

Graduate Programs in Education Sessional Instructor Course Listing Fall 2024

Educational Research (EDER) fully online

EDER 619.63 Post-secondary Learners and their Development

This course examines the post-secondary “student experience” related to “what matters most”. It explores the people and structures that facilitate students’ development along with strategies to enhance student success, satisfaction, and retention.

Potential themes include: Student engagement theory, student development, ethnic, racial, cognitive development theory; student resistance theory; generational theory; understanding learners and their expectations; EDI and accommodations (e.g., Indigenous empowerment and reconciliation (exploring the TRC calls to action), immigrants/refugees, linguistic diversity, special needs, etc.).

EDER 619.89 Inclusive Education: A Shared Responsibility

Learners in this course will critically consider ways in which school leaders, teachers, education professionals, families and community partners can effectively collaborate to create ongoing opportunities to develop, strengthen and renew their understanding, skills and abilities to create flexible and responsive learning environments. The course will emphasize knowledge, skills, benefits and challenges of collaboration and partnering in inclusion education.

EDER 655.17 Critical Service Learning and Engaged Scholarship in Indigenous Education

Students will work to articulate a personal relationship to service learning, understanding and positioning their role as allies and collaborators in relation with Indigenous peoples, communities, and organizations. Inspired by aesthetic and artistic cultural practice, participants will work to represent an innovative and personal response to the Truth and Reconciliation Commission's "calls to action." The deliberate focus on critical reflection throughout this experience will inspire students to think, perform and act with integrity around Indigenous issues.

EDER 707 Collaboratory of Practice I

Critically review and apply the tenets of a literature review to inform proposed doctoral research.

Educational Psychology (EDPS) on campus

EDPS 618 Multivariate Design and Analysis

Lecture Tuesday's 13:00-15:50; Lab: Tuesday's 16:30-18:20

Research design and statistics in psychology, with special reference to large sample techniques.

Educational Psychology (EDPS) fully online

EDPS 687 Developmental Psychopathology

An examination of the history of psychopathology and abnormal psychology, and the DSM-V. An empirical and theoretical scope will be used to approach childhood disorders including issues with classification, etiology, and developmental course.

EDPS 688 Cognitive and Affective Bases of Behaviour

A survey of cognitive development in the first two decades of life. Topics may include biological bases of cognition, perception, memory, motivation, emotion, learning, language and motor.

EDPS 693.09 Trauma and Resilience in Children

This course will expand students’ knowledge base of the impact of trauma on children. Specifically, the course will examine how trauma affects brain development and learning and the educational implications for traumatized children. Possible topics to be covered include the neurobiology of trauma, strength-based interventions, building school-community partnerships, and resiliency factors.

EDPS 693.28 Brain/Behaviour Relationships: Part I

This course delves into brain/behaviour relationships specific to the learning process, memory, and forgetting; including how these processes develop throughout the lifespan, and how difficulty with executive functioning impedes the learning process; how social-emotional competencies develop and ways to support students; how psychopathology and issues with mental health impede the learning process and how educators can support students with mental health issues in the classroom; and the importance of early intervention in the presence of atypical neurodevelopment.