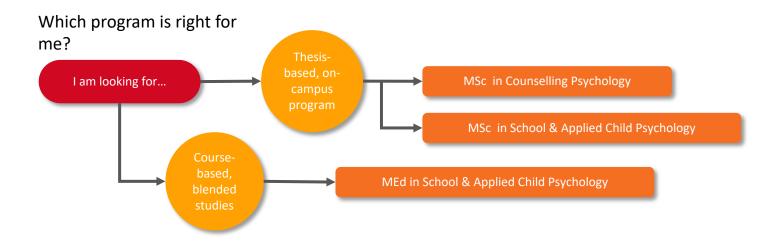


Graduate Programs in Education

Master's Degrees in Educational Psychology



Master of Education (MEd) in School and Applied Child Psychology

This blended program is designed for individuals intending to work as school psychologists or are interested in applied psychology in school or community settings. The program explores the topic areas of psychological foundations, assessment, intervention, consultation, school psychology practice and development, and statistics/research methods. Core content areas are complemented by 1,200 field experience hours completed in the final year. Student learning is centered on clinical practice and students do not complete a thesis or defend their research. Upon graduation, students may pursue registration as a psychologist. Weekly classes are offered in the evenings to accommodate individuals who work during the day. The program can be completed in three years, although students may choose to extend this (up to 6 years).

Master of Science (MSc) in Counselling Psychology

This on-campus, research-intensive thesis program is intended to develop the philosophical, theoretical, research, and practical expertise required of those who wish to offer effective educational and counselling psychology services. Many graduates of the MSc program register with the College of Alberta Psychologists, and are employed in education institutions, community agencies, hospitals, and private practice settings, or pursue doctoral studies.

TOPICS: Theories, conceptualizations, and interventions in counselling psychology, Multicultural counselling, Indigenous approaches to therapy, Group counselling processes, Family functioning, Career exploration and development, Statistics and research design

Master of Science (MSc) in School & Applied Child Psychology

This program is based on the scientist-practitioner model of training that prepares students to pursue academic or clinical careers. Graduates are positioned to serve as educational leaders in the effective application of educational and psychological principles at both the individual and systems levels. Our program cultivates students who demonstrate excellence as providers of high-quality, evidence-based prevention, assessment, intervention and research services.

TOPICS: Child and adolescent counselling, Neurobiological and development bases of learning, Child development, Academic assessment and intervention, Disorders of learning and behaviour, Cognitive assessment and intervention, Social-emotional assessment and intervention, Statistics and research design



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