GPE Summer 2021 Sessional Instructor Course Listing

EDER 600 L01
Research Methodology in Education
Delivery: Online

This course focuses on various issues, methods, and techniques in educational research. Including some of the issues and dilemmas that frame the context for contemporary research, as well as a preliminary consideration of research strategies, methods, and techniques in a manner intended to assist participants in selecting research questions, methods, and strategies for further study. Students will also be encouraged to approach research articles and reports with a critical perspective.

EDER 602 L01, L02, L05 & L06
Program & Practice Evaluation
Delivery: Online

The purpose of this course is to provide an understanding of evaluation - as a discipline, as a profession, as a process and a product in a wide range of educational and social contexts. The primary focus of the course is program evaluation rather than the assessment of individuals (for example, the measurement of student achievement or personnel review).

EDER 619.11 L01
Contemporary Leadership Perspectives and Practices
Delivery: Online

This course examines leadership theories and their place in today’s educational landscapes. It explores how leaders develop strategies that foster innovation and sustainable improvement in schools, and how they lead within broad societal directions and local challenges and imperatives. Particular attention will be paid to the theoretical and practical aspects of fostering effective relationships, embodying visionary leadership, understanding and responding to the larger societal context, and advancing First Nations, Métis and Inuit foundational knowledge in schools and districts.

EDER 619.22 L02
Leading Student Learning:
Delivery: Online

This course focuses on expanding leaders’ knowledge of and expertise in instructional strategies that engage students through challenging and authentic learning experiences. It explores the importance and practices of ensuring alignment of curriculum outcomes, learning experiences, and assessment including pedagogies that enable First Nations, Métis and Inuit student success.

EDER 619.88 L07
Establishing Inclusive Environments
Delivery: Online

This course will focus on a professional knowledge base that integrates both practical and research knowledge and links theory with systematic inquiry in relation to the expectations for educators in Alberta. Learners will build their capacity to establish, promote, and sustain inclusive learning environments where diversity is embraced and every student is welcomed, cared for, respected, and
safe. Learners will critically examine evidence-informed practices and inclusive strategies, supports, and interventions including technological innovations.

**EDER 655.12 L01**  
**Promoting Healthy Relationships**  
**Delivery:** Online

Healthy relationships are critical for robust social, emotional, physical, and cognitive development. Grounded in neuroscience and social science theories, participants will explore the importance of implementing comprehensive evidence-based policies and practices that promote mental wellness and cognitive, social and emotional competencies that help a community to reduce bullying and other forms of violence.

**EDER 655.16 L03**  
**Decolonizing through Indigenous Arts and Media**  
**Delivery:** Online

As a continuation of longstanding cultural traditions, artistic practice is integral to decolonizing: critical perspectives on resistance, survivance, and resurgence in the arts represent a potent entry point into the difficult conversations that surround Canada's colonial history. By introducing a variety of Indigenous creative expressions across a variety of media including visual arts, performance, storytelling, literary arts, and digital media, this course will encourage participants to imagine and realize improved relations with Indigenous peoples.

**EDER 669.28 L07**  
**Assessing English Language Proficiency**  
**Delivery:** Online

In this course, students are introduced to a systematic approach to language assessment in English as an Additional Language (EAL) contexts. Students will analyze and evaluate assessments used/given in a variety of EAL contexts (e.g., TOEFL, IELTS, Alberta K-12 ESL Proficiency Benchmarks). Having learned the principles of assessment in EAL, students will develop assessments appropriate for their own EAL teaching contexts or EAL contexts they are familiar with.

**EDER 678.08 L05**  
**Complexity and Design in Education**  
**Delivery:** Blended (off campus at the Renert School with online components)

This course brings the conceptual frame of the program into tighter focus by exploring the contributions – actual and potential – of complex/systems thinking to educational research and practice. That exploration is used to frame examinations of the cognitive, strategic, and practical processes associated with Design Thinking. While we will delve into the underlying theory of complex systems, the principal emphasis will be pragmatic, aimed at understanding and applying complexity and design thinking as important and appropriate attitudes for contemporary work in education.

**EDER 678.45 L02**  
**Human Centred Design, Social Innovation and Entrepreneurship**  
**Delivery:** Online
This course focuses on the theory and practice of human centred design, social innovation and entrepreneurship behind applying design thinking strategies and tactics for initiatives that benefit other people in the local, regional and global environments. Emphasis is also on the development of the entrepreneurial mindset to imagine new ways to solve problems and create value. This course marks the launch of a collaborative, small-group design initiative in the fields of human-centred design, social innovation and entrepreneurship that develops as action research throughout the program. Problems that can be tackled are based on individual interest and can range from local and professional environment problems all the way to the United Nations Sustainable Global Goals.

**EDER 689.65 L01**  
**Introduction to Early Childhood Education**  
Delivery: Online

This course will critically and creatively explore issues and questions related to images of children and to children's play and learning by examining play through philosophical, historical, intercultural, and postmodern lenses. Through an examination of play literature and by engaging in the practice of interpreting teachers' own experiences in schools and the experiences of the children that they teach, class participants will develop an ethical understanding of how these ideas live in early childhood classrooms and outdoor play spaces.

**EDER 693.12 L03**  
**Inquiry through Mathematics and Fine Arts**  
Delivery: Online

This course takes a fresh approach to both mathematics and the fine arts by juxtaposing disciplines traditionally set in opposition to one another. Through acts of reflection, comparison and contrast, students will come to understand the distinct ways of knowing invited by mathematical and artistic inquiry, and will also identify creative places of connection and relationship between the disciplines. Areas of exploration may include: musical thinking; patterns, shapes and abstract thinking; problem-solving; spatial reasoning; perspective and design; and visual ways of knowing.

**EDER 719.14 L03**  
**Advanced Study in Ed Leadership I**  
Delivery: Online

This course examines the influences of educational leadership practice on student learning and well-being. It explores the multiple sources of informal and formal leadership that influence educational outcomes at each level of the school system: province, district, school, classroom and community. Multiple theoretical perspectives guide inquiry into contemporary trends, issues and problems in educational leadership practice.

**EDER 733.01 L01**  
**Adult Education and Global Issues**  
Delivery: Online

Globalization has transformed the world we live in. The integration of the world economy requires the mobility of people, knowledge, and capital across national boundaries, which has consequently reconfigured our economic, social, political, cultural, and environmental relations. This course aims to
explore the role of adult education in responding to the challenges of globalization and internationalisation.

**EDPS 645 L01**  
**Indigenous Approaches to Therapy**  
Delivery: Online

This course focuses on integrating Indigenous ways of knowing, being, and doing into therapeutic practice, including case conceptualization, the therapeutic alliance, treatment planning, interventions, and ethics. Addresses Indigenous approaches to therapy with individuals, families, and groups.

**EDPS 653 L01**  
**Professional Practice of School Psychology**  
Delivery: Online

This course will introduce students to the field of school psychology and will focus on the preparation, roles, functions, and employment of school psychologists as well as the regulation, evaluation, and accountability of school psychologists. In addition, this course will increase students' knowledge with respect to the foundations of school psychology, the relationship between school psychology and schools, the association of school psychology with special education, inclusive education, and diversity education, and the applications of school psychology within schools.

**EDPS 676 L01/B01**  
**Practicum in Social, Emotional, and Behavioural Assessment**  
Delivery: Blended (on campus with online components)

This course provides a supervised practicum to develop competencies in social, emotional and behavioral assessment and intervention within an approved setting. This course will provide students with opportunities to undertake comprehensive social, emotional, and behavioral assessments and provide recommendations for remediation with children and adolescents presenting with various developmental concerns through the University of Calgary Integrated Services in Education Clinic (ISE) or an approved community setting. The practicum consists of a minimum 200 hours of clinical-related activities, which allow practicum students to become further socialized into the profession of psychology within a real-world practice environment.

**EDPS 684 L01**  
**Advanced Seminar in the Domains of School Psychology Leadership and Function in the Schools**  
Delivery: Online

This course provides an advanced study of the domains and functions of school and applied child psychologists. Constituting the final course within the MEd program, students are required to demonstrate a comprehensive understanding of and competency in the ten domains identified by the National Association of School Psychologists as central to the school psychology profession. For each of the ten domains, students will complete a case study requiring the integration of theory, research, and skills.
EDPS 693.02 S02 & S05
Understanding Mental Health in Children and Adolescents
Delivery: Online

This course focuses on understanding the range of mental health concerns that may be present in children and adolescents. Discussion will focus primarily on the development and prevalence of mental health disorders (anxiety, depression, bi-polar disorder, etc.), as well as description and diagnosis, epidemiology, co-morbidity, and associated characteristics of the disorders across preschool, early and middle childhood, adolescence, and young adulthood.

EDPS 693.18 S01
Introduction to School Psychology
Delivery: Online

This course will introduce students to the field of school psychology and will focus on the preparation, roles, functions, and employment of school psychologists as well as the regulation, evaluation, and accountability of school psychologists. In addition, this course will increase students' knowledge of the scientific foundations of school psychology, assessment approaches of school psychologists, the applications of school psychology within schools, and school psychology based interventions.

EDPS 693.27 S06
Fundamentals of Neuroscience for Educators
Delivery: Online

This course will cover basic brain structure and functioning, behavioural geography of the brain, pathology and psychological functions, structural and functional brain organization, and typical vs. atypical brain development, particularly the impact of brain injury, neglect, stress, etc. on the developing brain and how this impacts one’s ability to acquire and develop basic skills. Additionally, the course will address specific developmental stages relevant for educators and how brain development during these stages interacts with classroom expectations.

EDPS 693.32 S07
Understanding Learning Disabilities

This introductory course focuses on an examination of Learning Disability (LD) history, theories and models, description, definitions, and diagnosis, epidemiology, developmental course, co-morbidity, associated characteristics (myths and facts, strengths and weaknesses), legislation, assessment approaches, and