celebrating student excellence + community support
As the Dean of the Werklund School of Education, I wish to congratulate our 2020-21 student award recipients for their outstanding achievements and contributions to both scholarship and to community. While the awards are vast and diverse, there is a common thread that acknowledges students for their commitment, excellence, and impact.

These awards are not an abstract concept about marks, but an indication of one’s potential to make a difference, a contribution to creating positive environments for people to flourish. They represent how we are making broader change in our communities and society at large.

This matters.

The disruption to the world by the global pandemic has required each of us to think deeply about what matters in our life, about the exacerbated inequalities that have always been there but are now more pronounced - more visible.

Each of us has choices to make in how we may meet adversity with innovation and discover new avenues of possibility. The students in the following pages are shining exemplars of this and a more hopeful future.

Their potential is made real through collaboration with committed faculty and the generosity of our community: individuals, foundations and agencies who believe in and support the vision and mission of the Werklund School and the University of Calgary.

To all of you, we are grateful.

Please join me in congratulating our 2020-21 award recipients.

Dianne Gereluk, PhD
Professor and Dean, Werklund School of Education
Savannah Poirier Hollander
PROGRAM FOR UNDERGRADUATE RESEARCH EXPERIENCE (PURE) AWARD

The award has provided me with flexibility and allowed me to take advantage of several Werklund experiential service-learning opportunities outside of our typical classes. Being able to see the world of education through this different lens has helped to establish a strong social justice foundation for me as a future educator.

I hope to work with marginalized youth... I’ve always loved giving back to the community and can’t think of a more impactful way than teaching to support society’s youth in developing into our leaders of tomorrow.

Mark Webster
WERKLUND COMMUNITY ENGAGED LEADERSHIP SCHOLARSHIP AWARD

Receiving this award has solidified something in me that I have always known was there, I want to be a teacher!

My learning went far beyond my research topic, I learned about what type of educator I want to be and what kind of educator I need to be to best serve my community. I was lucky enough to build relationships with like-minded people and elders that have brought me a great sense of purpose and community.

I hope to teach on one of the surrounding on-reserve schools in Treaty 7 territory, or one of the rural school boards in southern Alberta, and to continue my research into the overlaps between ecology and Indigenous knowledge... I believe non-traditional methods of teaching will speak to students who are usually left behind by our current education system.
I feel honoured to be sharing this space with passionate educators who are working to realize the full potential of teaching and the lives of their students. It is exciting to be able to contribute to such a cause and receiving these awards inspires me to reach further. I am immensely grateful.

My program at the Werklund School has taught me that education is a rich, dynamic, and ever-growing field. This alignment allowed me to delve into the different understandings of citizenship education which critically challenged my own beliefs and knowledge of this research area.

The Werklund School’s focus on collaboration and collective responsibility inspired my research into citizenship education to inspire the citizens of tomorrow to engage with the world’s complex problems.
My time at Werklund opened doors to meet and collaborate with exceptional peers and professors that I now call friends, to discover aspects of who I am that have become core values in my teaching philosophy and has deepened my love of lifelong learning.

Carmen Drysdale

Canadian Federation of University Women/Calgary M. Jean Hicks DeBruyn Scholarship in Education

Robyn Buttigieg

Norreem Baker Education Scholarship + Program for Undergraduate Research Experience (PURE) Award

These awards encourage me to continue seeking out diverse experiences that will further my ability to serve students with their best interests at heart.

The Werklund School of Education has provided many enriching service-learning opportunities to work with children and youth in a variety of learning environments which has expanded my practical knowledge of the wide range of classes and ways in which students may learn.

These awards encourage me to continue seeking out diverse experiences that will further my ability to serve students with their best interests at heart.

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EVERY YEAR, UNDERGRADUATE STUDENTS AT THE UNIVERSITY OF CALGARY ARE ELIGIBLE FOR A RANGE OF AWARDS, BURSARIES AND SCHOLARSHIPS.

Some of the awards are exclusively available to Werklund School of Education students, while others are open to students campus-wide. On the following pages, we highlight some of the awards made possible by individual donors and community groups.

**EVERY YEAR, UNDERGRADUATE STUDENTS AT THE UNIVERSITY OF CALGARY ARE ELIGIBLE FOR A RANGE OF AWARDS, BURSARIES AND SCHOLARSHIPS.**

Education serves the common good: as such, I believe that educators have a collective responsibility to create inclusive learning environments where students’ diverse abilities and gifts can be celebrated. Above all, I believe that building strong, authentic relationships with students, colleagues, guardians, and communities allows education to thrive within schools.

The Werklund School’s vision towards bettering humanity parallels my core values as an educator.
CELEBRATING OUR UNDERGRADUATE STUDENTS

2020/2021

CELEBRATING STUDENT EXCELLENCE + COMMUNITY SUPPORT
It has amplified my desire to be a lifelong learner and contribute to the complex and nuanced interaction between education and psychology. As I develop as a scientist-practitioner, I am passionate about applying a social justice lens to my future practice with diverse as well as marginalized populations. I aim to seize opportunities to enrich my learning and enhance my scope of competency.

My experience as a student at Werklund as well as receiving these awards has profoundly propelled my deep motivation, dedication, and passion toward promoting the wellbeing of children and adolescents.
Being at Werklund has pulled together my previous learning and helped me to understand that education is principally about being a witness - knowing and paying attention to what is going on in the community so one can help others realize this awareness. Academics are not just people who spend time talking about social issues but can and are actively involved in doing something about those issues. In particular, the recognition given to race and racism in my own field of adult education is a very welcome development.

I especially appreciated the emphasis on diversity and social justice... this award has been essential in supporting my research. It means I am able to produce knowledge that will hopefully be of use to families and children living with a parent with PTSD.

I hope, with both the support of my department and this award, that I will be able to make tangible differences in the lives of families that are struggling with significant mental illnesses.

Werklund has provided an educational setting that really facilitated my professional growth and my growth as a researcher.

I had an eclectic educational background before coming to Werklund, ...I knew there was a purpose to all that I had studied but it was difficult to place my finger on it.

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Stephanie Hladik
SOCIAL SCIENCES AND HUMANITIES RESEARCH COUNCIL - DOCTORAL SCHOLARSHIP

The ways in which both staff and parents interact with children can centre the child’s desires and goals at an exhibit, whether it’s by providing a quick explanation or excitedly commenting on what they have created together. This work breaks down the binary of child-centred vs. adult-centred learning in museum spaces and acknowledges the daily labour of museum facilitators, which is impacted by their professional identities, disciplinary understandings, and institutional constraints. Highlighting this labour is essential in future design research collaborations for innovative exhibits and educational programming.

Jennifer MacDonald
DEAN’S DOCTORAL SCHOLARSHIP +
DR. BONNIE L. SHAPIRO DISTINGUISHED FACULTY ACHIEVEMENT GRADUATE SCHOLARSHIP +
EVELINA ORTEZA MIRANDA GRADUATE SCHOLARSHIP IN EDUCATION

From teaching and research opportunities, to participating in course seminars, I have engaged with rich pedagogies that illuminated multiple perspectives. My research is committed to ethical relations between human and earth communities. At a time of ecological crisis, it is imperative that bettering humanity includes recognizing all that sustains life in our daily experiences. The focus of my interdisciplinary work intertwines most of the core values at Werklund. Specifically, my work believes strongly in the diversity of perspective—multiple ways of knowing the world—and negotiating understandings in dialogue.

Studying at the Werklund School has provided me with opportunities and supports that helped me to nuance my understandings of the world.

My research explores the complex practices of facilitators at Telus SPARK.
GRADUATE STUDENTS IN THE WERKLUND SCHOOL OF EDUCATION

HAVE A SOLID REPUTATION FOR EXCELLENCE IN SCHOLARLY ACTIVITY.

Each year, in highly-competitive application processes, students vie for a range of scholarships, fellowships and awards, spanning the disciplines for which the Werklund School has developed recognized expertise. The following is a list of the best and brightest students chosen in the 2020-21 year to benefit from named awards, many exclusive to Werklund School graduate students.

I credit my time as a graduate student for catalyzing some of my most formative experiences, realizations, and connections. Receiving an academic award serves as a revitalizing reminder that the work we are doing matters and is recognized by others. In Werklund, I recognized an opportunity to join my visions for social justice with my training in psychology. I continue to be inspired by countless colleagues, peers, and mentors and the opportunities to join them in meaningful contributions to society.

As a graduate student, the Werklund School has profoundly shaped my identity, not only as an emerging counselling professional, but also at a personal level.

Vanessa Vegter
SOCIAL SCIENCES
AND HUMANITIES
RESEARCH COUNCIL - DOCTORAL SCHOLARSHIP

Evelina Orteza
Miranda Graduate Scholarship in Education
Jennifer MacDonald

Eyes High
International Doctoral Scholarship
Muhammad Anshad

Faculty of Graduate Studies Doctoral Scholarship
Isabel Brun

Ling Lei

1. Anita K. F. Li Graduate Scholarship
Daniele Doucet
Jennifer MacDonald

2. Annette LaGrange Graduate Scholarship
Ali Abidi
Jennifer MacDonald

3. Bernice Gibb Memorial Graduate Scholarship in Language and Literacy Education
Harrison Campbell
Brian Gilbert

4. Canadian Association for Teacher Education (CATE) 2020 Dissertation Award
Sandra Becker
Kirk Linton

5. Dr. Bonnie L. Shapiro Distinguished Faculty Achievement Graduate Scholarship
Jennifer MacDonald

6. Dr. Michael C. Pyryt Memorial Graduate Scholarship
Meghan Ingstrup

7. Dean’s Doctoral Scholarship
Daniele Doucet

8. Denise H.S. Owen Scholarship
Liza Hartling

9. Donna B. Rediger Graduate Scholarship in Education
Brian Gilbert

10. Dr. Michael C. Pyryt Memorial Graduate Scholarship
Meghan Ingstrup

11. E. Lisa Panayotidis Memorial Graduate Scholarship in Interdisciplinary Educational Research
Taryn Fritz

12. Ethel King-Shaw Doctoral Scholarship in Literacy
Stacey Hansel

13. Evelina Orteza Miranda Graduate Scholarship in Education
Jennifer MacDonald

14. Ethel King-Shaw Doctoral Scholarship in Literacy
Stacey Hansel

15. Evelina Orteza Miranda Graduate Scholarship in Education
Jennifer MacDonald

16. E. Lisa Panayotidis Memorial Graduate Scholarship in Interdisciplinary Educational Research
Taryn Fritz

17. Ethel King-Shaw Doctoral Scholarship in Literacy
Stacey Hansel

18. Evelina Orteza Miranda Graduate Scholarship in Education
Jennifer MacDonald

19. Ethel King-Shaw Doctoral Scholarship in Literacy
Stacey Hansel

20. Ethel King-Shaw Doctoral Scholarship in Literacy
Stacey Hansel
For content on the page:
it starts with you, our generous donor - every award or bursary makes a difference to our students + ultimately to our community

thank you for your commitment to our students

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