

**Graduate Programs in Education Sessional Instructor  
Educational Psychology Course Listing  
Summer 2024**

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**Educational Psychology (EDPS) blended (on campus)**

**EDPS 637 Relationship Counseling**

Delivery: On Campus

On campus dates: June 24 – July 15, MWR 9:00 – 11:50, and W 13:00 – 15:50

Study of theories and intervention strategies of the most common approaches to contemporary practice in couples and family therapy.

**Educational Psychology (EDPS) blended (on campus + online)**

**EDPS 653 Professional Practice of School Psychology**

Delivery: blended

On campus dates: July 15 – 26. Monday through Friday 09:00-16:30

Focuses on the preparation, roles, functions, and employment of school psychologists as well as the regulation, evaluation, and accountability of school psychologists.

**EDPS 697 Practicum in Academic and Cognitive Assessment**

Delivery: blended

On campus dates: June 24-28

With a focus on academic and cognitive functioning, this practicum provides supervised experience to develop competencies aligned with the practice of school psychology including consultation, assessment, and intervention.

**Educational Psychology (EDPS) fully online**

**EDPS 676 Practicum in Social, Emotional, and Behavioural Assessment**

A supervised practicum in social, emotional, and behavioural assessment. Students will undertake comprehensive social, emotional, and behavioural assessment with children and youth presenting with various developmental disorders. Students will undertake this practicum experience within the Werklund School of Education's Integrated Educational Services office (ISE).

**EDPS 684 Advanced Seminar in the Domains of School Psychology Leadership and Function in the Schools**

Provides an advanced study of the domains and functions of school and applied child psychologists. Constituting the final course within the MEd program, students are required to demonstrate a comprehensive understanding of and competency in the ten domains identified by the National Association of School Psychologists as central to the school psychology profession. For each of the ten domains, students will complete a case study requiring the integration of theory, research, and skills.

**EDPS 693.02 Understanding Mental Health in Children and Adolescents**

This course focuses on understanding the range of mental health concerns that may be present in children and adolescents. Discussion will focus primarily on the development and prevalence of mental health disorders (anxiety, depression, bi-polar disorder, etc.), as well as description and diagnosis, epidemiology, co-morbidity, and associated characteristics of the disorders across preschool, early and middle childhood, adolescence, and young adulthood.

**EDPS 693.18 Introduction to School Psychology**

This course will introduce students to the field of school psychology and will focus on the preparation, roles, functions, and employment of school psychologists as well as the regulation, evaluation, and

accountability of school psychologists. In addition, this course will increase students' knowledge of the scientific foundations of school psychology, assessment approaches of school psychologists, the applications of school psychology within schools, and school psychology based interventions.

### **EDPS 693.27 Fundamentals of Neuroscience for Educators**

This course will cover basic brain structure and functioning, behavioural geography of the brain, pathology and psychological functions, structural and functional brain organization, and typical vs. atypical brain development, particularly the impact of brain injury, neglect, stress, etc. on the developing brain and how this impacts one's ability to acquire and develop basic skills. Additionally, the course will address specific developmental stages relevant for educators and how brain development during these stages interacts with classroom expectations.

### **EDPS 693.32 Understanding Learning Disabilities**

This introductory course focuses on an examination of Learning Disability (LD) history, theories and models, description, definitions, and diagnosis, epidemiology, developmental course, co-morbidity, associated characteristics (myths and facts, strengths and weaknesses), legislation, assessment approaches, and intervention/treatment options (including remediation and compensation) . This course is intended to provide the foundational understanding of LD and its associated challenges, long-term outcomes and impacts and what is needed to take a balanced and informed approach (e.g., best teaching practices). Particular attention will be given to examining the functioning of children with LD across cognitive, academic, social, and emotional/behavioral domains.

### **EDPS 693.38 Supporting Student and Teacher Wellness (Promoting Comprehensive School Health)**

In this course, students will explore foundational knowledge that guides approaches to comprehensive school health and the promotion of health and wellbeing in school settings. Special emphasis will be placed on developing on supporting strategies that support student and teacher wellness.