

A Word from the Associate Dean

Dear Students,

I wanted to spend this time congratulating you all on the amazing accomplishments that you have had so far. Right now, all of our semester 4 students are out in their final field experience putting into practice all of the theory and learnings from their program. And all of the semester 2 students are finishing up their courses and also preparing to head out into the field to experience life as a teacher.

It can be exciting, and also a bit scary. That is why I would like to remind you of something I always say at orientation: you have chosen a career that has the potential to positively impact the lives of so many children. Imagine one day, when someone is asked who their favourite teacher was, it will be you! Now that is exciting! So, enjoy every minute of your time in field experience. Learn, be curious, innovate, and collaborate well with those around you. Do that, and you will be role modelling what it means to be a learner and a teacher

-Dr. Amy Burns, Associate Dean

Werklund Service Award

Reminder that Werklund Service Awards applications are due by **April 26 at 4pm MST!**

How much? \$500 available per selected recipient.

Can I apply?

1. Are you a Werklund student who was enrolled in EDUC 400-level courses in Fall 2020 and/or Winter 2021 term(s)?
2. Did you attain a GPA of 3.50 or greater last year?
3. Have you demonstrated service to your community through volunteering?

If you answered yes to all, we would encourage you to check out the award details and application forms here:

<https://werklund.ucalgary.ca/undergraduate-programs/current-students/continuing-student-awards>



Field Self-Care Streak

Join the students in Field Experience II from March 15-April 23 with the self-care streak!

Take 15-20 minutes during the school day to do something good for yourself. It can be anything that helps you feel better - eating mindfully, taking a walk, or talking to a trusted friend. No registration needed - just start setting aside time for yourself each day.

Celebrate your daily self-care by sharing ideas & photos on Twitter – with the hashtag **#fieldselfcarestreak**, and/or by tagging **@DrKapoyannis** & **@kendrick_astrid**



Palliser Teachers' Convention Presentations

From Cynthia Prasow, Director of Student Experiences (On-Campus)

Please join me in congratulating the following 13 students from the Undergraduate Programs in Education, who presented virtually at the Palliser Teachers' Convention on February 19, 2021:

Kristen Beechey, Grace Bogowicz, Gracie Boutilier, Robyn Buttigieg, Anita Chowdhury, Jordann Fernandes, Candice Giesinger, Catherine Huynh, Jasmin McKibbin-Bennett, Graeme Olson, Jinping Pang, Jonah Secreti, & Sydney Suffron

The first presentation included STEM projects made using "Scratch", a free application used to teach coding. These interdisciplinary projects were created to be adapted to all grade levels to create inquiry-based design projects, creating connections across computational thinking, modelling and collaborative learning.

The second part of this presentation highlighted various undergraduate research projects from students awarded scholarships for their research on a range of topics, including exploring ethnic identity, discourse of civics and citizen education, indigenous education and the role of spatial ability in pedagogical practices.

The recorded stream of their presentations will be available until March 19th here: https://zoom.us/rec/play/Q0exuTVC50VCPQSLZuJGxj5CXeq_-sf1VtJGaQZW5PRAqDJYjKOaSudKZmrwvqFODD9MUclkbUVdE08.UlwZXI5dD1jcC8Mj

Building a Community Through Scratch Coding: Designed for a Grade 6 Classroom

The Project

Using the coding program Scratch, students will be tasked with coding their own community.



Westheimer and Kahne's (2016) types of citizenship
Personally Responsible

Participatory

Justice-oriented

Pre-service teacher preparation to educate citizenship: An analysis of the discourses of civics and citizenship education.
By Jonah Secreti

Research Question:
How are pre-service teachers in the Werklund School of Education at the University of Calgary being prepared to educate future citizens for an increasingly complex world?

Methods and Data Collection:
A literature review of academic and open-sources was conducted to identify current research on citizenship education. Data was collected with a 17 question survey that was distributed to 317 students, and through follow-up interviews.

Findings:
The majority of students surveyed identified with participatory forms of citizenship in their experiences during coursework, volunteering, and in field experience.

Developing a Design Framework for Student-generated Questions

By Jordann Fernandes

Students ask lots of questions... initially

In higher grades, student questioning decreases significantly

Benefits of students asking questions

Questions easily answered through course material

ESA Event: Colten Boushie Film Q&A

When: Tuesday March 30th from 5-6pm,

Film: nîpawistamâsowin / We Will Stand Up - Tasha Hubbard

We are honoured to be joined by filmmaker Tasha Hubbard and the Colton Boushie family for a virtual film discussion.

Click: [Discussion Registration link](#) & [Link to watch the film in advance](#) – please share with any interested UCalgary students!

See all upcoming ESA events here:
<http://ucalgaryesa.weebly.com/calendar.html>

Important Dates

March 15: Field 2 begins for 400-level students

Late March: select Fall '21 Experiential Learning programs will open

April 26, 4pm: Werklund Service Awards applications close – see:

<https://werklund.ucalgary.ca/undergraduate-programs/current-students/continuing-student-awards>