

## Karlee Fellner

EDT 632, 2500 University Drive NW, Calgary, AB T2N 1N4

Phone: 403-818-6446; 403-220-7371

Email: [kfellner@ucalgary.ca](mailto:kfellner@ucalgary.ca)

### ACADEMIC APPOINTMENTS

**Associate Professor with Tenure, Indigenous Education Counselling Psychology** July 2018  
**Faculty of Education, University of Calgary, Calgary, Alberta Canada**

**Tenure-Track Assistant Professor, Indigenous Education Counselling Psychology**  
**Faculty of Education, University of Calgary, Calgary, Alberta Canada**

Tenure-Track Appointment July 1, 2013 to June 30, 2018

### EDUCATION

- PhD Counselling Psychology, University of British Columbia May 2016
- MEd Counselling Psychology, University of Alberta June 2009
- BA (Major in Psychology) – Cooperative Work Experience  
with Distinction, University of Alberta June 2007

### CERTIFICATES AND LICENSURES

*Provisional Registration, College of Alberta Psychologists* April 2014-Present

*Aboriginal Focusing Oriented Therapy & Complex Trauma Certificate* Jan 2013-Jan 2014

- Received certification in Aboriginal Focusing Oriented Therapy & Complex Trauma through Justice Institute of British Columbia (Vancouver, BC) and Focusing Institute (New York). Training included 158 hours of classroom instruction, clinical practice, and clinical supervision/observation.
- Emphasizes integration of Focusing Oriented Therapy and Aboriginal/Indigenous treatment modalities, including experiential interventions, story telling, ceremonial processes and land-based healing techniques.

### RESEARCH EXPERIENCE

#### **Research Grants Awarded:**

Social Sciences and Humanities Research Council, 2018-2019

- Principal investigator on the project *Engaging Niitsitapiisinni: Centring Blackfoot Knowledges in Community-Driven Research*; \$50,000

Indigenous and Northern Affairs Canada, 2017-2019

- Principal investigator on the project *Toward Poo'miikapii: Applying Blackfoot Approaches to Wellness in Education*; \$147,395

Canadian Institutes of Health Research Indigenous Mentorship Network Program, 2017-2022

- Co-investigator on the project *Alberta Indigenous Mentorship in Health Innovation Network (AIM-HI Network)*; \$1,000,000

Canadian Institutes of Health Research Indigenous Mentorship Network Program, 2017-2022

- Collaborator on the project *Building Reconciliation Together: Transformative Intergenerational Mentorship*; \$1,000,000

Canadian Institutes of Health Research Indigenous Approaches to Wellness Research Catalyst Grant, 2017-2019

- Principal investigator on the project *Blackfoot Approaches to Wellness: Community Wellness through Health Education*; \$150,000

Research Across Borders – International Research Seed Grant, University of Calgary, 2016-2017

- Principal investigator on the project *Decolonizing and Indigenizing Urban Indigenous Health Services: Implementing a Medicine Bundle Framework to Better Serve Indigenous Peoples in Urban Spaces*; \$10,000

Office of the Vice President (Research) Starter Grant, University of Calgary, 2013-2015

- Principal investigator on the project *Restor(y)ing Indigenous Mental Health on Turtle Island: Deconstructing, Decolonizing, and Indigenizing Psychological Research with Indigenous Peoples in North America*; \$5000

Werklund School of Education's Faculty Research Cluster Seed Funding, University of Calgary, 2014

- Collaborator on the research cluster *Coming to Know: Indigenous Research Group*; \$1000

Faculty of Education Graduate Student Research Grant, UBC, 2013-2014

- For the project *Shaping Mental Health Services to Better Serve Indigenous Peoples Living in Urban Spaces*; \$500

Canadian Institutes of Health Research Doctoral Research Award, 2011 to 2014

- For the project *First Nations perspectives on strengths and needs within western mental health service provision*; \$105,000

University of British Columbia Aboriginal Graduate Fellowship, 2011 to 2014

- For the project *First Nations perspectives on strengths and needs within western mental health service provision*; \$52,000 plus 3 years tuition

University of British Columbia Four-Year Fellowship, 2010 to 2014

- For the project *First Nations perspectives on strengths and needs within western mental health service provision*; \$10,667 accepted (additional funds declined due to external grants)

**Current Research Projects:**

- *Alberta Indigenous Mentorship in Health Innovation Network (AIM-HI Network)* (January 2017-Present): Co-investigator; In collaboration with a province-wide multi-disciplinary team comprised of health researchers and stakeholders from various institutions and Indigenous communities, engaging in project that provides opportunities for Indigenous scholars to pursue and succeed in health research careers.
- *Toward Poo'miikapii: Applying Blackfoot Approaches to Wellness in Education* (August 2017-Present): Principal investigator; Completing community-based Indigenous research project investigating the impact of offering traditional and contemporary Blackfoot cultural and artistic engagement, as well as Blackfoot approaches to wellness in the classroom, as a means to address student wellness and educational engagement.
- *Blackfoot Approaches to Wellness: Community Wellness through Health Education* (September 2016-Present): Principal investigator; Completing community-based Indigenous research project investigating the development, implementation, and impact/implications of an accredited community-based health education program designed to address intermediate determinants of health through both health care and education, and build capacity for sustaining Blackfoot approaches to wellness in service provision among local Blackfoot communities.
- *Decolonizing and Indigenizing Urban Indigenous Health Services: Implementing a Medicine Bundle Framework to Better Serve Indigenous Peoples in Urban Spaces* (January 2016-Present): Principal investigator; Completing community-based Indigenous research project investigating the implementation of a decolonizing and Indigenizing framework in an urban-based Indigenous health organization.
- *Restor(y)ing Indigenous Mental Health on Turtle Island: Deconstructing, Decolonizing and Indigenizing Psychological Research with Indigenous Peoples in North America* (Nov 2013-Present): Principal investigator; Co-designed mixed methods study investigating existing research with Indigenous communities in the field of psychology.

**Completed Research Projects:**

- *Returning to Our Medicines: Decolonizing and Indigenizing Mental Health Services to Better Serve Indigenous Communities in Urban Spaces* (Sept 2012-Mar 2016): Completed all phases of doctoral dissertation research investigating how mental health services can better serve Indigenous communities in urban spaces, including development of an Indigenist nehiyaw-otipemisiwak (Cree/Métis) research paradigm (isihcikêwin) – which was used to guide all phases of research.

**Other Research Experience:**

*Max Bell Foundation, Calgary, Alberta* Nov 2018-Present  
*Reviewer (Volunteer)*

- Review relevant grant proposals submitted for funding.

*Canadian Society for the Study of Education (CSSE)* Sept 2016-Present  
*Reviewer (Volunteer)*

- Review relevant conference proposals submitted for presentation at CSSE Conference

*Social Sciences and Humanities Research Council (SSHRC), Ottawa, Ontario* Dec 2015-Present  
*Reviewer (Volunteer)*

- Review relevant grant proposals submitted to SSHRC competitions.

*Canadian Journal of Counselling Psychology, Calgary, Alberta* Jan 2014-Present  
*Reviewer (Volunteer)*

- Review articles submitted for publication in *Canadian Journal of Counselling Psychology*.

*Journal of Indigenous Research, Utah, USA* March 2012-Present  
*Reviewer (Volunteer)*

- Review articles submitted for publication in *Journal of Indigenous Research*.

*University of British Columbia, Vancouver* Jan 2013-Mar 2013  
*Expert Reviewer, Master's Thesis in Counselling Psychology (Volunteer)*

- Reviewed and provided detailed feedback regarding results and implications of a Master's level thesis regarding the implications of mindfulness-based interventions in therapist training programs.

*Canadian Journal for Native Education, Vancouver* May 2011-Aug 2011  
*Graduate Student Editor (Volunteer)*

- In collaboration with Jo-ann Archibald, Ph. D. (Professor, Associate Dean, Indigenous Education, UBC) and Jan Hare, Ph.D. (Associate Professor, UBC), co-edited 2011 Theme Issue of *Canadian Journal of Native Education*, "Indigenous Youth as the New Warriors."
- Reviewed and edited articles submitted to journal, and wrote article summaries and personal introduction for journal editorial.

*University of Calgary Faculty of Social Work, Edmonton* Oct 2009-Jan 2010  
*Faculty Research Manager*

- Coordinated the conceptualization and implementation of collaborative projects among faculty members.
- Assisted faculty members in development of empirical studies to build research capacity.
- Directly involved in conceptual development, writing and submission of grant proposals, ethics applications, literature reviews, and methodological design of new projects.

## **RESEARCH EXPERIENCE (CONT'D)**

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### **Other Research Experience (Cont'd):**

*University of Calgary Faculty of Social Work, Edmonton*  
*Research Coordinator*

*June 2009-Jan 2010*

- Worked closely with Principal Investigator to plan and manage research program and research team.
- Supervised research team personnel, including research assistants, summer students, and volunteers.
- Coordinated several research studies related to mental health, developmental disabilities, and enhancing quality of life in paediatric care, including coordinating participant recruitment and data collection, study administration, preparing consents and paperwork required by the Research Ethics Board, and organizing data entry and analysis.
- Directly involved in all phases of research, including conceptual development, writing and submission of grant proposals, ethics applications, literature reviews, methodology design, quantitative and qualitative data collection and analysis (primarily thematic analysis), manuscript writing, and knowledge translation.
- Completed all administrative tasks related to coordination of research studies, including financing, job advertising and hiring, scheduling meetings, and organizing travel.
- Wrote up manuscripts and book chapters for publication.
- Used Human Ethics Research Online (HERO) system and PeopleSoft for business administration and financial management.

*Alberta Hospital Edmonton, Edmonton*  
*Research Assistant*

*May 2008-Sept 2008*

- Worked as part of a research team investigating prevention of inpatient violence through both quantitative and qualitative methods.
- Co-facilitated Reflective Solutions debriefing meetings on each unit to collectively process, learn from, and address situational issues related to aggression and violence. Wrote notes from meetings using a *Details-Discussion-Dilemma-Direction* framework. Summarized qualitative results of meetings according to primary themes.
- Collected quantitative and qualitative data and completed thematic analysis of client progress notes using a grounded theory approach in order to determine themes 24 hours prior to and following an episode of patient violence.

#### *Key Accomplishments*

- Independently created staff education materials regarding assertive communication and intervention strategies in order to increase effectiveness of non-violent intervention and decrease patient violence towards staff.
- Presented assertive communication materials to staff in Reflective Solutions debriefing meetings.
- Following completion of research, designed research posters and oral presentations that were presented at Margaret Scott Wright Research Day 2008 and Canadian Psychological Association Convention 2009.

## **RESEARCH EXPERIENCE (CONT'D)**

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### **Other Research Experience (Cont'd):**

*Rosehaven Care Centre, Camrose*  
*Psychology Intern*

*May 2005-May 2006*

- Independently designed PowerPoint education module based on the literature examining assessment, diagnosis, and treatment of personality disorders in older adults, as well as possible inpatient care strategies for this population.
- Completed letter of intent, ethics summary and detailed learning plan for submission to Internship Coordinator.
- Collected and inputted data regarding restraint use in local healthcare facilities to reduce utilization of physical and chemical restraints.
- Calculated and graphed frequency and disruptiveness levels of resident behaviours, presenting results at interdisciplinary team conferences.

#### *Key Accomplishments*

- Presented education module to interdisciplinary clinical staff as part of the Bethany Group's Education Outreach team, subsequently presenting the education module to various locations across Alberta via TeleHealth.

*Research Assistant (Volunteer)*

*Aug 2006-May 2007*

- Under the supervision of Jamie Dyce, Ph.D., completed data collection and entry regarding number of publications completed by faculty members in psychology departments at various universities across Canada.

## **TEACHING & TRAINING EXPERIENCE**

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### **Postsecondary Courses Conceptualized, Developed & Designed:**

*University of Calgary, Calgary*

*Nov 2017-Present*

*Niitsitapiisinni: Real Peoples' Way of Life, Interdisciplinary MEd Topic*

- In collaboration with a Council of Aawaahskataiksi (Elders and knowledge holders deemed Eminent Scholars within the Kainai community) from the Kainai Nation in addition to community stakeholders, conceptualized, developed and designed a community-based four-course interdisciplinary Master of Education topic centred in Niitsitapii (Blackfoot) ways of living in relation to Niitsi'tapiipohsinni (Blackfoot language), kiipatahpiisinoon (our way of life), and aakahtapiiyiitsiniksiin (old stories) through Niitistapii art and storytelling. This program takes place on the Kainai First Nation Reserve, and will be delivered using traditional Niitsitapii pedagogical practices of experiential learning, oral knowledge sharing, and cultural mentorship in addition to scholarly learning.

## **TEACHING & TRAINING EXPERIENCE (CONT'D)**

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### *EDER 669.24 Niitsi'tapiipohsinni: Blackfoot Language I*

- Collaboratively conceptualized, developed and designed 3-credit graduate course addressing Niitsitapii grammar and vocabulary, with a focus on both oral and written language acquisition. Niitsitapii language concepts will be connected with and reinforced by land-based and cultural activities. Students will learn both practical and ceremonial use of the language. Course assignments will focus on applied student projects that aim to contribute directly and immediately to language revitalization and preservation among the Siksikaitsitapi through creative and innovative methods, including new media.

### *EDER 659.01 Kiiyatahiisinoon: Niitsitapi History and Politics*

- Collaboratively conceptualized, developed and designed 3-credit graduate course addressing kiiyatahiisinoon (our ways of life) through understanding history, politics, and traditional governance systems among the Siksikaitsitapi. Students will learn through creation stories, Napi stories, how the Niitsitapii got their bundles and their helpers, Niitsitapii heros and historical figures, and will span from the creation days to litotasimahpi limitaiks (the dog days), to Ao'ta'sao'si Ponokaomita (the era of the horse), to Ao'maopao'si (from when we settled in one place) to today. Students will learn about traditional governance systems, law and order, belief systems, social organization, and how the Siksikaitsitapi came to be who they are.

### *EDER 655.02 Aakahtapiiyiitsiniksiin: Niitsitapi Art and Storytelling*

- Collaboratively conceptualized, developed and designed 3-credit graduate course addressing aakahtapiiyiitsiniksiin (old stories) through Niitsitapii art and storytelling. Students will learn about traditional forms of art, including petroglyphs, painted lodges, winter counts, war counts, ceremonial clothing and regalia, and personal art forms and designs such as beadwork and quillwork. Students will also learn about artistic developments since European contact and the reservation period, including modern art. This course will introduce students to Niitsitapi storytelling as a way of discerning traditional knowledge, and will cover traditional stories as well as contemporary forms of storytelling such as film, visual art, literature, and music.

### *EDER 669.25 A/B Niitsi'tapiipohsinni: Blackfoot Language II*

- Collaboratively conceptualized, developed and designed 3-credit graduate course addressing Niitsitapii grammar and vocabulary, with a focus on both oral and written language acquisition. This course follows from and expands upon EDER 669.24, described above.

*University of Calgary, Calgary*

*Sept 2016-Present*

### *Poo'miikapii: Niitsitapii Approaches to Wellness, Interdisciplinary MEd Topic*

- In collaboration with a Council of Aawaahskataiksi (Elders and knowledge holders deemed Eminent Scholars within the Kainai community) from the Kainai Nation in addition to community stakeholders, conceptualized, developed and designed a community-based four-course interdisciplinary Master of Education topic centred in Niitsitapii (Blackfoot) ways of knowing, being, and doing in relation to community wellness, and drawing on ground breaking theory and practice in Indigenous health. This program takes place on the Kainai First Nation Reserve, and are delivered using traditional Niitsitapii pedagogical practices of experiential learning, oral knowledge sharing, and cultural mentorship in addition to scholarly learning.

## **TEACHING & TRAINING EXPERIENCE (CONT'D)**

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### *EDPS 693.23 Niitsitapii: Foundations for Wellness*

- Collaboratively conceptualized, developed and designed 3-credit graduate course addressing what it means to be Niitsitapii (a person of truth) as a foundation for personal and collective wellness, including practices that promote emotional, physical, spiritual, and mental wellness, with a focus on those practiced in the summer. This course introduces cultural protocols for ceremonial and cultural engagement, and explores the relevance of these protocols to students' work with communities.

### *EDPS 693.24 Aksistoippaittapiisinni & Iskaipima*

- Collaboratively conceptualized, developed and designed 3-credit graduate course addressing aksistoippaittapiisinni (being resourceful in the face of challenges) and iskaipima (guiding people onto a better path) in service provision and education. This course deconstructs conventional Western Eurosettler conceptualizations of trauma-as-pathology, and focuses on Indigenous survivance, including the ancestral, collective, and personal knowledges and wisdom that emerge through difficult experiences. This course introduces students to iskaipima, and other Indigenous approaches to counselling that may be directly applied in their work with communities.

### *EDPS 693.25 A/B Poo'miikapii: Collective Unity, Harmony, and Balance*

- Collaboratively conceptualized, developed and designed 3-credit graduate course addressing how poo'miikapii (harmony, balance, unity) may be fostered in Indigenous communities, including practices that promote emotional, physical, spiritual, and mental wellness, with a focus on those practiced in the fall and winter. This course expands on cultural protocols for ceremonial and cultural engagement, and explores the relevance of these protocols to students' work with communities.

### *EDPS 693.26 Iihpkim Mootspi: Capstone*

- Collaboratively conceptualized, developed and designed 3-credit graduate course addressing ihpkim mootspi (passing on the teachings one has received) through a service-learning project that engages students in bringing Niitsitapii ethics, standards, and practices into their work, providing the opportunity to apply their learning with a community group or organization through a project that has a direct and immediate benefit to the community.

*University of Calgary, Calgary*

*Dec 2016-present*

### *Indigenous Approaches to Therapy and Trauma Work*

- In response to student interest and the calls to action of the Truth & Reconciliation Commission of Canada (TRC, 2015), independently conceptualized and completed preliminary development of 3-credit graduate course integrating Indigenous ways of knowing, being, and doing into therapeutic practice and trauma work, including case conceptualization, the therapeutic alliance, treatment planning, interventions, and ethics. Addresses practice with individuals, families, groups, and communities.
- Received preliminary approval for the course from area of specialization and faculty graduate programs. Course development is currently on hold due to institutional processes and development and implementation of *Poo'miikapii Program*.



## **TEACHING & TRAINING EXPERIENCE (CONT'D)**

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*University of Calgary, Calgary*

*Nov 2013-Sept 2014*

*EDER 603.30 Perspectives on Indigenous Methodologies*

- In collaboration with colleagues in Indigenous Education (Dr. Jacqueline Ottmann, Dr. Gregory Lowan-Trudeau, Dr. Yvonne Poitras-Pratt, Dr. Phyllis Steeves, and Lyn Daniels) conceptualized, developed and designed 3-credit graduate course addressing Indigenous ways of knowing, being, and doing within the context of research methodologies. Local, national and international perspectives are integrated to provide a breadth of material and understanding for students to engage with.

### **Postsecondary Courses Taught:**

*University of Calgary, Standoff (Kainai Reserve)*

*Jan 2018-Present*

*EDPS 693.26 Iihpkim Mootspi: Capstone*

- In collaboration with local knowledge holders, instructed 3-credit graduate course addressing ihpkim mootspi (passing on the teachings one has received) through a service-learning project that engages students in bringing Niitsitapii ethics, standards, and practices into their work, providing the opportunity to apply their learning with a community group or organization through a project that has a direct and immediate benefit to the community.

*University of Calgary, Standoff (Kainai Reserve)*

*Sept 2017-Present*

*EDPS 693.25 A/B Poo'miikapii: Collective Unity, Harmony, and Balance*

- In collaboration with local knowledge holders, instructed 3-credit graduate course addressing how poo'miikapii (harmony, balance, unity) may be fostered in Indigenous communities, including practices that promote emotional, physical, spiritual, and mental wellness, with a focus on those practiced in the fall and winter.

*University of Calgary, Standoff (Kainai Reserve)*

*Sept 2017-Present*

*EDPS 693.24 Aksistoiypaittapiisinni & Iskaipima*

- In collaboration with local knowledge holders, instructed 3-credit graduate course addressing aksistoiypaittapiisinni (being resourceful in the face of challenges) and iskaipima (guiding people onto a better path) in health service provision and education, including deconstructing conventional Western Eurosettler conceptualizations of trauma-as-pathology, and focusing on Indigenous survivance, including the ancestral, collective, and personal knowledges and wisdom that emerge through difficult experiences.

*University of Calgary, Standoff (Kainai Reserve)*

*July 2017-Present*

*EDPS 693.23 Niitsitapii: Foundations for Wellness*

- Co-instructed 3-credit graduate course with Dr. Betty Bastien (Piikani professor emeritus, Faculty of Social Work) regarding what it means to be Niitsitapii (a person of truth) as a foundation for personal and collective wellness.

## **TEACHING & TRAINING EXPERIENCE (CONT'D)**

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*University of Calgary, Calgary*

*Jan 2017-April 2017*

*EDPS 624: Cultural and Social Justice Issues in Professional Practice*

- Instructed two concurrent sections of core 3-credit graduate course regarding professional competencies in working with individuals and groups from non-dominating populations through addressing the intersections between counsellors' and clients' multiple identities related to age, ability, gender, sexual orientation and identity, race, ethnicity, nationality, religion, spirituality, socioeconomic status, and other aspects of identity.

*Aboriginal Focusing-Oriented Therapy & Complex Trauma Program, Duluth*

*Coach, COUN-3205 (Focusing-Oriented Therapy & Complex Trauma 1)*

*Jan 2017*

- Coached one core module in the Aboriginal Focusing-Oriented Therapy and Complex Trauma Certificate Program in Duluth, MN, providing instructional support to primary instructors and direct clinical supervision and training to students in basic Focusing-Oriented Therapy techniques alongside neurological research and its implications on trauma treatment from an Aboriginal perspective, and how the body holds and releases trauma.

*University of Calgary, Calgary*

*Sept 2016-Dec 2016*

*EDPS 625: Cultural Influences on Professional Practice*

- Redesigned and instructed core 3-credit graduate course regarding professional competencies in working with individuals and groups from non-dominating populations through addressing the intersections between counsellors' and clients' multiple identities related to age, ability, gender, sexual orientation and identity, race, ethnicity, nationality, religion, spirituality, socioeconomic status, and other aspects of identity.

*University of Calgary, Calgary*

*Sept 2016-Dec 2016*

*EDUC 530: First Nations, Métis & Inuit (FNMI) History, Education and Leadership*

- Collaboratively contributed to course outline revisions and instructed core 3-credit course regarding historical and contemporary legislation, educational policy, pedagogy and practices related to Indigenous peoples, with a focus on First Nations, Métis and Inuit (FNMI) peoples in Canada.
- Implemented Indigenous pedagogies and curriculum to prepare students to develop relationships/partnerships, lessons, programs, pedagogies, practices, and policies that support Indigenous perspectives as future educators.

*Aboriginal Focusing-Oriented Therapy & Complex Trauma Program, Minneapolis*

*Coach, COUN-3210 (Focusing-Oriented Therapy & Complex Trauma 2); COUN-3215*

*(Focusing-Oriented Therapy & Complex Trauma 3); COUN-3220 (Depression, Grieving & Complex Trauma); COUN-3225 (Clinical Spirituality & Complex Trauma); and COUN-3230*

*(Dreams & Complex Trauma)*

*March 2016 – Dec 2017*

- Coached five core modules in the Aboriginal Focusing-Oriented Therapy and Complex Trauma Certificate Program in Minneapolis, MN, providing instructional support to primary instructors and direct clinical supervision and training to students in a number of topics related to Indigenous psychotherapeutic theory, case conceptualization, assessment, and treatment planning and implementation.

**TEACHING & TRAINING EXPERIENCE (CONT'D)**

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*University of Calgary, Calgary*

*Jan 2016-April 2016*

*EDPS 664: Psychological Approaches to Health*

- Redesigned and instructed core 3-credit graduate course regarding holistic approaches to wellness and how human psychology and health intersect.

*University of Calgary, Calgary*

*Jan 2016-April 2016*

*EDPS 624: Cultural and Social Justice Issues in Professional Practice*

- Instructed core 3-credit graduate course regarding professional competencies in working with individuals and groups from non-dominating populations through addressing the intersections between counsellors' and clients' multiple identities related to age, ability, gender, sexual orientation and identity, race, ethnicity, nationality, religion, spirituality, socioeconomic status, and other aspects of identity.

*Aboriginal Focusing-Oriented Therapy & Complex Trauma Program, Minneapolis*

*Co-Instructor, COUN-3200 (Complex Trauma) & COUN-3205 (Focusing-Oriented Therapy &*

*Complex Trauma 1)*

*Jan 2016-March 2016*

- Co-instructed two core modules in the Aboriginal Focusing-Oriented Therapy and Complex Trauma Certificate Program in Minneapolis, MN, including COUN-3200 (Complex Trauma) and COUN-3205 (Focusing-Oriented Therapy & Complex Trauma 1)
  - COUN-3200 addresses the impacts and assessments of complex trauma within self, family, communities, and systems (residential schools, governments, agencies, etc.) and how to prepare an appropriate foundation for processing trauma.
  - COUN-3205 addresses basic Focusing-Oriented Therapy techniques alongside neurological research and its implications on trauma treatment from an Aboriginal perspective, and how the body holds and releases trauma.

*University of Calgary, Calgary*

*Jan 2014-April 2014*

*EDPS 624: Cultural and Social Justice Issues in Professional Practice*

- Redesigned and instructed core 3-credit graduate course regarding professional competencies in working with individuals and groups from non-dominating populations through addressing the intersections between counsellors' and clients' multiple identities related to age, ability, gender, sexual orientation and identity, race, ethnicity, nationality, religion, spirituality, socioeconomic status, and other aspects of identity.

*University of Calgary, Calgary*

*Sept 2013-Dec 2013*

*EDPS 602: Counselling Theories and Professional Practice*

- Redesigned and instructed core 3-credit graduate course regarding the historical and theoretical foundations of clinical and counselling psychology, including facilitating students' articulation of their own theoretical orientations to counselling.

**TEACHING & TRAINING EXPERIENCE (CONT'D)**

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*Native Education College, Vancouver**Jan 2013-April 2013**Psychology 101: Introduction to Psychology*

- Independently designed and instructed 3-credit introduction to psychology course examining historical development of psychology, scientific methodology, evolutionary psychology, states of consciousness, learning, socio-cultural determinants of behaviour, intelligence, memory, emotion, motivation, stress, personality, psychological disorders, and systems of therapy.

*Native Education College, Vancouver**Jan 2013-April 2013**Psychology 140: Introduction to Trauma Counselling*

- Modified and instructed 6-credit course exploring trauma and trauma theory, peoples' responses to trauma, and a variety of therapeutic strategies including dialogical, experiential, and cultural. Discussions include a historical overview of the impact of genocide on Indigenous people and intergenerational trauma.

*UBC Department of Counselling Psychology, Vancouver**Sept 2012-Dec 2012**Counselling Psychology 362: Basic Interviewing Skills*

- Developed materials, lectures, and lesson plans for, and instructed 3-credit senior undergraduate counselling psychology course focusing on the theory and practice of counselling, with a particular emphasis on development of basic counselling skills based on Egan's integrative model of interpersonal helping.

*Native Education College, Vancouver**Jan 2012-April 2012**Psychology 140: Introduction to Trauma Counselling*

- Modified and instructed 6-credit course exploring trauma and trauma theory, people's responses to trauma, and a variety of therapeutic strategies including dialogical, experiential, and cultural. Discussions include a historical overview of the impact of genocide on Indigenous people and intergenerational trauma.

*University of Alberta Faculty of Augustana, Camrose**Sept 2009-Dec 2009**Psychology 256: Developmental Psychology*

- Independently developed lectures and lesson plans for each class using Power Point presentations, audio-visual materials, class discussions, and group work, and instructed 3-credit senior undergraduate developmental psychology course exploring physical, cognitive, and social development in humans from conception through adolescence.

**Student Supervision:**

*Supervisor, Shannon St. Pierre, PhD Counselling Psychology  
University of Calgary* *Sept 2018 - Present*

*Supervisor, Melissa Lindberg, MSc Counselling Psychology  
University of Calgary* *Sept 2018 - Present*

*Supervisor, Chantai Minet, MSc Counselling Psychology  
University of Calgary* *Sept 2018 - Present*

*Co-Supervisor, Nevada Ouellette, MA Counselling Psychology  
University of Lethbridge* *Sept 2016 - Present*

*Committee Member, Pearl Yellow Old Woman, PhD Health Sciences  
University of Calgary* *Sept 2016 - Present*

*Committee Member, Dawn Villebrun, PhD Counselling Psychology  
University of Alberta* *Sept 2016 - Present*

*Supervisor, Shannon St. Pierre, MSc Counselling Psychology  
University of Calgary* *Date of Defense Aug 2018*

- Thesis title: Impressions and experiences of Blackfoot artists involved in a community-led art intervention for student wellness and educational engagement

*Co-Supervisor, Marisa Van Bavel, MSc School & Applied Child Psychology  
University of Calgary* *Date of Defense Aug 2018*

- Thesis title: Art as cultural practice: Voices of Kainai Nation educators on students' school engagement and wellness following a community-led art workshop

*Co-Supervisor, Randi Sager, MA Counselling Psychology  
City University of Seattle* *Date of Completion Aug 2018*

- Thesis title: Indigenous peoples' experiences of wellness and healing through cultural engagement

*Committee Member, Dawn Bremner, PhD School Psychology  
University of Calgary* *Date of Defense Sept 2017*

- Thesis title: An appreciative inquiry into the leadership development of Zulu youth in a South African township

*Practicum Supervisor, Caithlyn Munar  
Community Health Promotions for Aboriginal Communities Post-Graduate Certificate  
Vancouver Island University* *Date of Completion 2017*

- Thesis title: Decolonizing and Indigenizing urban Indigenous health services: Implementing a medicine bundle framework to better serve Indigenous peoples in urban spaces

## **INVITED WORKSHOPS, PROFESSIONAL DEVELOPMENT SEMINARS & GUEST**

### **LECTURES**

*College of Alberta Psychologists & Psychologists' Association of Alberta, Calgary*  
*Professional Development Workshop* *September 2018*

- Indigenizing Psychological Practice with Indigenous Peoples

*Denisiqi Services Society, Williams Lake BC* *May 2018*

- Indigenous Perspectives, Understandings, and Approaches to Attachment with Children & Youth

*College of Alberta Psychologists, Edmonton* *April 2018*  
*Professional Development Workshop*

- “When My Soul Connects with Their Soul:” Decolonizing & Indigenizing Psychological Practice with Indigenous Peoples

*Denisiqi Services Society, Williams Lake BC* *March 2018*

- Decolonizing & Indigenizing Mental Health Services

*Correctional Services Canada, Kamloops BC* *March 2018*

- Returning to our Medicines: Decolonizing and Indigenizing our Work with Indigenous People and Communities

*University of Calgary Wellness Centre, Calgary* *January 2018*  
*Annual Student Wellness & Accessibility Services Retreat*

- Isîhcikêwin: Indigenous Approaches to Holistic Wellness

*University of Calgary Women's Resource Centre, Calgary* *October 2017*

- Isîhcikêwin: Indigenous Approaches to Holistic Wellness

*University of Lethbridge, Lethbridge* *July 2017*

*EDUC 5623-Counselling Psychology-Learning Process, Guest Lecture (Volunteer)*

- Decolonizing & Indigenizing Approaches to Wellness & Trauma with Indigenous Communities

*University of Lethbridge, Lethbridge* *July 2017*

*EDUC 5623-Counselling Psychology-Learning Process, Guest Lecture (Volunteer)*

- Decolonizing & Indigenizing Approaches to Wellness & Trauma with Indigenous Communities

*University of Calgary Werklund School of Education, Calgary* *Feb 2017*

*EDER 603.31: Indigenous Research Methods, Guest Lecture (Volunteer)*

## **INVITED WORKSHOPS, PROFESSIONAL DEVELOPMENT SEMINARS & GUEST**

### **LECTURES (CONT'D)**

*Indian Health Board of Minneapolis, Minneapolis* *July 2015-Present*

*Decolonizing & Indigenizing Health Services, Professional Development (Volunteer)*

- Coordinated, conceptualized, developed, and co-facilitated a series of professional development retreats with leadership and all staff at the Indian Health Board (IHB) aimed at decolonizing and Indigenizing the urban Indigenous health services provided at IHB.
- Full day professional development retreats to date have taken place in July 2015, December 2015, February 2016, May 2016, August 2016 (x3 retreats), December 2016 (x3 retreats), April 2017 (x3 retreats), October 2017, and February 2018.

*University of Calgary Cumming School of Medicine, Calgary* *May 2017*

*Inclusion within the Cumming School of Medicine: Supporting Indigenous Learners, Dialogue Facilitator (Volunteer)*

- Assisted in facilitating a dialogue among community and university stakeholders focused on how the Cumming School of Medicine can address the Truth & Reconciliation Commission Calls to Action and work toward more equitable health education at the University of Calgary.

*Alberta Hospital Edmonton, Edmonton* *May 2017*

*Braiding Sweetgrass: Applying Teachings from a Medicine Bundle Framework to Mental Health Services with Indigenous People, Professional Development (Volunteer)*

- Independently designed and delivered professional development focused on practical implementation of a medicine bundle framework that incorporates community-based perspectives on best practices that are based in love, good relationships, Indigenous knowledges, living a good life, responsibility, identity and belonging, and land. Implications for practice and programming, professional development, and organizational development, policy, and funding, were discussed.

*Alberta Health Services, Calgary* *April 2017*

*Returning to Our Medicines: Decolonizing & Indigenizing Approaches to Trauma & Health, TeleHealth Workshop (Volunteer)*

- Independently designed and delivered TeleHealth workshop regarding best practices with Indigenous people and communities in healthcare, with a specific focus on decolonizing and Indigenizing approaches to trauma, and assessment, diagnosis, conceptualization, and treatment planning in health service delivery. Recorded workshop available at: <https://www.youtube.com/watch?v=uLeFpf0btfc&t=2907s>

*Siksika Health Services, Siksika First Nation Reserve* *April 2017*

*Indigenous Women's Health Day, Dialogue Facilitator (Volunteer)*

- Assisted in facilitating a dialogue among community and professional stakeholders focused on Indigenous women's health, including presentation and discussion of considerations related to bringing Indigenous ways of knowing, being, and doing into health services with Indigenous communities.

## **INVITED WORKSHOPS, PROFESSIONAL DEVELOPMENT SEMINARS & GUEST LECTURES (CONT'D)**

*Rocky View School District, Airdrie* *March 2017*

*Indigenous Survivance and Wellness in Education, Professional Development (Volunteer)*

- Independently designed and delivered professional development workshop for educators, administrators, learning support staff, and other school district staff regarding the integration of Indigenous ways of knowing, being, and doing in relation to student survivance and wellness into the classroom, as well as into learning support staff case conceptualization, assessment, diagnosis, treatment planning, and interventions.

*Alberta Hospital Edmonton, Edmonton* *March 2017*

*Returning to Our Medicines: Decolonizing and Indigenizing Mental Health Services with Indigenous People, Professional Development (Volunteer)*

- Independently designed and delivered professional development workshop regarding best practices in inpatient mental health services with Indigenous people and communities in, with a specific focus on how mental health services can address and integrate Indigenous ways of knowing, being, and doing, into assessment, diagnosis, conceptualization, and treatment planning, while actively working against racism, oppression, and colonialism in practice.

*University of Calgary Werklund School of Education, Calgary* *Feb 2017*

*EDER 603.31: Indigenous Research Methods, Guest Lecture (Volunteer)*

- Independently designed and delivered lecture for graduate course regarding the development, conceptualization, and implementation of Indigenous research methods using Cree/Métis framework of isihcikêwin. Engaged students in in cultural wellness practices to facilitate experiential understanding of isihcikêwin.

*University of Calgary Faculty of Social Work, Calgary* *Nov 2016*

*SOWK 621: History and Foundation of the Profession, Guest Lecture (Volunteer)*

- Independently designed and delivered lecture for graduate course regarding decolonizing and Indigenizing approaches to trauma and wellness with Indigenous communities, with specific focus on clinical and community social work.

*University of Calgary School of Education Counselling Psychology, Calgary* *Oct 2016*

*EDPS 742: Doctoral Practicum, Guest Lecture (Volunteer)*

- Independently designed and delivered lecture for graduate course regarding working with complex trauma through psychosomatic and Indigenous approaches to therapy. Further addressed Indigenous approaches to assessment, case conceptualization, and treatment planning and implementation, with a specific focus on trauma work. Engaged students in cultural wellness practices, as well as simple complex trauma interventions.



## **INVITED WORKSHOPS, PROFESSIONAL DEVELOPMENT SEMINARS & GUEST**

### **LECTURES (CONT'D)**

*University of Calgary, Calgary* *Oct 2016*

*Decolonizing & Indigenizing Approaches to Wellness & Trauma in Education, Workshop (Volunteer)*

- Conceptualized, developed, and delivered in-service professional development workshop for faculty members and graduate students addressing how educators and school staff may work toward addressing wellness and trauma with Indigenous children in the classroom, with a specific focus on survivance and culturally-rooted classroom interventions. Workshop included active engagement and participation in cultural wellness practices.

*University of Calgary, Calgary* *April 2016*

*Decolonizing & Indigenizing Clinical Practice, Workshop (Volunteer)*

- Conceptualized, developed, and delivered professional development workshop addressing how clinicians in applied psychology (including counselling, school, and clinical) may work toward decolonizing and Indigenizing assessment, case conceptualization, and treatment planning. Workshop included active engagement and participation in cultural wellness practices.

*Calgary Board of Education/Galileo Network, Calgary* *March 2016*

*Professional Development Co-Facilitator (Volunteer)*

- Following consultation meetings with the Galileo Network regarding professional development workshops to increase Indigenous student achievement, participated in planning and co-facilitation of professional development workshop aimed at increasing Indigenous student achievement within Calgary. Facilitated talking circle among workshop participants according to teachings of Piikani (Blackfoot) Elder Reg Crowshoe.

*Counseling & Psychological Services, Montana State University, Bozeman* *October 2015*

*Decolonizing & Indigenizing Clinical Services with Indigenous Clients, Workshop (Volunteer)*

- Conceptualized, designed, and delivered professional development workshop regarding decolonizing and Indigenizing clinical services with Indigenous clients in the university counselling environment.

*Indian Education, Minneapolis Public Schools, Minneapolis* *August 2015*

*Decolonizing & Indigenizing Approaches to Wellness in Education, Professional Development (Volunteer)*

- Following consultation meetings with Indian Education to address the needs of Indigenous students within Minneapolis Public Schools, conceptualized, designed, and delivered professional development workshop regarding decolonizing and Indigenizing work within schools to promote wellness and facilitate academic achievement among Indigenous students.

*University of Minnesota, Department of Educational Psychology, Minneapolis* *April 2015*

*EDPY 8403: Social/Cultural Contexts and Counseling Skills, Guest Lecture (Volunteer)*

- Collaboratively designed and delivered lecture for graduate course regarding culturally relevant and appropriate approaches to counselling with Indigenous clients.

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**INVITED WORKSHOPS, PROFESSIONAL DEVELOPMENT SEMINARS & GUEST LECTURES (CONT'D)**

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*University of Minnesota, Department of Educational Psychology, Minneapolis* Nov 2014  
*EDPY 5461: Cross-Cultural Counseling, Guest Lecture (Volunteer)*

- Collaboratively designed and delivered lecture for graduate course regarding integration of spirituality in counselling with diverse client populations.

*UBC Department of Educational and Counselling Psychology, Vancouver* Sept 2013  
*Counselling Psychology 524: Counselling Adults, Guest Lecture (Volunteer)*

- Independently designed and delivered lecture for graduate course regarding issues of Indigenous identity in counselling and general considerations in psychotherapy with Indigenous clients.

*UBC Department of Educational and Counselling Psychology, Vancouver* April 2013  
*Counselling Psychology 594: Cross-Cultural Counselling, Guest Lecture (Volunteer)*

- Independently designed and delivered lecture for graduate course regarding Indigenous Healing and Counselling with Indigenous Clients, incorporating audio-visual materials, experiential learning, and traditional ceremonies.
- Discussed colonization, health disparities, the multicultural counselling literature, counselling with Indigenous clients, and Indigenous approaches to healing and wellness.

*Alberta Hospital Edmonton, Forensic Unit, Edmonton* Aug 2011  
*Mindfulness-Oriented Therapies: Theory & Application, Workshop (Volunteer)*

- Invited by hospital to independently design and deliver a workshop on the theory and practice of mindfulness with a focus on use with forensic psychiatric populations.

*UBC Department of Educational and Counselling Psychology, Vancouver* July 2011  
*CNPS 365: Counselling Theories, Guest Lecture (Volunteer)*

- Independently designed and delivered lecture for undergraduate course regarding Mindfulness-Oriented therapies and interventions, including the underlying theory and conceptual framework and its integration in Cognitive Behavioural Therapy, Dialectical Behavioural Therapy, and Acceptance and Commitment Therapy.

*University of Calgary Faculty of Social Work, Edmonton* Oct 2009  
*SOWK 667: Theory and Methods of Intervention, Guest Lecture (Volunteer)*

- Independently designed and delivered lecture for graduate-level course regarding Mindfulness- and Acceptance-Based therapeutic models and interventions, including its integration in Cognitive Behavioural Therapy, Dialectical Behavioural Therapy, and Acceptance and Commitment Therapy.

## **INVITED WORKSHOPS, PROFESSIONAL DEVELOPMENT SEMINARS & GUEST**

### **LECTURES (CONT'D)**

*Rosehaven Care Centre, Camrose*

*May 2005-May 2006*

*Assessment, Diagnosis, and Treatment of Personality Disorders in Older Adults, TeleHealth*

- Designed PowerPoint education module based on the literature examining assessment, diagnosis, and treatment of personality disorders in older adults, as well as possible inpatient care strategies for this population.
- Presented education module to interdisciplinary clinical staff as part of the Bethany Group's Education Outreach team, subsequently presenting the education module to various locations across Alberta via TeleHealth.
- Independently designed and delivered presentations to advertise and promote volunteering with the Bethany Group organization at the local university campus.

### **CLINICAL EXPERIENCE**

*Aboriginal Focusing-Oriented Therapy & Complex Trauma Program, Duluth*

*Co-Instructor/Coach*

*Jan 2017*

- Completed 3.5 hours of independent direct supervision of clinical practice for one core module in the Aboriginal Focusing-Oriented Therapy and Complex Trauma Certificate Program in Duluth, MN.

*Aboriginal Focusing-Oriented Therapy & Complex Trauma Program, Minneapolis*

*Co-Instructor/Coach*

*Jan 2016-Dec 2016*

- Completed 24.5 hours of independent direct supervision of clinical practice for seven core modules in the Aboriginal Focusing-Oriented Therapy and Complex Trauma Certificate Program in Minneapolis, MN.

*Indian Health Board of Minneapolis, Minneapolis MN*

*Aug 2014-Aug 2015*

*Psychology Intern, Counseling & Support*

- Completed over 2217 total hours counselling primarily Native American individuals, families, and groups ranging in age from 5 years to elderly; receiving individual and group supervision; participating in and facilitating training seminars; completing case conceptualization, assessment, and treatment planning; administering, scoring, interpreting, and reporting intellectual and personality assessments; initiating and integrating community-driven, culturally-based interventions; and participating in strategic planning and organizational development.
- Participated in extensive community outreach and internal and external consultation regarding health service provision and counselling with Native American clients.

#### *Key Accomplishments*

- Collaboratively developed a number of community-based programs and services, including a women's drum group, a two-spirit support group, traditional medicine making, sweat lodge ceremonies, the regular use of traditional medicines in clinical work, and traditional talking circles in both clinical work and staff meetings.
- Participated in organizational strategic planning and co-facilitated leadership retreat to address decolonizing and Indigenizing praxis.
- Received exemplary feedback from clients, supervisors, and coworkers regarding clinical, consultation, and organizational development skills.

**CLINICAL EXPERIENCE (CONT'D)**

*Clinical Practice in Aboriginal Focusing Oriented Therapy, Vancouver* Jan 2013-Jan 2014  
*Completed in Partial Fulfillment of Certification Requirements*

- Completed over 20 supervised hours of individual psychotherapy/peer supervision using Aboriginal Focusing Oriented Therapy with primarily Aboriginal clients aged 30 to 68 years old. Issues were primarily intergenerational and complex trauma with comorbid conditions, including anxiety, grief, family difficulties, and relationship issues.

*Scarfe Counselling/UBC Counselling Services, UBC, Vancouver* Sept 2011-April 2012  
*Supervisor (Practicum), Department Clinic/University Counselling Centre*

- Completed 132 hours supervising diverse Master's students completing their counselling practicums working with a diverse client population referred primarily through UBC Counselling Services (community mental health referrals were also accepted).

*Key Accomplishments*

- Received exemplary feedback from both supervisors and supervisees regarding ability to establish and maintain a strong supervisory relationship, facilitating supervisees' theoretical and clinical development, delivery of training seminars, and selection and application of supervisory exercises and interventions.

*New Westminister Counselling Centre, Vancouver* Sept 2010-April 2011  
*Therapist (Practicum), Community Mental Health Clinic*

- Completed 46 direct client contact hours of individual counselling with clients aged 27 to 80 years old. Client issues included family difficulties, anger management, anxiety, depression, trauma, emotional regulation, grief, and end of life issues.
- Regularly participated in mutual case consultation with colleagues.

*Key Accomplishments*

- Received exemplary feedback from supervisors and clients regarding ability to establish and maintain a strong therapeutic relationship, judgement in choosing a treatment plan, and selection and application of therapeutic interventions.
- Contributed to clinically significant client change, as evidenced by client ratings on Outcome Rating Scale (Miller & Duncan, 2000).

*University of Alberta Student Counselling Services, Edmonton* Jan 2010-May 2010  
*Psychology Intern (Therapist), University Counselling Centre*

- Completed 257 direct client contact individual counselling hours with diverse populations of university students ranging in age from 17 to 34 years old. Client issues included interpersonal difficulties, career decisions, depression, anxiety, self-injury, assertiveness, parenting difficulties, identity development, history of physical and sexual abuse, personality disorders, substance abuse, eating disorders, grief, trauma, and cultural issues.
- Regularly participated in mutual case consultation with colleagues.
- Attended team meetings and contributed feedback regarding policies and procedures.

## **CLINICAL EXPERIENCE (CONT'D)**

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### *Key Accomplishments*

- Received exemplary feedback from both supervisors and clients regarding ability to establish and maintain a strong therapeutic relationship, judgement in choosing a treatment plan, and selection and application of therapeutic interventions.
- Received exemplary feedback from supervisor regarding ethical and professional conduct and counselling skills.
- Contributed to clinically significant client change, as evidenced by client ratings on Outcome Rating Scale (Miller & Duncan, 2000).

*University of Alberta Student Counselling Services, Edmonton  
Therapist (Practicum), University Counselling Centre*

*Sept 2008-April 2009*

- Completed 202 direct client contact counselling hours (out of an expected 140 hours), including both individual and group therapy with diverse populations of university students ranging in age from 18 to 45 years old. Client issues included anxiety, depression, trauma, eating disorders, interpersonal difficulties, history of physical and sexual abuse, cultural issues, self-injury, assertiveness, parenting difficulties, identity development, substance abuse, career decisions, and grief.
- Regularly participated in mutual case consultation with colleagues.
- Attended team meetings and contributed feedback regarding policies and procedures.

### *Key Accomplishments*

- Participated in several types of counselling, including individual counselling, observed sessions with supervisor, reflecting teams, co-therapy and group therapy.
- Received exemplary feedback from both supervisors and clients regarding ability to establish and maintain a strong therapeutic relationship, judgement in choosing a treatment plan, and selection and application of therapeutic interventions.
- Received exemplary feedback from supervisors regarding ethical and professional conduct and counselling skills.
- Contributed to clinically significant client change, as evidenced by client ratings on Outcome Rating Scale (ORS; Miller & Duncan, 2000).

*University of Alberta Clinical Services, Edmonton*

*Sept 2008-April 2009*

*Assessment (Practicum), Department Mental Health Clinic*

- Completed 12 psychoeducational assessments consisting of 512 hours of practicum under supervision by a registered psychologist, including administration and scoring of the tests, writing integrated assessment reports, and feedback sessions with clients.
- Administered numerous intelligence, achievement, visual-motor and behavioural/emotional functioning assessments, including (but not limited to) the Beck Depression Inventory, Beck Anxiety Inventory, Stanford-Binet 5, WAIS-III, Adult Attention Deficit Disorders Evaluation Scale, Connors Adult Attention Rating Scale, Woodcock-Johnson-III, Behavior Assessment System for Children (BASC), WISC-IV, Developmental Test of Visual-Motor Integration (Beery), Wechsler Individual Achievement Test (WIAT), Woodcock-Johnson-III, and the Adaptive Behaviour Assessment System-II.

**CLINICAL EXPERIENCE (CONT'D)**

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*Key Accomplishments*

- Received exemplary feedback from supervisor and professor regarding test scoring, test result interpretation and report writing.
- Received positive feedback from clients regarding recommendations provided in assessment reports.

*University of Alberta Clinical Services, Edmonton*

*Sept 2007-April 2008*

*Therapist (Practicum), Department Mental Health Clinic*

- Completed 40 direct client contact counselling hours.
- Completed vocational assessment, scoring, and interpretation involving Strong Interest Inventory and Myers-Briggs Type Indicator.
- Client issues addressed include mid-life career change, interpersonal difficulties, self-esteem, perfectionism, history of physical and sexual abuse, stress, anger management, and assertiveness.

*Key Accomplishments*

- Received positive feedback from supervisors, professors and clients regarding counselling skills, including ability to maintain a strong therapeutic alliance and selection and timing of therapeutic interventions.
- Received positive feedback from supervisor regarding ethical and professional conduct.
- Participated in reflecting teams and regular mutual case consultation with peers.

*Rosehaven Care Centre, Camrose*

*May 2005-May 2006*

*Psychology Intern (Practicum), Inpatient Psychiatric Hospital*

- Worked under supervision of a registered psychologist as part of an interdisciplinary team evaluating inpatient functioning and developing individualized behaviour management regimens for patients.
- Administered and scored several Modified Mini-Mental Status Exams (3MS) with psychiatric inpatient population, completing written reports of results.
- Worked with inpatients individually and in recreational group settings to improve quality of life and promote cognitive functioning and skills maintenance.
- Calculated and graphed frequency and disruptiveness levels of resident behaviours, presenting results at interdisciplinary team conferences.

*Key Accomplishments*

- Received positive feedback from patients, supervisor, and interdisciplinary team members regarding ability to maintain strong working relationships with clients and ability to carry out and interpret assessments in context of interdisciplinary treatment.

## **OTHER RELEVANT WORK EXPERIENCE**

*Supporting Aboriginal Graduate Enhancement (SAGE), Vancouver Provincial Coordinator* *Sept 2011-May 2013*

- Worked closely with Jo-ann Archibald, Ph.D. (Associate Dean of Indigenous Education, UBC) to coordinate faculty mentoring and peer support program for Aboriginal graduate students (SAGE) at the provincial level, including facilitating pod meetings, writing and editing informational and promotional materials, and organizing committee meetings for conference planning and other SAGE collaborations.
- Coordinated all provincial communications through email and listserv management.
- Participated in SAGE pod meetings to support Indigenous graduate and undergraduate students in their academic pursuits.

## **PROFESSIONAL & SERVICE ACTIVITIES**

*Please note all professional service involving facilitating workshops, professional development seminars, and guest lectures is listed above under "TEACHING & TRAINING EXPERIENCE: Invited Workshops, Professional Development Seminars & Guest Lectures," and is indicated as volunteer work.*

*Academic Admissions Reviews Committee, Niitsitapiisinni: Real Peoples' Way of Life*  
*University of Calgary* *March 2018-April 2018*

- In collaboration with another faculty member in the school of education, reviewed numerous applicant files applying for admission into *Niitsitapiisinni Program*, including inter-rater consultation, scoring and ranking, admissions decisions, and assisting with written advocacy for exceptional student admissions.

*Task Force on Responding to the Truth and Reconciliation Commission Report*  
*Canadian Psychological Association & Psychology Foundation of Canada* *May 2017-May 2018*

- Expert contributor to joint task force to address the report of the Truth and Reconciliation Commission of Canada, including attending national meetings and participating in ongoing electronic communication and collaboration.

*Academic Admissions Reviews Committee, Poo'miikapii: Niitsitapii Approaches to Wellness*  
*University of Calgary* *March 2017-April 2018*

- In collaboration with another faculty member in the school of education, reviewed numerous applicant files applying for admission into *Poo'miikapii Program*, including inter-rater consultation, scoring and ranking, admissions decisions, and assisting with written advocacy for exceptional student admissions.

*Admissions Rubrics Revision Committee, Counselling Psychology*  
*University of Calgary* *Oct 2016-Present*

- In collaboration with one to two colleagues, completed several rounds of ongoing revisions to program admissions rubrics for MSc and PhD programs in counselling psychology in order to address shifting priorities and future directions in these programs.

## **PROFESSIONAL & SERVICE ACTIVITIES (CONT'D)**

*External, Academic Search Committee, Indigenous Health Position in Anthropology and Archaeology, University of Calgary* *Aug 2016-April 2017*

- Participated fully in academic search committee for position in Indigenous Health in Department of Anthropology and Archeology, including revising job advertisement, reviewing all applications and providing feedback, participating throughout the interview process with the selected candidates, including the research talks, teaching lectures, committee interviews, and committee dinners. Organized meetings at the Native Centre for candidates, and took part in Indigenous Cluster meetings led by Dr. Daniel Voth from Political Sciences.

*Secretary Treasurer, Aboriginal Psychology Section*  
*Canadian Psychological Association* *June 2016-Present*

- Secretary Treasurer for Aboriginal Psychology Section executive of Canadian Psychological Association.

*Co-Chair, SIP Name Reconsideration Committee*  
*Society of Indian Psychologists* *June 2016-Dec 2016*

- Co-chair of committee to consider changing the name of the Society of Indian Psychologists (SIP). Organized conference calls, issued a call for submissions, assisted in organizing and reviewing submissions, and participated in decision-making process regarding the name of SIP.

*Consultant to Academic Search Committee, Indigenous Psychology Position in Psychology*  
*University of Calgary* *Jan 2016-Dec 2016*

- Provided consultation and feedback to academic search committee for position in Indigenous Psychology in Department of Psychology, including attending candidate research talks, meeting 1:1 with candidates, and attending lunch meetings with candidates and other colleagues in Indigenous Cluster in Faculty of Arts.

*Shadow Fundraising & Keynotes Coordinator 2017, Fundraising & Keynotes Coordinator 2019,*  
*Lead Coordinator 2021*

*National Multicultural Conference and Summit* *April 2016-Present*

- Participated in weekly conference calls and numerous tasks as a shadow of 2017 National Multicultural Conference and Summit (NMCS) team in preparation for 2019 Fundraising & Keynotes Coordinator, and 2021 Lead Coordinator.
- Currently participating in monthly conference calls to organize and plan NMCS 2019 in role as 2019 Fundraising & Keynotes Coordinator.

*Sir Wilfred Laurier School, Calgary* *March 2016*  
*Presentation and Talking Circle Facilitator (Volunteer)*

- Presented “Sharing Indigenous Ways of Knowing, Being, and Doing: Toward Reconciliation,” and facilitated talking circle dialogue among grade nine students and instructors as part of furthering Indigenous education and moving toward reconciliation in the wake of the Truth & Reconciliation Commission Report.



**PROFESSIONAL & SERVICE ACTIVITIES (CONT'D)**

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*Galileo Network, Calgary**Feb 2016-March 2016**Volunteer Consultant*

- Offered consultation to Galileo Network regarding a series of professional development workshops completed for the Calgary Board of Education aimed at increasing Indigenous student achievement.

*Aboriginal Education Initiative Consultant (Volunteer), Calgary**Nov 2015-Present*

- Through participation in a series of consultation meetings, provided input and expertise into an Aboriginal Education initiative being conducted as part of a privately funded national project intended to increase Indigenous student success across Canada.

*Indian Health Board of Minneapolis, Minneapolis**May 2015-Present**Strategic Planning and Professional Development Facilitator*

- Conceptualized, presented, and delivered workshops on decolonizing and Indigenizing urban Indigenous health services provided at the Indian Health Board as part of strategic planning process.
- Implementation of strategic planning has involved being the lead facilitator in four full-day leadership retreats for all management/leadership staff, engaging participants in personal and professional decolonizing and Indigenizing, as well as action planning for practical implementation.

*Indian Education, Minneapolis Public Schools, Minneapolis**Jan 2015-Aug 2015**Professional Development Facilitator*

- Provided consultation to Indian Education regarding professional development with teachers working with Indigenous students within Minneapolis Public Schools.
- Conceptualized, presented, and delivered workshops on decolonizing and Indigenizing work within schools in order to promote wellness and facilitate academic achievement among Indigenous students.

*Indian Health Board of Minneapolis, Minneapolis**Aug 2014-Aug 2015**Program Development*

- In collaboration with the local community and other providers at the Indian Health Board of Minneapolis (IHB), coordinated development and implementation of community-based cultural programs to promote mental, emotional, physical, and spiritual health among Indigenous peoples at IHB. These programs included: traditional medicine making, sweat lodges, drumming and singing groups, talking circles, and regular integration of cultural interventions such as smudging into individual clinical practice.

*Academic Admissions Reviews Committee, Counselling Psychology**University of Calgary**Jan 2014-Present*

- In collaboration with other faculty members in counselling psychology, reviewed numerous applicant files applying for admission into programs in counselling psychology, including inter-rater consultation, applicant interviews, scoring and ranking, and admissions decisions.

## **PROFESSIONAL & SERVICE ACTIVITIES (CONT'D)**

### *Consultant, Indigenous Research and Working with Indigenous Communities*

*University of Calgary*

*Sept 2013-Present*

- Ongoing consultation meetings with various stakeholders and leadership at the University of Calgary regarding culturally appropriate Indigenous research and ethics, protocols, and processes relevant to working with Indigenous communities.

### *Educational Studies Areas (EDSA) Meetings, Counselling Psychology*

*University of Calgary*

*Sept 2013-Present*

- Regular attendance at EDSA meetings and counselling psychology program meetings to learn, share, and discuss matters related to counselling psychology EDSA and programming.

### *Werklund School of Education Faculty Council*

*University of Calgary*

*Sept 2013-Present*

- Regular attendance at Werklund School of Education Faculty Council meetings to learn, share, and discuss matters related to the Werklund School of Education.

### *Indigenous Faculty: Coming to Know, Calgary*

*Sept 2013-Present*

- Member of working group comprised of seven Indigenous faculty members in the Faculty of Education at the University of Calgary – a collective that facilitates community relationships and events that promote the Faculty of Education's *Indigenizing the Academy* initiative.
- Participated in planning of inaugural event and subsequent series: "Kindling Conversations: Weaving Indigenous Perspectives into Education" that brought faculty, First Nations communities, and other community and corporate stakeholders together to begin movement toward Indigenizing the University of Calgary.
- Presented at inaugural event: "Kindling Conversations: Weaving Indigenous Perspectives into Education" regarding my research and vision for Indigenizing the academy.

### *Indigenous Education Task Force, University of Calgary*

*Sept 2013-Sept 2016*

- Member of "Indigenous Education Task Force" at the University of Calgary – an initiative aimed at *Indigenizing the Academy* through preparing recommendations regarding Indigenous Education to the Faculty of Education through collaborative relationships between the faculty and First Nations and Métis communities in Alberta, corporate stakeholders, and other community stakeholders.

### *Indigenous Knowledge, Research, & Protocol Subcommittee, Calgary*

*Sept 2013-Aug 2014*

- Member of institution-wide subcommittee at the University of Calgary aimed at facilitating the integration of Indigenous knowledges, research, and protocols into rigorous academic work in ways that respect traditional ways of being and doing.

### *Indigenous Studies Committee, University of Calgary*

*Sept 2013-Aug 2014*

- Collaborating with Indigenous Studies program at the University of Calgary through sitting as a member of the "Indigenous Studies Committee."

## **PROFESSIONAL & SERVICE ACTIVITIES (CONT'D)**

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*Diversity Education Subcommittee, University of Calgary* *Oct 2013*

- Counselling psychology representative on committee aimed at redesigning course on Student Diversity/Diversity Education as required in Bachelor of Education program at the University of Calgary.

*Truth and Reconciliation National Event, Vancouver* *Sept 2013*  
*Workshop Volunteer*

- Assisted with ceremonial cleansing and distribution of medicines at workshop titled “Reconciling Indigenous Healing and Health Education Leadership” as part of the Truth and Reconciliation Commission of Canada’s National Event in Vancouver, BC.

*Indigenizing the Academy International Forum, Vancouver* *April 2013*  
*Drummer/Singer (Volunteer)*

- Drummed and sang with group of graduate students at International forum “Indigenizing the Academy” at the University of British Columbia.

*Disconnection, Dependency, and Indigenous Resurgence Workshop, Vancouver* *Mar 2013*  
*Drummer/Singer (Volunteer)*

- Drummed and sang with group of graduate students at workshop delivered by Dr. Taiaiake Alfred, “Disconnection, Dependency, and Indigenous Resurgence.”

*Indigenous Graduate Student Symposium, Vancouver* *Nov 2012-April 2013*  
*Co-Chair of Planning Committee (Volunteer)*

- Co-chaired planning of Indigenous Graduate Student Symposium, including theme, and abstract adjudication.
- Edited abstracts and scheduled presentations according to themes.

*Morita Therapy Study Group, Vancouver (Volunteer)* *Oct 2010-Aug 2012*

- Attended lectures and discussions related to the application of Japanese psychotherapeutic approach, Morita Therapy.
- Completed presentation for study group regarding personal theoretical approach, titled *Mindfulness-Informed Existential Psychotherapy*.

*Doctoral Program Representative, UBC, Vancouver (Volunteer)* *Sept 2010-Aug 2012*

- Attended regular area and departmental meetings as representative for doctoral students in Counselling Psychology program at the University of British Columbia.
- Acted as liaison between students and faculty members to address student concerns and facilitate improvements in the doctoral program.

*American Educational Research Association Annual Meeting, Vancouver* *April 2012*  
*Drummer/Singer (Volunteer)*

- Drummed and sang with group of graduate students at both the Indigenous pre-conference and at annual meeting before and after keynote address (Dr. Linda Tuhiwai Smith) and distinguished lecture (Dr. Jo-ann Archibald).

## **PROFESSIONAL & SERVICE ACTIVITIES (CONT'D)**

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*Indigenous Graduate Student Symposium, Vancouver*

*Nov 2011-Mar 2012*

*Planning Committee Member (Volunteer)*

- Participated in planning of Indigenous Graduate Student Symposium, including theme, abstract adjudication, setting up and taking down, and facilitating presentations during conference.
- Edited abstracts, scheduled presentations according to themes, and assisted in design of conference program.

*Interdisciplinary Roundtable on Diversity, UBC, Vancouver*

*Feb 2011-Dec 2011*

*Co-founder/Coordinator (Volunteer)*

- In collaboration with two other graduate students and consulting faculty members, developed the *Interdisciplinary Roundtable on Diversity*, an initiative aimed at advancing equity and diversity in accordance with UBC's strategic plan, *Valuing Difference: A Strategy for Advancing Equity and Diversity at UBC*.
- Participated in co-development of mission, vision, and guidelines of the group.
- Coordinated and participated in meetings with Dean, Equity Office, and Office of the Provost and Vice President Academic.
- Initiated Dean's Speaker Series on diversity, bringing together deans, faculty, staff, and students to share research and discuss issues of diversity.

*The Global Indigenous Conference, Vancouver (Volunteer)*

*April 2011*

- Participated in 2-day conference as general volunteer, assisting in set up and takedown, food preparation and administration, and ensuring comfort of visiting key note speakers.

## **PUBLICATIONS**

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**Fellner, K. D.** (In press). Embodying decoloniality: Indigenizing curriculum and pedagogy, *American Journal of Community Psychology*.

**Fellner, K. D.** (In press). Iskotew & crow: Reigniting narratives of Indigenous survivance & trauma wisdom in the classroom. In S. Carr-Stewart & J. Ottmann (Eds.), *Promises & issues: Indigenous education in Canada*. Vancouver, BC: UBC Press.

**Fellner, K. D.** (In press). Therapy as ceremony: Decolonizing & Indigenizing our practice. In N. Arthur (Ed.), *Counseling in Cultural Context - Identity and Social Justice*. New York: Springer.

**Fellner, K. D.** (2018). miyo-pimâtisiwin: (Re)claiming voice with our Original Instructions. In D. McGregor, J.P. Restoule, & R. Johnston (Eds.), *Indigenous research: Theories, practices, and relationships*. Toronto, ON: Canadian Scholars.

**Fellner, K. D.,** John, R., & Cottell, S. (2016). Counselling Indigenous peoples in a Canadian context. In N. Gazzola, M. Buchanan, O. Sutherland, & S. Nuttgens (Eds.), *Canadian handbook of counselling and psychotherapy* (pp. 123-147). Ottawa, ON: Canadian Counselling and Psychotherapy Association.

## **PUBLICATIONS (CONT'D)**

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- Kassan, A., **Fellner, K. D.**, Jones, M. I., Palandra, A. L., & Wilson, L. T. (2014). (Re)considering novice supervisor development through a social justice lens: An experiential account. *Training and Education in Professional Psychology*. doi: 10.1037/tep0000041
- Nicholas, D. B., **Fellner, K. D.**, Frank, M. Small, M., Hetherington, R., Slater, R., & Daneman, D. (2012). Evaluation of an online education and support intervention for adolescents with diabetes. *Social Work in Health Care*, 51(9), 815-827.
- Fellner, K. D.**, & Reddon, J. R. (2011). Measurement of working memory. In E. S. Levin (Ed.). *Working memory: Capacity, development and improvement techniques* (pp. 33-80). New York: Nova Science.
- Fellner, K. D.**, & Reddon, J. R. (2011). Measurement of working memory. In A. M. Columbus (Ed.). *Advances in Psychology Research. Volume 77* (pp. 1-48). New York: Nova Science.
- Nicholas, D. B., **Fellner, K. D.**, Koller, D., Fontana Chow, K., & Brister, L. (2011). Evaluation of videophone communication for families of hospitalized children. *Social Work in Health Care*, 50(3), 215-229.
- Fellner, K. D.**, & Reddon, J. R. (2010). Organic disorders. In J. Thomas & M. Hersen (Eds.), *Handbook of clinical psychology competencies* (Vol. 2; pp. 1009-1038). New York: Springer.
- Fellner, K.** (2010). Mindfulness and mental health: Self-care for the student. *Psynopsis*, 32(1), 34.

## **PUBLISHED REPORTS**

- Canadian Psychological Association & The Psychology Foundation of Canada. (2018). *Psychology's response to the Truth and Reconciliation Commission of Canada's Report*. Toronto, ON: Author.

## **PUBLISHED ABSTRACTS**

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- Fellner, K. D.** (2014). Shaping mental health services to better serve Indigenous peoples living in urban spaces: Considerations for policy, practice, and clinical training. *Canadian Psychology*, 50(2a), 98.
- Fellner, K. D.**, & Hill, K. X. (2014). Decolonizing and Indigenizing psychological research on Turtle Island: A critical multilevel synthesis of the literature. *Canadian Psychology*, 50(2a), 98.
- Fellner, K. D.**, & Hill, K. X. (2014). Indigenizing psychological research: Bringing Indigenous voices into clinical research, education, and practice. *Canadian Psychology*, 50(2a), 98.
- Mendaglio, S., **Fellner, K. D.**, & Ottmann, J. (2014). Indigenizing psychological constructs: A focus on giftedness and mental wellness/illness. *Canadian Psychology*, 50(2a), 70.

**PUBLISHED ABSTRACTS (CONT'D)**

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**Fellner, K. D.**, Hawkins, W., & Hood, E. (2009). Predicting and managing violence in acute psychiatry using the BVC and Reflective Solutions debrief meetings. *Canadian Psychology*, 50(2), 172.

**INVITED KEYNOTE PRESENTATIONS**

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**Fellner, K. D.** (November 24, 2017). *Indigenous survivance and wellness in education*. Keynote presentation at the Honouring Youth Voice Resiliency Summit (Regional), Kananaskis, AB.

**Fellner, K. D.** (October 19, 2017). *Indigenous survivance, trauma wisdom, and the collective self*. Keynote presentation at the 8<sup>th</sup> Annual Connect Event (Regional), Calgary, AB.

**Fellner, K. D.** (June 9, 2017). *Indigenizing psychology: An ethical call to action for clinicians, educators, and researchers*. Section keynote address presented at the Canadian Psychological Association (CPA) Convention (National), Aboriginal Psychology Section, Toronto, ON.

**Fellner, K. D.** (May 3, 2017). *Honouring survivance & trauma wisdom in mental health services with Indigenous youth*. Keynote presentation at Honouring the Past and Embracing the Future: Mental Health and Indigenous Youth Event (Regional), Mental Health Commission of Canada, The Mathieson Centre for Mental Health Research & Education, Hotchkiss Brain Institute, and University of Calgary, Calgary, AB.

**Fellner, K. D.** (February 27, 2017). *Toward poo'miikapii: Reconciliation through Indigenous health education*. Keynote presentation at Truth, Reconciliation and Indigenous Health Education: Mobilizing for Indigenous Health Equity through Strategic Education Stakeholder Event (Local), Cumming School of Medicine, University of Calgary, Calgary, AB.

**Fellner, K. D.** (April 8, 2015). *Honoring our wisdom: Decolonizing and Indigenizing perspectives on trauma & violence*. Keynote address presented at the 9<sup>th</sup> Annual Minnesota Indian Women's Sexual Assault Coalition (MIWSAC) Conference, Restoring the Sacred Trails of Our Grandmothers: Igniting the Community Fire to End Violence Against Native Women (State), Walker, MN, USA.

**Fellner, K. D.**, John, R., & Young-Leon, A. (March 2, 2013). *Counselling as colonialism: Decolonizing and Indigenizing our research and practice*. Keynote panel presented at the Counselling Psychology Research Conference (Provincial), Vancouver, BC.

**Fellner, K. D.** (September 25, 2012). *(Re)appropriation of the notion of Indigenous resilience*. Keynote address presented at the International Network for Indigenous Health Knowledge & Development (INIHKD) Conference (International), Brisbane, Australia.

**INVITED PRESENTATIONS**

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- Fellner, K. D.** & Rowett, J. (October 27, 2018). *Working Group on the Truth and Reconciliation Commission*. Working group facilitated at the Canadian Counselling and Psychotherapy Conference (National), Calgary, AB.
- Fellner, K. D.** (September 22, 2018). *Indigenizing psychological practice with Indigenous peoples*. Professional development workshop presented for Psychologist's Association of Alberta and College of Alberta Psychologists Professional Development Day in Calgary, AB.
- Fellner, K. D.** (April 6, 2018). "When my soul connects with their soul:" *Decolonizing & Indigenizing psychological practice with Indigenous peoples*. Professional development workshop presented for Psychologist's Association of Alberta and College of Alberta Psychologists in Edmonton, AB.
- Fellner, K. D.** (March 8, 2018). *Returning to our medicines: Decolonizing & Indigenizing our work with Indigenous people and communities*. Professional development workshop presented for Correctional Service Canada in Kamloops, BC.
- Fellner, K. D.** (January 26, 2018). *isihcikêwin: Indigenous approaches to holistic wellness*. Professional development workshop presented at the University of Calgary Student Wellness centre, Calgary, AB.
- Fellner, K. D.** (October 10, 2017). *isihcikêwin: Indigenous approaches to holistic wellness*. Professional development workshop presented for the University of Calgary UFlourish Event, Calgary, AB.
- Fellner, K. D.** (May 5, 2017). *Braiding sweetgrass: Applying teachings from a medicine bundle framework to mental health services with Indigenous people*. Professional development workshop presented at Alberta Hospital Edmonton, Edmonton, AB.
- Fellner, K. D.** (April 26, 2017). *Returning to our medicines: Decolonizing & Indigenizing approaches to trauma & health*. TeleHealth workshop broadcast through Alberta Health Services, Calgary, AB.
- Fellner, K. D.** (March 31, 2017). *Indigenous survivance and wellness in education*. Professional development workshop presented at Rocky View School District, Airdrie, AB.
- Fellner, K. D.** (March 13, 2017). *Returning to our medicines: Decolonizing and Indigenizing mental health services with Indigenous people*. Professional development workshop presented at Alberta Hospital Edmonton, Edmonton, AB.
- Fellner, K. D.** (February 21, 2017). *Toward poo'miikapii: Indigenous survivance and wellness in education*. Presentation presented at the Kainai Board of Education Wellbeing Conference, Standoff, AB.

**INVITED PRESENTATIONS (CONT'D)**

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- Fellner, K. D.** (October 11, 2016). *Indigenous survivance and wellness in education*. Presentation presented at the Treaty 7 Education Conference, Tsuu T'ina, AB.
- Fellner, K. D.** (October 4, 2016). *Decolonizing & Indigenizing approaches to wellness & trauma in education*. Professional development in-service presented to Werklund School of Education, Calgary, AB.
- Fellner, K. D.** (August 16, 2016). *Decolonizing & Indigenizing approaches to wellness in education*. Workshop presented at Best Practices in Teaching Native American Students Professional Development Day, Minneapolis, MN, USA.
- Fellner, K. D.** (April 19, 2016). *"When my soul connects with their soul:" Decolonizing & Indigenizing clinical practice with Indigenous peoples*. Workshop presented as part of psychology student Professional Development Workshop Series, Calgary, AB.
- Fellner, K. D.** (March 16, 2016). *Sharing Indigenous ways of knowing, being, and doing: Toward reconciliation*. Presentation at Sir Wilfred Laurier School, Calgary, AB.
- Fellner, K. D.** (October 30, 2015). *Decolonizing & Indigenizing clinical services with Indigenous clients*. Workshop presented at Counseling & Psychological Services, Montana State University, Bozeman, MT, USA.
- Fellner, K. D.** (August 12, 2015). *Decolonizing & Indigenizing approaches to wellness in education*. Workshop presented at Best Practices in Teaching Native American Students Professional Development Day, Minneapolis, MN, USA.
- Fellner, K. D.** (July 28, 2015). *Honoring our wisdom: Decolonizing and Indigenizing perspectives on trauma & violence*. Webinar presented via iLinc for the Tribal Sexual Assault Services Program, Minnesota Indian Women's Sexual Assault Coalition, Minneapolis, MN, USA.
- Fellner, K. D.** (July 21, 2015). *Decolonizing & Indigenizing*. Workshop presented to organizational leadership team at the Indian Health Board of Minneapolis, Minneapolis, MN, USA.
- Fellner, K. D. & Baker-DeKrey, L.** (May 12, 2015). *mino-inawendiwin takúye wašte: Community, innovation, effectiveness, & quality health care through relationships*. Strategic planning session presented to Board of Directors at the Indian Health Board of Minneapolis, Minneapolis, MN, USA.
- Fellner, K. D. & Baker-DeKrey, L.** (April 30, 2015). *mino-inawendiwin takúye wašte: Community, innovation, effectiveness, & quality health care through relationships*. Strategic planning session presented to management team at the Indian Health Board of Minneapolis, Minneapolis, MN, USA.



**INVITED PRESENTATIONS (CONT'D)**

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**Fellner, K. D.,** Baker-DeKrey, L., Wilde, H., & Wong, C. (February 4, 2015). *Restoring the sacred hoop: 'Innovation' through tradition*. Workshop presented at all staff meeting at the Indian Health Board of Minneapolis, Minneapolis, MN, USA.

**Fellner, K. D.** (January 13, 2015). *Introduction to AFOT: Aboriginal focusing-oriented therapy*. Professional development workshop presented at the Indian Health Board of Minneapolis, Minneapolis, MN, USA.

**Fellner, K. D.** (March 8, 2014). *(Re)creating respectful communities*. Workshop presented and facilitated at Women's Leadership Conference, Calgary, AB.

**Fellner, K.,** Ottmann, J., Steeves, P., Daniels, L., Poitras-Pratt, Y., Lowan-Trudeau, G. (March 20, 2014). *Indigenizing the academy: Insights and inquiries from the Werklund School of Education*. Oral presentation delivered as part of *Kindling Conversations: Weaving Indigenous perspectives into education* series at University of Calgary, Calgary, AB.

**Fellner, K. D.** (February 13, 2014). *Restor(y)ing Mental Health: Bringing Indigenous Knowledges into (Re)search, Education, and Practice*. Oral presentation delivered as part of *Kindling Conversations: Weaving Indigenous perspectives into education* series at University of Calgary, Calgary, AB.

**Fellner, K.** (August 12, 2011). *Mindfulness-Oriented Therapies: Theory & Application*. Workshop presented and facilitated at Alberta Hospital Edmonton psychiatric facility, Edmonton, AB.

**PEER-REVIEWED PRESENTATIONS**

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**Fellner, K. D.** (August 11, 2018). *Toward poo'miikapii: Restor(y)ing wellness through Indigenous education*. Oral presentation presented at the American Psychological Association (APA) Convention (International), San Francisco, CA.

**Fellner, K. D.** (August 11, 2018). *Isihcikêwin in research: Transforming psychology with Indigenous voice*. Oral presentation presented at the American Psychological Association (APA) Convention (International), San Francisco, CA.

Alex, R., Danto, D., **Fellner, K.,** John, R., & Stewart, S. (June 26, 2018). *Psychology's response to Canada's Truth and Reconciliation process*. Oral presentation presented at the International Congress of Applied Psychology (ICAP) (International), Montreal, QC.

**Fellner, K. D.,** & Monroe, L. (May 19, 2018). *Kills Last: Restor(y)ing Indigenous Postcolonial Survivance through Siksikaitsitapi Film*. Oral presentation presented at the Native American and Indigenous Studies Association Convention (NAISA) (International), Los Angeles, CA.

**PEER-REVIEWED PRESENTATIONS (CONT'D)**

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- Fellner, K. D., & Cavalieri, C.** (January 5, 2017). *Honoring Original Voices: Addressing Colonization & Reconciliation with the Indigenous Peoples of Turtle Island*. Difficult dialogue facilitated at the National Multicultural Conference & Summit (NMCS) (International), Portland, OR.
- Fellner, K. D.** (October 11, 2016). *Indigenous survivance & wellness in education*. Oral presentation presented at the Treaty 7 Education Conference (Regional), Tsuu T'ina, AB.
- Fellner, K. D.** (June 27, 2016). *Returning to our medicines: Decolonizing & Indigenizing practice with Indigenous peoples*. Oral presentation presented at the Society of Indian Psychologists (SIP) Convention (National), Logan, UT.
- Fellner, K. D.** (June 10, 2016). *Aboriginal Focusing-Oriented Therapy: Addressing complex trauma in Indigenous communities*. Oral presentation presented at the Canadian Psychological Association (CPA) Convention (National), Victoria, BC.
- Fellner, K. D.** (May 30, 2016). *Restor(y)ing approaches to urban Indigenous wellness: Returning to our medicines*. Oral presentation presented at the Canadian Society for the Study of Education (CSSE) Conference (National), Calgary, AB.
- Fellner, K. D.** (June 30, 2015). *Aboriginal Focusing-Oriented Therapy: Healing generations with all our relations*. Oral presentation presented at the Society of Indian Psychologists (SIP) Convention (National), Logan, UT.
- Behnke, S., Forrest, L., Thomas, J., Blume, A., & **Fellner, K. D.** (June 30, 2015). *The SIP ethics commentary: What next?* Oral presentation presented at the Society of Indian Psychologists (SIP) Convention (National), Logan, UT.
- Fellner, K. D.** (April 8, 2015). *Aboriginal Focusing Oriented Therapy: An 'all my relations' approach to working with complex trauma & violence in Indigenous communities*. Oral presentation presented at the 9<sup>th</sup> Annual Minnesota Indian Women's Sexual Assault Coalition (MIWSAC) Conference, Restoring the Sacred Trails of Our Grandmothers: Igniting the Community Fire to End Violence Against Native Women (State), Walker, MN, USA.
- Fellner, K. D.** (October 9, 2014). *Restor(y)ing mental health services: Bringing Indigenous voices into our (re)search, training, and practice*. Oral presentation presented at the International Network for Indigenous Health Knowledge & Development (INHKD) Conference (International), Winnipeg, MB.
- Fellner, K. D.** (September 28, 2014). *Shaping mental health services to better serve Indigenous peoples living in urban spaces: Considerations for policy, practice, and clinical training*. Poster session presented at the Research for Indigenous Community Health Summit (National), Minneapolis, MN.

**PEER-REVIEWED PRESENTATIONS (CONT'D)**

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Hill, K. X. & Fellner, K. D. (September 28, 2014). *Decolonizing and Indigenizing psychological research on Turtle Island: A critical multilevel synthesis of the literature*. Poster session presented at the Research for Indigenous Community Health Summit (National), Minneapolis, MN.

Fellner, K. D. & Hill, K. X. (September 28, 2014). *Indigenizing psychological research: Bringing Indigenous voices into clinical research, education, and practice*. Poster session presented at the Research for Indigenous Community Health Summit (National), Minneapolis, MN.

Fellner, K. D. (June 24, 2014). "When my soul connects with their soul:" *Restor(y)ing mental health (re)search, training, and practice with Indigenous peoples*. Oral presentation presented at the Society of Indian Psychologists (SIP) Convention (National), Logan, UT.

Fellner, K.D., McNeill, B., & Thomas, J. T. (June 24, 2014). *Creating culturally sensitive supervision: Clinical, ethical, and relational dimensions*. Oral presentation presented at the Society of Indian Psychologists (SIP) Convention (National), Logan, UT.

Fellner, K. D. (June 7, 2014). *Shaping mental health services to better serve Indigenous peoples living in urban spaces: Considerations for policy, practice, and clinical training*. Poster session presented at the Canadian Psychological Association (CPA) Convention (National), Vancouver, BC.

Fellner, K. D. & Hill, K. X. (June 7, 2014). *Decolonizing and Indigenizing psychological research on Turtle Island: A critical multilevel synthesis of the literature*. Poster session presented at the Canadian Psychological Association (CPA) Convention (National), Vancouver, BC.

Fellner, K. D. & Hill, K. X. (June 7, 2014). *Indigenizing psychological research: Bringing Indigenous voices into clinical research, education, and practice*. Poster session presented at the Canadian Psychological Association (CPA) Convention (National), Vancouver, BC.

Mendaglio, S., Fellner, K. D., & Ottmann, J. (June 6, 2014). *Indigenizing psychological constructs: A focus on giftedness and mental wellness/illness*. Roundtable conversation session presented at the Canadian Psychological Association (CPA) Convention (National), Vancouver, BC.

Fellner, K. D. (May 20, 2014). *Decolonizing and Indigenizing mental health services: Bringing Indigenous knowledges into our (re)search, education, and practice*. Workshop presented at the World Indigenous Peoples' Conference on Education (WIP:CE; International), Honolulu, HI.

**PEER-REVIEWED PRESENTATIONS (CONT'D)**

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Ottmann, J., Lowan-Trudeau, G., **Fellner, K. D.**, Daniels, D. L., Poitras Pratt, Y., & Steeves, P. (May 20, 2014). *Indigenizing the academy: Insights and inquiries from the University of Calgary*. Workshop presented at the World Indigenous Peoples' Conference on Education (WIP:CE; International), Honolulu, HI.

**Fellner, K. D.** & Hill, K. X. (May 22, 2014). *Indigenous perspectives on diversity and social justice in health education*. Workshop presented at the World Indigenous Peoples' Conference on Education (WIP:CE; International), Honolulu, HI.

Hill, K. X. & **Fellner, K. D.** (May 22, 2014). *Bridging the gap: Implementing culturally informed psychoeducational assessment and diagnosis with Indigenous student populations*. Workshop presented at the World Indigenous Peoples' Conference on Education (WIP:CE; International), Honolulu, HI.

Hill, K. X. & **Fellner, K. D.** (May 20, 2014). *Indigenizing clinical research, education, and practice in mental health: Shifting paradigms*. Workshop presented at the World Indigenous Peoples' Conference on Education (WIP:CE; International), Honolulu, HI.

**Fellner, K. D.** (March 22, 2014). *Restor(y)ing Mental Health: Bringing Indigenous Knowledges into (Re)search, Education, and Practice*. Oral presentation presented at the Indigenous Graduate Student Symposium (National), Vancouver, BC.

**Fellner, K. D.** (March 23, 2013). *Empowering Indigenous voices in mental health: Moving toward decolonizing and Indigenizing research and practice in psychology*. Oral presentation presented at the Indigenous Graduate Student Symposium (National), Vancouver, BC.

**Fellner, K. D.** (March 23, 2013). *kiskeyihtamowin: Applying Indigenous research in learning how mental health services can better serve Indigenous peoples living in urban spaces*. Poster session presented at the Indigenous Graduate Student Symposium (National), Vancouver, BC.

**Fellner, K. D.** (March 2, 2013). *Moving toward culturally competent practice with Indigenous peoples in Canada: Situating the past, engaging the present, and visioning the future of our research*. Oral presentation presented at the Counselling Psychology Research Conference (Provincial), Vancouver, BC.

**Fellner, K. D.** (January 17, 2013). *Pathways to knowing: Applying Indigenous research in learning how psychological services can better serve Indigenous peoples living in urban spaces*. Poster session presented at the National Multicultural Conference and Summit (National), Houston, TX.

**PEER-REVIEWED PRESENTATIONS (CONT'D)**

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- Fellner, K. D.** (September 27, 2012). *Pathways to knowing: Applying Indigenous methodologies in learning how psychological services can better serve Indigenous peoples living in urban spaces*. Oral presentation presented at the International Network for Indigenous Health Knowledge & Development (INHKD) Conference (International), Brisbane, Australia.
- Fellner, K. D.** (July 2, 2012). *Pathways to knowing: Applying Indigenous methodologies in learning how psychological services can better serve Indigenous peoples living in urban spaces*. Oral presentation presented at the Qualitative Research on Mental Health (QRMH4) Conference (International), Nottingham, UK.
- Fellner, K. D.** (June 25, 2012). *Pathways to knowing: Applying Indigenous research in learning how psychological services can better serve Indigenous peoples living in urban spaces*. Poster session presented at the Society of Indian Psychologists (SIP) Convention (National), Logan, UT.
- Fellner, K. D., & Palandra, A. L.** (March 31, 2012). *Embracing diversity: Integrating multiple cultures in supervision*. Oral presentation presented as part of symposium *Understanding the complexities of novice supervisor development: A snapshot of the literature and an experiential account* at the Counselling Psychology Research Conference (Provincial), Vancouver, BC.
- Fellner, K. D.** (March 10, 2012). *Pathways to knowing: Learning how psychological services can better serve Indigenous peoples living in urban spaces*. Oral presentation presented at the Indigenous Graduate Student Symposium (National), Vancouver, BC.
- Fellner, K. D., & Ishiyama, I.** (October 29, 2011). *A comparison between Western Mindfulness-Oriented Psychotherapy and Outpatient Morita Therapy*. Oral presentation presented at the Japanese Society for Morita Therapy Conference (International), Yokohama, Japan.
- Fellner, K. D.** (June 27, 2011). *First Nations perspectives on strengths and needs in western mental health service provision*. Poster session presented at the Society for Indian Psychologists (SIP) Conference (National), Logan, UT.
- Fellner, K. D.** (May 13, 2011). *First Nations perspectives on strengths and needs in western mental health service provision*. Poster session presented at the Native American Students in Advanced Academia (NASAA) Research Symposium (National), Seattle, WA.
- Fellner, K. D.** (April 9, 2011). *East meets West: Mindfulness-Informed Existential Psychotherapy*. Oral presentation presented at the Counselling Psychology Research Conference (Provincial), Vancouver, BC.
- Fellner, K. D.** (March 12, 2011). *First Nations perspectives on strengths and needs in western mental health service provision*. Poster session presented at the Indigenous Graduate Student Symposium (National), Vancouver, BC.

### **PEER-REVIEWED PRESENTATIONS (CONT'D)**

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Nicholas, D. B., Fontana Chow, K., Koller, D., **Fellner, K. D.**, & Brister, L. (October 4, 2009). *Evaluation of videophone communication for hospitalized children and their families*. Poster session presented at the Qualitative Health Research Conference (National), Vancouver, BC.

**Fellner, K. D.**, Hawkins, W., & Hood, E. (June 11, 2009). *Predicting and managing violence in acute psychiatry using the BVC and Reflective Solutions debrief meetings*. Poster session presented at the Canadian Psychological Association Convention (National), Montreal, QC.

Hood, E., Hawkins, W., & **Fellner, K. D.** (November 19, 2008). *Predicting and addressing violence in acute psychiatry using the BVC and reflective solutions debrief meetings*. Poster session presented at the Mental Health Research Showcase (Provincial), Banff, AB.

**Fellner, K. D.**, Hood, E., & Hawkins, W. (October 22, 2008). *Predicting and addressing violence using the BVC and Reflective Solutions meetings*. Poster session presented at Margaret Scott Wright Research Day (Regional), Edmonton, AB.

Hood, E., **Fellner, K. D.**, & Hawkins, W. (October 22, 2008). *Building capacity for solutions to violence in acute adult psychiatry*. Oral presentation presented at Margaret Scott Wright Research Day (Regional), Edmonton, AB.

### **NON-PEER-REVIEWED PRESENTATIONS**

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**Fellner, K. D.** (April, 2006). *Personality disorders in older adults: Cluster C: Avoidant, dependent and obsessive-compulsive*. Oral presentation presented at Red Deer Regional Hospital, Red Deer, AB.

**Fellner, K. D.**, & Carlson, K. (April, 2006). *Personality disorders in older adults: Cluster C: Avoidant, dependent and obsessive-compulsive*. Oral presentation presented via TeleHealth from Rosehaven Care Centre, Camrose, AB.

### **AWARDS AND DISTINCTIONS**

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- United Way / Delta Air Lines Innovation Award, Indian Health Board of Minneapolis, 2014, \$25,000
  - In collaboration with Wong, C., Baker-DeKrey, L., & Harris, M.
- Werklund School of Education Faculty Research Conference Travel Funding, University of Calgary, 2014
- Kloshe-Tillicum Travel Subsidy for Students Presenting on Indigenous Health and Health-Related Topics, Indigenous Education Office, UBC, 2014
- Dr. Joseph & Rosalie Segal Award, Justice Institute of British Columbia, 2013
- Recognized Student Leader, UBC Student Leader Recognition Event, 2013
- Kloshe-Tillicum Travel Bursary, 2012
- Faculty of Education Graduate Student Conference Travel Grant, 2012
- Faculty of Graduate Studies and Research Marie Louise Imrie Graduate Student Award, 2009
- Myer Horowitz Graduate Student Travel Award, 2009

## **AWARDS AND DISTINCTIONS (CONT'D)**

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- Educational Psychology Graduate Student Travel Fund, 2009
- Alberta Advanced Education Graduate Student Scholarship, 2009
- Dean's List in the Faculty of Arts at the University of Alberta, 2003 to 2007
- Jason Lang Scholarship for academic achievement, 2003, 2004, and 2005
- Academic Excellence Scholarship from the University of Alberta, 2002
- Alexander Rutherford Scholarship from Alberta Education, 2002

## **COMMUNITY ENGAGEMENT**

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- Regular participation as a helper and facilitator in local Indigenous ceremonies
- Regular participation in intertribal Indigenous healing talking circles and drumming
- Regular participation in social justice and advocacy related to local and international Indigenous rights and environmental issues
- Regular participation in local cultural events
- Regular volunteering as singer/drummer for cultural events in Indigenous communities
- Learning and following local protocols respectfully

## **PROFESSIONAL DEVELOPMENT**

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- Attended and presented at the *College of Alberta Psychologists and Psychologists' Association of Alberta Annual General Meeting and Professional Development Day*, Calgary, AB, September 2018, attending professional development seminars regarding the theory, research, and practice of psychology in Alberta and Canada more broadly
- Attended and presented at the *American Psychological Association Convention*, San Francisco, CA, August 2018, attending several presentations and participating in discussions regarding the theory, research, and practice of psychology with Indigenous peoples and other oppressed and marginalized populations in North America
- Attended and presented at the *International Congress of Applied Psychology*, Montreal, QC, June 2018, attending several presentations and participating in discussions regarding the theory, research, and practice of psychology with Indigenous peoples and other oppressed and marginalized populations globally
- Attended and presented at the *Native American and Indigenous Studies Association Convention*, Los Angeles, CA, May, 2018, attending several presentations and participating in discussions regarding theory, research, and practice with Indigenous peoples globally
- Attended and presented at the *Canadian Psychological Association Convention*, Toronto, ON, June 2017, attending several presentations and participating in discussions regarding the theory, research, and practice of psychology with Indigenous peoples and other oppressed and marginalized populations in North America
- Attended and presented at the *Kainai Board of Education (KBE) Wellbeing Conference*, Standoff, AB, February 2017, attending several presentations and participating in discussions regarding fostering wellbeing among students at KBE, their families, and the community as a whole
- Attended and presented at the *National Multicultural Conference & Summit*, Portland, OR, January 2017, attending several presentations and participating in discussions regarding the theory, research, and practice of multicultural psychology in North America

**PROFESSIONAL DEVELOPMENT (CONT'D)**

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- Attended and presented at the *Treaty 7 Education Conference*, Tsuu T'ina, AB, October 2016, attending several presentations and participating in discussions regarding the theory, research, and practice of education with Treaty 7 First Nations
- Attended and presented at the *Society of Indian Psychologists Convention*, Logan, UT, June 2016, attending several presentations and participating in discussions regarding the theory, research, and practice of psychology with Indigenous peoples in North America
- Attended *Healing and Reconciliation through Education* session by Dr. Pamela Palmater, June 2016
- Attended and presented at the *Canadian Psychological Association Convention*, Victoria, BC, June 2016, attending several presentations and participating in discussions regarding the theory, research, and practice of psychology with Indigenous peoples and other oppressed and marginalized populations in North America
- Attended and presented at the *Canadian Society for the Study of Education Conference*, Calgary, AB, May 2016, attending several presentations and participating in discussions regarding theory, research, and practice related to Indigenous education in Canada
- Attended *Reconciliation: First Nations Children's Best Hope* session by Dr. Cindy Blackstock, February 2016
- Completing instructor training in *Aboriginal Focusing-Oriented Therapy & Complex Trauma* in order to facilitate workshops and deliver formal training, September 2014 to present
- Attended and participated in various didactic trainings at the Indian Health Board of Minneapolis in Minneapolis, MN between September 2014 and August 2015, including:
  - Clinical Issues in American Indian Health
  - Psychological Evaluations and Cultural Competence
  - Developmental Trauma, Attachment, and Other Topics in Child Development
  - Wechsler Series
  - Multicultural Supervision
  - MMPI/MCMI
  - Somatic Experiencing
  - Rorschach
  - FASD
  - Two Spirit Society & LGBTQ Issues
  - Ethics
- Attended and presented at the *Society of Indian Psychologists Convention*, Logan, UT, June 2015, attending several presentations and participating in discussions regarding the theory, research, and practice of psychology with Indigenous peoples in North America
- Attended *Minnesota Association of APA-Accredited Psychology Internship Centers Training in Professional Supervision and Ethics in Professional Practice* session including presentations by Dr. Mark Carlson-Ghost, Dr. Martin Cole, and Dr. Janet Thomas, May 2015
- Attended and delivered keynote address at the *9<sup>th</sup> Annual Minnesota Indian Women's Sexual Assault Coalition (MIWSAC) Conference, Restoring the Sacred Trails of Our Grandmothers: Igniting the Community Fire to End Violence Against Native Women*, Walker, MN, April 2015



## **PROFESSIONAL DEVELOPMENT (CONT'D)**

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- Attended *Indian Child Welfare Education Day: Unlocking unconscious bias strengthening the spirit of ICWA* session including presentations by Dr. BraVada Garrett-Akinsanya, Judge William Thorne, Nick Metcalf, Tonya Long, and Elaine Sullivan, October 2014
- Attended and presented at the *International Network for Indigenous Health Knowledge & Development (INHKD) Conference*, Winnipeg, MB, October 2014
  - Attended several presentations and participated in discussions regarding current developments and future directions in Indigenous health knowledge development
- Attended and presented at the *Research for Indigenous Community Health Summit*, Minneapolis, MN, September 2014.
- Attended and presented at the *Society of Indian Psychologists Convention*, Logan, UT, June 2014, attending several presentations and participating in discussions regarding the theory, research, and practice of psychology with Indigenous peoples in North America
- Attended and presented at the *Canadian Psychological Association Convention*, Canadian Psychological Association, Vancouver, BC, June 2014, including several presentations regarding various aspects of research and practice in different fields of psychology
- Attended and presented at the *World Indigenous Peoples' Conference on Education*, Honolulu, HI, May 2014, including several presentations regarding various aspects of Indigenous education and promotion of Indigenous wellness and healing
- Attended and presented at *Kindling Conversations: Weaving Indigenous Perspectives into Education* series, Calgary, AB, September 2013 to May 2014, facilitating community relationships and bringing together faculty, communities, and stakeholders to advance Indigenous education in Alberta
- Attended the *Truth and Reconciliation Commission National Event* in Edmonton, AB and attended and participated in several workshops aimed at intergenerational healing, and more generally, advancing reconciliation between survivors of the Indian Residential Schools and the Canadian government and churches, March 2014
- Attended and presented at the *Indigenous Graduate Student Symposium*, Vancouver, BC, March 2014, attending several presentations related to current Indigenous issues in Canadian society and within academia
- Attended *Medicine Wheel Teaching* session facilitated by Blackfoot Elder Casey Eaglespeaker to learn some traditional teachings of local First Nations, March 2014
- Attended and participated in *Indigenous Education Symposium*, Calgary, AB, February 2014, to advance the Werklund School of Education's *Indigenizing the Academy* initiative
- Attended Native Studies Symposium in addition to presentation: *Teacher Education and Indigenous Peoples: The Implications and Issues Surrounding Compulsory Courses on Aboriginal Education* presented by Dr. Linda Tuhiwai Smith at the University of Alberta, October 2013
- Attended the *Truth and Reconciliation Commission National Event* in Vancouver, BC and attended and participated in several workshops aimed at intergenerational healing, and more generally, advancing reconciliation between survivors of the Indian Residential Schools and the Canadian government and churches, September 2013

## **PROFESSIONAL DEVELOPMENT (CONT'D)**

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- Completed intensive, four-week program *Peru Summer Institute: Ecology, Technology, and Indigeneity in the High Amazon* in Llamas, Peru, learning from Kichwa-Lamista educators and community members about Indigenous cultural practices and ecotechnologies, June 2013
- Attended workshop as part of *Indigenizing the Academy International Forum*, “From Canada, United States, Australia, and New Zealand” by Drs. Raven Sinclair, Hilary Weaver, Lester-Irabinna Rigney, and Fiona Te Momo
- Attended and presented at *The Counselling Psychology Research Conference*, Vancouver, BC, March, 2013, attending several presentations related to practice and research in counselling psychology
- Attended and presented at the *Indigenous Graduate Student Symposium*, Vancouver, BC, March 2013, attending several presentations related to current Indigenous issues in Canadian society and within academia
- Attended workshop entitled *Disconnection, Dependency, and Indigenous Resurgence* conducted by Dr. Taiaiake Alfred, Vancouver, BC, March, 2013
- Attended and presented poster at the *National Multicultural Conference and Summit*, January 2013, attending a number of workshops, plenary panels, and presentations regarding multicultural research and practice in psychology
- Completed *Meaning and Fulfillment in Life: Introduction to Existential Analysis*, Vancouver, BC, Canada, November 2012 to December 2012
  - Completed 51 hours of introductory training and practice in the therapeutic approach of Existential Analysis under guidance of three certified instructors/practitioners
- Attended and delivered keynote address at the *International Network for Indigenous Health Knowledge & Development (INIHKD) Conference*, Brisbane, Australia, September, 2012
  - Attended several presentations and participated in discussions regarding current developments and future directions in Indigenous health knowledge development
- Attended and presented at the *Qualitative Research on Mental Health (QRMH4) Conference*, Nottingham, UK, July, 2012, attending several presentations and participating in discussions regarding emerging issues and future directions in mental health research and practice
- Attended and presented at the *Society of Indian Psychologists Convention*, Logan, UT, June, 2012, attending several presentations and participating in discussions regarding the theory, research, and practice of psychology with Indigenous peoples in North America
- Attended workshop entitled *Identity & Spirituality: The Eagle & The Raven: Aboriginal Identity on the Prairies and the Coast* conducted by Dr. Martin Brokenleg, Vancouver, BC, May, 2012
- Participated in the Circle of Eagles Lodge Society *Circle Dialogue Forum* with keynote speaker Dr. Martin Brokenleg, Vancouver, BC, May, 2012
- Attended *The Global Indigenous Conference*, Vancouver, BC, April 2011, including several presentations related to global Indigenous issues
- Participated in the Centre for the Study of Gender, Social Inequities and Mental Health (CGSM) 2012 Spring Institute: *Re-Imagining Mental Health Praxis: Workshop on Decolonizing and Mad Studies Approaches*, Vancouver, BC, April 2012

**PROFESSIONAL DEVELOPMENT (CONT'D)**

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- Attended and presented at *The Counselling Psychology Research Conference*, Vancouver, BC, April, 2012, attending several presentations related to practice and research in counselling psychology
- Attended and presented at the *Indigenous Graduate Student Symposium*, Vancouver, BC, March 2012, attending several presentations related to current Indigenous issues in Canadian society and within academia
- Attended and presented at the *Japanese Society for Morita Therapy Conference*, Yokohama, Japan, October, 2011, attending several presentations related to the theory and application of Japanese models of psychotherapy
- Attended and presented at the *Society of Indian Psychologists Convention*, Logan, UT, June, 2011, attending several presentations and participating in discussions regarding the theory, research, and practice of psychology with Indigenous peoples in North America
- Attended and presented at the *Native American Students in Advanced Academia (NASAA) Research Symposium*, Seattle, WA, May, 2011, attending several presentations related to current Indigenous issues in North America and within academia
- Attended and presented at *The Counselling Psychology Research Conference*, Vancouver, BC, April, 2011, attending several presentations related to practice and research in counselling psychology
- Attended *The Global Indigenous Conference*, Vancouver, BC, April 2011, including several presentations related to global Indigenous issues and participating in action-based strategic dialogues to address current colonization and exploitation of Indigenous lands by North American companies in Peru
- Attended the *Indigenous Graduate Student Symposium*, Vancouver, BC, March 2011, including several presentations related to current Indigenous issues in Canadian society and within academia
- Attended *National Multicultural Conference and Summit*, Seattle, WA, January 2011, including a number of workshops, plenary panels, and presentations regarding integration of multiculturalism into research and practice in psychology
- Completed *Introduction to Morita Therapy and its Counselling Applications* workshop, University of British Columbia, Vancouver, BC, Oct 2010
  - Learned introductory principles of outpatient Morita Therapy, and applied skills in role plays with fellow students
- Completed *Introduction to Mindfulness Meditation* online course, Insight Meditation Centre, Redwood City, CA, Oct 2009 to Nov 2009
  - Further developed knowledge and practice of mindfulness meditation through online lectures and reading material, regular practice of mindfulness meditation, and reflective journaling.
- Completed *Research Project Management Training*, University of Calgary, Calgary, AB, Sept 2009, focused on effective strategies for successful research project management
- Attended *Canadian Psychological Association Convention*, Canadian Psychological Association, Montreal, QC, June 2009, including several presentations regarding various aspects of research and practice in different fields of psychology
- Completed *Tobacco Reduction and Cessation (TRaC) Training*, Alberta Health Services, Edmonton, AB, June 2008

### **PROFESSIONAL DEVELOPMENT (CONT'D)**

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- Learned the psychological and physiological mechanisms involved in nicotine addition, as well as effective strategies for assisting people to quit smoking, including training in motivational interviewing, nicotine replacement therapy, and pharmacological interventions
- Completed *Effective De-escalation Training (EDT)*, Alberta Hospital Edmonton, Edmonton, AB, May 2008, learning both verbal and physical strategies for effectively calming psychiatric patients who are highly agitated or present an immediate danger to themselves or others
- Attended *Canadian Psychological Association Convention*, Canadian Psychological Association, Calgary, AB, June 2006, including several presentations regarding various aspects of research and practice in different fields of psychology.

### **PROFESSIONAL AFFILIATIONS**

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- Member of the Psychologists' Association of Alberta (PAA)
- Member of the Canadian Psychological Association (CPA)
  - Member of CPA Aboriginal Psychology Section
  - Member of CPA Counselling Psychology Section
- Member of the American Psychological Association (APA)
  - Member of APA Division 2: Society for the Teaching of Psychology
  - Member of APA Division 17: Society of Counselling Psychology
  - Member of APA Division 45: Society for the Psychological Study of Ethnic Minority Issues
- Member of the Association for Psychological Science (APS)
- Member of the Society of Indian Psychologists (SIP)
- Member of the Canadian Society for the Study of Education (CSSE)
  - Member of Canadian Association for the Study of Indigenous Education (CASIE)
- Member of the Golden Key International Honour Society