LEADERSHIP IN EDUCATION AWARD

Description

The Werklund School of Education awards one Leadership in Education Award annually to an academic staff member who demonstrates outstanding leadership and commitment to improving teaching and learning experiences in the School and in the profession. A nominee should be an individual who shows strong evidence of leadership within one or more of the following areas: curriculum, pedagogy and assessment; supervision; community outreach; innovation in education; and collaborative practice.

Eligibility

All current University of Calgary Werklund School of Education academic staff (includes all categories of teaching staff, including sessional staff) are eligible for this award. A scholar is eligible to receive the award once in a five-year period.

Rules and Guidelines

1. Nominations for this award can be made by a former Werklund School student, alumni, Werklund School colleague, or administrator.
2. The nominee must display excellence in all three (3) Leadership in Education categories listed in Appendix A.
3. The nomination MUST include 2 signed letters of support (individual or group letters) (maximum 2 pages each).
4. The nominator is responsible for submitting a complete nomination package to the Chair of the Awards Committee by May 2, 2022.

Nomination Package

The nomination package consists of four parts, for total of 14 pages in the nomination package:

- Part 1: Nominee and nominator information
- Part 2: Nominator letter providing evidence of leadership using criteria outlined in Appendix A (maximum 2 pages)
- Part 3: Two signed letters of support providing evidence of leadership using criteria outlined in Appendix A (maximum 2 pages each)
- Part 4: Nominee’s personal leadership statement and leadership portfolio (maximum 8 pages)

Use 12pt font and single spacing for all documentation. Submit all documentation in a single PDF.
Selection Process
All nomination dossiers are reviewed by a subcommittee of the Awards Committee, with recommendations made to the Awards Committee. The subcommittee is Co-Chaired by Associate Deans of Teaching and Learning and Research and includes all seven of the EDSA Chairs. All applications will be reviewed based on the criteria listed in Appendix A.

Recognition
One Leadership in Education Award recipient will be announced and honoured at an appropriate venue. The award recipient will receive up to $2,000 to be used (by June 30, 2023) towards attending a conference of their choice. A letter will be provided acknowledging the honour from the Werklund School of Education.

Completed nomination packages can be sent to:
Werklund School of Education Awards Selection Committee
c/o Chair of Academic Awards Committee
EDT 1340, 2500 University Dr NW
Calgary, Alberta, Canada T2N 1N4
c/o lauren.tokarek@ucalgary.ca
Appendix A: Leadership in Education Categories

Nominations for the Leadership in Education Award are to be based on a nominee’s demonstrated excellence in all categories listed below.

<table>
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<tr>
<th>Leadership in Education Criteria</th>
<th>Description</th>
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| A. Statement of Educational Leadership Approach | The nominee’s educational statement must include  
- The meaning of educational leadership in his/her context (discipline, institution or broader community)  
- Rationale for why he/she goes beyond personal teaching and research practice to influence the enhancement of teaching, scholarship and learning among his/her colleagues, institutions and broader communities. |
| B. Educational Leadership to the School | Nominee’s contributions to educational leadership (examples need to be included in the nomination letter and two letters of support). The following provides examples of areas of leadership to be considered:  
- Leadership and demonstration of direction setting in relation to the mission of the School.  
- Demonstrates leadership within the School (e.g., chair committees and subcommittees)  
- Demonstrates leadership in specialization area or components of undergraduate/graduate programs.  
- Leads workshops and serves on panels within the School or university.  
- Takes a leadership role in research culture, conference planning, standing or project committees at the School level related to the mission of the School and/or specialization area.  
- Provides mentorship to academic staff/students in the areas of research, teaching and learning. |
| C. Educational Leadership to the Profession, Discipline and/or External Community | Nominee’s contributions to educational leadership (examples need to be included in the nomination letter and two letters of support). The following provides examples of areas of leadership to be considered:  
- Leadership and demonstration of direction setting in relation to the profession and/or external community.  
- Demonstrates leadership within the profession, discipline and/or external community (e.g., chairs committees and subcommittees). |
• Demonstrates leadership in professional organizations at the local, national and/or international levels.
• Leads workshops and serves on panels for professionals, practitioners and/or community stakeholders.
• Takes leadership role in research informed practice, conference planning, or committees at the provincial and/or national levels.
LEADERSHIP IN EDUCATION AWARD

Only nominations that meet the following criteria will be reviewed:

- Part 1: Nominee and nominator information
- Part 2: Nominator letter (maximum 2 pages)
- Part 3: Two signed letters of support (maximum 2 pages each)
- Part 4: Nominee's personal educational leadership statement and portfolio (maximum 8 pages)

**PART 1: NOMINEE INFORMATION**

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<tr>
<th>FAMILY NAME:</th>
<th>GIVEN NAME:</th>
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EMAIL ADDRESS

**DID THE NOMINEE RECEIVE A WERKLUND SCHOOL OF EDUCATION LEADERSHIP IN EDUCATION AWARD IN THE PAST?**

- [ ] Yes
- [ ] No

If yes, please indicate the year:

**PART 2: LEAD NOMINATOR INFORMATION**

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<tr>
<th>FAMILY NAME:</th>
<th>GIVEN NAME:</th>
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EMAIL ADDRESS

**SUPPORTING DOCUMENTATION ATTACHED**

- [ ] Nominator letter (maximum 2 pages)
- [ ] Two signed letters of support (maximum 2 pages each)
- [ ] Nominee’s personal educational leadership statement and portfolio (maximum 8 pages)