

MSc Counselling Psychology Program Requirements and Sequence

The MSc Counselling Psychology program at the University of Calgary is an on campus program with courses in the Fall, Winter, Spring and Summer semesters.

Most courses are offered once per year, and some courses are offered every second year. Students are encouraged to discuss their options courses and sequencing of courses with their thesis supervisor and review the recommended course sequence charts on subsequent pages of this document

Program Requirements

The program requires completion of (a) a master's thesis and (b) 42 units of coursework, consisting of the following thirteen courses. All courses are three unit, one semester courses unless otherwise specified:

- EDPS 600 Theories, Conceptualizations, and Interventions in Counselling Psychology I
- EDPS 601 Theories, Conceptualizations, and Interventions in Counselling Psychology II
- EDPS 609 Research Design in Statistics II
- EDPS 614 Ethics in Professional Psychology
- EDPS 615 Theoretical and Clinical Foundations of Assessment
- EDPS 625 Cultural Influences on Professional Practice
- EDPS 631 Theories of Career Development
- EDPS 640A/B Practicum in Counselling Psychology II (6 units, 2 semesters)
- EDPS 647 Practicum: Counselling Psychology I
- **One of:** EDPS 611 Qualitative Research Methodologies **or** EDPS 618 Multivariate Design and Analysis
- **One of:** EDPS 620: Psychological Assessment of Children and Youth **or** EDPS 617 Psychological Assessment of Adults
- **One of:** EDPS 628 Theories and Applications of Child and Youth Therapy **or** EDPS 645 Indigenous Approaches to Therapy
- **One of:** EDPS 627: Group Processes in Applied Psychology **or** EDPS 637: Relationship Counselling

These program requirements include a one semester practicum (100 total hours including 50 client contact hours) to be completed in the first year and a two semester, psychologist-supervised practicum (400 total hours including 200 client contact hours) in the second year.

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Course Sequence Charts

The following four charts lay out the recommended sequence of courses for students, depending on year of entry and whether students want to focus on practicing in (a) child and youth settings or (b) community settings. Students who wish to take a combination of child/youth focused, and community focused course options are strongly encouraged to consult with their supervisors about their sequence of courses.

Students are encouraged to seek out EDPS 640 (Practicum II) experiences that match their desire to focus on practicing in child and youth settings or community settings. However, the competitive nature of the practicum application process means that the program cannot guarantee placement in a practicum site that fits the student's interests.

Students are expected to work on thesis in every semester from Year 1 Spring onwards, spending more time on thesis in those semesters where there is less (or no) coursework.

Recommended sequence for students entering in odd numbered years (e.g., 2019) and intending to focus on practicing in child and youth settings				
Year 1 Fall	EDPS 600	EDPS 6014	EDPS 615	EDPS 625
Year 1 Winter	EDPS 601	EDPS 609	EDPS 647	EDPS 620
Year 1 Spring	EDPS 611 (or take 618 in Yr 2 Fall)		EDPS 637 (or take 627 in Yr 2 Spring)	
Year 1 Summer				
Year 2 Fall	EDPS 640A		EDPS 618 (if 611 was not taken)	
Year 2 Winter	EDPS 640B	EDPS 628		
Year 2 Spring	EDPS 631		EDPS 627 (if 637 was not taken)	
Year 2 Summer				
Additional semesters	Additional semesters of thesis work as needed, until program completion			

Recommended sequence for students entering in even numbered years (e.g., 2020) and intending to focus on practicing in child and youth settings				
Year 1 Fall	EDPS 600	EDPS 6014	EDPS 615	EDPS 625
Year 1 Winter	EDPS 601	EDPS 609	EDPS 647	EDPS 628
Year 1 Spring	EDPS 611 (or take 618 in Yr 2 Fall)		EDPS 627 (or take 637 in Yr 2 Spring)	
Year 1 Summer				
Year 2 Fall	EDPS 640A		EDPS 618 (if 611 was not taken)	
Year 2 Winter	EDPS 640B	EDPS 620		
Year 2 Spring	EDPS 631		EDPS 637 (if 627 was not taken)	
Year 2 Summer				
Additional semesters	Additional semesters of thesis work as needed, until program completion			

August 2019 (for students entering the program in September 2019 and onwards)

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Recommended sequence for students entering in odd numbered years (e.g., 2019) and intending to focus on practicing in community settings				
Year 1 Fall	EDPS 600	EDPS 6014	EDPS 615	EDPS 625
Year 1 Winter	EDPS 601	EDPS 609	EDPS 647	
Year 1 Spring	EDPS 611 (or take 618 in Yr 2 Fall)		EDPS 637 (or take 627 in Yr 2 Spring)	
Year 1 Summer	EDPS 645			
Year 2 Fall	EDPS 640A		EDPS 618 (if 611 was not taken)	
Year 2 Winter	EDPS 640B	EDPS 617		
Year 2 Spring	EDPS 631		EDPS 627 (if 637 was not taken)	
Year 2 Summer				
Additional semesters	Additional semesters of thesis work as needed, until program completion			

Recommended sequence for students entering in even numbered years (e.g., 2020) and intending to focus on practicing in community settings				
Year 1 Fall	EDPS 600	EDPS 6014	EDPS 615	EDPS 625
Year 1 Winter	EDPS 601	EDPS 609	EDPS 647	EDPS 617
Year 1 Spring	EDPS 611 (or take 618 in Yr 2 Fall)		EDPS 627 (or take 637 in Yr 2 Spring)	
Year 1 Summer				
Year 2 Fall	EDPS 640A		EDPS 618 (if 611 was not taken)	
Year 2 Winter	EDPS 640B	EDPS 620		
Year 2 Spring	EDPS 631		EDPS 637 (if 627 was not taken)	
Year 2 Summer	EDPS 645			
Additional semesters	Additional semesters of thesis work as needed, until program completion			