EDUCATIONAL STUDIES IN COUNSELLING PSYCHOLOGY

DOCTORAL PROGRAM
The Counselling Psychology (EDCP) program at the University of Calgary’s Werklund School of Education follows a scientist-practitioner model of training. The EDCP Doctor of Philosophy program assists students to develop the philosophical, theoretical, research, and practical expertise required of those who wish to offer effective psychological education and counselling. Opportunities are available to study such diverse topics as culturally competent practice, career exploration and development, assessment and evaluation, statistics and research design, group and relationship counselling, and a variety of other topics of particular relevance to counsellors.

The Counselling Psychology program is committed to social justice efforts in all areas of scholarship. Social justice can be understood as a professional commitment, an action-oriented process, and a desired goal. The process entails investigating and dismantling inequities related to age, race, ethnicity, gender, sexual/affectional orientation, language, (dis)ability, religion, spirituality, indigenous ancestry, nationality, status in country, social class, accessibility, physicality, and their intersections. This action-oriented process requires critical, reflective, ongoing, community-driven multidisciplinary research, which addresses issues of inequity, power, privilege, and oppression, and includes traditional and indigenous ways of knowing, with the aim of challenging unjust policies and systems. The goal then is the full and equitable engagement of all groups within society.

Why Choose Our Doctoral Counselling Psychology Program?

Our doctoral program offers opportunities to learn with award-winning and profession-leading researchers, instructors, clinicians, and supervisors. Funding and collegial support is provided to doctoral students to enhance their development as competent researchers and instructors. Graduates of the program are employed in schools, post-secondary institutions, community agencies, hospitals, and private practice settings.

Program Requirements

The PhD in Counselling Psychology requires a minimum of two years of full-time residency on-campus. Beyond completing potentially required pre-requisite courses, students normally will complete three doctoral-level full-course equivalents, including two counselling practica, two research courses (one a general seminar), a clinical supervision course, and a course in program development and evaluation. Following course completion, they will work with their research supervisor and supervisory committee to complete their candidacy examination within 28 months of starting the program. Successful completion of this examination attests to the student’s readiness to undertake the dissertation research they will later need to defend. A twelve-month full time internship is required, preferably following the dissertation defense.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Applications</td>
<td>8</td>
<td>17</td>
<td>22</td>
<td>17</td>
<td>22</td>
<td>27</td>
<td>25</td>
<td>14</td>
</tr>
<tr>
<td>Offered Admission / % of applications</td>
<td>3/38%</td>
<td>6/35%</td>
<td>5/23%</td>
<td>6/35%</td>
<td>9/41%</td>
<td>9/33</td>
<td>8/32%</td>
<td>6/44%</td>
</tr>
<tr>
<td>Accepted Offer/ Enrolled</td>
<td>2</td>
<td>6</td>
<td>5</td>
<td>5</td>
<td>6</td>
<td>4</td>
<td>7</td>
<td>5</td>
</tr>
<tr>
<td>Of those Enrolled:</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Year Tuition &amp; Fees</td>
<td>$6,866</td>
<td>$7,028</td>
<td>$7,877</td>
<td>$7,242</td>
<td>$7,277</td>
<td>$7,200</td>
<td>$6,352</td>
<td>$7,483</td>
</tr>
</tbody>
</table>

Students admitted to the program have self-identified as male, female and gender non-binary.
FACULTY MEMBERS
COUNSELLING PSYCHOLOGY

Domene, José, F.  Professor & Chair of Educational Studies in Counselling Psychology PhD (British Columbia), R.Psych Practice/Research: Career Counselling/ Development, Mixed Methods Research

Fellner, Karlee Associate Professor, PhD (British Columbia) Practice/Research: Aboriginal Counselling and Education, Qualitative Research methods

Kassan, Anusha Associate Professor and Director of Training Counselling Psychology, PhD, (McGill) R. Psych. Practice/Research: Multicultural/Social Justice/ Queer Issues/ Cultural Transitions

Mendaglio, Sal, Professor PhD (Toronto), R. Psych. Practice/Research: Intelligence/ Cognition/Personality/ Identity/Leadership

Mudry, Tanya, Assistant Professor (Calgary), PhD, R.Psych. Practice/Research: Addiction & Recovery/ Family Therapy/ Qualitative methods

Robertson, Sharon Professor (Alberta), R. Psych. Practice/Research: Counselling and School Psychology/ Interpersonal Communications

Russell-Mayhew, Shelly, Professor and Werklund Research Chair (Calgary), R. Psych Practice/Research: Body Image and Eating Disorder Concerns Mixed Methods Research

Strong, Tom, Professor (Alberta); R. Psych. Practice/Research: Critical Psychology, Qualitative Methods/Counselling Process Research

Wada, Kaori, Assistant Professor (McGill) Practice/Research: Cultural differences in bereavement/ Social Justice/Qualitative Methods