EDER 678.20
Collective Leadership for Transformative Learning
Delivery: Online/ Off Campus

This course will allow participants to examine various case studies of Transformative Learning in action. We will analyze examples of effective Transformative Learning that include teaching practice, school structure, and leadership. In each case, we will try to understand what qualifies the example as “transformative” and will try to extract principles of practice that may be generalized and applied in other instances.

EDPS 650
Family and Social Bases of Behaviour
Delivery: On Campus

Using developmental systems theory and current research, the focus will be on understanding how significant ecological systems foster both positive and negative psychosocial development in children and adolescents in applied health and school settings.

EDPS 689
Cognitive Assessment
Delivery: Online

A focus on the history, theory and practice of cognitive assessment. This course also focuses on report writing and multicultural assessment within the context of cognitive evaluation.

EDPS 693.06
Frameworks and Evidence for Intervention with Autism Spectrum Disorder
Delivery: Online

This course explores the science and evidence behind intervention practices with individuals with ASD. Specific focus will be given to the theoretical underpinnings and scientific evidence in support of various intervention approaches, as well as an exploration of those approaches that have little or no empirical support.
EDPS 693.20
Child Development
Delivery: Online

This course will focus on theories of child development, research strategies for investigating child development, foundations of child development, cognitive development of children and youth, social-emotional development of children and youth, and the impact of context and culture on child development.

EDPS 693.25B (0.5)
Poo'miikapii: Collective Unity, Harmony, and Balance
Delivery: Blended (Land-based)

This course will expand upon what students have learned about being Niitsitapii through exploring how poo'miikapii (harmony, balance, unity) may be fostered in Indigenous communities. Elders and knowledge holders from the Kainai Nation will engage students in Niitsitapii practices that promote emotional, physical, spiritual, and mental wellness, with a focus on those practiced in the fall and winter. Students will continue learning cultural protocols for ceremonial and cultural engagement, and will explore the relevance of these protocols to their work with communities. The course will be delivered using traditional Niitsitapii pedagogical practices of experiential learning, oral knowledge sharing, and cultural mentorship. Students will also engage in scholarly learning that draws upon relevant academic sources. Note: This course is a half-time course that runs over two semesters.

EDPS 693.33
Planning for Academic Success for Students with Learning Disabilities
Delivery: Online

This course extends the learning in Assessment for Learning Disabilities by learning about intervention for school and at home in greater breadth and depth.

EDPS 696
Social, Emotional, and Behavioural Assessment and Intervention
Delivery: Online

A focus on the assessment and intervention of children and youth who exhibit significant social, emotional, and behavioural needs in school and community settings.

EDPS 711
Program Evaluation and Consultation
Delivery: On Campus

Applied course in program planning, design, evaluation, and consultation for applied psychology contexts.
**EDPS 743B**  
**Advanced Practicum in Psychological Assessment**  
Delivery: On Campus

Advanced applied training in psychological assessment, including assessment of human personhood and standardized assessment. Students will participate in field experience under the supervision of registered psychologists.

**EDPS 760**  
**Evidence-based Consultation for Intervention**  
Delivery: On Campus

Develops advanced problem-solving consultation skills as an indirect service delivery model. Through role play and consultative work in clinic and/or school settings, students gain hands-on experience in problem identification, problem analysis, plan development/implementation, and plan evaluation/recycling.

**EDPS 761.11**  
**Clinic-based Practicum II – Combined with EDPS 766.11**  
Delivery: On Campus

Provides opportunities to apply and develop clinical knowledge and skill as well as best-practice approaches to supervision.

**EDPS 766.11**  
**School-based Practicum - Combined with EDPS 761.11**  
Delivery: On Campus

Provides opportunities to apply and develop clinical knowledge and skill as well as best-practice approaches to supervision.