

## Lesson Plan: Sometimes I Feel Like a Fox by Danielle Daniel

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My name is Cindy Nguyen and I am a recent Werklund graduate, specializing in Elementary English Language Arts. I have spent many years working with youth due to my passion for educating young minds. I have a deep passion for literature, art, and physical activity, so I try to incorporate these aspects into my teaching as much as possible.

Resources used and possible concerns	<ul style="list-style-type: none"><li>• <i>Sometimes I Feel Like a Fox</i> by Danielle Daniel</li><li>• <a href="https://houseofanansi.com/products/sometimes-i-feel-like-a-fox">https://houseofanansi.com/products/sometimes-i-feel-like-a-fox</a></li></ul>
Author/creator and/or literature background	<p><b>Danielle Daniel</b></p> <ul style="list-style-type: none"><li>• Metis author who lives in Sudbury, Ontario, Canada, which is the traditional territory of the Atikameksheng Anishnaabeg (Danielle Daniel, n.d.)</li></ul> <p><b>Literature Background</b></p> <ul style="list-style-type: none"><li>• “Introduction to the Anishinaabe tradition of totem animals” (House of Anasi, n.d.)</li><li>• The book highlights personality and character: how children relate to these animals based off their character traits</li></ul>
UPE course connections (not exhaustive)	<p><b>EDUC 460: Specialization I</b> <b>EDUC 535: Specialization II</b></p> <ul style="list-style-type: none"><li>• EDUC 460 and 535 provides the opportunity for pre-service teachers to learn how to implement diversity into the classroom according to their specializations. This lesson plan using Daniel’s book supports these objectives, specifically using the English Language Arts and Health specializations as it shows elementary students what makes themselves unique and their communities diverse by discussing character traits and personalities.</li></ul> <p><b>EDUC 450: Diversity in Learning</b></p> <ul style="list-style-type: none"><li>• As pre-service teachers learn how to represent the diversity within their classroom and school community, this lesson plan allows for educators to implement these teachings by focusing on unique traits that identify students. This allows for learners to understand the different personas and individuals that comprise a community.</li></ul>

K-12 connection	<p><b>Grade 1</b></p> <p>Related Curricular Outcomes</p> <ul style="list-style-type: none"> <li>● English Language Arts</li> <li>● Health</li> </ul>
Materials	<ul style="list-style-type: none"> <li>● <i>Sometimes I Feel Like a Fox</i> by Danielle Daniel</li> <li>● Paper</li> <li>● Pens</li> <li>● Pencil crayons</li> <li>● Whiteboard</li> <li>● Whiteboard markers</li> </ul>
Rationale	<p><b>Big idea:</b> For students to establish a sense of self, learn how to connect, and reflect upon themselves to define who they are.</p> <p><b>Purpose:</b> Learners are introduced to the Anishinaabe totem animals and how children in the book. This lesson plan using Danielle Daniel's book not only introduces students to new Indigenous communities as a means to promote diversity in the classroom, but it also introduces character traits and the notion of personality to younger students.</p>
Lesson/activities	<p><b>Introduction</b></p> <p>Teacher will:</p> <ul style="list-style-type: none"> <li>● Read <i>Sometimes I Feel Like a Fox</i> as a class</li> <li>● Discuss as a class what animals they mentioned in the book and how did they describe them</li> <li>● Introduce what character traits and personality is to the class <ul style="list-style-type: none"> <li>○ Have students brainstorm words and terms that describe people (i.e. kind, sweet, etc.)</li> <li>○ After brainstorming character traits, have students think of what animals would relate to those character traits (i.e. dogs are very kind) <ul style="list-style-type: none"> <li>■ Write this all on the board for students to reference later</li> </ul> </li> </ul> </li> </ul> <p>Students will:</p> <ul style="list-style-type: none"> <li>● Listen to the read aloud</li> </ul>

- Engage in the discussion

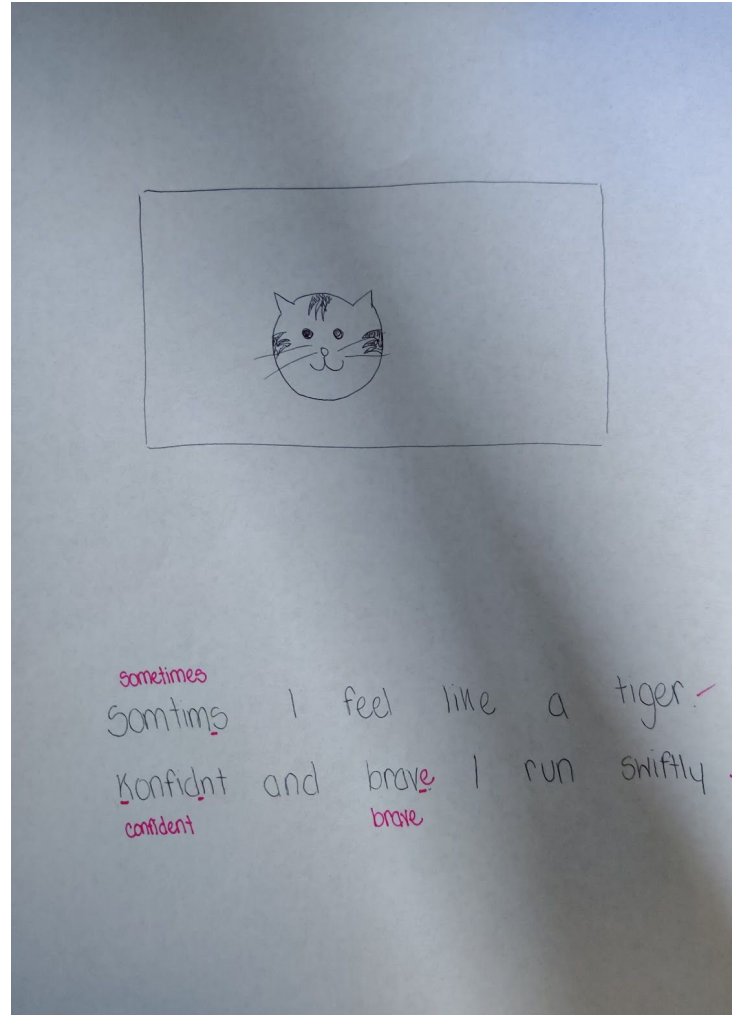
**Main Activity**

Teacher will:

- Introduce activity to the class
  - Have each student chose an animal that has similar traits to them
  - They will illustrate a page similarly to *Sometimes I Feel Like a Fox*
  - Each student will write 1-2 sentences of why they feel like that animal
  - Students will reference the whiteboard that includes the brainstorming session from the discussion

Students will:

- Create one story page
  - Including one drawing
  - 1-2 sentences with the sentence starter: Sometimes I feel like a...



### Wrap Up/Conclusion

Teacher will:

- Combine all of the pages that students have made to help build community in the classroom
- Do a read aloud of the final product of the book

	<p>Students will:</p> <ul style="list-style-type: none"><li>• Listen during the read aloud</li></ul>
References	<p>Danielle Daniel. (2020). About. Retrieved from <a href="https://danielledaniel.com/about-1">https://danielledaniel.com/about-1</a></p> <p>House of Anansi. (2020). Sometimes I feel like a fox. Retrieved from <a href="https://houseofanansi.com/products/sometimes-i-feel-like-a-fox">https://houseofanansi.com/products/sometimes-i-feel-like-a-fox</a></p>