Spring 2021 Sessional Instructor Course Listing

EDER 631.11 L01
Career Development
Delivery: Online
This course examines key concepts and current practices relevant to facilitating employee career development within organizational settings. The focus will be on gaining an appreciation of how the individual career development needs of employees and typical business goals of organizations interact.

EDPS 617 L01/B01
Psychological Assessment of Adults
Delivery: Lecture Online and Lab on Campus

This course focuses on the knowledge and skills necessary to select, administer, score and interpret formal psychological tests and other assessment instruments commonly used with adults within counselling contexts.

EDPS 627 L01/B01
Group Processes in Applied Psychology
Delivery: Online

This course is designed to help students develop an understanding of the basic principles of group counselling with specific attention to the processes and factors that promote change in the group setting. Emphasis is placed on group goals, group composition, group development, facilitative factors, group interaction, and group leadership through the integration of the four major group stages: initial, transition, working, and ending. The exploration of these issues will take place through a combination of lectures, class discussion, and participation as a member in an experiential laboratory group.

EDPS 650 L01
Family and Social Bases of Behaviour
Delivery: Online

This course will explore the contribution of significant ecologies to children's learning and behaviour and the interactions that take place between these ecologies. In particular, the socialization influences of the family, the school, peer group, mass media, and culture will be explored. The focus will be on understanding these sources of socialization and on exploring how professionals can foster positive development and resilience in children and families.

EDPS 652 L01
Academic and Language Assessment
Delivery: Online

Educational assessment is the process of gathering information for such purposes as better understanding a student's academic and/or language problems, making decisions about appropriate interventions, and assessing educational outcomes. This course will provide students with a broad understanding of the standards and instruments that guide assessment practices. Attention will be given to the assessment of academic areas (e.g., reading, mathematics, written language) and oral language skills, anchored within an understanding of how such skills develop.

EDPS 690 L01
School Based Intervention and Consultation
Delivery: Online

This course will provide students with an exploration of school systems, evidence-based interventions that can be delivered on individual, small group, class-wide, or school-wide bases, and specific theories of consultation. Students will learn best practices in designing and measuring the effectiveness of school-based interventions and skills for effective consultation with school personnel.

EDPS 693.15 S04
Interventions for Working with Middle & Senior High School Students with Mental Health Concerns
Delivery: Online

This course focuses on the complex difficulties that adolescents in the middle and senior high school years (ages 12+) with mental health concerns deal with, including peer pressure, drug/alcohol use, educational demands, and societal issues. This course provides an understanding of how these adolescents can be supported within the home, school and community.

EDPS 693.22 S03
Communication Skills in Guidance, Counselling & Consultation
Delivery: Online

Students will learn to distinguish facilitative and non-facilitative communications by analyzing the effects that their communications have on others both directly and through observation roles in class. Skill development will involve the use of lecture, demonstration; digitally recorded interviews, instructor feedback, participation in dialogues as listener, speaker, or observer; and individual reflective practice.

EDPS 693.30 S01 & S02
Pedagogical Implications of Neuroscience
Delivery: Online

This course will examine pedagogical practices from a neuroscientific and psychological framework and will provide students with skills to evaluate current research in the field. It will also cover best practices for conducting school-based research and designing school-based research studies to maximize impact and outcomes for learners.

PLEASE NOTE the following courses are split between two terms: Spring and Summer. You will be required to teach both terms.

EDPS 616A S01 / EDPS 616B S01
Assessment Theories & Practices
Delivery: Online

This course is an introduction to the use of basic psychological measures and related assessment methods that can be used by counsellors and should not be viewed as a course that makes the student competent in psychological assessment or clinical diagnosis.

Students will review but they will not be administering, or learning to administer, any instruments from the following domains of functioning: cognitive, achievement, personality, emotional, psychopathology, or adaptive behavior.

EDPS 638A S01 / EDPS 638B S01
Counselling Interventions for Client Change
Delivery: Online

This course combines a theoretical and practical focus to prepare students for the multi-layered process of working with clients. The course uses a practical approach to understanding human struggle and supports the acquisition of a broad spectrum of clinical strategies to promote growth. Ethics in intervention, therapeutic relationship, and counselling process are critical elements to learning in EDPS 638.