EDER 619.28 L10
Teaching and Learning Ethically in Online and Remote Contexts
Summer 2020

Course Description:
In this graduate-level Open Studies course students examine fundamental questions related to teaching and learning ethically in online and remote contexts. The course will cover both theoretical and practical issues related to educational ethics, academic integrity and fair and just assessment.

Through inquiry and project-based learning, students will explore how online and remote learning can not only engage learners with integrity, but equip them with knowledge, critical thinking skills and an understanding of ethical conduct that they can carry with them beyond their formal education as responsible citizens in an increasingly complex world, both online and offline.

The course is open to graduate students, educators, administrators, higher education professionals, instructional designers and others with a commitment to ethical learning in online contexts.

Topics to be explored in this course include, but are not limited to: (1) power, privilege and ethics in teaching and learning; (2) frameworks for ethical learning in online and remote contexts; (3) ethics in assessment of student learning. Guest speakers will be invited to share their perspectives.

Learner Outcomes:

The intent of this course is to explore the implementation of academic integrity in online learning environments.
Specific objectives include:

- To explore review current research on educational ethics and academic integrity, with a focus on teaching and learning in online and remote contexts;
- To understand and develop strategies and techniques for effective online learning methods, including, but not limited to inquiry and project-based learning;
- To critically examine current and emerging pedagogical and social trends in educational technology, educational ethics and academic integrity;
- To deeply consider the changes required to in education at the micro (i.e. classroom) and systemic levels to promote ethical teaching and learning in online environments.
- To explore ethical assessment through the lens of instructional and academic integrity.

Course Design and Delivery: Fully online

This is a fully online course. Students will be expected to use a variety of technologies for ongoing engagement in course activities and learning tasks. Desire2Learn (D2L) will be used to post class resources, including links to readings and videos, and as a site for ongoing dialogue. An active University of Calgary email address is required. To access the course in D2L, you will enter your ucalgary.ca IT username and password. Zoom will be used for synchronous sessions in this course. In addition to a

computer and a reliable Internet connection, you will also need a web cam (required) and mic (preferably with a head set).