

# LEADERSHIP IN EDUCATION AWARD

## Description

The Werklund School of Education awards one Leadership in Education Award annually to an academic staff member who demonstrates outstanding leadership and commitment to improving teaching and learning experiences in the School and in the profession. A nominee should be an individual who shows strong evidence of leadership, whether in a formal or informal role, within one or more of the following areas: curriculum, pedagogy and assessment; supervision; community outreach; innovation in education; and collaborative practice.

## Eligibility

- All current University of Calgary Werklund School of Education academic staff (includes all categories of teaching staff, including sessional staff) are eligible for this award.
- Individuals currently registered as graduate students are not eligible for this award.
- An individual is eligible to receive the award once in a five-year period.

## Rules and Guidelines

- The nominee must display excellence in the criteria.
- The nomination **MUST** include 2 signed letters of support (individual or group letters) (maximum 2 pages each).
- The nominee is responsible for submitting a complete nomination package to the Chair of the Awards Committee by **May 1, 2025**.

## Nomination Package

The nomination package consists of following:

- Nominee information.
- Nominee's personal leadership statement and leadership dossier providing evidence for excellence in the criteria. This would include an educational leadership philosophy statement (1 page), a description of leadership initiative, evidence of the perspective of others and a reflective summary statement. (maximum 10 pages)
- Two signed letters of support providing evidence of leadership citing criteria. (maximum 2 pages each)

Use 12pt font and single spacing for all documentation.  
Submit all documentation in a single PDF.

## Leadership in Education Adjudication Criteria

Nominations for the Leadership in Education Award are to be based on a nominee demonstrating:

- Leading specific initiatives that enhance student learning, the teaching development of colleagues, or administrative practices that recognize and reward teaching in faculty careers.
- Making a significant and sustained impact on learning at the departmental, faculty and/or institutional level.
- Demonstrating commitment to teaching and learning by making substantial contributions to educational initiatives.
- Sharing teaching or curriculum development expertise with others through mentoring or more formal workshop or program initiatives.
- Actively engaging colleagues in enhancing their teaching practices and/or scholarship.
- Contributing teaching and learning expertise in ways that have influence beyond one's own teaching practice, including sharing knowledge and research with others.
- Demonstrating critical reflection on the effectiveness of teaching and learning and responding to the challenges identified in ways that engage others in understanding and improving student learning.

## Selection Process

All nomination packages are reviewed by a subcommittee of the Awards Committee, with recommendations made to the Academic Awards Committee. The subcommittee is Co-Chaired by Associate Deans of Teaching and Learning and Research and includes EDSA Chairs. All applications will be reviewed based on the criteria.

## Recognition

One Leadership in Education Award recipient will be announced and honoured at an appropriate venue. The award recipient will receive up to \$2,000 to be used (**by June 30, 2026**) towards attending a conference of their choice. A letter will be provided acknowledging the honour from the Werklund School of Education.

## Completed nomination packages can be sent to:

Werklund School of Education Awards Selection Committee  
c/o Chair of Academic Awards Committee  
EDT 1340, 2500 University Dr NW  
Calgary, Alberta, Canada T2N 1N4  
c/o aeanceli@ucalgary.ca

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Nominations include the following will be reviewed:

- Part 1: Nominee information (this form)
- Part 2: Nominee to provide a personal leadership statement and leadership dossier with evidence for excellence in the criteria. This would include an educational leadership philosophy statement (1 page), a description of leadership initiative, evidence of the perspective of others and a reflective summary statement. (maximum 10 pages)
- Part 3: Two signed letters of support (maximum 2 pages each)

PART 1: NOMINEE INFORMATION	
FAMILY NAME:	GIVEN NAME:
EMAIL ADDRESS	
DID THE NOMINEE RECEIVE A WERKLUND SCHOOL OF EDUCATION LEADERSHIP IN EDUCATION AWARD IN THE PAST?	
Yes	No
If yes, please indicate the year:	
PART 2: SUPPORTING DOCUMENTATION ATTACHED	
<ul style="list-style-type: none"><li>• Nominee information (this form)</li><li>• Nominee to provide a personal leadership statement and leadership dossier with evidence for excellence in the criteria. This would include an educational leadership philosophy statement (1 page), a description of leadership initiative, evidence of the perspective of others and a reflective summary statement. (maximum 10 pages)</li><li>• Two signed letters of support (maximum 2 pages each)</li></ul>	