EDBT 604  
Learning with Technology  
Delivery: On Campus  

The purpose of this course is to explore and utilize technology in order to support student-centered and authentic learning for all students in K-12 classroom settings using tools that are accessible to teachers. The course will also explore tools that facilitate communication among educators, students, and other stakeholders.

EDBT 605  
Teaching in Alberta II  
Delivery: On Campus  

In this course, you will continue the journey, and build on past discoveries by examining your core beliefs and values, and to personalize theory. Focus will be on bridging your experiences as a professional teacher to learning and teaching in an Alberta context. Active participation in an inquiry process will be required, to continue to critically and creatively investigate.

EDBT 606  
Practicum Support Seminar II  
Delivery: On Campus  

In this course, students will examine the integration and extension of learning and teaching in preparation and including participating in a second practicum experience.

EDER 619.23 (multiple sections)  
School Leadership  
Delivery: Online  

This course will examine theory and practices related to how successful principals encourage teacher growth and professionalism through leadership in learning. We will examine ways that successful principals support teacher learning to enhance student learning in four domains: vision and direction setting, relationships, capacity building, and school organization.

EDER 619.24  
Leading Professional Learning  
Delivery: Online  

Research informed leadership practices that promote professional learning that improves student outcomes form the foundation of this course. Topics include professional learning, professional development, adult learning theory, capacity building, and creating collaborative cultures.

EDER 619.47
**Sustainable Leadership: Enacting Leadership with Heart**  
*Delivery: Online*

This course asks students to bring together the key concepts in the previous three courses in the development of a leadership framework and action plan that includes understandings of leadership theory, wellness and personal vision. Drawing on their particular educational contexts, students will create and enact a leadership framework within their institutions. The development and implementation of this framework will then act as the basis for examination and challenging of leadership theories that prioritize the relational.

**EDER 631.22**  
**Policy & Adult Learning**  
*Delivery: Online*

This course will offer a critical introductory framework to explore contemporary adult education policy issues in Canadian and International Education contexts. By drawing from the history, sociology, and philosophy of adult education, students will be able to understand and critically assess adult education policy and practice.

**EDER 678.10**  
**Educational Choice and Transformative Education**  
*Delivery: Off Campus/Online*

This course will pull together the threads of discourses on learning, complexity, design, and integration in an introduction to the role of learner choice in Transformative Learning. It will be developed around the examination of the teacher–student relationship and how that relationship can be reorganized to promote transformative learning.

**EDER 689.71**  
**Knowing Learning and Teaching in the Early Years**  
*Delivery: Online*

The relationship between research and the practices of knowing, learning and teaching in the early years is a rich area of growth and development. This graduate level course will focus on the connection between knowledge building and intellectual engagement, emotion and cognition, and inquiry and creativity providing young children with highly engaging and meaningful authentic contexts and learning environments sponsoring the development of understanding.

**EDPS 689**  
**Cognitive Assessment**  
*Delivery: Online*

With a focus on the history, theory, and practice of cognitive assessment, this course also focuses on report writing and multicultural/diverse assessment within the context of cognitive evaluation.

**EDPS 693.33**
Planning for Academic Success for Students with Learning Disabilities
Delivery: Online

This course extends the learning in Assessment for Learning Disabilities by learning about intervention for school and at home in greater breadth and depth.

EDPS 696
Social, Emotional, and Behavioural Assessment and Intervention
Delivery: Online

Grounded in a biopsychosocial systems perspective, this course focuses on the comprehensive evidence-based assessment of children and youth referred for social, emotional, and behavioural concerns. Attention will be directed toward assessment models that are sensitive to the nuances of a child’s behavior, individual strengths and weaknesses, contextual and cultural factors, and identification of risk and protective factors. Students will also learn best practices for developing evidence-based interventions and monitoring intervention programs for overall effectiveness.

EDPS 760
Evidenced-Based Consultation for Intervention
Delivery: On Campus

This course develops advanced problem-solving consultation skills as an indirect service delivery model. Through role play and consultative work in clinic and/or school settings, students gain hands-on experience in problem identification, problem analysis, plan development/implementation, and plan evaluation/recycling.