Graduate Programs in Education Sessional Instructor
Educational Research Course Listing
Summer 2024

Educational Research (EDER) fully online

EDER 602 Program and Practice Evaluation
Delivery: Fully Online
Multiple sections available

The purpose of this course is to provide an understanding of evaluation - as a discipline, as a profession, as a process and a product in a wide range of educational and social contexts. The primary focus of the course is program evaluation rather than the assessment of individuals (for example, the measurement of student achievement or personnel review).

EDER 619.11 Contemporary Leadership Perspectives and Practices
Delivery: Fully Online

This course examines leadership theories and their place in today's educational landscapes. It explores how leaders develop strategies that foster innovation and sustainable improvement in schools, and how they lead within broad societal directions and local challenges and imperatives. Particular attention will be paid to the theoretical and practical aspects of fostering effective relationships, embodying visionary leadership, understanding and responding to the larger societal context, and advancing First Nations, Métis and Inuit foundational knowledge in schools and districts.

EDER 619.13 Educational Leadership: An Introduction
Delivery: Fully Online

Through examination of foundational works in educational administration and leadership will focus on three themes. The evolution of key ideas, scholarship, and research in the field is a primary consideration. Thoughtfully considering a range of current leadership perspectives, constructs and theories constitute the course's second theme. The third theme bridges theory and practice while providing opportunities for exploration and understanding leadership identities and competencies within the complexities of current organizations, institutions and communities.

EDER 619.25 Leading and Advancing Learning Organizations
Delivery: Fully Online

This course explores the systemic and social complexities in leading learning organizations. Drawing on current research and emerging paradigms in system level leadership, participants will critically analyze the enduring responsibilities and disruptive possibilities of the dual role of educational and executive leadership. Particular attention will be paid to the theoretical and practical aspects of visionary

leadership, building effective relationships, leading learning, and school authority operations and resources.

EDER 619.26 Leading through Policy, Governance, and Community
Delivery: Fully Online

This course addresses the macro and micro relations and structures surrounding school systems and their potential as dynamic platforms for leadership. Drawing on research and contemporary educational contexts and calls to action participants will examine transparent, equitable, inclusive, and collaborative leadership that results in optimum learning for students. Particular attention will be paid to theoretical and practical aspects of supporting effective governance, modeling commitment to professional learning and ensuring First Nations, Métis and Inuit education for all students.

EDER 619.65 Origins of Post Secondary Education
Delivery: Fully Online

This course provides an historical foundation to contemporary post-secondary education contexts. Themes explored include seminal historical, political, philosophical, and cultural dimensions which shaped current leadership and teaching practices. Understanding the past provides students with the knowledge necessary to work within, and potentially shape, contemporary and future post-secondary organizations.

EDER 619.86 Principles of Inclusive Education
Delivery: Fully Online

Learners will critically examine six principles of inclusive education: (a) anticipate, value and support diversity and learner differences, (b) high expectations for all learners, (c) understand learners' strengths and needs, (d) Reduce barriers within learning environments, (e) capacity building, and (f) shared responsibility. Educational, demographic, human rights, economic, and community considerations and issues will be also be examined.

EDER 619.88 Establishing Inclusive Environments
Delivery: Fully Online

This course will focus on a professional knowledge base that integrates both practical and research knowledge and links theory with systematic inquiry in relation to the expectations for educators in Alberta. Learners will build their capacity to establish, promote, and sustain inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected, and safe. Learners will critically examine evidence-informed practices and inclusive strategies, supports, and interventions including technological innovations.

EDER 650 Professional Ethics in School Based Wellbeing, Guidance and Counselling
Delivery: Fully Online

In this course, students will explore ethical, legal and professional issues in the practice and science of school counselling, school-based guidance and wellbeing promotion. This course will prepare students to engage in a systematic ethical decision-making informed by relevant (a) the professional ethics codes,

(b) provincial standards of practice and legislation, and (c) existing school board policies and community partners.

EDER 689.65 Introduction to Early Childhood Education
Delivery: Fully Online

This course will critically and creatively explore issues and questions related to images of children and to children's play and learning by examining play through philosophical, historical, intercultural, and postmodern lenses. Through an examination of play literature and by engaging in the practice of interpreting teachers' own experiences in schools and the experiences of the children that they teach, class participants will develop an ethical understanding of how these ideas live in early childhood classrooms and outdoor play spaces.