EDBT 601
Contemporary Education
Delivery: Online

This course seeks to provide insights into how contemporary shifts in Canadian education can be enacted in diverse classroom contexts. We will explore the evolution of educational theory and effective practices that have influenced how teachers plan, practice, and reflect today. To support this process, we will engage in an ongoing dialogue as a classroom community. Contemporary education issues we will cover include contemporary approaches to teaching (student-centred, inquiry-based, interdisciplinary), Indigenous ways of knowing, anti-racist pedagogy, culturally responsive teaching, supporting English Language Learners, equity and social justice, and media literacy.

EDBT 602
Teaching in Alberta I
Delivery: Online

In this course, you will begin to explore what it means to teach in Alberta. You will have opportunities to examine your core beliefs and values on education and schooling, to engage with and personalize relevant theory, and to consider connections to teaching practice. One practical and philosophical focus of our course will be on bridging your experiences as an internationally experienced teacher to learning and teaching in an Alberta context. You will participate actively in inquiry processes, classroom discussion and activities, purposeful collaboration, individual discovery and reflection, reading and exploration.

EDBT 603
Practicum Support Seminar I
Delivery: Online

This course will focus on the teaching and learning expectations placed on students, teachers, and families, as well as on the development of respectful educative relationships. As per the Ministerial Order on Student Learning, Bridge students will come to know pupils as learners. They will design, differentiate, and assess assignments to foster thinking, engagement, and knowledge creation. Using the Alberta Program of Studies, participants will plan lessons, units of study, and meaningful tasks to incorporate curiosity, inquiry, and the social construction of knowledge. This work will include assessment of/as/for learning and ensure that educational technologies are utilized purposefully.

EDER 600 (multiple sections)
Research Methodology in Education
Delivery: Online

This introductory course is designed for graduate students in the Master of Education degree. This required course focuses on various issues, methods, and techniques commonly employed in educational research. The course includes some of the issues and dilemmas that frame the context for contemporary research, as well as a preliminary consideration of research methodologies and methods that might be helpful to students as they select research questions, methodologies, and methods for their capstone
research. Students will also be encouraged to approach research articles and reports with a critical perspective and cultivate skills and techniques for this kind of close reading.

EDER 619.19  
Quality Teaching  
Delivery: Online

The focus of this course is on the examination of contemporary conceptions of professional teaching practice. Through engagement with educational research on teacher growth, supervision and evaluation, and critical reflection on teaching practices, students will deepen their understanding of what it means to lead teaching in a range of contexts. In addition to the literature on quality teaching and frameworks for effective teaching, students will consider the research on student engagement, formative assessment and the learning sciences along with advances in our understanding of technological, pedagogical and content knowledge. Particular attention will be paid to the theoretical and practical aspects of providing instructional leadership and visionary leadership.

EDER 619.89  
Inclusive Education: A Shared Responsibility  
Delivery: Online

Learners in this course will critically consider ways in which school leaders, teachers, education professionals, families and community partners can effectively collaborate to create ongoing opportunities to develop, strengthen and renew their understanding, skills and abilities to create flexible and responsive inclusive learning environments. The course will emphasize knowledge, skills, benefits and challenges of collaboration and partnering in inclusion education.

EDER 655.17  
Critical Service Learning and Engaged Scholarship in Indigenous Education  
Delivery: Online

This online course will introduce participants to foundational scholarship within critical service-learning that underlies a radical pedagogy for change. Students will work to articulate their personal relationship to service-learning, and their understanding and positioning of their role as allies and collaborators in relationships with Indigenous peoples, communities, and organizations. Inspired by aesthetic and artistic cultural practice, participants will create an innovative and personal response to the Truth and Reconciliation Commission's (TRC) (2015) Calls to Action. The deliberate focus on critical reflection throughout this experience will inspire students to think, perform and act with integrity around Indigenous issues.

EDER 659.01  
Kiipatahpiisinoon: Niitsitapi History & Politics  
Delivery: Off Campus

This course will focus on kiipatahpiisinoon (our ways of life) through understanding history, politics, and traditional governance systems among the Siksikaitisitapi. Students will learn through creation stories, Napi stories, how the Niitsitapii got their bundles and their helpers, Niitsitapii heros and historical figures, and will span from the creation days to litotasihampi limitaiks (the dog days), to Ao'ta'sao'si Ponokaomita (the era of the horse), to Ao'maopao'si (from when we settled in one place) to today.
EDER 678.07
Integral Theory, Transdisciplinarity and Educational Research
Delivery: Off Campus/Online

This course aims to present a frame for varied topics and attitudes within educational research – one that is explicit about the necessary transdisciplinary character of the field of education. To these ends, it explores some of the implications of integral thinking to educational research and practice by approaching classical distinctions (e.g., empirical vs. interpretive; individual vs. collective) as sites of integration rather than division.

EDER 689.69
Designing Learning for Early Childhood Education
Delivery: Online

In this course, students will examine theoretical and practical aspects of pedagogical documentation and its relationship to teacher as designer of learning, reflective practitioner, issues of representation, and generative negotiated curriculum. Students will explore the process and role of pedagogical documentation in designing learning, teaching and assessment as they design learning for their classroom, observe and document the children’s learning & understandings.

EDPS 614
Ethics in Professional Psychology
Delivery: On campus

This course will familiarize students with making ethical judgments on varied aspects of psychology practice based on informed application of professional Codes of Ethics, Standards of Practice and relevant legislation and institutional policies that govern the profession of applied psychology. The codes and standards relevant to the practice of counselling and applied psychology in Canada will form the foundation of this course. In addition, students will acquire knowledge of complementary codes and standards that may assist their practices.

EDPS 625
Cultural Influences on Professional Practice
Delivery: On campus

The course will facilitate development of self-awareness, ethical awareness, theoretical knowledge, and advocacy skill acquisition. The focus of the course is on enhancing understanding of and effectiveness in addressing client issues and multiple identities related to age, (dis)ability, gender, affectional orientation and identity, race, ethnicity, nationality, religion, spirituality, socioeconomic status, and other intersecting aspects of identity. in alignment with the program’s social justice value statement, as well as the CPA Code of Ethics, the course emphasizes counselling psychologists’ roles and responsibilities for social justice and advocacy.

EDPS 681
Theories and Skills of Counselling
Delivery: Online
This course focuses on the historical and theoretical foundations of counselling psychology, with particular attention to the integration of counselling psychology with Indigenous perspectives and professional work with Indigenous communities and individuals. Students are required to engage in a critical evaluation of a range of contemporary counselling theories and develop a description of their own emerging theory.

EDPS 683
Consultation in School Psychology
Delivery: On Campus

This course introduces models of consultation as an indirect provision of services whereby school psychologists work with others (school staff, parents) who, in turn, work directly with students to ameliorate academic and social-emotional difficulties. Emphasis is given within this class to the development of specific techniques in consultation. It is expected that this course will provide foundational knowledge and skills in consultation which will be further developed and refined within the program’s two required practicum courses.

EDPS 688
Cognitive & Affective Bases of Behaviour
Delivery: Online

This survey course focuses on theories of cognition and affect by examining how humans process information and organize their knowledge and emotional experiences in the first two decades of life. Topics addressed include biological bases of cognition, perception, memory, motivation, emotion, learning, creativity, and language. Sociocultural and environmental factors associated with learning, cognition, emotion regulation, and behavior in terms of their impact on everyday functioning and in unusual circumstances (e.g., trauma) will also be explored.

EDPS 693.19 (multiple sections)
Introduction to Counselling Psychology
Delivery: Online

Counselling psychology is a broad specialization within professional psychology that is concerned with applying psychological principles to enhance and promote the positive growth, wellbeing, and mental health of individuals, families, groups, and the broader community. Counselling psychologists bring a collaborative, developmental, multicultural, and wellness perspective to their research and practice. This course will provide an introduction to the profession of counselling as a whole, including core values, ethical issues and standards, and the theories that contribute to and guide the professional practice of counsellors.

EDPS 693.28
Brain/Behaviour Relationships: Part I
Delivery: Online
This course is designed to provide students with an overview of brain & behaviour relationships as they pertain to the construct of memory, the development of executive functions, social-emotional skills, and issues pertaining to psychopathology and mental health in children and adolescents. This course will also focus on instructional considerations as well as evidence-based interventions to support students with dysfunctional skills in these areas and best practices for integrating this information in classrooms.

EDPS 693.31
Assessment for Learning Disabilities
Delivery: Online

This course is intended to introduce educators to the processes involved in the assessment and identification of learning disabilities and outline their role in the assessment process.

PLEASE NOTE the following course is split between two terms: Fall and Winter. You will be required to teach both terms.

EDPS 704A / EDPS 704B
Advanced Research Seminar in Counselling Psychology
Delivery: On Campus

This course prepares doctoral students to develop an in-depth understanding of the specialization of counselling psychology in Canada, research traditions and their relation to the discipline of counselling psychology, and practical issues in completing doctoral studies. Students will examine philosophical and theoretical underpinnings of qualitative, quantitative, and mixed-methods research and use this understanding to critique foundational literature in students’ area of research interest.