
1851-1891"

Albert Fiorino, Ph.D. Member

"The Philosophic Roots of Edgerton Ryerson's Idea of Education"

1976

Lee Ostreicher, M.A. Supervisor

"The School as Utopia"

Marcela Duran, M.A. Supervisor

Values and Education: A Study of Spanish-Speaking Latin American Children  
in the Jr. Schools of Toronto"

Harvey J. Graff, Ph.D. Supervisor

"Literacy and Social Structure in the Nineteenth Century City"

Keith McLeod, Ph.D. Member

"Education and the Assimilation of the New Canadians in the North West  
Territories and Saskatchewan, 1885-1934"

Peter Johnstone, M.A. Supervisor

"Philosophical Issues in the Planning of a Music Curriculum"

Trevor Turner, Ph.D. Member

"Social Objectives in the Educational Thought of Jamaicans, 1870-1920"

Farid Ohan, Ph.D. Member

"Moral Education: Its Possibility in the Schools"

Thomas Russell, Ph.D. Member

"On the Provision Made for Development of Views of Science and Teaching in Science Teacher Education"

Howard Poole, Ph.D. Member

"Education and Control"

Graham Daiziel, M.A. Member

"Training Teachers for the North"

1978

Bryant E. Griffith, M.A. Member

"The Idea of Idea in Collingwood"

William G. Ford, Ph.D. Member

"The Language of Disjunction"

Suzanne Heidi, Ph.D. Member

"Logical Connectives"

Miodrag Cvitkovic, M.A. Supervisor  
"The Foundations of Wittgenstein's Thought"

Priscilla Galloway, Ph.D. Member  
"Sexism and the Senior English Literature Curriculum in Ontario Secondary School"

George Chase, Ph.D. Supervisor  
"Ferdinand Buisson: A Study in Laicite in the Third Republic"

William Bruneau, Ph.D. Supervisor  
"The French Faculties and Universities 1870-1902"

John A. L. Grant, M.A. Supervisor  
"Music and Truth"

Shirley Munro, Ph.D. Supervisor  
"Justifying the Inclusion of Science in the School Curriculum: A Theoretical Analysis"

Robin Holloway, Ph.D. Member  
"Psychoanalysis as Linguistic Analysis: An Examination of the Theories of Habermas and Lacan Children's Speech"

Riley Moynes, Ph.D. Member  
"Teachers and Pteranodons: The Origins and Development of the Ed. Dept. of the ROM (1914-1974)"

Chad Gaffield, Ph.D. Supervisor  
"Cultural Challenge in Eastern Ontario: Land, Family and Education in the

Nineteenth Century"

1979 John J. Coggins, M.A. Supervisor

"Education and Socialism: Which Way Forward?"

Brenda Baxter, Ph.D. Member

"A Guarded Education: Quaker Education in Early Nineteenth Century England"

Howard R. Woodhouse, Ph.D. Supervisor

"The Concept of the Individual in Russell's Educational Thought"

David B. Harley, Ph.D. Supervisor

"Beacon Hill and the Constructive Uses of Freedom"

Deanne Bogdan, Ph.D. Member

"Instruction and Delight: Northrop Frye and the Educational Value of Literature"

Barbara Houldin, Ph.D. Member

"A Non-Linguistic Test of Abstract Thinking for Deaf and Hearing Children"

1981 Donald Beggs, Ed.D. Supervisor

"Improving Argument and Reasoning in Students in the Senior Secondary School"

Carter Njovana, Ph.D. Member

"Perceptions of Educational Objectives etc., in Botswana"

John Stewart Hardy, Ph.D. Supervisor

"Training Third Class Teachers: A Study of the Ontario County Model School System, 1877-1907"

Gila Hanna, Ph.D. Supervisor

"A Critique of the Role of Rigorous Proof in the Secondary School Mathematics Curriculum"

1982

Norma McCoy, Ph.D. Member

"A Reflective Pedagogy for a Religious Education"

Maureen Garner, M.A. Supervisor

"Psychological Androgyny"

Lynda Cowan, M.A. Supervisor

"Justification for Teaching Logical Thinking"

Janet C. Scarfe, Ph.D. Member

"Letters and Affection: The Recruitment and Responsibilities of Faculty in English Speaking Universities in British North America in the Nineteenth Century"

Charles Kere, Ph.D. Supervisor

"Educational Relevance: Towards and Integrated Approach"

Ivan O. McFarlane, M.A. Member

"The Colleges of Applied Arts and Technology: An Example of Innovation in Higher Education in Ontario"

1983

Robert Obradovic, Ph.D. Supervisor

"The Development of Adventist Higher Education in Canada. 1916-1980"

Jennifer Brown, Ph.D. Member

"Gender, Patriotism and the Academics Role in Post-Industrial America"

Glenn Sullivan, Ed.D. Member

"The Development of Vocational Objectives in the Public School System of Ontario: 1960-1969"

Hashim Ahmed, Ed.D. Supervisor/Member

"The United Arab Emirates Adult Literacy Program"

Gerhart Bindseil, M.A. Supervisor

"Higher Ed. in Sub-Saharan Africa: Contraints Affecting Policy"

Sharon Bailin, Ph.D. Supervisor

"Achieving Extraordinary Ends: A Philosophical Investigation of Creativity"

1984

Carol L. Nash, M.A. Supervisor

"Can Educators Anticipate and Enhance Giftedness in Science?"

Kathy Mickle, Ph.D. Supervisor

"The Cross-Cultural Adaptation of Honk Kong Students at Two Ontario Universities"

R. Dennis O'Neill, Ed.D. Supervisor

"The Temperance Movement, Prohibition and Scarcity in Ontario, 1900-1916"

Ruth Weir, Ed.D. Supervisor

"Religious Thought and Evolutionary Ideas: Darwin, Religious Belief and Education in Ontario, 1860-1890"

Irene Matthews, Ed.D. Member

"Humanities Ph.D. Programs and Employment in the Corporate Sector"

Gail Reisman, Ph.D. Member

"Life Themes in the Lives of Exceptional Women"

Bryant E. Griffith, Ph.D. Member

"Collingwood in Theory and Practice"

Steve Mashalidis, M.A. Supervisor

"Definition and Critique of Marx's Theory of Capitalism: From  
Early to Middle Habermas"

1985

Arthur Stinner, Ed.D. Supervisor

"Understanding Scientific Literacy: From Method to Large Context"

Frank Abbott, Ph.D. Supervisor

"The Origin and Foundation of the Canadian Association of University  
Teachers"

Amir Cohen, Ph.D. Supervisor

"The Drama Unfolds: Aspects of Artistic Creativity in the Second Half of  
Life"

Doreen Cleave Hogg, Ph.D. Supervisor

"Learning Perspectives and Orientation of Older Students' Understanding in  
Full-time Undergraduate Degree Programs"

Arthur Geddes, Ed.D. Supervisor/Member  
"Perspectives on Knowledge in the Classroom"

M. Adele Ashby, Ph.D. Member  
"An Inquiry into the Process of Developing a Canadian Cultural Identity"

Chung Kim, M.A. Member  
"The Development of the First Library in Ontario, 1800-1900"

Gary Woodill Ph.D. Member  
"An Examination of Preschool Special Education in Ontario, 1800-1900"

James S. Brown, Ph.D. Member  
"The Growth of the Metropolitan Toronto Separate School Board, 1953-1978"

Linda Perry, Ph.D. Member  
"Commitment to Change: Ex-inmates Intentions to Cease Criminal Activity"

Winston L. Brown, Ed.D. Supervisor/Member  
"West Indian Youth in Metro Toronto"

Theresa Elizabeth Power, Ph.D. Supervisor  
"The Development of a Teaching Hospital"

1986  
Isobel de Correa, M.A. Supervisor  
"On Understanding Logical Deduction"

Rose M. Mundangepfupfu, Ph.D. Supervisor  
"The Distinction of Magico-Traditional from Scientific Beliefs in the Teaching of



Science in Africa"

Michael S. E. Tremblay, Ph.D. Supervisor

"Human Goals and Higher Education: Non-Traditional Learners"

1987

Mary-Louise Craven, M.A. Member

"A Pilot Study Exploring the Effectiveness of the Computer Program Cues, to Improve University-Level ESL Students' Writing"

Bogdana Shaikh, Ph.D. Supervisor

"A Kliedoscope of Cultures: The Adjustment of Third World Vias Students at Canadian Universities"

Dorothy Sone, Ph.D. Supervisor

"Senior Citizen Students"

Lois Thompson, Ph.D. Supervisor

"Breaking Away in Teacher Education: The Development of a Concurrent Teacher Education Program at York University"

Frank Dolan, Ed.D. Member

"Legibility and Figure/Ground Colour Contrasts For the Electronic Display of Text"

Roger A. Clark, Ed.D. Member

"Aesthetic Self-Disclosure in Visual Arts"

Brenda McKelvie, Ph.D. Member

"A Study of Systemic And Programmatic Diversity in Ontario's Sixteen Provincially Assisted Degree Granting Institutions"

John N. Grant, Ed.D. Member

"The Canada Studies Foundation"

Mary-Louise Craven, M.A. Member

"A Pilot Study Exploring the Effectiveness of the Computer Program, Cues, to Improve University-Level ESL Students' Writing

1988

Norah Meier, Ph.D. Member

"A Reconceptualization of the Education of the Gifted Through the Preparation of Teachers: Instructional Design"

Gregory Dickinson, Ed.D. Member

"Academic Autonomy and legal Prescription: An Investigation of the Instruction of the Law into Decision Making Within Universities"

Maureen Courtney, Ph.D. Member

"Music and Language"

Mario D'Souza, Ph.D. Supervisor/Member

"Jacques Maritain's Philosophy of Education: The Education of the Person"

1989

Aki Aloysius, Ph.D. Supervisor

"Aims in Education"

Carol L. Nash, Ph.D. Supervisor  
"Intelligence, Public Education and Democracy"

Toni Marlow, M.A. Member  
"The Frame Problem in Artificial Intelligence"

1990  
Elaine M. Dupuis, Ph.D. Member  
"From Sumer to Einstein: The Roots of Judaeo-Christianity with  
Implications for the Study of Religion"

K. Brian Johnston, Ed.D. Member  
"Government and University -- The Transition of Memorial  
University of Newfoundland from a College to a University"

Dennis E. Marshall, Ed.D. Member  
"The Education of Exceptional Children in the Public Schools of  
Ontario: A Historical Analysis, 1910-1982"

Ian R. Moir, M.A. Member  
"Deutsche Stimmen im Klassenzimmer: German Voices in the  
Classroom the Influence of the German University System on the  
Development of the University of Toronto between 1827 and  
1914"

Walter C. Okshevsky, Ph.D. Member  
"Human Understanding as A Practical Competence: An Examination of Heidegger  
and Hirst in the Light of the Hermeneutic Critique of Epistemological Conceptions  
of Understanding and Rationality"

Lynda D. Archer, Ed.D. Supervisor

"Content and Process: A Study of Inquiry"

Clifford G. Holland, Ph.D. Supervisor

"Victorian Culture in Canada: The Thought and Intellect of William Dawson LeSueur"

David William Royal, Ph.D Supervisor

"Portrait of a Traditional Educator"

1992

Yaroslav Senyshyn, Ed.D. Member

"Kierkegaard's Philosophy of Existence and Live Musical Performances"

Kevin Wilson, M.A. Member

"The Ontario Separate School Funding Debate, 1984-1987: Newspaper Coverage by Two Toronto Dailies"

R. Edward (Ted) J. Byers, Ed.D. Supervisor

"A Study of the Nature of History and Historical Inquiry:  
Application of Classification Procedures to Classifying Histories and Identifying Persons"

Adrienne Hazel Cohen, Ed.D. Supervisor

"Preparation for Practice: An Evaluation of Residency Education in General Surgery"

Karen E Danylchuk, Ed.D. Supervisor

"Occupational Burnout in Physical Education Faculties: A Study of Contributing Factors"

Jiang Anchuan, M.A. Supervisor

"Interdisciplinarity and Restructuring of Library School Education  
Within the University Setting"

William L. Randall, Ed.D. Supervisor

"The Stories We Are: An Essay on the Poetics Self-Creation"

1993

Dian Andersen, Ed.D. Member

"A Rural Perspective on School Consolidation in Ontario"

Belarie Hyman-Zatzman, Ph.D. Member

"The Role of the Instructor in Creating Curriculum in University"

David William Royal, Ph.D Supervisor

"Portrait of a Traditional Educator"

Alnaaz Kassam, Ed.D. Member "Teaching for Creativity in the Era of Computers: An  
Ethnographic Study"

William J. MacDonald, Ed.D. Member "Student Assessment in the Elementary  
Intermediate Visual Arts Program: A Closer Look at Teacher Assessment Methods"

Alistair Martin-Smith, Ph.D. Member "Drama as Transformation: A Conceptual Change  
in the Teaching of Drama in Education"

Cotilda A. Ofosu, Ed.D. Member "A Description of Continuing Education Opportunities  
and Concerns: The College and University Programs for RNs in the  
Hamilton to Metropolitan Toronto Area"

Shin Tai-j in, Ph.D. Member "The Connexions between Education and National

Development in East Asian Countries: With Special Reference to the Structural Analysis of Higher Education Expansion and Economic Growth in the Republic of Korea"

Mary C. Gardner, Ed.D. Supervisor "The Generation of Knowledge: A Late Twentieth Century Episode"

Carroll L. Iwasiw, Ed.D. Supervisor "Nursing Faculty and Doctorates: Doctoral Preparation of Nursing Faculty in Canadian Universities"

1994

Gerald R. Fast, Ph.D. Member "Using Analogies to Overcome Probability Misconceptions"

Ellen Herbeson, Ph.D. Member  
"An Investigation of the OCGS Appraisal System"

Robert I. Hilliard, Ed.D. Member "The Effects of Examinations and the Assessment Process on the Learning Activities of Undergraduate Medical Students"

Miriam K. Martin, Ed.D. Member "A Matter of Sex: A Women's Experience of Gender and Knowing"

Erminia G. Pedretti, Ph.D. Member "Action Research in Science-Technology-Society Education: The Road Less Travelled"

Michael P. Wilson, Ed.D. Member "Integrated Arts" A Case Study Analysis of Beliefs and Practices of Selected Intermediate Level Teachers"

David M. Chandross, Ph.D. Supervisor "Health, Knowledge and Identity: A Search for the Definition of Human Health"

Jerry Seto, Ph.D. Supervisor "Understanding International Action: An Information and

System Theory Account"

1995

James Leatch, Ph.D. Member "Military Involvement in Higher Education: A History of the University of Toronto Contingent, Canadian Officers' Training Corps"

Toni-Lou Marlow, Ph.D. Supervisor "An Examination of the Epistemological Assumptions Underlying Educational Software"

1996

Ruth Weir, Ph.D Supervisor "The impact of Progressive Education on Elementary Literacy in Ontario"

1997

Lewis Tremlett, PhD Supervisor" An Investigation of Lifelong Learning in the Context of Traditional Educational Policy and Practice"

### **University of Calgary, 2000- present**

2000,

Johathan L. Ross, PhD, Supervisor

"An Exploratory Analysis of Post-Secondary Student Achievement Comparing a Web-Based and a Conventional Course Learning Environment"

2001,

Lorraine Slater, PhD, Committee Member

Margaret Berci, PhD, Committee Member

2002

Joyce McDougall Nov. 02

2003

"Stephanie" Xiao Liang, PhD, Supervisor "Academic Adaptation: Mainland Chinese Students in Graduate Programs in a Canadian University"

2004

Ron H. Licht, PhD, Supervisor " In interpretative study of the experience of relating science and spirituality for those who value both science and spirituality"

Hermína Ulmer, PhD, Supervisor "

2005

M.A. Wenbei Zhu, MA, Supervisor "Rural Teachers in China: A Student Perspective"

Pamela Joan Young, PhD, Committee Member,  
Laurie Eveline Bowers, PhD, Committee Member

2006

Alexandra Fidyk, PhD, Supervisor  
"Silence and Eros: Beckoning the Background Forward"

Patricia Hrinkiw, PhD, Committee Member

2009

SallyAnne Perry-MacLean, Ph.D, Supervisor  
"Developing Inter professional Collaboration Using Web-based Instruction: A Case Study of the *Healthy Minds/Healthy Children Initiative*"

Bruce Gordon R Fowler, Ed.D, Supervisor  
"Executive Education in Canadian Firms"

Dan McKinnon, PhD, Committee Member  
"Uncovering and Understanding the Spirituality and Personal Wholeness of School Educators"

Nishan Sharma, PhD, Supervisor  
"Implementing Problem Based Learning at two English Medical Schools"

2010

Innocenza Jay Tuason, PhD, Committee Member  
"The Relationship Between Trust and Organizational Culture Change"

Daniela D'arc Fontenele Nascimento, MA, Supervisor  
"Empowering teachers in the public system in Piauí State, Brazil through the Brazil/Canada New Classroom Project for Professional Development"

Jeanne G. Cole, EdD, Supervisor



"A study of Practice-Based Learning in Family Physicians in an Academic Clinical Practice"

2011

Susan Maria Graham, Ed.D, Member, "An exploration of the Relationship Between Subjective Well-being and Professional Learning Communities in 23 Southern Alberta Schools"

Genevieve Anne Fox, EdD, Supervisor "Changing Reality: Integrating *Kainaysinni*"

Sean Steel, PhD, Supervisor "The Pursuit of Wisdom in Education"

Helen Marianni Siemens, PhD, Supervisor "What did we learn? International Fieldwork in Education"

John Anthony Myers, PhD, Supervisor "Influences on Major Donor Decisions"

Bruce Gordon R. Fowler, EdD, Supervisor "Executive Education in Canadian Firms"

Marc W. Ross, PhD, Committee Member

"The Evolution of Education: Use of Biofeedback in Developing Heart Intelligence in a High School Setting"

Helgi Brock Eyford, PhD, Committee Member

"The Acculturation of International Medical Graduates to Canadian Practice"

Renee Ruitter-Kohn, Ph.D, Committee Member

"A Study of new Canadians Seeking Professional Qualifications"

2012

Robert A. Este, PhD, supervisor

"Innovation and Philosophical Denial"

Margaret Elaine Olfert, EdD, supervisor

"The Life Cycle of a Collaborative Nursing Program: The History of the Nursing Education Program of Saskatchewan, 1996-2010"

Krystyna Laycroft, PhD, Committee Member

"The Development of Creativity: A Study of Creative Adolescents and Young Adults"

### **Post-Doctoral Supervision**

Deanne Bogdan, SSHRC Fellow, subsequently Professor OISE  
Sharon Bailin, SSHRC Fellow, subsequently Professor Simon Fraser University  
Arthur Stinner, SSHRC Fellow, subsequently Professor University of Manitoba  
Gila Hanna, SSHRC Fellow, subsequently Professor, OISE  
Lisa Panyotidis, Killam Post-Doctoral Fellow, SSHRC Fellow, University of Calgary,  
subsequently Associate Professor, university of Calgary

### **External Examiner for Doctoral Dissertations**

Has been an external PhD examiner for the following institutions:

University of Toronto  
University of British Columbia  
University of Alberta  
University of Manitoba (Steve Klassen, 2002) , 2006  
University of Saskatchewan (2006)  
Dalhousie University  
Memorial University  
University of Linkoping, Sweden  
University of South Denmark, Odense, Denmark (Orla Damkjer, 2002)

### **Internal Examiner, University of Toronto, University of Calgary**

Has been an internal examiner of numerous PhD dissertations at the University of Toronto and the University of Calgary.