

## WERKLUND SCHOOL OF EDUCATION

**Centre for Wellbeing in Education** 

EDT 408, 2500 University Drive NW Calgary, AB, Canada T2N 1N4 https://werklund.ucalgary.ca/centre-for-wellbeing-in-education O: 403-220-2851 F: 403-210-8712

## CENTRE FOR WELLBEING IN EDUCATION READING INTERVENTION APPLICATION FORM

This information is collected under the authority of s. 33 (c) of the *Freedom of Information and Protection of Privacy Act*. It is required to evaluate your application for Reading Intervention at the Centre. If your child is accepted for Reading Intervention, the information will be used along with other sources of data to better understand his/her present level of reading skills and assist in planning intervention activities.

If you have any questions about the collection or use of this information, contact the Administrative Coordinator.

Phone: 403-220-2851 Email: werklundcentre@ucalgary.ca

## Please ensure all information provided is correct, current, and as complete as possible.

Today's Date		Parent/Guardian Completing this Form		
PERSONAL INFORMATION				
Name of child:				
Child identifies as:	Date of birth:		Current age:	
☐ Male ☐ Female ☐ Other				
Name of Mother/Guardian:				
Address:				
City/town:		Postal code:		
Day phone:		Evening phone:		
Email address:				

Name of Father/Guardian:					
Address:					
City/town:		Postal code:			
Dayı	ohone:	Eveni	Evening phone:		
Emai	l address:	•			
List a	What is the primary language spoken at home?: List any languages, other than English, that are spoken at home.				
HEAI	TH HISTORY				
Has t	this child experienced any of the following he	eath co	ncerns? Check all that apply.		
	Recurring ear infections; tubes in ears		Head injury Ex: black-out, concussion		
	Prescribed glasses		Prescribed medication		
If you checked YES to any of the above, provide further details:					
Date	Date of last vision exam and results:  Date of last hearing exam and results:				
EDUCATIONAL/SCHOOL HISTORY					
Name of current school: Name of current teacher(s):					
Check all that apply to this child:					
	Repeated a grade		Failed courses at school		
	Attended/attends French Immersion Grades:		Attended school in language other than English and French		
	Received special placement/support		Was often in trouble at school		
	Received special accommodation at school Ex: extra time/scribe for examinations, spellchecker, computer with word processing		Have been told this child has a learning disability/learning difficulties or an attention disorder		
□ Ot	ther:				

If you checked YES to ar	ly of the above, p	orovide furthei	details:			
Are you aware that this child's teacher has any concerns?  ☐ Yes ☐ No If yes, specify:						
Has this child had any of the following assessments?						
	Yes	Reas	son for service	e and approximate date		
Academic						
Occupational therapy						
Physiotherapy						
Psychology						
Speech and language						
Other:						
Does this child have any If yes, specify:	current diagnos	es? □ No	☐ Yes			
Has your child received services to help with academic/reading concerns?  □ No □ Yes  If yes, specify type of service and dates attended:						
Deading History and Fasting west						
Reading History and Environment  Please answer the following questions:						
Does this child enjoy rhymes/songs?		□Yes	□No			
Does this child enjoy being read to?		□Yes	□No			
At what age did you first read to this child?						
At what age did this chil books?	d first show an ir	nterest in				

At what age did this child first recognize common letters/words in print?				
Does this child currently read for pleasure?		□Yes	□No	
Does this child have a favorite author or type of reading material?		□Yes	□No	
If YES, specify:				
Currently, how often does an adult read to this child? (daily, weekly, etc.)?				
Currently, how often does an adult listen to this child read?				
How many subscriptions for newspapers, magazines, etc. come to your home?				
How many books would you estimate are in your home? 0 -20, 20-100, 100-200, over 200?				
Do you have any further comments or information you feel might be useful in understanding this child's development of reading skills and current functioning?				
How did you hear about us?				
☐Word of Mouth	□Facebook	□Twitt	ter	
☐ Returning Client	g Client		er(Please Specify)	

If this child is not living with both biological parents, all court documents pertaining to custody and decision-making authority should be brought to the first appointment.

Thank you for taking the time to complete this form. Once your application has been screened, the Centre Administrative Coordinator will notify you of your eligibility.