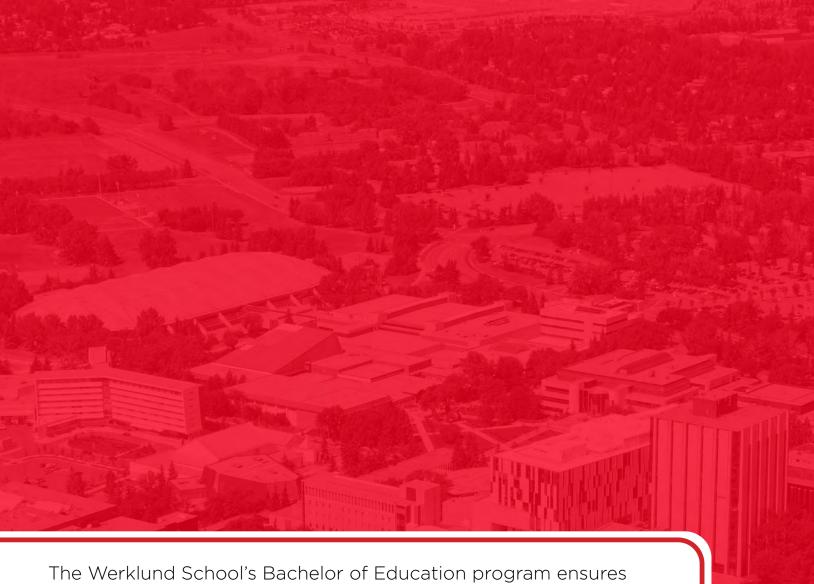


# М Ш Z H Y

**WERKLUND SCHOOL OF EDUCATION** 

Undergraduate Programs in Education



The Werklund School's Bachelor of Education program ensures pre-service teachers are prepared for the classrooms of today while also fostering the innovation that will lead us to the classrooms of tomorrow. A cornerstone of our program is time in the field. The mentoring of new teachers is something that we value highly and your partnership in this critical endeavour is greatly appreciated.

# WHY SERVE AS A PARTNER TEACHER?

## Partner teachers are key to our students' success and the success of their classrooms.

Mentoring pre-service teachers is not only a valuable way to ensure continued excellence in the profession, but also serves as a meaningful leadership and professional development opportunity for mentor teachers.

### **Benefits**



### **Access to Teaching Resources**

Books to Build On: Indigenous Literatures for Learning is an interactive web resource that is designed to assist educators with weaving Indigenous ways of knowing, being, and doing into their teaching and learning, starting with story.

werklund.ucalgary.ca/teaching-learning/indigenous-literatures-learning

### **Access to Partner Teacher Professional Learning Series**

Online & Blended Pedagogy
Teacher Wellness
Indigenous Education

Teaching for Diversity Math Engagement Literacy Development

### Requirements



A minimum of a Bachelor of Education degree, or its equivalent, as approved by the Minister of Education, and a Permanent Teaching Certificate.

A minimum of three years of successful teaching.

An interest in, and a positive attitude toward, teaching and working with university students.

Ability to effectively discuss teaching and learning.

Ability to establish and maintain good interpersonal skills and apply proactive communication skills.

A willingness to assist student teachers throughout their field experience, by providing in-class demonstrations of more effective teaching strategies.

A willingness to continue his/her professional development and to take part in consultations, meetings and workshops related to the field experiences.

Ability to project a favourable image of the profession.

werklund.ucalgary.ca/undergraduate-programs/field-experience/partner-teachers

941

**Partner Teachers** 

408
Schools

527
Principals
&
Liaisons

83
School
Districts

20
Weeks of Field
Experience

1800+

Field Experience placements

975

**Students** 

53
Community
Partners

46
Field
Instructors

Mentorship benefits both the student teacher and the mentor. Mentorship is giving back and developing a fresh perspective while assisting a young teacher with developing skills. Sometimes it makes you rethink what you are doing and why. This self-reflection can change your practice or reinforce it.

- Partner Teacher, Werklund Field Experience, 2021

It is really hard to learn to swim by reading. It is easier to learn to swim by swimming. Teaching is the same.

- Partner Teacher, Werklund Field Experience, 2021

My teachers are experienced professionals who can guide future teachers and share their passion. They love to see what the student teacher has to offer and to work with her/ his personality.

- Principal, Werklund Field Experience, 2021

... because we all once were received by another teacher in their classrooms and grew from that experience. Now it's time to give back. We are always learning and having a young, fresh mind in the classroom gave me and my students so much!

- Partner Teacher, Werklund Field Experience, 2021

The passion and enthusiasm that the practicum students bring into the classroom is often contagious. They are usually far closer in age to the students they teach and their natural insights into today's youth can assist an experienced teacher in their ongoing interactions with younger charges.

- Partner Teacher, Werklund Field Experience, 2021

Giving back to our profession will create a world with better teachers in it.

- Partner Teacher, Werklund Field Experience, 2021

The partnership creates growth and reflection for each participant. Student voice and choice is expanded when given the opportunity to create a learning bond with a secondary educator. Combined, the differentiation in the class and the teaming create a powerful teaching and learning experience.

- Partner Teacher, Werklund Field Experience, 2021

Mentoring a student teacher provides essential guidance, mentorship, and experience for emerging teachers while also providing the mentor a chance to engage in reflection and consideration of the essential elements of their practice.

- Partner Teacher, Werklund Field Experience, 2021

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LEARN MORE

werklund.ucalgary.ca/undergraduate-programs